Realizing
by Cindy Kansoer-Schneider

"I treat people the way that I want to be treated," stated Debra Ball, Special Project manager. Ball has been at Governors State since August 1996 as which time she was a financial aid advisor. Prior to coming to GSU, she worked as a coordinator of debt management for the Veterans Administration. Since the fall 1998, Ball has been working with the Public Service Scholarship program informing the students of its existence and accumulating data for the researchers observing the program. Having received her Masters of Arts degree in communications, Ball reflected on her experiences as a student. "I like it here," she said, "I love this university." Believing that it's (GSU) a good environment to study, Ball stated that she "hopes it continues to have that flavor." She had many positive experiences as a communications student including networking, workshops, and "great professors." Ball explained, "The real part of life is communicating." Though Ball is Special Project manager, she continues to counsel students on financial aid, workshops, administration, furthering their education, and give them general information about other scholarships. She also helps student deals with problems that they may have.

"I try to encourage them (students) to go forward," explained Ball. Many students have family responsibilities and jobs that make it impossible to return to school full-time. They also need financial assistance in order to return, however, scholarships that are available are for full-time students. The Public Service Scholarship has resolved this problem as it is for part-time students only.

"Some students cry with relief," stated Ball, "because they didn't know how they were going to pay their tuition." continued on page 4

Relief for a busy schedule
Surfing the Web
by Cindy Kansoer-Schneider

Many if not all, Governors State University students are aware of efollett.com. But for those who are in the dark, Folell's Bookstore (which just happens to be the bookstore on campus) has a website. It provides a large supply of used textbooks as well as new books that can be ordered over the web and shipped to the campus bookstore. In addition to books, there is access to collegiate merchandise such as sweatshirts, mugs, etc. from several other colleges and universities.

efollett.com is not alone in the grab for web space and the rush to attract the college and university audience. Ecampus.com make the claim of being a "fully-transactional, easy-to-navigate, innovative bookstore for books and textbooks, colemblematic and other apparel for men, women, and children, electronics, supplies, gifts, and moos." Very close by is textbooks.com. They also offer discounted

textbooks as well and new ones, bargain books plus a link to barnesandnoble.com. There is a flat-rate delivery fee, no-fee return policy and a cash buyback guarantee. What is different from the other sites is an affiliation with collegestudent.com. This is a local online campus community where several networks are featured from entertainment to travel and sports. The offerings are too numerous to list and there is a subscription form required. I'm not sure if there is a membership and neither the INNOVATOR nor I promote any affiliation. I have not personally accessed anything but the homepage of this site. VarsityBooks.com is also on the list of webstores, however, I must rely on the press releases received since I was not able to access the site after 10 minutes. Like the other three sites, it too lists itself as the largest bookstore, offering the largest variety of books and other items. This site stresses security of online credit card use stating that the student should "look for the TRUSTe trustmark" that indicate the site is a licensee of the TRUSTe Privacy Program. That is not to say that the other sites are not members of the program; VarsityBooks.com merely stresses this feature. studentadvantage.com seems to be a combination of other sites. It offers magazines online as well as information on jobs, careers, and internships. There is a multitude of features ranging from discussion groups, to travel, to email. To access the entire site requires the user to subscribe and there is a membership fee. To attract members, contests are advertised as well as free email, file storage, and calendars, and student discounts for merchandise including "cheap textbooks."

The Illinois Virtual Campus, ivc.illinois.edu, had made its debut recently. Managed by the University of Illinois for the Illinois Board of Higher Education (IBHE), the site offers hundreds of courses for credit and non-credit for degree programs and professional certificate programs on the World Wide Web. IBHE executive director Keith Sand-ers said, "IBHE is proud to be involved in this initiative, which will open the possibility of higher education to Illinois residents who might never before have considered it feasible." Over 35 community colleges and four-year institutions of higher education in Illinois have listings on the Illinois Virtual Campus website that offers a full list of distance learning providers, courses, programs, and Student Support Centers.

While you're surfing the Web, take a minute to check out GSU's website. The homepage features the well-known sculpture referred to as... continued on page 4

What's the story?
Sunset over Round Lake, Square Lake, Minnesota

What does the above picture have to do with Governors State University? Not much, unless you're a creative writer. Opposite the shoreline featured above is an unusual sight that needs an explanation. If you are up to the challenge, turn to page 4.
The rash of shooting rampages that have taken place across this nation has prompted two frenzies—security in schools and antigun legislation. Both have had repercussions. As schools prepare for the next school year, security is at the forefront. Debates have intensified on how to keep students safe without making them feel as if their schools have become prisons.

