Leadership Conference Held
at GSU
by Jeri Pozhe
By bringing creative forces to develop a profes-
Sional leadership conference, three Gov-
ernors State University (GSU) campus or-
ganizations, Students in Communication, Kappa Kappa Chapter of Lambda Pi Eta
Communication Honor Society, and the Stu-
dent Life Division, hosted "Leadership on the
Verge: A Conference on Professional and
Personal Communication" on Saturday, Oc-
tober 21, 2000 in the Hall of Honors at GSU.
"We all wanted to find a way to raise aw-
sciousness about the importance of good
communication skills and get students, the
community, and faculty members working and
thinking together," said conference commit-
tee public relations representative and sec-
ond-year communications graduate student,
Ami Churuma. Churuma and the planning
committee worked for nearly six months or-
ganizing presentation themes into a day-long
program of events, and on contacting community leaders with substantive backgrounds and practical experience in
communication theories, techniques, and applica-
tions. Keynote speaker, Phil Zepeda, from the American Red Cross' national headquarters in Washington D.C., kicked-off the
event.
The conference breakout sessions tackled such commu-
nication concerns as listening, conflict manage-
ment, cultural communication, and the role of media in conjunction
with leadership. "This conference was an opportunity to brush up on one's skills and network with experienced profes-
sionals," said Dr. Ana King, professor in the College of Arts and
Sciences (CAS) at GSU, and academic advisor to the conference
organizers.
GSU students, community members, area community col-
lege students, and a small group from the Netherlands were
among the budding leaders in attendance. Students from
various fields were asked to participate. The conference's
central message was executed though modeling how inter-
generational, cultural/ethnic, sexual orientation, and even
difference in one's field of study can impact perspective
(continues on p.6)

Is Dr. Muhammad
Failing Her Students?
A Trinily of Dubious Service
by M.L. Holy
Dr. Reashisha Jaund Muhammad, Instructor
and coordinator of the English department
here at Governors State University (GSU) has
certainly been receiving a fair share of nega-
tive commentary from students enrolled in
that discipline regarding her promises and
ability as a member of the university's academic
community. Previous issues of the student
newspaper have witnessed letters-
to-the-editor about suspicion granting of
scholarship awards, neglecting of,
offering, and negligent instructors in that
department, and even more
disturbing information has made its way
to the student press about program decisions
made by Muhammad. (continues on p.12)

De Lafortcade's Contract
Dispute Reaches
3rd Phase Arbitration
by M.L. Holy
On this, the tenth day past the allocated due
date for personnel matters to enter into arbitration, Dr.
Geoffrey de Lafortcade, formerly employed by Gover-
nors State University (GSU) in its College of Arts and
Sciences (CAS) as a Unit-B lecturer, is being forced
to consider outside legal recourse in an attempt to
resolve his grievance against the administration and
the dean of the college for which he worked, Dr. Roger
Oden. The decision to move towards external legis-
lation is being mitigated by the university's failure to ad-
here to union contract guidelines for personnel mat-
ters.
De Lafortcade, a Yale graduate specializing in Latin
American, Caribbean, and African history, and who
also taught courses on Europe and comparative world civilizations, came to GSU to help
develop the Integrative Studies program, and contends that the university has violated its own
contractual agreements in his employment, and that he has yet to receive either fair or satisfactory treatment in his dealings with the GSU administration as regards his official grievance for wrongful dismissal. De Lafortcade states that neither he nor the union received
official notice that his services would no longer be retained, despite having brought to the
attention of the administration that the union-administrative contract stipulates that "the uni-
versity administration shall provide the Union with a report on changes in status of all
employees. De Lafortcade claims that he first had an indication that he was to be released
from employment following the receipt of a copy of a memo indicating such from the division
chair of CAS, Dr. Joyce Kennedy, which was addressed to Oden and which noted that de
Lafortcade's services were not recommended for retention due to shifts in
(continues on p.6)

New Members
Appointed to GSU
Board of Trustees
Governors State University (GSU) President, Stuart Fagan, announced last week that Governor George H. Ryan has appointed two new trustees - Kathleen Field Orr and Lorine Sklark Samuel - to serve on the GSU
Board of Trustees.
Orr, principal, Kathleen Field Orr and Associates, is a practicing
attorney with a wealth of experience in municipal law and municipal
finance. She has served as chairperson of the Local Government
Section Council of the Illinois Bar Association and is a member of the
Orr's community involvement is extensive, and includes serving as one-
time president of the Abby Foundation, a women's organization with
funding of more than $50,000 annually in grants and scholarships for
young women. Orr's new appointment builds upon an established
relationship with the GSU community as she currently serves as a
member of the Board of Directors of the Center for Performing Arts
at GSU, a position she has held since the Center opened in 1995.
Additionally, Orr was a member of the Board of Directors of the GSU
Foundation from 1993 until 1996. She is a resident of Flossmoor, Ill.
"I've been involved with GSU for many years. I have
been honored to serve as a trustee. Governors State University is a vital part of the for south
suburban community. It provides educational opportunity for thousands of people who might not otherwise be able to advance their education," Orr said.
Samuels is the president/owner of Strategic Business Service in
Homewood, Ill. She serves on the Chicago Southland Chamber
of Commerce in Homewood, Ill., and on the New Lenox Chamber
of Commerce in that region. Samuels has served as a consultant with the
Women's Development Center in Chicago, and the Cosmopolitan
(continues on p. 6)

GSU to Host Open
House
On Saturday, November 4, 2000, Governors State University (GSU) will
hold its annual "Discovery Day" open house to give prospective students an
opportunity to discover the possibilities that come with a quality college
education. GSU will be opening its doors to prospective undergraduate and
graduate students from 8:00 a.m. to 3:00 p.m.
All of the colleges within the university – Education, Arts and Sciences,
Health Professions, and Business and Public Administration – will be on
hand to answer any questions about the respective programs. Tours of the
facilities will also be available. Additionally, individuals will have a chance to learn
more about GSU's adult continuing education programs, student life, and student development opportunities.

GSU is accredited by the North Central Association of Colleges and
Secondary Schools. GSU is also a member of the Illinois Council of Baccalaureate
and Higher Degree Programs, and nearly all eligible programs are
accredited or in accreditation candidacy for new programs by their re-
spective professional accrediting agencies. Individuals seeking more infor-
mation about "Discovery Day" should call (708) 534-4490.
IF THE PEOPLE STARE, THEN THE PEOPLE STARE...

by Jeri Porche

STUDENT LEADERS WANTED?

A two-part series on how unsuccessful GSU student leaders get involved, overwhelmed, conflicted, and finally cut out -- and why the administration might do it that way.

We can't live without them. Images of their strong faces look out at us from oil paintings in our national museums. We read their books that don't make bestseller lists, but which ruin us with hope and remind us of the heroic possibilities of human beings. In other words, they are the ones who should be leading us. You and I should raise our children, and how countries might construct systems to find reasons to get along with one another, to name just a few of the themes we can't find when pressed, and for direction when we feel isolated and misunderstood.

Some leaders seem unattackable standing in their military uniforms behind podiums, in ancient or translucent academic gowns. They speak with serious authority, and we take them seriously. Not RU 486, Air Force One, or breathing hard as they frantically report over radio airwaves the stochastic truths that rip through us. No, in these instances, we are as alienated from them as we are from a university employee's board member or neighbor running for a state representative seat. Loud, bright, and ever present, or whisper-quiet, radical, and unrecognizable. If revolutionary leaders are unappetizing to us, then we are in bad shape.

Leaders look like grandparents, movie stars, punk kids, mother-in-laws, and, you did hear? Governors. State University (GSU) is looking for student leaders. You would understand, wouldn't you? Clearly, very clear; and, "team captains" will select the new players...

The leadership lessons that were not read aloud from Highlights magazine about the "Game Plan" and "Low Blood Sugar" on the playing surface were

Sear for a leadership role is golden. Yet at what price does such an honor come?

At GSU, students have a myriad of opportunities at which to step up and take the reigns. The student senate, several financial boards, the university administration, community university branches, and even the university's board of trustees offers students willing to take on the responsibility of the interests of the student body a chance to see the university in action. They simply have other opportunities to other positions of important safeguarding of the experience at GSU. In a school made of, adult, all is well.

And in the last few weeks of pregnancy less troubling than those many childless couples baby has a heartbeat. While many

Is RU 486 simply making abortions more RU 486 is not the little magical pill that will miraculously rid you of unwanted babies. Unlike surgical abortion, medical abortion is a multi-step process. Per the FDA, expectant women are required to visit their doctors no different. As a result of a period, medical abortion seems more natural. Yes,

RU 486 is the supposed easiness of its effect. What is going to

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RU 486 is the supposed easiness of its effect. What is going to
It has been my fortune to encounter Dr. Jacqueline Kilpatrick in both the academic and professional settings during my time as a student here at GSU.

I have found Dr. Kilpatrick to be a superb teacher, careful, competent, attentive, and一位 exceptional educator. She has displayed an amazing depth of knowledge of her subject matter, and a clearly evident desire to teach, and excel. She is a truly important asset to the English department of this university.

The recently published article about her, unsigned, unbylined, undocumented, and unsubstantiated, with no opportunity for reply or correction, is unfortunately a shining example of the sort of ridiculously unfounded journalism that I believe the INNOVATOR is justifiably furious about.

On a personal level, I have found Dr. Kilpatrick to be a warm, witty, giving, and compassionate person. I have been very pleased to have met her, and acquire knowledge, and look forward to many years of friendship with her.

Jackie, I’ll happily take a seat in one of your classrooms any time! I am not afraid to sign my name.

Paul W. Burgess
Student, English department.

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Dear Editor:

First, I’d like to register my support for the INNOVATOR’s staff’s attempts to address important, substantive issues of importance to GSU students and to the GSU community as a whole.

I am concerned, however, about the problematic nature of an article beginning on the front page of the most recent issue, entitled “Think Before You Choose.” I suspect that those working closely with the publication would be gravely concerned about any writer’s violating accepted journalistic codes of ethics; unfortunately, this article appears to do just that.

Presented within the context and framework of a news story—as opposed to an opinion piece or feature—the article purports to warn students about the importance of choosing wisely when selecting members of the thesis committee. However, by leaving the article unsigned and with criticism of a particular faculty member who is named—while the aggrieved student is not—the article begins by looking like a pretext for a single student’s complaint. While I am pleased that the “unnamed student” appreciated the work some members of the committee, it is imperative that we understand that without certain processes, the paper’s journalistic integrity is at risk.

What becomes, then, of the truly important issues those on the staff seek to analyze and explore?

As far as I know, neither of the two faculty members named were asked for comment; perhaps this was not allowed to happen, or to remain anonymous, but integrity should transcend anonymity in something as serious as a news article. Valid news reporting demands that an attempt be made to contact those affected, or involved, and for the reporter to identify him or herself. If those were asked to refuse, well, then, that entities the writer to say, “So-and-so denied our request for comment.”

I am not sure the student “unnamed” and the faculty member named? Why mention two of the committee members and leave the third out—when in fact there was a third member of the committee? In the hands of an ethical journalistic practice, the named faculty member’s critique would have been given to those who have suggested that she termed “unnamed news” story was written by the “unnamed student” or herself. There is a valid grievance process at GSU for students. Would this not have been a more appropriate venue for the situation than using the “news” as a forum to discuss the student’s specific grievances?

There are those who have suggested to me that the unsigned “news” story was written by the “unnamed student” or herself. There is a valid grievance process at GSU for students. Would this not have been a more appropriate venue for the situation than using the “news” as a forum for discussing the student’s specific grievances?

Thank you for considering my thoughts on this matter.

Sincerely,

Deborah H. Holdstein, Ph.D.
University Professor of English and Rhetoric

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Dear Editor:

Congratulations for writing about topics about which students are interested. I have mixed feelings about the article titled “Think Before You Choose” that was printed in the October 3, 2000 issue of the INNOVATOR.

On one hand, I have been through the thesis process, and have had a hard time because there were not two teachers on my committee. I ignored the two teachers I was told to do, and wrote the program myself. I also asked questions after classes, and ended up completing the editing program. The jacket did not make it. I also made a thesis committee member write a letter to her advisor, so I didn’t take it any further. I understand why the writer did not sign the article about the problems he faced. Some programs are so small, and so underpopulated, that one fights with one teacher, and a student is blacklisted.

