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GSU View

University Newsletters

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## GSU View, 2016-06-21

Office of Marketing and Communications

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# gsuview

A newsletter for students, faculty & staff



June 21, 2016

Vol. 30, Issue 3

## News

### Services for Saieed Ivey

Services for former GSU student and basketball player Saieed Ivey have been announced.

Visitation will be held on Tuesday, June 21 from 6 – 9 p.m. at Leak & Sons Funeral Home, 7838 S. Cottage Grove Ave., Chicago. A wake will be held on Wednesday, June 22 at 10 a.m. at Apostolic Church of God, 6320 S. Dorchester, Chicago. An 11 a.m. service at the church will follow.

### GSU Foundation Scholarship Application Period

The deadline to apply for scholarships through the GSU Foundation is July 7. All students are encouraged to apply. Freshmen and sophomores may apply for scholarships in their intended majors, even if they have not formally declared yet. Further information and applications can be found [on the Web](#).

### Talking Circle and Message from Dean Valente

Students, faculty, and staff are invited to a Talking Circle on Thursday, June 23 in A2150 at 12:30 p.m. The topic will be the recent shooting at Pulse nightclub in Orlando and the ways that violence affects all of our communities.

Aurelio Valente, Vice President for Student Affairs and Dean of Students, has a [message for the GSU community](#) regarding the tragedy.

### Student Affairs and Enrollment Management Awards Given

This year's SA/EM Awards were announced on Tuesday, June 7. A full listing of recipients can be found on page 3. Congratulations to all of this year's winners.

## Announcements

### First Summer R.O.A.R. Session

Wear your GSU gear and show your spirit on Wednesday, June 22 to help us welcome some of this year's freshmen to Governors State. Beginning at 8 a.m. and running through the afternoon, with a lunch break in the Hall of Governors from 12:15 – 1 p.m., new students and their families will be on campus for the first of four summer orientation programs. Use our unique hashtags on social media to help promote Summer R.O.A.R. at GSU. #govst2016 #new2gsu

### Café Hours Adjusted for Summer

Based on customer traffic, the hours of the café are being adjusted for the remainder of the summer. Effective June 20, the café will be open:

Monday – Thursday: 8:30 a.m. – 5:30 p.m.  
Friday: 11 a.m. – 2 p.m.

For complete information about dining hours and menu options for the summer, please visit [Campus Dining on the Web](#).

### Institutional Review Board Submissions Deadline

Please submit IRB protocol applications that must start during Fall 2016 on or prior to Friday, July 8. IRB applications submitted between July 15 to September 16 may be subject to extended processing times. [Additional information](#) can be found on the Web.

### GSU Foundation Scramble Golf Outing

Register now and save your spot. The GSU Foundation Scholarship Scramble Golf Outing will be held at the Flossmoor Country Club on Monday, July 25. There are multiple registration options available on the [Web form](#). All proceeds help to provide scholarships for students at GSU. Come out on the green for a good cause!

### Meditation and Interfaith Prayer Room Available

A Meditation and Interfaith Prayer Room is available to students, faculty, and staff year-round in A2150. The room is an accessible space which can be used for meditation, prayer, or just as a quiet space for thought by people of all faith traditions and beliefs, as well as those for whom religion has no particular significance. The room is open on a drop-in basis, or it can be reserved through [Student Life](#).

## Conference on Building Trauma-Sensitive Schools Hosted at GSU

On Wednesday, June 15, the COE hosted an all-day conference for local educators that focused on providing critical needs and services for students who have been subjected to family and childhood trauma. The conference featured prominent speakers from the education field. Read more on page 6.

## Jaguars Abroad



Faculty members accompanied several groups of students overseas after graduation in May for learning abroad experiences in three destinations: Sweden, South Africa, and Italy. Applications are being accepted for a Public Health Brigade to Nicaragua in January 2017. Read more on page 8.

## Addictions Counseling Info Sessions

The College of Health and Human Services will be hosting two information sessions this summer for the Addictions Counseling Program. Prospective students can attend either June 15 or July 13 in room G227 starting at 6 p.m. For more information contact Shavron Henry at 708.534.4923 or [visit the Web](#).