An attorney for the American Civil Liberties Union, Ann Beeson, stated, "We have to ask ourselves if we want students to have to go to school with a weapon that's much more like a prison or a fortress than an educational environment."

All Chicago public high schools and middle schools are equipped with metal detectors and at least two hand-held detectors are available at all Chicago elementary schools.

"We have an obligation to provide for their safety first. When they're 18, then we can worry about some of these civil liberties issues," said Chicago Public Schools Chief, Paul Vallas.

The list of the 'quick fixes' range from metal detectors and surveillance cameras to code words given over intercom systems for teachers to locks doors and emergency drills inclusive of SWAT teams and police helicopters. Some schools have instituted counselor programs that in corporate pledges of tolerance in an effort to modify or avert social intolerance that can trigger violent behavior. But regardless of all the good intentions, the students remain in environments consistent with that of penal institutions.

In an effort to alleviate public fear, politicians from all levels of government have 'jumped on the bandwagon' for anti-gun laws. Recently, the Los Angeles County Board of Supervisors voted to ban gun and ammunition sales on county property. Even though they were advised that such a vote would prohibit the Great Western Gun Show, a 3 to 2 vote against the sales was passed. In turn, the vote cost the local economy approximately $9 million that the show would have generated. Most of the sales would have been antique firearms and old western artifacts. What I find ridiculous is how this would help to decrease violence in their county since guns and ammunition could be purchased in other areas adjacent to their city.

Several other areas across the country are following suit with similar—if not exact—measures. It seems that anyone who is working in concert with each other, many groups are functioning in a panic and pulling against that other. The bottom line reads that a person can still purchase weapons and ammunition to carry into these areas that feel so secure from the measures of installing antigun laws.

The current group focused on by legislation is gun dealers. The perception is that if the dealers cannot sell the weapons, particularly assault and other automatic weapons, then crimes cannot take place. Instead of focusing on the sales of these weapons, focus should be maintained on where the supply of these weapons is coming from.

A CBS news report brought some interesting information to light. The same agencies that the public relies on to 'serve and protect,' the police departments, seem to be the biggest culprits in fueling the public's 'arms race.'

The Cosmopolis Police Department first owned the 9-mm semi-automatic pistol that was allegedly used by Buford Murrow in the Los Angeles shootings in Washington State. Further investigation led to the Texas Rangers and the Texas Highway Patrol who have unloaded thousands of handguns and environment that's much more like a prison or a fortress than an educational environment.

The Cosmopolis Police Department has sold grenade launchers to a licensed firearms dealer in Idaho who is selling them for $3,500 on a Web site. The state of New York now deploys their weapons, but before the laws had been changed, at least 30 crimes had taken place where guns from its law enforcement agencies were used. I find it extreme when a police officer that risks his/her life protecting the community can be shot with a weapon that a fellow officer had once carried.

I also question the possession of assault and automatic weapons. It is not necessary for a competing marksman or a hunter to have a rapid-fire weapon; to utilize one would obliterate the target whether it be a painted bullseye or a point blank. For that matter, what is a police department doing with an assault weapon and especially a grenade launcher?

Part of a solution to the problem would be to make it illegal for anyone, other than the military, to own an automatic rapid-fire weapon of any kind. Of course this will bring an outcry of rage from gun collectors. To appease them, add operable in front of automatic. Render the firing mechanism inoperable—or better yet, fill the barrel with cement—since a collector only collects and does not intend to use the weapon.

Hunters would not have a problem with this with the aforementioned reason. I could imagine someone shooting a pheasant with an Uzi; the retriever wouldn't find a feather and bring back let alone a whole bird. And I have yet seen an automatic weapon fired at a shooting competition let alone a grenade launcher. It would be best for our governmental representatives to take a hard look at the existing laws and the implementation of penalties for the infracttion of these laws. It is permitted for a youth—anyone under 21 years old—to own a firearm without a Firearms Owners Identification (FOID) card, providing that the person's parent or guardian has a FOID. What do you think of this picture?

The application for a FOID has specific questions regarding felonies and treatment in mental institutions. But, background checks to verify this information is not possible since there rarely is a complete base available to the agencies that need to do the checks. Additionally, not all states require a FOID for registration, thus, states such as Illinois only have the ability to verify information of an applicant accumulated within the state of Illinois.

Gun registration is paramount, but most crimes are committed with stolen weapons that cannot be traced to the perpetrator. Face it, if you're going to commit a crime, you're certainly not going to do so with a weapon that's directed at you. Many owners of guns are very responsible and lock their weapons up to avoid their theft or misuse. However, there are just as many owners who keep a handgun handy in case of a break-in or hunters who think killing a rifle or shotgun on the top shelf of a closet assures the safety of the weapon.