On the other hand, I am interested in knowing what Dr. Kilpatrick has to say in her own defense. Personnel aside, as a thesis committee member, did she do the job she promised?

English student

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Kelly R. Bober, author of the Oct. 3rd article “Think Before You Choose” smiles as she heads to the English office to drop off copies of her thesis this August.

Kelly received a number of responses to this article, since, if anything, it indicates that the paper is, indeed, being read. The absence of its byline, however, was a result of layout error, and not desired anonymity on the part of the author, Kelly R. Bober, who had intended fully for her name to appear with the article.

The paper’s software is linked directly to the university’s server, and as a result of malfunctions attributed to storm-induced power fluctuations affecting the server at the time the layout was being saved, some of our files were corrupted, even to the point of the publisher’s not being able to open a few. (Hence the brief delay in the release of the prior issue.) This is something which Mr. John Buenger, Director of ITS for GSU, has graciously consented to confirm in a memo on the paper’s behalf.

Although some readers appear to be under the impression that the article, which began on the front cover, was a news item, in fact, it was concluded not in the news section, but in that of features. Journalistic re-quests for features items do not corroborate entirely with those of news, and the author wrote within the established parameters of feature publications: It is not for no reason that the paper retains about all the times at the services of an experienced journalist as its advisor, whose responsibility it is to ensure that writers adhere to such standards as must be observed per each article genre.

As for misrepresentations of the article being “uncharacteristic of the INNOVATOR,” per its editorial policy, does not know publish articles without some form of validation of their contents. While one student’s experiences with Dr. Kilpatrick were positively positive, they do not negate the experiences of another student’s with the same instructor. Ms. Bober is merely one of Dr. Kilpatrick’s many students, and the article was a mere sharing her experiences with that instructor in particular. The editor, in fact, asked Dr. Kilpatrick to respond in a number of ways to (defend her position), Janis R. Ruckard, Ad Manager.

Editor, M. Hosty, was directly involved in the thesis predicament about which Ms. Bober wrote, and will attest to the fact that she Hosty, was in contact with Dr. Kilpatrick regarding the thesis problem (which was mounted to Dr. Holdstein’s office door) from (the always helpful) secretary of the English department, Margaret Hopson, at 5 a.m. on the afternoon of Friday, August 18, 2000—the very day just prior to the close of the term. While the graduate school has yet to officially release their findings, these findings suggest that the students did not want to face the board.

Of course, these findings suggest that the students did not face the board. The recently formed GSU Drama Club, apparently, is an exclusive club. According to regulations for public universities, membership and participation in all clubs and organizations are to be open and inclusive to all students. The GSU Drama Club does not adhere to this policy, it would seem. Decisions are being made as to what extent of involvement will be permitted in club activities by an exclusive minority within that body, and, thus far, is only allowing participation of select students, and begrudgingly at that.

In short, there has been a lack of education, and no generalized and broadened or written policies to what extent, as to how the club should be organized and operate, despite the fact that members of the club have been heard to remark that an amount of $1,000 has been granted to them by approval of some board.

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GSU community, and neither of the two, or being uncharacteristically negligent on our part to not clarify a few points regarding it. We are nothing short of being delighted in value.
It is a sad state of affairs when grave injustices are committed against individuals by those who are paid to serve them, wherein those employed begin to exact retribution upon those who "drop bombs" on them for addressing the caliber of services they receive. I have, in the eighth week of a 16-week semester, and, as I write this column, I still have not received my transcript for that term. (The award letter precludes the receipt of funds, which means that I am nowhere near to receiving the funds now long overdue.) Moreover, rather than have my wife, also a student at Governors State University (GSU), in addition to the inappropriateness of the delay for receiving our stipends, I, a rightful recipient of the Illinois Veteran's Grant, have yet not had my tuition waived for this semester. The financial aid office has had my grant letter in my possession since June of 1989, and knows full well that I have been under financial strain. Why, then, am I still getting bills from our "bureaucratic" office? I believe it is because of what I speak to administrators per their lying, as well as for what I wrote in my previous column.

Before I go any further, I should explain what the Illinois Guarantee Grant is. The IGG, as it is called most often, gives every honorably discharged veteran 120 units which can be used to earn college credits for free. Each unit pays for a college credit at any state college or university in Illinois. The school knows that I have 15 units remaining, for I received a letter from this past term informing me that I still had 24 units in my account. After taking nine credits over the summer term, any person who has completed second grade can figure out that I still have 15 units left. I called and spoke with my financial aid counselor, Mr. David Weinberger, a man, as a result of this, a plot was made to keep me from ever receiving this aid. I was forced to depart the university, and Mr. Weinberger took the time to explain to me that due to my desire to receive a college degree, I had been forced to depart under the guise of "inadequate financial aid." I was forced to depart the university, and Mr. Weinberger took the time to explain to me that due to my desire to receive a college degree, I had been forced to depart under the guise of "inadequate financial aid."

In a recent column, I wrote of the administrative proclivity for providing poor service, and the lack of accountability for the administration. I was told that this simple promise would be fulfilled. I had received several requests for copies of a poor book and for his personal contact. Shortly thereafter, the dean fired the man to whom he had made a promise about his ability to get whatever paperwork that was needed. I was told that the dean took the time to explain to me that due to my desire to receive a college degree, I had been forced to depart under the guise of "inadequate financial aid." I was forced to depart the university, and Mr. Weinberger took the time to explain to me that due to my desire to receive a college degree, I had been forced to depart under the guise of "inadequate financial aid."

I have been deposited off of his office and ordered to sort a large pile of box documents as his last task at GSU. Then, several weeks after he left, I was forced to depart for early to perform maintenance duties required by the dean. Since then, I have worked with international networking efforts to develop a publishing project. I have received several requests for a copy of his paper and for his personal contact. Shortly thereafter, the dean fired the man to whom he had made a promise about his ability to get whatever paperwork that was needed. I was told that the dean took the time to explain to me that due to my desire to receive a college degree, I had been forced to depart under the guise of "inadequate financial aid." I was forced to depart the university, and Mr. Weinberger took the time to explain to me that due to my desire to receive a college degree, I had been forced to depart under the guise of "inadequate financial aid."

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The following information is available at the home page of the Illinois Board of Higher Education (IBHE), www.ibhe.state.il.us, and represents items being discussed regarding educational matters in the state of Illinois.

The Illinois Commitment Report
The Illinois Commitment report focuses higher education institutions and agencies to report annually on their contributions to achieving the six statewide goals. Copies of the summary page from each institution and agency's submission are appended to the report, as well as examples of their "best practice" initiatives and accomplishments.

Increasing Educational Attainment (Action)
This report updates a 1998 IBHE report on educational attainment. The report addresses strategies for increasing educational attainment, noting new initiatives in the past two years. The report calls for continued pursuit of the goal to increase the number and diversity of citizens completing high school and other educational activities. The report recommends that incentive funding be provided for public universities to offer baccalaureate completion programs in high demand areas through distance education and in cooperation with community colleges.

Investing in the Future: College Readiness in Illinois
This report presents information on activities concerning college readiness and remediation. It explores the nature of the problem in Illinois and the nation, reviews recent research and activities undertaken by other states, and presents five recommendations concerning what Illinois needs to do to improve student persistence and educational attainment and workplace success. The recommendations address preparation for college level work, curriculum rigor, the provision of remediation programs to post-secondary students, establishing statewide standards for remediation assessment and placement, and the collection of data to guide policy making and develop incentives for increasing college readiness.

Update on P-16 Partnership (Action)
This update provides a status report on various initiatives undertaken as part of Illinois’ P-16 Partnership. Formalized by the IBHE, the Illinois Community College Board, and the Board of Higher Education in March of 1999, this partnership focuses the efforts of the three education boards on smoothing the transition from high school to college (College-Ready Kids), improving the recruitment, preparation and development of classroom teachers (Classroom-Ready Teachers), and increasing learning opportunities through technology (Log-On Learning).

Status Report on Information Technology Workers: 2000 Update
This report provides a summary of actions taken by the higher education community to increase the number of persons trained in Information Technology (IT) fields. During the past five years, Illinois institutions have established a substantial number of new IT programs, and are graduating increasing numbers of individuals trained in IT fields. The A.F. Scully Information Technology Grant will offer financial assistance to those who seek IT education and training. Governor Ryan and the Illinois General Assembly, to further higher education’s work in this area, have provided financial support for expanding and creating new programs.

If you have any questions about the information provided here, please contact GSU IBHE Rep. Claudia R. Hill, Ph. D. (708) 534-7054. If you would like to schedule an appointment with him, please check his office door to view his fall 2000 office schedule.

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PSC Presents Annual Halloween Fest
Prairie State College (PSC) will be the site of a frighteningly good time for the whole family when it presents its 4th annual Halloween Family Fun Fest on Tuesday, October 31, 2000. This teen-tastic kids area kids enjoy the day without giving parents the Halloween horror-jitters by providing a safe and fun alternative to door-to-door trick-or-treating.

The PSC Campus and Public Safety Department, along with the PSC faculty, students, and staff volunteers, will host this ghastly gathering in the Prairie Center on October 31, from 10 a.m. to 1 p.m. The free event is presented with additional help from Chicago Heights Police Department’s D.A.R.E. officers and donations from local businesses.

Children are invited to don their favorite costumes and take part in carnival games, hayrides, and contests. This year’s event will feature a coloring contest, with winners picked at random from different age categories. "This event has grown progressively larger each year we’ve had it," said Stratford Westgate, lead safety officer at PSC and festival organizer, "We had 500 to 600 children with their parents last year, so we expect a good turnout again this year."

The Halloween Family Fun Fest is for children up to age 12, and kids must be accompanied by an adult. Admission is free. For more information on this event, call PSC at (708)709-3756.

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Saturday, November 4, 2000

ENGLISH STUDENTS
You are invited to attend the English Program Open House/Orientation on November 4, 2000, at 10:00 a.m. in the E-Lounge.

Students will have this opportunity to review program degree requirements, review student study plans, and ask any questions concerning secondary teacher’s certification, bachelor’s, or master’s degrees in English.

This open house coincides with the University Discovery Day that begins at 8:30 a.m., with registration and refreshments, followed by Opening Remarks, and then discussions of individual students’ program areas of study.

Please direct your questions to:
Dr. Rashidah Jaami Muhammad, English Program Coordinator, at (708) 534-6974, E-mail: r-muhamm@govst.edu.
Lake member of the Inc., areas of distance education and
ogy. earned a reputation for academic
to Senate confirmation.
ence
in the GSU's education dreams.
over the years because of the success, "I
fulness, continues to
leadership and will
south to ensure that
working leadership,
Samuels appointing, to
Janice Washington, of the Governors State
University (GSU) Library, was recognized as the
GSU Employee of the Month for the month of
October 2000. Washington was nominated for
recognition by her supervisor, Lydia Morrow-
Rutten, who commented to the effect that Washington has demonstrated initiative by
not assuming responsibilities that are typified in the normal parameters of her daily duties, which
she has done, to date, for more than a year.
Data conversion for the library's new computer
system must be done on a title-by-title basis, and Washington was noted by her supervisor to
have worked out the idiosyncrasies of the new
system (for some 2,000-plus titles) unceasingly and
expeditiously, as possible. The RINNATCH
wishes to extend its congratulations to Ms.
Washington, and is hopeful she will continue to
be one of the contributing positive members of
the GSU community.