## STEAM Camp at GSU

GSU is once again sponsoring STEAM camps this summer for middle and high school students. Camps are being held during two different weeks, and students may register for one or both sessions. Week 1 runs from July 18 – 22 and focuses on forensics. Week 2 will feature robotics and goes from July 25 – 29. Read more on page 11.

# 2016 Student Affairs and Enrollment Management Awards

On Tuesday, June 7, Student Affairs and Enrollment Management Division recognized the hard work and commitment to excellence of its staff members at the division's annual awards program. More than sixty staff members were nominated in nine categories by their peers.

In her opening remarks, Dr. Randi Schneider spoke about the team aspect of working in her division, using ideas and quotes culled from email submissions from colleagues.

"We each play a very important role in the success of students and the university," Dr. Schneider said. "Being a good team player requires us to continuously train and set goals so that we can have winning strategies. Our playbook must respect the varied skills and responsibilities of each person in the organization. We don't succeed as individuals. We succeed as a team. Today we acknowledge the old saying that there is no 'I' in team. Champions aren't made overnight. It takes years of practice and hard work to be a great teammate. This afternoon we recognize the champions who are our teammates and the great work we do on behalf of GSU students."

**Kaizen (or Continuous Improvement) Award** recognizes staff for effectively using departmental or program assessment to impact results and facilitate continuous process improvement in student affairs and enrollment management programs and services. This year's award recipient was **Christopher Huang**, who serves as Registrar. Nominators stated *"Keeping the student in mind, Chris has improved processes and procedures making the Office of the Registrar more efficient. He understands the big picture and individual needs. He is an all-star collaborator."*

**Life-long Learning and Professional Development Award** recognizes individuals who contribute to the profession through conference presentations,

research/publication including dissertation/capstone. This year's award recipient was **Robert Clay**, Director of Intercultural Student Affairs. Nominators said *"Robert presents at national conferences and always represents GSU in the most positive light. Robert is inspirational in managing a very hectic job while working on his doctorate."*

**Student Mentor Award** recognizes an employee who consistently gives significant time and effort in counseling, advising, and supporting students. Through their efforts and mentorship, students are more likely to succeed, be leaders, civil and public servants, and change agents in their communities.

**Roshaunda Ross**, Director of the Dual Degree Program, was this year's recipient. Her nominator said, *"Ro is the guiding force behind the largest student mentor program on our campus, the Student Leader Institute (SLI) program. Ro has been a part of this program since its very inception, and this has been SLI's most successful year to date. I can think of no other person more deserving of this award."*

**Promoting Partnerships Award** recognizes individuals and/or departments that have accomplished goals and objectives through internal and/or external collaboration, outreach, and partnerships both inside and outside the division, including academic affairs. This year's recipient was **Mushtaq Choudhary**, Assistant Director of Student Housing. Nominators said, *"Since starting in October of 2015, Mushtaq has worked to forge relationships and improve collaboration. By coordinating monthly meetings of the Facilities Office, Department of Public Safety, Community Standards, Student Life, and University Housing, Mushtaq has helped to facilitate buy-in and create synergy."*

**Students First Award** recognizes staff who continuously place students at the center of their work and their actions. **Nicholas Hyer**, New Student Program Coordinator and Cohort Advisor, received this year's award. Nominators stated, *"The Peer Mentors often cite Nick as being their favorite person at GSU, and that does not surprise me given the amount of time and dedication Nick gives to each of his students. I can think of no one more deserving than Nick Hyer for the Students First Award."*

**Unsung Hero Award** recognizes staff who do a great job yet receive little or no recognition for their work. An unsung hero usually refrains from claiming too much in return for his/her efforts. **Melissa Hill**, Foreign Credential Evaluator, is this year's award recipient. The nominator said, *"Melissa is solely responsible for all incoming admission application documents for freshmen and transfer applicants. Melissa is an outstanding employee who goes above and beyond in every situation. Her excellent customer service skills and positive attitude are assets to the admissions team."*

**Innovation/Technology Award** recognizes significant improvement in performance, results, or process in programs and services within SA&EM or within the university at large through innovation, technology, or social media/multimedia. **Sylvia Ponce De Leon**, Associate Director of Financial Aid, is the recipient of this year's award. The nominator said, *"Sylvia performed outstanding work in making our communications and award processing*

*electronic, saving the institution thousands of dollars and getting information to students faster.”*