It is perhaps that the firearms owners wish to be bought without regard of the circumstances if it cannot be proven that proper security measures were not met. As a police officer, I can see a secure cabinet—not one of the glass front display cabinets—with the ammunition locked just as securely in another location. The ultimate insurance would be to remove the firing mechanism until such a time as the licensed firearm owner would safely and responsibly use the weapon.

Infractons of the laws have to be dealt with. Laws that are not enforced are of no use. It is illegal for a convicted felon to carry a gun, yet it is rare for prosecution to take place where such a gun is found with a firearm in his/her possession. Of the 6,000 reported cases by the U.S. Department of Education involving juveniles bringing a gun to school in the past two years, only 13 prosecutions nationwide have taken place. Only 11 criminals have been prosecuted nationwide for illegally trans­ferring guns to juveniles. Of the 60,000 reported cases in 1996 of the infractons of the Brady Bill, only seven cases of prosecution took place. The disposition of the seven cases re­vealed that three people received twelve to twenty four month prison sentences, three people received two years probation, and one person received six months home confinement followed by three years probation. I reiterate: what good are laws if they are not enforced?

Instead of the law makers scurrying around like frightened blind mice, they should take stock in what the firearms owners have to say. Further, the stiff penalties at­tached to the infracton of the laws have to be enforced. Until the exist­ing laws are enforced, the politicians should change their rhetoric from "look what I did" to "look what I didn't do."
The Global Village Bard
by Geoffroy de la Forcade

Putin, now faces another serious chal­lenges in Daghestan. The Chechen and Dagestan were federated under the leadership of Chamil Bassaiev, have vowed to expel Russia from the Northern Caucasus. They represent two economically and socially devastated regions of the former USSR where the informal economy rules, absolute poverty and unemployment have skyrocketed, and where Rus­sian rule is widely perceived as thor­oughly despotic. The motives behind the current rebellion appear to be pri­marily strategic: the two republics, if independent and unified, would benefit from greater access to the Caspian sea and its oil-rich commerce. It is the rebels’ ideological discourse, however, that has most alarmed the Kremlin and served as a pretext for Western support of the status quo. Indeed, as has so of­ten been the case, radical Islamic lead­ers of the secessionist movement have been able to capitalize on widespread anti-Russian sentiments, and even the already powerful protest in Daghestan would achieve the durably weaken the Russian hold over the Caucasus and Central Asia. Take a look at CNN’s coverage of the recent summit in Kyrgyzstan, located in the heart of Central Asia, and in presence of its leaders, it is presented as a “Sad­dams” meeting, with Jiang Zemin and Boris Yeltsin as the key actors. What about the smaller nations? What was at stake for them?

After the NATO operation in Kosovo, Western policy in any of the aforementioned areas can easily be con­trasted with resting on a blatant double standard. Nowhere is this more flagrant, however, than in Turkey, where West­ern powers have been unwilling to rec­ognize the plight of the Kurdish minor­ity: four thousand villages destroyed by the armed forces over a period of twenty years, fields and farms torched and in­nocent people systematically tortured, two million refugees, political move­ments silenced, and the popular leader of the Kurdish freedom movement, Abdullah Ocalan, sentenced to death by a blatantly biased court. There are terms that apply to what Turkey, a NATO member and candidate to join the Eu­ropean Union, has inflicted on the Kurds: “State terrorism” and “ethnic cleansing”. Both of these now fall un­der the category of crimes punishable by international law.

If we do not, as citizens, re­claim the preeminence of principle in the formulation of foreign policy, un­scrupulous politicians will continue to use our anxiety concerning the welfare of others, to often unspeakable ends. The rights of minorities to resist tyranny were shouted on rooftops dur­ing the Gulf War and the NATO shelling of Serbia. And then what? In this high-tech information age characterized by global interdependence, we have the ability to keep our ear to the ground, and the moral obligation to keep adrift of the serious crises that rock the world. Students have countless resources at their disposal to become versed in ge­ography, history, politics, economics, ethics and science, even while they are pursuing their specific career goals. Institu­tions like ours are uniquely privileged to provide those opportunities.

This is a good time and place to start thinking. And the newspaper you are reading is your forum to speak out.

It’s coming!
watch this space for updates
Here's the story...........

Several times per year I trek up to the north woods of Itasca County, Minnesota. I am fascinated by the sights provided by nature, however, I have discovered that some of the sights created by humans far outweigh those of nature in humor and curiosity.

The front page picture attested to the serenity of the lake, but the picture below is hard evidence that there are peculiar things that happen. Both pictures are of Round Lake; two different shorelines.