The date of the evaluation document has assumed a de-
gree of relevance to de Laforcade's case, as there is some
dispute as to the actual date of origin of the missive, which de Laforcade insists was backdated in an attempt to conceal the
fact that his requisites performance review and notification for
release was not done in accordance with mandated timelines.
The letter in question was dated February 22, 2000, although let-
ters of support written by faculty co-workers and students
on de Laforcade's behalf in his review portfolio bear dates of origin
later in that same month, which de Laforcade states corroborates
his contentions. Additionally, the letters of commendation
are, for the most part, addressed directly to the attention of Kennedy, and not intended for general or external review pur-
pose. De Laforcade received favorable assessments by stu-
dents, and even received a memo of congratulatory commenda-
tion from Kennedy for his role in helping organize the annual
Third-World Conference sponsored by GSU, for which he was
instrumental in arranging for former Haitian president Jean-
Bertrand Aristide to be the keynote speaker at the event, held at
this time last year. De Laforcade is of the firm opinion that a falsification on Kennedy's part was meant to protect Oden's
exercising his privilege of firing the instructor within the estab-
lished parameters of his contract with the university. De
Laforcade found himself with only marginal opportunities to
find employment elsewhere in keeping with his experience and quali-
cifications, as most academic markets for subsequent terms are
closed by the month of March.
De Laforcade has repeatedly stated that Kennedy did not
assess his performance at any time during the month of Febru-
ary, and delayed his official review until mid-March, which is
when he first received the aforementioned document, and when
he initially filed his grievance against Oden. In addition to the
deflation regarding the factual date of Kennedy's letter, de
Laforcade has in his possession a circulated university docu-
ment dated March 22, 2000 listing five classes which de
Laforcade was slated to teach for the Fall 2000 trimester at
GSU. De Laforcade informs that being listed on the roster at
that time, he never guaranteed himself the right to teach those
courses, as the cutoff date for removal from the roster had already
passed. Without any notice of any kind, each of de Laforcade's classes
previously posted on the university's web site were removed, leaving students puzzled and concerned. The abrupt cancels-
tion of the courses without explanation prompted calls by the university's student senate to its student assembly, as no
announcements were provided as to why the classes disappeared suddenly from the subsequent trimester's schedule. Calls placed to Oder's
office, the CAS, and the Social Sciences office met universally with secretarial claims that Dr. Teresa Barrios-Aulet was the
individual to be contacted regarding de Laforcade's classes, and that
the instructor was not available but voice mails were encouraged. Barrios-Aulet did not respond to any of the calls placed by
students, not even the multiple ones placed by mem-
ers of the student senate and press.)
One student senator, Patti Kreischer, an avid history buff,
was flustered by the secrecy surrounding de Laforcade's
Lectures. Demonstrating some initiative, Kreischer, in a stroke of
talent, did not respond to any of the
demanding changes to be made to the
university's cultural calendar, they
TEND to take, Kreischer claims that Oden informed him that
the class was cancelled because no students had signed up
for it, at which time Kreischer pulled her month-old registra-
tion confirmation, which listed the class. According to
Kreischer, Oden proceeded to a computer, typed some, and
then informed him that only two students were enrolled in
the class, despite the fact that Kreischer claimed that she
knew of approximately seven students who had enrolled in
the class. The following day, the classroom, albeit small, was
nearly full, and the class was being conducted by Dr. Tom
Kiley, who appeared to have not noticed the
inaccurate registration information. Dr. Kiley
appears to have not noticed the
inaccurate registration information. Dr. Kiley

This October, Help The Kids IN YOUR Community Make A World Of Difference! "Trick or Treat for UNICEF"

Join the many helpful families and organizations that will be
participating in this October's "Trick or Treat for UNICEF"

"Trick or Treat for UNICEF"

This November. Washington, of the Governors State
University (GSU) Library, was recognized as the
GSU Employee of the Month for the month of
October 2000. Washington was nominated for
recognition by her supervisor, Lydia Morrow-
Rutten, who commented to the effect that Washington has demonstrated initiative by
not assuming responsibilities that are typified in the normal parameters of her daily duties, which
she has done, to date, for more than a year.
Data conversion for the library's new computer
system must be done on a title-by-title basis, and Washington was noted by her supervisor to
have worked out the idiosyncrasies of the new
system (for some 2,000-plus titles) unceasingly and
expeditiously, as possible. The RINNATCH
wishes to extend its congratulations to Ms.
Washington, and is hopeful she will continue to
be one of the contributing positive members of
the GSU community.

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Senate Brief
News from the GSU Student Senate
by M.L. Hosty

The Student Senate of Governors State University (GSU) held a full session meeting on Wednesday, October 11, 2000, at which senators Farnsi Bagai and Steven O'Connor were recognized as being newly appointed to office. Dorothy Ferguson, senate president, informed senate members about her experiences thus far as the only student permitted by GSU President Stuart Fagan to sit on the strategic planning committee he called for earlier this year. According to Ferguson, she was the only student present at a recent gathering of approximately 30-plus faculty and administrators, who, in addition to merely outnumbering her, apparently attempted to counter, squelch, or belittle her input as a student senator. At one point, Ferguson, she informed that a faculty member went on to a target diatribe against her, telling that she was "tired of dealing with these punk kids" (i.e., GSU students), instead of apologizing to the student or reprimanding the individual for conduct unbecoming of a professional. Fagan laughed at the disparaging remarks in accompaniment with the other employees present.

Punk kids? Excuse me? Aside from the fact that, per the university's own demographic reporting to state and federal agencies that the median age of GSU students is 34 (hardly "kids"), I, personally, take great umbrage at our students' being sectioned to being referred to as being "punk," which, of course, implies that we are discourteous, condescending, and slothful. Is this the prevalent attitude of GSU officials? It would appear as though the third floor (i.e., administration) condones condescending levity at the expense of invited participants who happen to be students.

Speaking of participation, student senator Jeni Porche learned the following day from the new faculty senate president, David Parmenter, that, supposedly, Dr. Jane Wells had single-handedly determined that students would no longer be able to serve on the University Curriculum Committee (UCC) at GSU. This would be the equivalent of vice-president Al Gore single-handedly determining that either the House of Representatives or the Senate no longer had the right to participate in governance matters. GSU was founded on a tri-governance system (with civil, faculty, and student senates), and it appears as though Wells' stunt as acting provost has gone to her head, as she has assumed more power than that to which she has a right in declaring a ban on student involvement. The UCC is one of the most crucial committees at any given university, as it examines carefully content, compliance to mandated government guidelines, catalogue corroboration, and so forth.

Who is most affected by what is taught, when it is taught, and how it is taught? Students. Whom does this unbecoming of a professional, Fagan laughed at the disparaging remarks in accompaniment with the other employees present.

Porche to contact Wells directly, in order to verify the accuracy of the taped message. (Taped message.)

Senator that his position is quite opposite to the others.

Pannenter, thankfully, seems to be expunged entirely from the process of determining such things?

As Parmenter is relatively new to his elected office, he encouraged Porche to contact Wells directly, in order to verify the accuracy of the statement. Porche, respecting this sound advice, promptly phoned Wells. After multiple unsuccessful attempts to reach Wells in her office Wells returned Porche's call, assuring her senator that she knew nothing about the imposed ban on student participation for the UCC. Wells offered to meet with the student senate, and announced the gearing up of an appeal. Porche, she informed that students would be placed on the calendar listing in this issue may be referred in terms of the timeline for candidacy and voting. Students wishing to assist the election committee should contact the chair of that body, Senator George Ceksa, who may be reached with the information provided on the calendar at right. Students interested in running for office should pick up their candidacy packets in the Student Life Center, first floor of A-wing.

Congratulations are in order for both Ramie Rauch and Steve Barbo, who were elected by their fellow senators to represent GSU at a national leadership conference to be held in Florida next month. The two senators will attend training seminars and workshops for four days, and have promised to share what they glean from the convention with the other senate members and student organization leaders upon their return. The senate also recognized the annual re-activation of a number of student organizations, including the GSU Veterans Club, Early Childhood Association, Psi Chi National Honor Society, InterVarsity Christian Fellowship, and the Alliance of Latin American Students (ALAS).

Senator Parmenter circulated paperwork requesting volunteers for the local PADS (Public Action to Deliver Shelter) program discussed in the previous senate column, and announced the gearing up of an Amnesty Interna-
tional chapter at our university, sponsored, in part, by members of GSU's Model U.N. program, which is spearheaded by Professor Larry Levinson. Students are encouraged to join and recruit, and any individuals seeking information or enrollment should contact Senator Parmenter, who may also be reached at sesenate@gsu.edu. Senator Kenny Soyea brought to the attention of the senate that the international students would like an official position to be declared on the senate for them, and after some discussion, it was determined by the senate that these students should file a formal petition to the senate outlining why they would require a position outside of the standard senate. The senate would consider official recognition in the bylaws of such. (At present, international students are not prohibited from running for regular appointments.)

"I never have and never will (I hope) do anything for the sake of popularity; he that steers by any other compass than his own sense of duty may be a popular, but cannot be an honest, and I think not a useful public servant." — John Wilson Croker, 1816
Leading the Leaders
(from L to R) Dr. Ana Kong, Dr. Michael Purdy, Sheree Y. Sanderson, and Gladys Y. Harris pause to record the moment before jumping up once more to keep the Leadership on the Verge conference on schedule.

The Best for the Best!
Dow Jones Newspaper Fund
2001 SUMMER INTERNSHIPS

- Online Editing
- Newspaper Editing
- Real-Time Financial News
- Business Reporting

ABOUT THE PROGRAMS
(Junior, seniors and graduate students are eligible)

- Newspaper Editing
  - At least 100 paid summer jobs as copy editors at daily papers

- Real-Time Financial News
  - 12 paid summer jobs as editors and reporters for financial news services read by industry leaders and professional investors

- Online Editing
  - 20 paid summer jobs as editors and reporters for online papers on the World Wide Web

- Business Reporting Program
  - Minority sophomores and juniors are eligible
  - 12 paid summer jobs as business reporters at daily papers

APPLICATION DEADLINE - NOVEMBER 15, 2000

PROGRAM DETAILS
- Free pre-internship seminars
- Scholarships to interns who return to school
- Travel allowance

WHERE TO GET APPLICATION FORMS
- Your college journalism department and/or placement office; writing, editing and reporting professors; college newspaper adviser; campus minority organizations; and the Fund's web site
- The Dow Jones Newspaper Fund
  - P.O. Box 300, Princeton, NJ 08543-0300
  - 609-452-2820
  - newsfund@wvjs.djjon.com

The Dow Jones Newspaper Fund makes a special effort to identify minority students for its internships. We define minorities as American citizens who are Black, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native.

October 31, 2000

De Laforcade claims that Oden lured him to GSU with promises of renewing his Unit-B contract indefinitely until a tenured-track position could be made available, and by insisting that de Laforcade would be instrumental in the development of the fairly new Integrative Studies program at the university. De Laforcade states he was convinced to sign on with the university following assurances by Oden that the two-year commitment was merely "pro forma," and that he would not be dismissed after two years time. De Laforcade contends that a promise was also made to him by Oden guaranteeing that de Laforcade's wife, a native of France, would be awarded free tuition and a regular monthly stipend while keeping her master's degree at GSU, a necessary arrangement for the instructor to bring and keep his new wife and newborn child into this country.

In a letter dated July 20, 1996, on GSU stationery and signed by Oden, the compensation extended to de Laforcade's wife reads as follows: "The College of Arts and Sciences will offer Mrs. De Laforcade a research assistantship. She will receive a stipend of $900 per month and a tuition waiver of $10,328." Yet de Laforcade has informed that: Oden has yet to honor the contents of this letter; that the couple is still being billed for her wife's tuition; and that De Laforcade's wife is now being required to take a core class towards graduation—although de Laforcade claims that the students were allowed to graduate at the close of the Winter 2000 trimester without having taken the course until the following trimester, which ended in August of this year. In addition to the derogatory inference made about the Erte House participants, de Laforcade claims that Oden has made rash and unethical promises on numerous occasions, even accusing him of being "slippery." De Laforcade contends, in addition to attempting to coerce him into focusing exclusively on European studies (at the expense of his other fields of expertise) on the basis of his European ethnicity, Oden demonstrates biases in favor of select members of the faculty, and that grudges against others were often couched in a language of bigotry that defied common sense and which inhibited creative discussions and initiatives regarding curriculum development.

Despite this fact that the Erte House involvement might have developed into a promising and fruitful enterprise, De Laforcade states he was convinced to sign on with the program, as he would not consent to de Laforcade's mentoring, recruiting, or teaching at that facility, and cancelled offerings for subsequent trimesters, even though de Laforcade published an interview in the INNOVATOR done with Erte House coordinator Phaedra Leslie detailing anticipated cooperative involvement between the CAS and that facility.

According to the university's primary ruling on de Laforcade's grievance, in a document dated June 6, 2000 from the desk of Dr. Peggy Woodard, the administration's initial grievance officer, "Since Dean Oden has indicated the courses previously taught by Dr. de Laforcade will have fewer sections which can be taught by tenure-track faculty, this grievance is denied on all points." It remains unclear, however, why the grievance ruling does not address or recognize that fewer sections were offered as a result of Oden's decision to pull them, which de Laforcade claims Oden did intentionally in an effort to rid himself of the professor, whose salary, if retained, would affect the dean's annual budget. De Laforcade believes, based on discussions with well-informed colleagues, that the money originally earmarked for his salary was then arbitrarily redirected to cover expenses incurred by the signing of a contract between the Integrative Studies program and the College of DuPage.