When was the last time you saw a railroad crossing in the middle of a lake? This one happens to really be on the Round Lake shore next to a channel connecting to Little Round Lake (no one said that everyone had imagina

tion when it comes to naming the lakes). Obviously, Round Lake was not always there; just as obvious is the fact that there was a road of some sort where the lake now exists.

Here are some facts that I managed to ascertain from the local residents of the area.

Round Lake was formed when the river that ran through the area was dammed up, but it was estimated that that did not happen until around 1910 to 1920. Until that time, the river flowed freely and was used by logging camps that were numerous in that area. A railroad trestle existed where the trains could cross over to the other side of the river where logs that had been floated down river were accumulated and loaded onto flatbed cars of the railroad. There also existed a bridge allowing wagon and foot traffic to cross the river. Many farms existed (and still do today) in this area as well as Native American villages. On the eastern side of the railroad, examination of the area reveals a road that was once the railroad tracks. There remains the pictured crossing sign, but no gates (gates were developed much later). The sign is in excellent repair though it is over 50 years old and exposed to some of the most severe weather.

Much mystery surrounds this sign. No one knows why the logging camp disappeared. It is also unknown why and when the railroad and its trestle disappeared. Though the crossing sign is in excellent repair, no one admits to maintaining it. The sign is a marker for the road that existed, however, the remains of the road suddenly stops. No evidence can be found of a road on the other side of the lake nor does there seem to be any remnants of the road under the water, even in the shallows. Recently, a Native American burial ground was discovered near the location of the old road much to the surprise of the residents of the area, some of whose families have lived there for at least 100 years.

Here's the deal: tell a story that would explain the existence of the well maintained crossing sign and the disappearance of both the railroad and the logging camp. The picture of the sunset is obviously the west side of the lake and the crossing sign is the east side. The railroad and the road ran east and west. The river bisects them at a 90 degree angle. The shoreline has not changed much other than foliage is closer to the water's edge where a logging camp once existed and perhaps a few log cabins once existed. The story can be told in any person, as a narrative, or with dialogue intermixed. Don't forget the time of year. Summers are often hot in the upper 80's. Spring, summer, and fall have storms that come out of nowhere to reek havoc with torrentual rain, lightning that strikes and fells trees, and winds that tear up the landscape. Winters are brutal with snows that climb above the waist and temperatures that plummet way below zero. Yet, all it takes is one sweet summer day for the body to recover and the mind to erase the nastiness scattered around by nature.

Submissions can be made to the INNOVATOR by dropping them off in the newsroom in A2134 (push under the door if the room is not open) or through intercampus mail, but make note on the envelope that a disk is enclosed. Submissions should be received by September 17 on disk, preferably on Microsoft Word, single spaced, 12 font. The story can be of any length, but the minimum word count is 500. Provide your name and a phone number where you may be reached. If you wish your disk returned, please provide an address or other means for the INNOVATOR to respond to you request.

All submissions received by the deadline will be presented to the residents of Round Lake who will choose the story they most like. All submissions will be printed in the second issue of the November INNOVATOR and the winning author announced. Criteria for the selection of a winner and the award for said winner is determined by the Round Lake residents.

Dreams

Developed by President Paula Wolff, GSU is the only institution in the country to have the Public Service Scholarship. It is a pilot program that is privately funded by anonymous donors. It pays tuition, fees, and $100 toward books. The scholarship is for undergraduates only when they are enrolled in five credit hours or less. A student may remain in the program for up to five years or until graduation. 127 students have received the Public Service Scholarship since its inception in the fall 1998. This has generated several letters from excited students and received by Wolff and Ball saying “thank you.” “It’s rewarding to me to help someone to accomplish their dreams,” explained Ball, “That’s what we’re here for.”

Relief

“the French frios” (that is not the actual title of the artwork) and rotating graphics in the upper left-hand cor

ner. The site is user-friendly and most information, including the current course schedule, is only a click away. Stop by the Computing Lab on the second floor by the ramp and apply for an account. If you have hardware at home, software is available to enable you to access the web and GSU’s website from home.

With the tight schedules and little time that students have, it is not always possible to arrive at the bookstore or search the library before they close. Though this list is not complete by any means, the web and websites allow the student the availability of some resources even if it’s 1:00 in the morning.

INNOVATOR

What it is / What it’s doing

The INNOVATOR newspaper, founded in 1969, is a major source for news and information on campus as well as a communication media for all members of the Governors State University. Produced year round, the paper appears every two weeks and, though it is edited and produced by GSU students, all members of the community are encouraged to submit articles for publication.