De Laforcade states that he learned of his initial grievance ruling from his union representative at the time, Lynda Morrow-Reuten, via a telephone conversation wherein Morrow-Reuten read him the concluding statement. De Laforcade made arrangements with Morrow-Reuten to have a copy of the ruling released to the student press, with whom he wished to share his concerns and the ongoing proceedings of his grievance. (De Laforcade was, and is, the journalism advisor to the student newspaper.)

More than the alleged violation of de Laforcade's contract and roster timelines appears to be at issue, as he believes his grievance has not been afforded due process, as he contends that certain requisite actions and timelines stipulated in the contract have been clearly violated as well. De Laforcade's grievance statement was dated March 17, 2000, and according to the contractual outlines for a "step-one" hearing, "The initial hearing shall be conducted as per the grievance procedures outlined in the contract with the proviso of waiver with the consent of the grievor and the representative of the grievant who wishes to share his concerns and the proceeding of his grievance." Woodard's memo, however, opens commentary indicating that a "step-one hearing...was held on May 17, 2000," a space of 61 days, and 31 days past the date permitted to the administration before moving to the next level of the grievance's resolution.

Furthermore, according to the university-faculty contract, "All grievances, requests for review, notices, and decisions shall be transmitted in person or by certified mail to the grievant as registered."
Brookfield Zoo Needs Volunteers

Whatever your background, if you enjoy talking with people about animals, nature, and conservation, we have a volunteer program just for you!

Children's Zoo volunteers handle small domestic animals for guest contact, assist zookeepers during some presentations and narrate others, and staff the Walk-In Farmyard.

Docents are trained volunteer educators. They interpret exhibits, offer fun activities during special events, and conduct tours for school groups. All docents complete an extensive training program. Interviews for the Docent Program take place each summer; the 12-week Docent Training Program takes place each fall.

Explore! A Child's Nature volunteers will play an integral role in staffing Explore! A Child's Nature, a new exhibit opening in Summer 2001. All Explore! volunteers will need to complete the Explore! Training Program in winter 2001. Explore! volunteers will assist staff in engaging play experiences for infants to children aged 10 and their families. They will provide them with fun, meaningful ways of connecting with animals and nature, and will provide caregivers with the approaches and encouragement to help children develop caring attitudes. Explore! volunteers must have a genuine interest in young children, animals, and nature. Check this page in the fall for updated information.

Guest guides welcome guests to the zoo, assist them with way-finding and orientation, make recommendations for a more satisfying visit, and address questions and concerns.

Teacher assistant volunteers serve as teachers' aides for formal and fee-based classroom programs. They set up classrooms, check in participants, assist children with crafts and activities, and accompany children on zoo tours.

ZOOpere volunteers assist with general office and clerical tasks. During special events, they greet guests, assist with games and crafts, prepare party favors and decorations, serve refreshments, and assemble goodie bags.

What are the qualifications? Brookfield Zoo relies on volunteers who are committed to conservation; friendly, outgoing, and dependable; and at least 18 years old.

Volunteers must commit to at least one year of continuous service and a minimum calendar-year contribution of 48 hours of service. The zoo prefers that docents, guest guides, and Children's Zoo volunteers contribute 100 hours of service annually. Volunteers are required to purchase a zoo membership plan, if they are not already a member.

What benefits will you receive by becoming a zoo volunteer? As a Brookfield Zoo volunteer, you will receive the following benefits:

- the satisfaction of a meaningful contribution of services to one of the world's leading conservation centers;
- discounts on food and beverages at all zoo restaurants;
- free or discounted admission to zoo events, they engage in a variety of educational activities, they interpret animals, and combine exercise with enjoyment of awesome fall scenery and wildlife. Refreshments served as well. Wednesdays, October 26 - Nov. 29, 2000, 7-9:00 p.m., ages 12 through adult, free of charge.

Junior Ecologists

Young nature explorers will form the nucleus of this new group, whose focus will be on outdoors, "hands-on" discovery of Thorn Creek Nature Preserve's ecological systems. Under the guidance of naturalists, they will winer their monthly, activities, and lea...
received a copy of the grievance registered in his mailbox, as no copy was mailed to him while in Boston. De Laforcade's campus mailbox had been moved without his con­ sent or knowledge, and upon his return, he
found some of his mail—including payroll documents—opened, a fact corroborated by a student witness who helped him locate his correspondence. De Laforcade claims that his campus voicemail was cancelled prematu­ rously, and that, in his absence, his office was em­ pty and the space awarded to other faculty members—despite the fact that his contract had not yet expired and he still had students under his auspices who might need to contact him. (The student press like­ wise attempted to access the professor via his voicemail, though unsuccessfully, as the service was, indeed, discontinued.)

When the student press learned of de Laforcade's grievance, it attempted to verify some of the details listed in the official state­ ment filed against Oden, and in a taped inter­ view during the summer trimester, Dr. Jane Wells, acting provost at the time, stated (in press) that she was "unaware of the presence of two members of the student press during the interview, and that Wells was not informed of the disturbance. (As well, it should be noted that the student press did not attempt to contact him. (The student press like­ wise attempted to access the professor via his voicemail, though unsuccessfully, as the service was, indeed, discontinued.)

The Tuskegee Airmen were African American flyers who had to fight the racial barriers of the American military forces in order to fight on behalf of the United States in the war. Their military feats are legendary. The Tuskegee Airmen were invaluable to the Allied victory in the European air war. Since over three quarters of the service corps that survived the war have passed away, this will truly be an evening of living history that we would like to share with as many people as possible.

Members of the GSU community would like to invite the community to join us from 6 p.m. to 7 p.m. in the Center for Performing Arts.

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A Cepheus October night echoes the shouts and calls of children as they run from door-to-door, begging for treats from neighbors and promising tricks to those who do not comply. It is Halloween, as it is called in America, and nearly every community there are children dressed as witches, vampires, ghosts, and every type of creature one might imagine, as they celebrate what has come to be known as a "candy holiday." There are those, however, who take this night as a way to remember what lies in days past. These individuals are looking back to the days long before the Roman Empire, to an ancient Europe populated by Indo-European Celts. These individuals have chosen to look back to "the ancient ones" for guidance and religion, and they are called Neo-Pagans, and for them the night of October 31st is sacred. It is the Celtic "Feast of the Dead," also known as Samhain. To the Celts, all life was one in a cyclic of abundance, the natural this to become next year into no and influx cycle. The end of this cycle began in the middle of October, and the tilt of the sun effects the time of the harvest. As the Celts adapted itself, and thus marked the 32-stable seasons of change each year. The Celtic year, like the other pagan calendars, did not begin at the winter solstice, but at the first day of dark's temporary conquest, or halloween, as it is called in modern English. This "overcoming of darkness," or Samhain, which is pronounced "SOW-in" in Ireland, "BOW-in" in Wales, "SAW-in" in Scotland, and "SOY-in" in countries where Gaelic (the ancient and native language of the Celts) is not spoken.

It was during this time that the last crops would be brought in and the animals which were undesirable for breeding would be culled from the herd. All around, the death of both flora and fauna could be observed, for the trees would lose their leaves and the sickly animals die, for both people and animals alike would prepare for the lean months of winter. Death could be seen everywhere, yet to these ancient peoples, it was not something to be feared because most Cehic believed that as the trees, so would the gods die, for death was just another beginning. They observed that, as the leaves fell from the trees, so did the seeds of new life, and the Celts believed that with death came conception, just as a baby, the seeds for the next year would sleep in Mother Earth's dark womb until spring, when they would be born again. So the seasonal feast to set their belief system, the Celts peoples developed several wor- ries surrounding the dark's temporary con- light, as, intuitively, light would somehow be restored spring eventually followed the dark, and thus marked the end of the dark's temporary con- light, or Samhain. These tales archetypal of the battle versus light, with good things emerging on top but ever presuppose the face that the light, or the dark, the strong division of good and evil, and that all shared qualities. Judeo-Christian cul- which professed saintly to "the devil made me do it." Celts believed that human beings possess both the capabilities of doing good and harm, and therefore believed in a natural cycle encompassing both dark and light, with neither having truly evil or totally good qualities. It was because dark-and-light and winter-and-sumer both repres- ent extreme opposites that the Celts viewed the transitions between the two times as being sacred. In Samhain and the spring of Beltane, the Celts believed that the world was as the Land of Faerie, the Land of Faerie has also been referred to as the "Middle Earth," and "Avalon," Land of Apples, or "Summerland," as it has been popularly referred to in recent times.

Pagans believe that, in the Land of Faerie, dwell those who have gone before us, our dead beloved, who rest in eternal renewal of their time of relative youth and beauty, until the belief that the Land of Faerie is an exact mirror of our world, but most pagans maintain that it is a place of paradise where all dead go, regardless of their deeds in their past lives. The Celts believed in no heaven or hell, and that judgment was exercised in reincarnation itself.

Samhain; because it was believed to be a time of balance with the other side of the world, was also believed to be a time when the veil between parallel realms was at its thin-est. As a result of this belief, the Celts believed that their dead would come back and visit them on this night, bringing with them guidance. Candles hollowed turn lanterns so the many a pagan home, feasts would await the wan-spirits.

A variety of forms of divination were also practiced on this night. Runic strings (prophecy by stones) were utilized as a way of getting a glimpse of the year to come, and early forms of tarot cards were probably also put to good use. Single females would place hazel nuts close to their family fire, each symbol of a suitor. They would then attempt to divine their future husbands by watching the lovers 'pop and fly," and the hazels "burn and die." Apples, which were known for being symbolic of the chief deity, the Goddess (once one across the core of the fruit would reveal the nature of the person who bit into it), were used in another form of divination. By using a knife, the skin was peeled in one long strip, and its length before breaking was said to determine the length of one's life—or the peel would fall to the shape of one's prospective lover, depending on the ritual enacted.

The modern-day tradition of trick-or-treating can also be traced back to this belief of balance between the alleged twin worlds. Just as the ancestor spirits could supposedly cross the cosmic threshold into our world, so too could the native inhabitants of the Land of Faerie.

A few of the more com- ents of the Other World Pooka, and Sidhe pranksters of today, countrywide, causing not. The custom of trick- human act of mimicking of power, as, in order to enter- exchange for a treat. If the performers would drink the residents this was done in good- most often was alcoholic.

With the coming of was stilled and twisted, or else the coming of Christianity, this celebration 31st", as "All Saint's Day." All Saint's Day was intended to recognize and remember the saints of the Catholic Church, and the evening prior to it was named "Samhain," a vigil for Christian martyrs. Through- out the centuries, the name All Hallow's Eve was shortened to Hallow-e'en, and finally, Halloween, which is how it is referred to today. Samhain, the Celtic god of the dead, is said to preside over Halloween night and demand human sacrifices even today. This is an example of literature and discourse evidenced by some of the more extreme right-wing conservative groups, but statements of this nature help to perpetuate one of the most tenacious errors in the history of Halloween. According to Scottish/Gaelic dictionaries, Samhain is defined as being 'the feast of all souls," with the root meanings of "Sam = Sun = end of summer." Irish-English dictionaries do not necessarily connect Samhain with any deity, defining Samhain as "all hallowes, the feast of the Irish Pagan and Christian times, signifying the close of harvest and the initiation of the winter season, lasting till May, during which time these "souls are quartered."
October 31, 2000

Click, Crash, Consume

technology Now!

by Linda L. McCinn

SPOOKY HALLOWEEN LINKS
http://www.halloweenmagazine.com

Halloween Magazine is a wonderful collection of Halloween-related links. Though there is little original content on the site, save for a couple of articles, they do offer a wide selection of links for costumes, pumpkin carving, recipes, and more. Calling it a magazine is a bit of stretch, but the site is well put together and easy to navigate.

DO YOU BELIEVE IN GHOSTS?
URL: http://www.mcesw.com/shadiland2/ghost.html

Although not quite your average literature and books site, this one does offer over 1400 short stories based on actual accounts from its readers. Once you start reading you'll be hooked. Although the stories may leave you questioning your own beliefs, finding yourself gazing nervously over your shoulder, or jumping a mile off your seat at the slightest noise you hear, you'll enjoy every minute you spend on this site!

WITCHES' LEAGUE FOR PUBLIC AWARENESS
http://www.celadown.com

Witches have been getting a bad rap since before Macbeth got weird, but the WLP is out to change that. Their website is simple and easy to navigate, making it a snap for anyone to look up information. Beyond their mission statement, which includes keeping the constitution's guarantee of freedom of religion alive and healthy, you'll find a wealth of material here. Witches are portrayed in books, on TV, and in the movies. You'll also find articles about real-life witches haranguing the world's religious stereotypes. Keep reading and you'll come across a well-designed Wicca 101 section, interviews, voter information and links to chats and forums.

CURIOS ABOUT VAMPIRES?
http://pathwaysdarkness.com/facts/index.html

Everything you've always wanted to know about vampires but were afraid to ask: can be learned at the Pathway to Darkness site. Here you'll find information on vampire folklore and history, physiology (how their bodies work), famous vampires, real vampires, interviews, news articles and more. There is also information on different types of vampires, including those who drain energy instead of blood (psychic vampires), and those whose encounters are sexual in nature. So whether you are one of the Children of the Night, fear that what you know is a vampire, or just want a thrill, I recommend checking it out!

WINES FOR VAMPIRES
http://www.homesead.com/VampireWines/Wined1st.html

It must be hard to be a vampire these days when good blood is so difficult to obtain... However, red wine can make an acceptable substitute—if it has enough body. This vampire's web-site gives bloodsuckers ratings to wines, casting out those that don't make it into the "ditch," and awarding a chalice to the best wines. Here is a site that finds something different to say about wines—and you don't have to be one of the undead to enjoy a visit.

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Scleroderma Foundation of Greater Chicago presents
"Progress in Scleroderma Research"
M. Frances Varga, M.D.
Chief of Rheumatology, University of Illinois at Chicago Hospitals

"Evaluation and Treatment of Scleroderma Lung"
Dean Schraufnagel, M.D.
Professor of Lung Medicine, University of Illinois, Director of Scleroderma Research and Service

Questions period will follow the presentations

Sunday, November 19, 2000
3:00 p.m. to 5:00 p.m.
University of Illinois Medical Center
MIEE Building, Room 1017
900 S. Ashland, Chicago, Illinois

RECEPTIONS WILL BE HELD
OPEN TO PUBLIC; WITHOUT CHARGE
For further information, call (312) 855-2666, or write

SCLERODERMA FOUNDATION OF GREATER CHICAGO
P.O. Box 40037, Chicago, Illinois 60640

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"Action and articulation are one, as are silence and surmise." — Said D. Allen

"There is a limit, however, at which foreknowledge causes to be a virtue." — Edmund Burke

"Never let my school interfere with my education." — Mark Twain

"What you are stands over you the white, and thunders so, that I cannot hear what you say to the contrary." — Ralph Waldo Emerson

("Muhammad" cost, from cover

A student has informed the paper that Muhammad has awarded a teaching position to a fellow student by the name of Robin Thompson, despite the fact that Thompson has not yet earned her master's degree. In fact, Thompson, presently teaching composition, is slated to teach composition and a regul-
It, as after one particularly intense class discussion of August Wilson's play "The Piano Lesson," a student, as the principal student, responded and summarily reiterated to the class that the white people in the play would never understand aspects of the play simply because they are not one of the authors. (The original litmus test to teach about cultures and individuals unlike ourselves?)—and in a tone which clearly did not sit well with members of the class, as they voiced their disagreement to another instructor in that department the following day.

A small handful of students complained of the increasingly intolerant situation fostered by Muhammad and the unkindly student to Professor Patricia Koutouzas, an instructor whom they liked and trusted enough to share their complaints of elevated racial tension in the classroom, which detracted from the learning experience, inspired some students, and fostered刻意回避 homophobic articles. The student-in-question also informed Koutouzas about their disdain for what they deemed to be Muhammad's rude and offensive behavior, which detracted from the learning experience, and even made the students' reading assignments a point of contention.

The House voted recently to ensure that any student, or tubal, pregnancies, as women with one, can accurately diagnose the duration of any pregnancy. The pill would be distributed to women eligible for the drug treatment, and those who are not. The pill may only be used if the event of excessive bleeding or requisite administration of ceramide is needed. Blocking ceramide would be expected to destroy the embryo, and select one to produce a heartbeat, and definite movement of voluntary muscles, the fetus breathes, has a heartbeat, and definite movement of voluntary muscles, the fetus that is breathing when it leaves the womb has been considered having been born alive. The National Abortion Federation, which accredits abortion providers, has stated that 240 of its members are already prepared to offer the drug, and the new drug is training more physicians how to advise patients.

Abortion By Pill Not That Simple

Getting an abortion with the drug RU-486 isn't quite as simple as taking a pill. The FDA mandated that women opting to utilize the medication must first undergo two follow-up visits within 48 hours of the abortion to ensure possible side effects to expect, and that a minimum of three doctors are required for the procedure to be effective. The FDA will allow the drug to be distributed to the doctors trained to accurately diagnose the duration of any given pregnancy and who can also detect ectopic pregnancies, as well as blisters and blisters with pregnancies of those nature cannot receive the drug. The pill RU-486 has to be taken up to 72 hours after sex, except for cases when the pregnancy is a result of rape, and patients are informed beforehand. The pill RU-486 has been only been done with mice thus far, wherein the mice were injected with a chemical going to be expected to destroy the embryo.

A recent study, published in Nature, found that the chemical going to be expected to destroy the embryo is also capable of reprogramming human cells. Reports have indicated that ceramide is needed to produce a heartbeat, and definite movement of voluntary muscles, the fetus breathes, has a heartbeat, and definite movement of voluntary muscles, the fetus that is breathing when it leaves the womb has been considered having been born alive. The National Abortion Federation, which accredits abortion providers, has stated that 240 of its members are already prepared to offer the drug, and the new drug is training more physicians how to advise patients.

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by 54%, which is why the parents opted for the procedure.

Research May Help Cancer Fertility

Women having cancer fertility may one day be able to avoid the ovary damage that often leaves them unable to bear children, researchers report. Scientists studying chemical and radiation damage to mice cells report promising results when the action of the chemical ceramide was blocked, though they caution that considerable work is needed before the method could be used in humans. Blocking ceramide preserved the fertility of eggs normally damaged in the cancer treatment, according to the October issue of Nature Medicine. Tests have only been done with mice thus far, wherein the mice were injected with a chemical going to be expected to destroy the embryo.

The process implemented is known as pre-implantation genetic diagnosis (PGD). The survival rate for individuals having the young gest's disease and receiving transplants from siblings increases by 54%, which is why the parents opted for the procedure.

Folic Acid Reducing Birth Defects

Birth defects in which the heart, brain, and spine are malformed have dropped by half in South Carolina since a statewide campaign to increase folic acid uptake got under way, researchers reported. Folic acid and its related compounds appear to reduce the risk of neural tube defects, and orange juice, appears to be key to prevention, according to the journal Pediatrics. A recent study report that the vitamin folic acid is needed to produce a heartbeat, and definite movement of voluntary muscles, the fetus breathes, has a heartbeat, and definite movement of voluntary muscles, the fetus that is breathing when it leaves the womb has been considered having been born alive. The National Abortion Federation, which accredits abortion providers, has stated that 240 of its members are already prepared to offer the drug, and the new drug is training more physicians how to advise patients.

Folic acid replenishes the immune system. The goal of the research is to use the cross-species, self-transfer technology to program human cells for medical purposes. If the technique is successful, it could be used to repopulate live animal species as well.

This news provided by www.discoveryhealth.com (October 2000).
cal evidence of any of some
of the Celtic deities and Old Sam Hain isn’t one of ‘em. Major dictionaries of Celtic Languages don’t mention any Samhain deity either. McKean’s Etymological Dictionary of the Gaelic Language says that ‘sarnainh’ (the Scots Gaelic spelling) means ‘summer’s end’.

From where, then did this sentiment derive? Although this misconception has been perpetuated and elaborated upon by pro-active and possibly misguided political and religious groups, the legend of the god Samain dates back, in fact, to 1770 A.D. It was in that year that an English colonist by name of Charles Valentine wrote a six-volume book which tried to prove that the Irish peoples originally from Armenia for Tallow, it seemed apparent that the origin of Samain was any one of the several Armenian deities whose names began with ‘Sam’. Is it interesting to note, however, that any of the deities associated with that prefix were sun-oriented, to the sun, having nothing to do with the dead.

With the legend of Samain being so terribly incoherent, it would seem that much of the negative connotations surrounding Halloween could be dismissed. This is not the case, however, for conser-

natives Christian pamphleteers continue to elaborate on popular allegations of black abusets and sacrifices. These Christians state that every year, dozens of children go missing during the weeks before Halloween, and that the victims suffer untold atrocities before being sacrificed to the devil. Orthodox Christians consider this idea on Religious Tolerance’s web site refutes that assumption with the following statement: “This is unsubstantiated religious hate propaganda. Ken Lanning of the FBI has compiled a list of a few-dozen mostly religious groups, which have been called Satanists and have been associated with ritual abuse and murder. They include Buddhists, Church of Scientific Religion, the Masonic Order, the Occult, Rosicrucians, Santaria, Voodoo, and dozens of others. There has never been a single instance where the most recent death帆s and their families made public allegations of ritual man sacrifice motivated by religious beliefs. On the other hand, there are numerous Fundamentalist and other Evangelical Christians who claim that these once belonged to a Satanic group, rose to a position of great power in the organization, and engaged in evil criminal acts, including murder and cannibalism. Many of these have been independently investigated; to our knowledge, all have shown to be fraud and hoaxes.”

While it may be true that children, sadly, do disappear regularly at this time of year (and that un-

speaking cruelties are done to helpless animals), the proposition exists that such denouncements are done by individuals taking advantage of the annual accusation against pagans by less-than-reliant religious and organizations, either for personal motives or to help promulgate the negative stereotypes frequently attributed to pagans—in other words, they take advantage of the bad press pagans receive, and make the scapegoats for their own evil deeds.

Today’s world is much different from that of the ancient Celts, and so are those who have revived the Celtic holidays for personal reasons. The people of ancient British were pastoral, and were much more tied to the land and the cycles of nature as one might be today. These days, seasons can slip by without notice as we sit in our heated homes and air-conditioned trailers.

There are some people, though, who have chosen to get away from the trappings of modern life, if only spiritually, and return to the ancient ways of what is commonly referred to as “the Old Religion.”

The Old Religion is based on the Goddess/God duality found in very early Pre-Christian Pagan religions. A search into detail of its basics would take far more than the intended scope of this article, but what can be told of it is the restricted confinement of this article, is that many of today’s adherents of this belief system are not the wicked and unfeatural monsters the media many times, portrayed them to be. Though there are many individual faiths (the most popularly known of which are Wiccans) under the general title of Neo-Paganism (such as Santarins, Yorubans, the followers of Asatru, and a number of smaller traditions), these religions profess a devotion to this planet, believing that the Goddess and God (or number of gods and goddesses, as the number varies within faith/ies) part of the same divine force, and are imminent in all things, with practitioners confessing that rocks, plants, animal’s and people are all sacred.

Practitioners also embrace “magick,” the belief that altering one’s consciousness to affect real life, and it is because of this belief in particular that Wiccans (also known as Witches) have been and are continually persecuted as being Satanic. Practitioners of many forms of paganism have shown to be frauds and hoaxes.”

Halloween has long been referred to in modern times as a “witch’s holiday,” and this is rightly so. The modern concept of children dressing as ghosts and vampires and going door-to-door for trick-or-treating is truly a very young pop-
culture tradition, and although it is based on historic roots, the holiday did not really get going as we know it until the 1920’s at which time the Boy’s Life magazine in America began sponsoring the “beggar’s nights” that were already being observed by Irish immigrants and urban youth. The true holiday upon which this custom is based derives from Samain, and there are many people who continue to celebrate its original meanings.

To the Neo-Pagan, October 31st is the start of a 24-hour festival celebrating the New Year, for Samain, to them, is both the end and the beginning. Wiccans and other Neo-Pagans of today draw upon ideas of the past for their rituals.