The main body of the INNOVATOR, as with most major newspapers, features news from Governors State University as well as other institutions across the United States, local, national, and international news, features ranging from student activities to comics and crossword puzzles, editorials, opinions, and views. Advertising is also an integral part of the publication.

Reflections, the literary supplement, was developed in July 1998 and it has published poetry, personal essays, book reviews, literary critiques, biographies, and short stories. The design of the literary supplement was developed to express the process, reflections, that prompts an author to write. The picture is of the pond located on the north side of the campus where many people retire to relax and reflect. All forms of literary expression are gladly welcomed.

Encore, Arts & Entertainment, was also developed in July 1998 and it is a source of information on activities at GSU and the Chicago area. In addition to a calendar of events, movie, stage, and CD reviews are featured as well as articles on cultural events. Clubs and organizations are encouraged to utilize this section for their events.

There are many benefits for the students that maintain a staff position on the INNOVATOR. In addition to refining writing skills, published articles make impressive additions to a portfolio submitted to an employer regardless of a person’s core of study. As the INNOVATOR expands, the staff has the availability to learn and master new technology. Editors and senior staff writers are eligible to attend leadership conferences, have the opportunity to gain national, and perhaps international, exposure of their work, and to enter their articles in competitions for awards. There are several staff positions open and all are encouraged to apply. For further information, call extension 4517; applications for staff positions are available in the newsroom, room A2134.

For those who would like to participate in the paper, but do not have the time or have a schedule conflict, the INNOVATOR will also be promoting submissions from the community with contests periodically throughout the year. Submissions may be made via intercampus mail, U.S. postal service (snail mail), email at stop by the newsroom to drop them off and say hi.
from the pen of ..........................................

Bruce Weaver, Literary editor

Fellow students and teachers have made my stay at GSU not only a pleasant one, but also an educational one. My first bouquet goes to Sean Carr and Eileen Trowskowski; their encouragement, foresight, and good old perseverance helped me get through the night of fast deadlines and speedy articles. If I have helped the INNOVATOR achieve success, it was due in large part to Carr's and Trowskowski's faith in my vision and writing.

Second, I think Cindy Kamoer-Schneider has done an excellent job of taking over the reins of the INNOVATOR. She had the foresight, determination, belief in my ability to lead, and commendable backing of my writing when the going got tough. No matter what the subject matter, Cindy had faith in my editorial decisions and stood behind me in a way I never thought possible.

Cindy insisted that I reprint old "Romeo the Cat" cartoons when I was certain comedy had worn itself out. I found, to my surprise, there was still a great deal left in the old cat after 15 years of seeing him languishing in my cartoon morgue. Many professors in the English Department I have become friendly with, but some deserve special mention for making my stay at GSU a glorifying experience.

Millan Panic is one of the best teachers that I have ever learned from. A thoughtful, philosophical, and kind human being, he was gracious enough to give me a recommendation to work at the Developmental Center as a tutor and he took me under his wing. He taught me to ask for nothing but excellence from my future students, his taskmaster was quality, and I never forgot the lesson.

Professor Hugh Rank, who recently retired, was a hard professor, but he taught me to ask for nothing but excellence from my future students, his taskmaster was quality, and I never forgot the lesson.

Pat Koutzouzas, my advisor, was always there when I needed her. She gave me sound advice to speed up the college process and never lost faith in my ability to do my very best, not only in the classroom, but outside of it as well. Pat made my day recently when looking over my grades. She said that I had done "outstanding work" since I first came to GSU.

Dr. Rashida Muhammad was always kind and thoughtful in her assignments and always gave me practical advice on how to teach a literature class. Some of her teaching ideas I hope to incorporate in my future classrooms. Likewise, Dr. Jacque Kilpatrick, revitalized my deep love for Shakespeare by teaching the bard in an unconventional, yet highly original, way.

Special thanks goes to the Developmental Center now run by Dr. Becky Nugent. I will miss the good times, I will miss the helping hand, and I will especially miss the unfilling courtesy and warmth everyone shared with me. Of all the departments at GSU, this one I feel the greatest sadness at leaving. They are all wonderful people!

Professor Pam Zener is worth her weight in gold as a math teacher. She not only helped me overcome my fear of math, but also led me to tackle problems for fun. This, as my parents will tell you, was simply unbelievable. I also enjoyed matching wits with Dennis Thom and reading his puzzles in the INNOVATOR.

Special thanks must go out to Dave Wenberger, counselor in the Financial Aid Office. Were it not for his sound advice, college would have been possible, but a lot harder. He helped me immeasurably in filling out forms for the government and the institution. I think he is one of the greatest members of the GSU community. He was always there to lend a helping hand, even when I was extremely worried about finances.