For pagans, life is ritual, and everything is (cont. on p. 17)

Gingerbread Witches

A recipe shared from the kitchen of Linda McCann

1) In a large mixing bowl, cream together the butter, brown sugar, ginger, cinnamon, allspice, and salt. Beat in the molasses and egg. 2) In another bowl, combine the flour, baking soda, and baking powder. 3) Gradually add the flour mixture to the butter mixture while beating until well. Add to the molasses mixture and stir until smooth. Spoon the dough into four equal-sized nips. Cover with aluminum foil or plastic wrap, and then chill for 1 1/2 to 2 hours in the refrigerator. 4) Preheat the oven to 375 degrees F (190 degrees C). 5) Place the gingerbread cutouts onto a greased cookie sheet and bake in a 350-degree preheated oven for eight to ten minutes or until golden brown. 6) Remove from the oven and plate on wire racks to cool. 7) Decorate the cookies with black and orange colored icing if desired.

This recipe yields about 30 cookies.
Cheesecloth Supplies:
- balloons (sizes and shapes depend on the size and shape of ghost desired)
- cheesecloth (amount varies with desired finished size of ghost—approximately one yard for each medium size ghost)
- black felt or movable paste-on eyes
- wax paper
- plastic bag
- fabric stiffener

Directions:
1. Cover work surface with wax paper.
2. Inflate balloons, set in cups or bowls for support, and then set on wax paper.
3. To determine the size to cut cheesecloth, drape it over balloon as follows:
   a. For "flying ghosts," cut the cheesecloth so the ends do not touch the flat work surface, and cut;
   b. For "standing ghosts," cut the cheesecloth long enough to drape in a "pool" at the base of the cup and cut.
4. Pour stiffener in to a plastic bag. It may be diluted with 1-part water to 3-parts stiffener, to make it easier to work with.
5. Unfold a piece of pre-cut cheesecloth and place it in the plastic bag. Make sure the cheesecloth is fully saturated.
6. To remove the cheesecloth, hold the top edge of the bag (about 2-1/2" to 3") down from the top edge, almost closed with one hand. Slowly pull cheesecloth out through the small opening and ease out to form the desired ghost.
7. Drape cheesecloth over a balloon and arrange as desired. Use one or two layers of cheesecloth for each "ghost." If necessary, use paper towel to remove any excess stiffener from holes in cheesecloth.
8. Repeat steps 4 - 7 for the rest of your "ghosts."
9. Let "ghosts" dry.
10. Remove "ghosts" from balloons and cups.
11. Cut round or oval eyes from black felt, or use the movable paste-on eyes. Glue eyes on "ghosts."
12. Decorate with ribbons, spider web, etc. (if desired), and hang with fishing line.

Clay Pot Scarecrow Supplies:
- 5-6 Clay Pots (other size pots can be used to make scarecrows larger or smaller)
- 1 Each Apple Barrel® Acrylic Paint: Midnight Blue, Burnt Orange, Light Brown, Gold, Black, Gray, White, Neon Pink
- Assorted Paint Brushes
- Assorted Wine Corks
- Assorted Hat Band
- Assorted Scarves
- Assorted Shawls
- Assorted Raffia
- Assorted Ribbon
- Assorted Fabric
- Assorted Paper
- Assorted Hardware
- Assorted Accessories

Directions:
1. Paint clay pots. Glue bottom three pots together with silicone adhesive to form the body. Let set for 24 hours.
2. Spray all pots with high gloss varnish.
3. Make arms by wrapping pieces of bandana around raffia.
4. Glue to body in the following order - collar, face, pot, hair, hat brim, hat pot, and hat plumes. Wrap ribbon around neck and make bow tie.

Halloween Inside

Cheesecloth Ghosts:

- Cover work surface with wax paper.
- Inflate balloons, set in cups or bowls for support, and then set on wax paper.
- Cut cheesecloth to desired size and shape.
- Pour stiffener in to a plastic bag.
- Place cheesecloth in plastic bag and make sure it is fully saturated.
- Remove cheesecloth from plastic bag, holding the top edge of the bag (about 2-1/2" to 3") down from the top edge, almost closed with one hand. Slowly pull cheesecloth out through the small opening and ease out to form the desired ghost.
- Drape cheesecloth over a balloon and arrange as desired. Use one or two layers of cheesecloth for each "ghost." If necessary, use paper towel to remove any excess stiffener from holes in cheesecloth.
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A student newspaper should be the true voice of a community. Good, bad, funny, shameful, glorious. It should be the open pages of the university press.

I gauge the honesty of a place by the voices that I hear, or in this case read. If only "sunny" news is set out front for the company to see, I'm not buying it."

Greg, Community Member
Most people realize that the purpose of any trial is to determine the truth, correct? The cross-examination of witnesses is a means of not merely validating that their testimonies are consistent with the incidents about which they speak, but also that the materials presented do not contradict the evidence. This phenomenon cannot be attributed to anything in the known physical universe, human knowledge, or social construct." What people have not considered is that these testimonies are being used to conclude—inrefutably—to their minds—that divine authorship was, in fact, at hand.

The Mesoretic Hebrew Text (of which the KJV of 1611 is the only English translation) was converted into a string of continual letters, up to the size of a two-dimensional array, which means simply that the letters were divided into two containing a pre-determined number of letters apiece, such as

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KHDSRERV
JQLSVBDY,
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and so forth.

Using computers, the researchers scrutinized the Hebrew text, discovering words consistently occurring at various equal rate and at various equal distances—hence the term equidistant letter sequences. What this discovery of patterns means is that every third, or fourth, or fifth letter, for example, formed encoded words. As the word "house" might appear thusly in the encryption:

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MNDH
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Three such columns (of the text) will be

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HcoxOxuDhdBoxIEx (every fourth letter)
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Aside from the fact that finding encoded words so consistently relatively surprised them, they were actually astonished to learn that, in close proximity to each other, there were "word-pairs." Researchers found the name "Dedelk" (a sixth century B.C. king of Judah) close to the word "Mantanya," its original name. Even more amazing, they found the word "Ha-

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Mula"
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— the festival which commemorates the rededication of the Israelite temple after being re-converted from the Assyrians in the second century B.C.—in close proximity to the word "Hoseamone." the family name of the leaders of the Israelite armies which reclamed the territory from the Assyrians, the event which Hanukkah celebrates. It was huminly impossible for Moses to know at this time he recorded the Pentateuch (approximately 2,000 B.C.), as centuries transpired between Moses' existence and these incidents. Not only could he not have foreseen that far into the future as a mere mortal, it is impossible that he should have been able to write so mathematically perfect so as so to ensure the encoding of equi-
distant letters, related word-pairs, and name the very passages and events so as to fit the patterns present in the scriptures. There's more.

Their curiosity piqued, the researchers selected, at random, 300 related word-pairs (in Hebrew) from names and events occurring hundreds and thousands of years after the book of Genesis was written. (For example, in American history, pairings such as "Kennedy-Dallas" or "Lincoln-getter." Know what? All 300 related name-event pairs were found within the coiled text—all of them. What's more, the words were not merely found, but found in proximity to each other—all 600 randomly selected terms—indicating that the odds of such patterns existing within the text are beyond coincidental. What, you might ask? A coincidence or coincidence?

According to scientific analyses, any findings of less than one in twenty is significant, meaning that any such showing odds of 1 in 20 is an attention-getter. The three mathematicians whose particular study determined that the odds of the mere presence of such meaningful sequences in the book of Genesis are at least one in fifty quadrillion, or 1,500,000,000,000,000,000,000,000. (Yes, you read correctly—that's no typo—16 zeros should be after that primary digit.) Fairly impressive, yes? There's more still.

Following the release of this astounding information, five mathematical scholars from academic institutions such as Harvard, Yale, and Hebrew University reported to Biblical Review that "the results are immediately striking to detectible patterns and a wider audience and to encourage further study." Know what? Further study was the only results of that study. This result was compounded even further the original study's contention that the book of Genesis could only have been divinely inspired. For the next phase of the study, the researchers used analogical searches and found that simple pairs of related words, researchers took the 1991 He-

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Brew book written by Alistair, 420 B.C. in Israel (Margarith, M., ed.) and took the names of the 34 prominent men in Israelite history from the ninth through nineteenth centuries, and found them—all-including the birth and death dates for each figure (Hebrew numbers are represented as letters.) Moses, being mortal, could not have possibly had knowledge of such things upwards of 4,000 years after he

wrote them. What's more, using the same computer analysis as the first study, not only were all 34 name-date pairs discovered, but, incredibly, accurately placed.

There's more still.

Seemingly in shock and disbelief at their own findings, the scientists repeated the procedure, using the next 32 names and dates from the reference book previously mentioned. (Know what? All 32 were found.)

The researchers ran identical tests on the Samaritan Pentateuch, and indicated that "the phenomenon was utterly lacking in lettering in variant/variations." They ran comparable tests on other texts considered sacred (and secular ones as well, but no such findings, they aver, occur in any other text— including newer translations which do not derive from the Mesoretic texts.

The mathematicians of the Biblical Review report postu-

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larized that the purpose of the entire study was to serve as the author's signature, offering "It is His way of assuring us that the text before our eyes is truly the Word of God." This particu-

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laristic doubt has reached its apogee, when we have been driven to the brink of radical skepticism—that He is precisely working in our very midst, as it were.

The scientists responsible for conducting the research con-
cluded that the entire research, that there is not the least possible chance of their findings being accidental, and that a far superior and omniscient intelligence than humanity possi-

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ble must have encoded the prophetic names, dates, and events so entirely and consistently congruent to each other. Of course, it would be more accurate to say that the possi-
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ble chance exists at the ratio of one to fifty quadrillion. In any lottery games, these would be unattainable odds—how much more so in betting on the fact that the Bible is, in fact, the "Word of God." As the only English translation of the Hebrew text proper is the KJV, why gamble with other less accurate translations? Especially considering what could be won or lost? My vote is on the KJV.

As this column focused on divine authorship, the following issue will contain an examination of the historical accuracy of the KJV Bible, with the fulfillment of prophecy being addressed in a subsequent column.

Recommended web sites are as follows:

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http://www.bibleletterfbl.org (A search tool which "the results provide an easy to use approach for conducting the research in a pinch, but a print version is recommended.)

http://www.biblotecas.org/biblotecas.html (A fascinating explanation and examination of the Bible's complex codification systems indicating direct numbered terms indicating direct correlation with God, as we, quite logically, the other peoples, who do not receive God's word, nor do all-including the creation of this earth age, which is given in the book of Genesis, in which He is the word "meaning to the
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beginning," which, appropriately enough, is the entire Bible begins.

Skeptic's divine authorship (and even of divine existence) have been debated as to how many whether or not the Bible, and the book of Genesis in particular, was actually the handiwork of a divine being includes grave doubts in which both Christians and practitioners of Judaism believe to be the latter case. The reason that the book of Genesis receives the greatest amount of attention, naturally, is because, technically, there were no eyewitnesses to the events, and Moses certainly was not around at that time. How could he determine that what Moses recorded was not merely a fickleness of creative idea or fair tale contrived of his own creation? Tech-

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nological advances in the field of mathematics and the cre-
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ation of "super 컴퓨터" have convinced not merely count-
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less skeptical students of Biblical literature, but have helped to convert atheistic and agnostic scholars into believers—a result, at times, of their own attempts to disprove the validity of the scriptures and debunk the existence of the God of Abraham, Isaac, and Jacob. One such example in-
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volves scientists reacting to a study produced by three math-
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ematical statisticians (from the Jerusalem College of Tech-
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nology and the Hebrew University in Israel) who were led to be-
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lieve in their incredible findings in Statistical Science in August of 1991.

Utilizing a process referred to as Equidistant Letter Sequences (ELS), the statistician Roginsky—Donald Hutter, Eliyahu Rips, and Yaac Rosenberg—came to the conclusion that it was simply not possible for the book of Genesis to be a result of human authorship, stating in their report that "We conclude that the proximity of ELS with related meanings in

(cont from p.15)

might have chosen independently.

Muhammad, seems it, has failed her students in the Islamic faith administration, although the university appears to have a student advisors. Students, however, not content with merely letting Muhammad risk compromising their educations and career opportunities, have taken the KJV to bring these other concerns, interests, and possibilities to an end, and perhaps for the better, since the KJV is a valuable tool for studying the deplorable state of affairs in the English department with Muhammad at the mast is reminiscent of the blind, leading the blind, and so the KJV is adequately disbelieved by the GODS powers that be.
The prostate, the male sex gland that produces a thick fluid that forms part of the semen, is about the size of a walnut. It is located below the bladder and in front of the rectum, and surrounds the upper part of the urethra, which is the tube that leads from the bladder to the outside. The prostate needs male hormones in order to function, and the main source of these hormones is testosterone, one made mainly by the testicles, although some male hormones are produced in small amounts by the adrenal glands. It is important for men to have regular checkups because the prostate is one of the most common sites of cancer in men; and prostate cancer, which is the most common cancer in men.

Of all the cancers, prostate cancer is the only cancer in which the death rates are continuing to increase. A few basic facts about prostate cancer: There is much better diagnosis of this disease in the U.S. Every five minutes, a man dies of prostate cancer; the disease accounts for 10% of all new cancer cases; and a newborn male has a 13% chance of developing prostate cancer during his lifetime, and a 3% chance of dying from it. Cancer is capable of spreading from the original (primary) tumor to other parts of the body and forming new cancers of those tissues. This is called metastasis. Most cancers are named for the tissue or cell in which their symptoms first appear, and so for cancer that begins in the prostate it is called primary prostate cancer (or prostatic cancer). Prostate cancer may remain in the prostate gland, or it may spread to nearby lymph nodes, or it may spread to the bones, bladder, rectum, and other organs.

When the cancer spreads, parts of the body, the new tumor has the same malignant cells and the same name as the primary tumor. For example, if prostate cancer were to spread to the bones, the cancer in the new tumor is prostate cancer cells, and the disease is referred to as metastatic prostate cancer, not bone cancer. It is important to know that if the prostate is only one of two glands in one; the other part of the tumor may begin to grow or spread, and the inner portion surrounding the urethra is where BPH can develop. If a man has prostate cancer, he needs to go for a physical examination to have a prostate-specific antigen (PSA) test to be sure he doesn’t have cancer. He will be required to take a urine test, which will test for blood or infection in the prostate. If it is, another system uses ratings of blood levels to grade prostate cancer, which uses scores of 2-50, while another system uses ratings of G1-G4; the largest number indicates the highest grade. Prostate cancer may remain in the prostate, but is actually pelvic floor spasmming. Like non-bacterial prostatitis, it is also difficult to cure, though with a doctor it may be possible to manage the disease, sometimes the symptoms can go away.

Early prostate cancer often does not cause symptoms. When symptoms of prostate cancer do occur, they may include some of the following problems, which are the same as which BPH and prostatitis. It is important, therefore, that medical attention is sought as soon as possible. These symptoms include:

• a need to urinate frequently, especially at night;
• difficulty starting urination or holding back urine;
• inability to urinate;
• weak or interrupted flow of urine;
• painful or burning urination;
• painful ejaculation;
• blood in urine or semen; and/or
• frequent pain or stiffness in the lower back, hips, or upper thighs.

It is important to know that any of these symptoms may be caused by cancer or by other less serious health problems, such as BPH or an infection. Only a doctor can tell the cause, and if a man has any of these symptoms he should see his family doctor or an urologist. It is important that he does not wait until he feels any pain, as early prostate cancer does not cause pain. If any of these symptoms are occurring, the doctor will ask the patient about his medical history, perform a physical exam, and may order laboratory tests, in order to learn more about the cause of the symptoms, and to help determine whether conditions like BPH or prostatitis are benign or malignant.

Should the test results suggest that cancer may be present, the patient will need to have a biopsy. During a biopsy, the doctor removes a small piece of tissue from the prostate and sends it to a laboratory for examination. If the biopsy shows cancer, a urologist will perform an operation to remove the cancer. If the biopsy shows that the cancer is not malignant, a patient can be reassured that the cancer is not present.

Once a diagnosis of prostate cancer has been made, decisions are made about treatment. It may be helpful to have the opinion of more than one doctor before starting treatment, in order to review the diagnosis and treatment options, as this short delay will not reduce the chances that treatment will be successful.

The doctor will develop a treatment plan specifically for that patient’s needs. There are a number of available treatments for men with prostate cancer, including surgery, radiation therapy, and hormone therapy. The patient, with the advice of his doctor, should consider the benefits and possible side effects of each option. (Patients may also opt to receive a combination of these treatments.)

Prostate cancer may spread to other parts of the body usually can be controlled with hormone therapy for a period of time, often several years. Eventually, however, most prostate cancers are able to grow with very little or no hormone therapy. When this happens, hormone therapy is no longer effective, and the doctor may suggest other forms of treatment that are under study.

Prostate cancer can be, and usually is, diagnosed at an early, curable stage. Research is presently looking into providing new ways in the future to prevent the disease, to diagnose it early so that the patient can be treated. (Benign enlargement can now be treated more safely and less invasively with medicine and surgery.) Additionally, modern antibiotics are very effective in treating bacterial prostatitis, but new approaches are necessary to understand the cause of nonbacterial disease before effective treatments can be developed.

It is important for men (and for the women that love them) to ensure that, if a man exhibits or complains of these symptoms, a physician should be consulted as soon as possible. It is especially important for men with early symptoms, because such symptoms have been linked to increased death from prostate cancer.

Information Provided By:
University of Texas
Houston’s Methodist School
http://medic.med.uth.tmc.edu/pint/00001362.htm

Recommended web sites:
http://www.nccn.org/professionals/physician_gls/sanz/prostate.htm
http://www.religioustolerance.org/hallo.np.htm

The Above article is an excerpt from the October 31, 2000 edition of the St. Luke’s Episcopal Hospital
Texas Center in Houston from the Special Edition of the St. Luke’s Episcopal Hospital.

This Special Edition is an Annual Commemoration Edition of the Dean-Schroeder, in honor of the late Gary ’Schroeder, former Chief of Staff of the Texas Center, in Houston.

Send your questions about friendship, love, or sexuality to Vertcorelacia@hotmail.com

My father is experiencing difficulty urinating lately, but getting him to go to the doctor is like pulling teeth. I’ve heard that most men experience some kind of prostate problems when they get older—what symptoms should we be looking for, and how serious is the need for medical attention?
Hot Spot: Lone Star Grill and Saloon
Address: 1605 N. State Route 50
Phone: 815/939-1355 (phone for hours)
Type of Venue: Family Restaurant
As the early autumn still offers warm days and cool evenings, families are outside in sweatsuits enjoying a thousand shades of foliage, pumpkin-patch runs to the country, Oktoberfest street fairs, and Halloween costume negotiations at the mall, appetites are worked up, and warm, hearty food is the answer to the question. What’s for dinner?
If slow-cooked steak or spicy pork chops are to your liking, the Lone Star Grill and Saloon is a fine place to take the family for a generous helping of Texas fare.
Established almost ten years ago in Kansas City, the first in the Lone Star chain was opened, and since, many a satisfied customer has passed over the hardwood Texas pine floor to the bar for a “Cactus Cooler,” or pulled a chair up to a plate of fried potatoes, ribeye steak, and garden vegetable salad.
All four walls of each Lone Star Grill “brags on” the lone star state (that has always claimed that everything is bigger) being the “best in the west.” Patrons devour appetizers in neon lit perma-twilight as top 40’s county ballads and boot-stompers drift from the kitchen’s meat counter, which displays each cut of angus, right up to the front waiting area where hungry, denim-clad weekend cowboys and suburban dixie chicks wait for their tables and decide what smells so good.
The servers are a young, friendly, in-the-lad bunch who know the difference between rare and medium well, and are happy to refill, replenish—anything to make sure that the customer is enjoying the grill gem of choice. Couples can enjoy an intimate booth in a corner near the back, and groups of five or more are free to laugh and drink west Texas microbrew in an intimate booth in a corner near the back, and groups of five special-needs seat.
Most entrees are priced between $8.00 (chicken) and $14.00 (steak), and come with a generous side of potato variations, salad, or soup. For $2.95, kids may choose from a variety of hot and cold sandwiches, burgers, fries, and a full-sized soda with the promise of a dish of ice cream when the plate is cleaned. The desserts for bigger folks are sizeable, so save room for a Texas-sized helping of warm peach cobbler with a scoop of vanilla ice cream or fudge brownie before you say goodnight.
Lone Star guests will have to wait an average of 30 minutes on a Saturday night after 6:00 p.m., but a weekend visit at about the same time will get a family of four seated in a matter of minutes. Menu items at the Lone Star Grill are well-seasoned and beautifully presented, without being overblown and frou-frou. (Who wants a “Texas steak” lying in a bed of baby carrots and snow peas?) Patrons can count on excellent service, and should you happen in on a weekend, be sure and ask for Erin. She might be the best server in “Texas.”

PSC FOUNDATION PRESENTS PASTEL PASSION
The Prairie State College Foundation will present a juried exhibition of pastel on paper works by regional artists. Called Pastel Passion, the free exhibit will run from now through November 17, 2000, in the Christopher Art Gallery on the college’s main campus. Pastel Passion will feature 33 works by 16 area artists, representing a mix of figurative, landscape, and still life subjects. This event also is part of the Chicago Southland Visual Arts Coalition’s “Art Trek 2000,” which was held earlier this month. During “Art Trek,” the south suburbs’ best-known artists exhibited in local galleries and opened their studios to the public free of charge. This year’s coalition efforts included close to 20 galleries and artists’ studios located in Illinois regions such as Chicago Heights, University Park, Park Forest, South Holland, Rossmoor, Tinley Park, Beecher, Palos Hills, Crete, Ford Heights, and Blue Island.
The Christopher Art Gallery hours are as follows: Tuesdays, Wednesdays, and Thursdays, 10 a.m. to 2 p.m.; Wednesdays and Thursdays from 5 to 7 p.m.; and by appointment. Individuals seeking more information about the exhibit, any of the artists, or to make an appointment to view the collected works should contact PSC at (709) 709-3756.

CONGRATULATIONS!
Winners of the GSU Ping Pong Tournament
1. Hua Wang
2. Kenny Soyege
3. Jianning Li

Have a SAFE Halloween.
Enjoy
Use your school id. to borrow a bike...

Halloween &
International
Dress-up Day
*TODAY*

Join the fun! Wear clothes from your
ethnic heritage, another ethnic heritage, or a
Halloween costume. FOOD served in the
cafeteria from noon until???

Sponsored by International Students Club

Crossword 101

"In the Black"

By Ed Casty

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12. "Hey you!"
13. Vladimirs allowance
14. Pitcher
15. Mounted soldier
16. Author Walker
17. Soap brand
18. Grape vine support
19. Water ending
20. Public square
21. Celia
22. Candlesights
23. Pierre Curie's partner
24. Warts, e.g.
25. Shade
26. Answer

By GFR Associates E-Mail: EDC9432@aol.com
Mail: GFR, P.O. Box 461, Schenectady, NY 12301

Are we There
Yet?

The Peggy Notebaert Nature Museum

Located on the banks of North Pond in Lincoln Park, this museum explores the biodiversity of the Midwest through six permanent, interactive exhibits, including City Science and Wilderness Walk. It also features special traveling exhibits. The museum encourages visitors to take a closer look at their environment, and helps them connect with science and the natural world that surrounds them. The museum is located at 2430 N. Cannon Drive. Admission is $6 per adult, $4 for seniors, and $3 for children. For more information, contact the museum at (773) 755-5100, or at its web site address of www.naturemuseum.org. Special interest, The Peggy Notebaert Nature Museum will be hosting a number of lectures on topics, including fashion, poetry, the information revolution, and many other various aspects of culture. To access a complete listing of scheduled speakers and topics, access the museum's home page and click on "Chicago Humanities Festival." The event is slated for the early part of November 2000, and tickets are $5 in advance and $6 at the door.

The Smart Museum of Art

The Smart Museum of Art is a division of the University of Chicago, and houses upward of 7,000 objects, which range from Greek and Roman antiquities to contemporary American works. In addition to the permanent collection, the museum presents a wide range of special exhibits, and also conducts educational programs for the public. The museum is located at 5550 S. Greenwood Avenue, and admission is free. For more information, contact the museum at (773) 702-0020, or at its web site address of www.smartmuseum.uchicago.edu.

CHESS

(Syndicated by the U.S. Chess Federation)

The Open Games (1.e4 e5) have their own unique flair. The dynam­ics are so explosive compared to the Closed Games. Most amateurs play them because they are exciting and fun, with lots of opportunities for daring attacks.