John Blyman's sense of humor got me through many classes sessions and brightened my days considerably at Student Life, yet when it came to educational advice, he was very serious and told me in a practical way what to expect when I begin student teaching.

When we go through college life, what we give up is sometimes lost in the scramble of life. Sometimes it is hard to reach back and pick up the pieces. I will always feel close to this institution because the teachers and staff believe in humanity and not in numbers. A person is a human being and not just a social security number.

If I have left anybody out in my thanks, I do apologize; it would be impossible to name every single person that has helped make GSU a positive experience in my life. Without hesitation, I would recommend this university to anyone serious about getting a degree. The climate is conducive to growth in a way that helps learning take place.

An ancient Chinese proverb states: "Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime." If this is true, then GSU has indeed taught me how to fish, for the knowledge that I have learned from this staff will feed me for a lifetime of living.

from the desk of the Editor-in-chief..........
Wally Lamb’s ‘She’s Come Undone’
by Tricia Colianne
The Post (Ohio U.)
08/06/1999

(U-WIRE) ATHENS, Ohio—Life is an emotional and physical roller coaster, and Wally Lamb’s novel “She’s Come Undone” documents all the life changing twists and turns facing the book’s heroine, Delores Price. Delores is a 40-year-old woman who recounts for the reader in excruciating detail, the often sad, sometimes bitingly humorous moments of her existence. She is the only child produced by the troubled union of her mother, Bernice, and her father, Tony. Tony is, for all intents and purposes, a gigolo, supported by a rich, older widow. In addition to his wages, Delores’ father and his family are rewarded with generous gifts that include a car, a televisions set and a swimming pool. His abused and neglected wife is of fragile mental state, her mental health disintegrating with the dissolution of her marriage.

The story opens in 1956 when Delores is 4 years old. One of her earliest memories is the arrival of the television provided by her father’s employer. The machine, she recalls, is strange and frightening at first, but quickly comes to occupy a position at the center of her universe.

Through all the harrowing events of her young life—her parents’ divorce, her mother’s confinement in a mental institution, a brutal rape—TV remains a constant and comforting presence for Delores. Surviving off a strict junk food diet and an intense exercise regiment of channel surfing, Delores floats into adulthood troubled, lonely, and obese.

An expert at coping with abuse, Delores is an irreverent young woman with a dry and devilish sense of humor that endears her to the reader. Wen by some miracle Delores is accepted to Merton College, her mother’s dreams of seeing her as a perky pupil compels her to attend. She corresponds with her to-be roommate, Kippy, and invents a life for herself that includes boyfriends, high school dances, and matching bedspreads. But from the moment the distinguished shallow Kippy sets eyes on her, the illusion of Delores’ charmed life is shattered, and she assumes the all-too-familiar role of outcast.

Consumed by loneliness and depression, Delores attempts to end her life, but succeeds only in being committed to a state hospital. Institutionalization places her on the road toward peace of mind and a slender figure, but Delores still has a long journey ahead of her. She checks out of the hospital despite her doctor’s objections and sets out to find the life she never had.

Through all her blunders and self-deprecia­tion, Delores remains an intriguing and beloved character. She isn’t lovable; she’s too crass to be lovable. Rather, she is like a scappy street fighter who refuses to be knocked out. Her relentlessness and endurance keeps the reader cheering for her, no matter how low she sinks. A kiss-my-ass attitude and the determination of “The Little Engine That Could” allow Delores to rise above pathetic situation and reclaim dignity and happiness.

Lamb’s first novel proves he is a master storyteller with the ability to evoke intense emotion in his readers causing them to laugh and cry in the same breath. Engaging and entertaining. “She’s Come Undone” is a necessary addition to your summer reading list.

From: <jschneider@lucent.com>
Subject: FW: Top 36 Oxymorons:

1. Microsoft Works
2.[selected in a random way]
3. Legally drunk
4. Exact estimate
5. Virgin birth
6. Stable rock
7. Definite maybe
8. Political science
9. Computer security
10. Religious tolerance
11. Plastic glasses
12. Extinct Life
13. Police car
14. Working vacation
15.奔向_未来
16. r 32. Act naturally
33. Simplex
34. Peace force
35. Military Intelligence
36. Jumbo shrimp

“PROMETHEUS’ REBOUND”
by J.W. Amory

The world wobbles with your every mood
Since my unfit instinct led me to shame.
To woo one who hath already been wooo’d
By a modern Olympus’ polished court—
Such is my fortunate and misguided sport.
Am I better off not playing this game?