Today's game is one of those brilliant attacks, but it raises an interesting question. How many readers would be able to seize the brilliant attacks, but...Interesting question. How many...?

1. e4 e5 2. Nf3 Nc6 3. Bb5 Nf6 4. d4 Ng4...

All the rage today. Why try It, but...

...Ng5 only to suffer through the Two Knights' Defense counterattack to follow...

...Ng5...

Marshall's favorite and much underrated today. 5. exd5 Nxd5 6. Bb5?

White's best reply is 6. 0-0 B4 (perhaps not best?) 7. Re1, but this is another area where theory could use a little more work for Black...

6. ...Bd6 7. Bxe6+ bxe6 8. 0-0 0-9. 0-0...

For the information about how to play, read and write chess, or receiving Chess Life, contact the mail-line: U.S. Chess Federation at 1-800-368-KING (5464), or write UCF, Dept. 71, 3504 Forest Rd. N.W., New Windsor, N.Y. 12553. You can also visit us on the World Wide Web: http://www.uschess.org
I wonder if the band Diffuser read this definition before they
turned their name from Fly 13. I'm guessing they did, and convincingly
probably thought that it was a very good name to represent a band
that is admittedly "not quite rock, not quite punk, not quite pop.
" Diffuser deliberately seeks to blend these three styles to create a
unique sound that is all its own. Injury Loves Melody, the band's major
label debut, falls a bit short of what Diffuser tries to create.
The music is very solid, but in an attempt to become something
unique, Diffuser strays from its strengths and delivers an album
that does not quite reach one's expectations.

The strength of the band's music lies in its refrains. Speaking
personally, I am not a big fan of their more "sing-songs" lyrics, but
the music that accompanies the refrains is pure, and it delivers
the type of sound which I expected from this band. The manner
in which Diffuser moves from one refrain to another, however, is a
different story. The verses are often flat, with little or no melody
derived from the singing. Songs such as "Tidal" and "I Don't Have
The Nerve" are filled with verses that consist basically of talking
really fast in order to fit everything in before the next refrain.
The music is very rich, but for some reason, the band does not
keep a very fluid sound. Maybe they try to incorporate too much
into their songs, but whatever the reason, the inability to pull the
entire song together is a major flaw of this record. Just when the
band establishes a sound and feeling for a song, they change, and
turn in a completely different direction. The only band that I can think
of that was able to successfully do what Diffuser fails is Led
Zeppelin. It's no wonder, therefore, that Led Zeppelin is predefined
by the band to be one of its influences; unfortunately for Diffuser,
they fail to transition as smoothly as did their predecessors.

"When not attempting to do too much, Diffuser is able to create
some very liquid and moving music. The best example of this, to my
mind, is the fourth song, "Tell Her This." The song delivers a very
consistent sound with appropriate lyrics. "The Way That I Feel"
delivers a similar feeling, but loses its meaning when singer, Tomas
Costaraca, belts out lyrics out of touch with the music. I think that if
the band tries to incorporate into one. While this
might be a good thing, it can also be a bad thing:
Sometimes trying to do so many things at once, we
ever accomplish anything at all.

---

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BOOK OF SHADOWS
BLAIR WITCH 2

A JOE BIBLINGER FILM

OCTOBER 27

FILM SCREEN VIDEO

john travolta lisa kudrow

When they put their heads together, it's a no brainer.
lucky numbers

val kilmer carrie-anne moss tom sizemore

not a sound, not a warning, not a chance, not alone.
red planet

in theatres this october

opens november 3
There are times when a single author's work provides a kind of intellectual epiphany in the life of a reader. Ron Hubbard's seminal speculative fiction essays, The Theology Reader (Basic Books, 1989), had no less an impact on me. Through a rare combination of sincere autobiography and authentic, personal vision, Ron personally leads his audience on a poignant existential journey through the kaleidoscopic universe of his exceptionally brilliant and courageous adult life. In this end-of-century late capitalist culture, we are thrown unaccountably to the joyful and tragic engagement of universal social and philosophical quandaries by high-caliber Renaissance minds, sadly weary of the inundation of our own curiosities, and desperate for bold reassessments of modernity, utopia, and faith. West joins us in a history revision of the old certainties and dour expectations of contemporary common sense. He shuns the pious megastores of academic standard and engineered political marginality, conveying a sincere humility and a dedication that opens the gates of knowledge to the have-nots of our elitist educational times.

West is an idiosyncratic political and cultural figure, a self-defined "quintessentially modern thinker" and Chekovian Democrat with deeply democratic commitments, a "blues man in the world of ideas" and a "jazz challenging in the life of the mind." His arguments are open-ended, non-trivial experimental, bold and rigorous, and his erudition covers a wide range of themes: Marxist theory and postmodernism, black nationalism, incidental insurgency and multicultural politics, American economic liberalism and philosophical pragmatism, Eastern European intellectual traditions and the French concept of race, gender, and homophobia in modern society, community empowerment and progressive taxation, the prophetic heritage of black Platonism and black national liberation ideology, market-driven culture and the possibilities of democracy, blues, gospel, jazz, and rap music—"all are woven into a subtle and inclusive fabric on which it means to be human, modern, and build on its proposals and join in its debate. African American scholars and political activists are often held to the task of a moral and historical vindication of black culture, constrained by friends and foes to an ontology of redemptive victimization that narrows their assigned field of inquiry. In this regard, West is a model of what can be achieved when the corrosive power of prejudice encounters the steadfast resistance of an uncorrupted consciousness. He views white supremacy as not an anomaly of our enlightened age, but as an integral component of European progress, and African slavery as a pre-condition of progressive breakthroughs in the modern world. This "grotto paradigm" reverses conventional wisdom in ways that challenge us to examine the underpinnings of our social order, and to address the African American struggle not as being constitutive of our world-historical predicament, nor as a tragic subtext of otherwise magnificent human undertakings. In a remarkable book, a scathingly critical essay on that other black renaissance man, W. E. B. Du Bois, West likens the plight of America at the end of the twentieth century to that of Tolstoy's Russia and Shakespeare's Prague, weaving European traditions of racial and cultural otherness into a fascinating, comparativist history of African American rhetoric. Race is named as a key signifier in the political controversies of contemporary American social life, through the coded language of welfare reform, immigration policy, criminal punishment, affirmative action and suburban privatization. Yet its reification is consistently shaded and shadowed, and its multiple contradictory meanings underlie the battles over them deployed in directions that recognize such diverse shades of racism as the militant Afrocentrism of a Malcolm X, the liberal functionalism of a William Julius Wilson, and the postmodern conservatism of an andrea Dworkin. Another exceptional aspect of West's prose is its musicality. In this regard, he is often held to the task of inclusion in the collection, entitled "Sing A Song," stands as a fugue for his impressive corpus of cross-disciplinary nonfiction writings. He characterizes this talented piece as a demotiv of his work, an effort to bow in spoken word and written tests like Duke Ellington played and Sarah Vaughan sang: to swing, to create an intellectual performance that has both the logical and the jazz-inspired, to have the courage to try and find my voice in the world of ideas and the life of the academy. For West, music is the epitome of his endeavors, "the grand archaeology into and through our garden fly, the great human effort to grasp in time ... our deepest passions and yearnings as prisoners of time," and music permeates his exposition and oratory style. Even when he is not writing about it, he exposes its aesthetics of performance, soulful rhythms and mind-blowing resonance. His own existential identification with the black musical tradition, which he discusses at length in his speculative fiction essays, serves as a metaphor of his philosophical quest: "Afro-American music is first and foremost .... a ... cultural practice with deep roots in modes of religious transcendence and political opposition. Therefore it is seductive to incestuous and alienated people, disenchanted with existential meaningless-ness, disgusted with cold bodies and dissatisfied with the status quo." Having myself experienced, deepened, and incorporated it in my African-American-inspired tunes in Paris, Madrid, Buenos Aires, Amsterdam, Guadalupe, Havana, and Harlem, having studied its global cross-fertilization of black music in recent years, and having found blues and jazz-inspired fiction to be one of the most soul-shaking genres in the English language, I feel a close affinity with West's lifting of sound to the rank of a democratic discourse of meaning.

Erdulde and original, prophetic and insightful, committed to the intrinsically democratic, I found West's autobiographical performance bewitching and profound. At first on a learning tool and an object of empowerment, his book is difficult to shelf as a single read. Even West's personal reference to the agnostic Russian playwright Anton Chekov as being the "philosophical muse of my folk-styled black Christian commitment, makes sense as a call to action and cry for lucidity. Thus he's hesitation to right the political predicament of this country: "Have we reached the limits of the American religious possibility? Do class, race and gender hierarchy hold any meaning?" The last word on how far democracy can go in our time!..." West's Chakravan Christian viewpoint says No! Not But maybe...
If you would like to place an ad in this classified section, or purchase space to advertise in another section of the newspaper, please be advised of the following rates and regulations, students may advertise one message (in ten pt. font), up to twenty-five words, per issue, at no cost. The twenty-sixth word, and every word after, will cost a dime. Please contact the INNOVATOR office to learn about larger ads, the use of graphics in ads, and our art service. All advertising inquiries are taken by the ad manager at (708) 534-4517.

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Contact Mr. Barrett (708) 878-2423.

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Must sell collection of World War II memorabilia. Posters, uniforms, propaganda buttons, flyers, army rations (still packaged), photographs, weapons, helmets, metals, and much more. Please leave a message for me in the newspaper office at 708/534-4517. Leave your name and a good time to reach you. Serious inquiries only. Leave message for Fran.

PERSONALS
HARMONY NEEDS FUEL.
Maxwell: You're the best blessing GOD ever gave me!
Mama loves you Sugar!

Tee-- You know you and your no talent Ed McMahon are off! But, "That's okay," good luck with your bootleg flicks. Clark

Daring: I missed your mouth and kissed your hair, London calling might get me there. All in best to Rosey Brown and the boys. Roy Roy

Dear GSU: I went out walking through streets paved with gold. Lifted some stones-- saw the skin and bones. You win

Acknowledge A Job Well Done!
Nominates a GSU Employee for the Civil Service Employee of the Month Program.
This award recognizes employees who demonstrate commitment to their jobs, as well as those who go above and beyond the call of duty to assist fellow employees or students.
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GOVERNORS STATE UNIVERSITY
Assistant External Programs Manager

Governors State University seeks applications and nominations for the position of Assistant
External Programs Manager in the Center for Extended Learning and Communications Services.
The successful candidate for this position will coordinate the initiatives scheduled in the
interactive video classrooms (courses offered by GSLU and other institutions in the South
Metropolitan Regional Higher Education Consortium, facilities management for extended campus
sites, student and faculty support services for degree program courses offered at the regional
community colleges, the scheduling of credit and non-credit workshops). This position will
also work closely with the division chairpersons in the academic colleges to identify, select, and
schedule courses, handling the administrative details related to extended campus course offerings.

Governors State University is located 35 miles south of Chicago and is the fastest growing
university in Illinois. GSLU is an upper-division university with courses leading to baccalaureate
and master's degrees and serves over 9,000 students annually, most of whom are non-traditional,
in the Colleges of Arts and Sciences, Business and Public Administration, Education, and Health
Professions, and in the Center for Extended Learning and Communications Services. The primary
mission of the University is teaching and providing its culturally and economically diverse,
lifelong learners an affordable and accessible education.

Qualifications
- Bachelor's degree is required;
- Minimum three years related professional experience;
- Evidence of strong organizational and management skills;
- Strong interpersonal and written skills;
- Ability to work independently and as a member of a team;
- Commitment to providing personalized support services to students and faculty;
- Computer literate; exposure to distance learning technology is a plus;
- A valid driver's license and access to transportation to visit extended campus teaching sites on
a regular basis;
- An understanding, sensitivity and commitment to diversity.

Application and Nominations

This position is available immediately. The review of applications will begin immediately and
will continue until the position is filled. To apply, interested candidates should send a letter of
application addressing qualifications, a current vitae/resume; and the names, addresses and
appropriate contact information for three professional references to:
Barry Ryan, Chairperson
External Programs Manager Search Committee
Governors State University
University Park, IL 60466

If you would like more information about the University, please visit
our website at: www.gs.edu

Governors State University, an affirmative action/equal opportunity employer, is committed to
achieving excellence through diversity. The University encourages applications from women,
persons with disabilities, and ethnic/racial minorities.