The breezes of your seasons breed freedom
Though they have brought squalls to my serenity.
My soul descends in swells of space foam
As I brace my self for the sick’ning chore:
To find He alone grooms your petit mort.
Am I doomed to this for eternity?

I will continue to blink at the sun
To fill the void when sight lacks sustenance.
Dark matter precludes what I yearn for fun—
A something refusing what may be worse
Than blind intentions of the uni­verse.
Shall I be condemned to His pestilence?

Keen to raindrops’ periodicity
You singed my blueprint of neotony
And built up a new, more grand,
sweet city
From a splintered thing’s probability.
For this and more, I should give thanks to thee,
And let out a laugh at “divinity,”
But as a selfish being I refuse
To share with another what I may use.
Instead I plan to save my gratitude
And spew forth not another platitude.

BOOK REVIEW
Melissa Bank’s ‘Girls’ Guide To Hunting and Fishing’
by Megan Stotts
The Post (Ohio U.)
08/06/1999

(U-WIRE) ATHENS, Ohio—If I read a book that catalogued my romance life, it never would be a summer release; it’d be too depressing, making people want to go to therapy instead of the beach. But in Melissa Bank’s novel, The Girls’ Guide To Hunting and Fishing, the wrong thing that happens to Jane Rosenal is that every man she desires falls in love with her. Obviously, you can’t fin her.

Bank’s novel is a thorough biography of one woman’s romantic life. The book’s first section, “Advanced Beginners,” is a portrait of Jane at 14. Like many girls at that age, she can’t wait to grow up. She chooses her reading material by asking her librarian which books are inappropriate for children her age.

She and her best friend, Linda, “jumped in” with style, refusing alcohol and drugs by citing quotes from their fictional twelve-step program. Bank excellently portrays the awkwardness of the age, one minute self-assured and the next plagued with uncertainty. She also accurately documents a 14-year-old girl’s views of romance. Most of Jane’s views spawn from her older brother’s first seri­ous relationship. She confronts her brother’s romantic problems with innocent common sense, a testa­ment to the idea that lovers often make things more difficult than necessary.

Sandy, Jane forgets this until the novel’s last chapter, in which she abandons her The Rules-esque, get-hitched quick guide to follow her heart. Thank­fully, her bold, precocious witt stays with her through every aspect of the book, be it falling in love with a much older man or experiencing her father’s death.

This book let me down twice... The sec­tion titled “You Could Be Anyone” is a confusing 13­page interlude written entirely in the impersonal “you.” No character names are given; the man is simply “he” and his love interest “you.” It’s not clear if this is a continuation of Jane’s romantic history because the rest of the book makes no reference to anything in the section. If it were about Jane, it seems like it would be impossible not to refer to it; the heroine gets cancer and loses all her hair to chemotherapy. The end of the chapter leaves her uncertain of whether she will live or die but confident she’ll face the future without “his” companionship.

The other problem I had with this novel is that Jane’s major love interest, a catastrophe is all her boy­friends fall in love with her. She ends up leaving them because they love her for the wrong reasons or be­cause she has found someone better. Then they pine for her indefinitely. Not realistic. Throughout the entire book, Jane never gets ditched. All the men in the novel, minus her dad and brother, hold Jane as their perfect ideal and want to marry her. The one that does eventually get over her forgives her for leav­ing him for another man and becomes her buddy. I know this is fiction, but come on.

The Girls’ Guide To Hunting and Fishing, no matter how skinny on reality, does make a good point; dating, like fishing, can be made into a sure thing if you use the right lures. However, the “certain catch’ takes the fun out of the sport and many of the lures require you to be someone you’re not. Instead, take the risk of revealing your true self and see what swims into your nets.
Around town

21st Annual Chicago Jazz Festival
Grant Park
Sept. 2: 4 p.m.
Info: 312/744-3315

Yorkville Riverfront Festival
Downtown Yorkville
Sept. 3: 5 p.m.-11 p.m.
Info: 630/553-4230

Schaumburg Septemberfest
Schaumburg Municipal Center
Sept. 4 & 5: 10:00-10:00
Info: 847/895-0007

Frankfort Fall Festival
Downtown Frankfort
Sept. 4 & 5: 10 a.m.-7 p.m.
Info: 815/469-3356

Fox Valley Irish Fest
St. Catherine of Siena Church
845 W. Main St., West Dundee
Sept. 10: 4 p.m.-11 p.m.
Info: 847/426-2217

Fiesta Patrias, Downtown Aurora
Sept. 11: noon-11 p.m.
Info: 630/859-1389

20th Annual Scandinavian Day
Family Festival
Route 31, Elgin
Sept. 12: 9 a.m.-6 p.m.
Info: 847/236-0336

Berghoff Oktoberfest
Federal Plaza Square, Adams Street
Sept. 15-18: 11am-9pm
Info: 312/3273170

PETRILLO MUSIC SHELL-Henry Johnson Quartet featuring Norman Simmons, Larry Gray and Ernie Adams, 6 p.m.; Chick Corea and Origin with Gary Burton, 7:10 p.m.; The World Famous Count Basie Orchestra, 8:20 p.m.

Set along the shores of the Fox River, the four-day Labor Day festival features a carnival, craft show on Saturday and Sunday, musical performances, food vendors, a fishing contest on Sunday and canoe race on Monday.

The fest will feature strolling entertainers, craft show, nighty fireworks, a carnival, pony rides and much more.

Arts and Crafts show, a Sunday parade, amusement rides, food vendors and live entertainment.

4th annual Irish celebration includes live entertainment, on two stages, Irish dancers, folk singers, bag pipes, and cultural displays, and an Irish marketplace.

Features mariachi bands, food booths, and arts and crafts.

A Viking Village, ancient Nordic games, Scandinavian musical entertainment, a variety of ethnic foods, and craft booths.

German-oriented festival featuring The Johnny Wagner Band, knockwurst, and beer.

Submit completed forms to Tommy Dascenzo (extension 4555) at the Student Life Service Office.

Volunteer Form for Unity Day
Sunday, September 26, 1999

HANDS ACROSS SOUTHLAND

☐ Team Captain (recruit up to 25 people)
☐ First Aid
☐ Line Marshall
☐ Set-up
☐ Clean-up
☐ Participant
☐ I will participate
☐ I will bring__ participants
☐ I will be a torchbearer

NAME:

ADDRESS:

PHONE:

FAX:

WAIVER: I hereby and on behalf of this participant and all other persons and organizations, agree to hold harmless those individuals, groups, organizations, and entities involved in this event from any and all claims, injuries, illnesses, or damages to the above participant and all other persons and organizations that may arise from this event.

SIGNATURE: Date

RETURN THIS FORM TO
Robin Kelly, Director of Recruitment
c/o Village of Matteson, 4900 Village Commons
Matteson, IL 60443

PHONE: (708) 283-4777 • FAX: (708) 768-5196

Celebrating the Cultural Diversity of Our Communities

VOLUNTEER ACTIVITIES

☐ Team Captain recruit up to 25 people and assemble at pre-assigned areas

☐ First Aid volunteers will be responsible for helping at aid stations on the route

☐ Line Marshals will be responsible for directing participants along the route

☐ Set-up volunteers will tie ribbons on trees and other route markers

☐ Clean-up volunteers will remove route markers and other event items

☐ Participants will attend and assist others and/or be a torchbearer

Our goal is to have 10,000 participants holding hands during a five minute period, from 1:00 - 1:05 p.m., along the designated route while villages and churches in the area sound their chimes.

A motorcade, followed by torchbearers, begins at 1:05 p.m. Their final destination is Rich Central High School, where closing ceremonies begin at 2:00 p.m.

Volunteers will be contacted by a Rich Township Unity Coalition member with further information.

Telephone Message/Information Line

(708) 283-8747

www.macleanmet.net/richunity

STAGING AREAS


Parking & route information at staging areas.
Good Weekly Income
Processing mail for national company! Free supplies, postage! No selling! Bonuses! Start immediately! Genuine opportunity!
Please rush Long Self Addressed Stamped Envelope to:
GMCO, P.O. Box 22-0740, Hollywood, Florida 33022

Polygon Puzzles
by Dennis Thom

Our Puzzles today celebrate the letter M
1. M&M's and the 3M company were both located in the same major city in the United States. That city and state both start with the letter M. Part of the state is Less than 100 miles from the Illinois border. What is the city and state?
2. Mansa Musa was a ruler of the Mali Empire (about 1327) who believed in the Muslim religion of Islam and worshiped in mosques. Let us assume that some time in his life he was 5 feet 8 inches tall and weighed 157 pounds. Approximately how many square feet of skin did his body consist of? Also, what is the significance of the number 1327, 5 feet 8 inches, and 157?

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off the mark by Mark Parisi

CHILDCARE
Pack yp the kids and take them to Grandma's house (Kandakee). Home Childcare and Learning Center. State licensed and pediatric RN.
815-928-9245

Polygon Answers
1. Minneapolis, Minnesota
2. B. 13 The 13th letter of the alphabet is M. If you add up the numbers, one at a time, for 1327, 5 feet 8 inches, and 157, you also get 13.