**Outstanding New Employee Award** recognizes a new divisional employee who started within the two preceding years, who has demonstrated superior work performance, positive attitude, initiative, and a cooperative spirit. **Joshua Baker**, Residence Hall Director, is this year's award recipient. The nominator said, *“Since his arrival at GSU, Joshua has demonstrated a strong commitment to student success. He is a team player who communicates well with students and staff. The level of energy, enthusiasm, and commitment to student success is truly inspiring to all who have the opportunity to interact with him.”*

**Employee of the Year Award** recognizes a divisional employee who has been employed for two or more years and has demonstrated superior work performance, positive attitude, initiative, and cooperative spirit. **Lisa Carra**, Assistant to the VP for Student Affairs and Dean of Students, is this year's recipient. The nominator said, *“The impact that Lisa has on students and staff cannot be measured. Every person in the department respects and is incredibly grateful for Lisa. She is the glue of our organization. She holds us together, makes us stronger, and I can think of no other person who is more deserving of this award.”*

In closing, Dr. Aurélio Manuel Valente noted that discussion of change has been pervasive on-campus, but he continued, “These award nominees and recipients are celebrated for something that has been consistent—our commitment to students and our work towards improving their educational experience. Among all the change we've seen in the past four years, that has been something that hasn't changed.”

# Building Trauma-Sensitive Schools

South suburban school districts join forces to address critical need

On June 15, Governors State University hosted over 200 professional educators and administrators from South Suburban school districts at a regional conference on increasing awareness and meeting the critical needs of students who have experienced childhood trauma.

The topic was Building Trauma-Sensitive Schools. The program focused on changing school cultures to meet the needs of the thousands of students who have had Adverse Childhood Experiences (ACEs), including physical and emotional abuse, parent incarceration, substance abuse, alcoholism, and other family traumas.

“This is the kind of program that can change mindsets, change schools and change students’ lives forever,” said Tom Lenz, coordinator of the Partnership for Resilience, a consortium of local school districts and advocacy organizations sponsoring the event at GSU. “The partner school districts are working hard to create trauma-sensitive cultures in their schools. Without question, a trauma-sensitive school is a critical factor in reaching students who otherwise might fail or dropout.”

Schools across the United States are becoming aware of how ACEs and the toxic stress they cause impact student behavior and learning. Trauma-sensitive schools are organized to build the capacity of teachers, administrators and support staff to reach and teach students impacted by ACEs.

The conference featured two of the nation’s leading experts in promoting change in schools to meet the needs of these students: Dr. Paul Reville, founding director of the Education Redesign Laboratory at Harvard University, and Jim Sporleder, a former high school principal in Walla Walla, Washington featured in the documentary film: *Paper Tigers*. Sporleder is currently a trainer

with the Children's Resilience Initiative.

Sponsoring partner school districts included: Blue Island District 130, Calumet Park District 132, Dolton Riverdale District 148, Ford Heights District 169, Oak Lawn Ridgeland District 122, Park Forest District 163, Thornton Township District 205, West Harvey-Dixmoor District 147 and Lansing District 158.

The conference was the first of its kind in this area.

# Study Abroad



## JAGUARS ON THE MAP

While most GSU students relaxed after finals week this past May, three groups of participants postured themselves for an international expedition. Three faculty-led study abroad programs traveled to various parts of the world this past month. Dr. Olumide Ijose from the college of Business, along with Dr. Cynthia Carr and 13 GSU student participants, studied the culture and business of South Africa. Dr. Caren Rossow and Dr. Jennifer Groebner, along with nine students, visited the Swedish Healthcare Academy in Sweden to learn about the top healthcare system in the world. While the third group, led by Dr. Rebecca Michel, studied the counseling profession throughout Tuscany, Italy.

Joanne Bockmann, a graduate student in the Masters of Health Administration program, initially became interested in the Sweden abroad opportunity through her professor, Dr. Rossow. The inspiration for her desire to study abroad, particularly in Sweden, came from both a professional and personal place. "Because I was completing my MHA, I wanted to learn more about another country's healthcare system. I am also Swedish and felt that this was a great opportunity to visit the homeland of my great-grand parents".

Linda Coleman, a transfer student in the Dual-Degree Program and a Healthcare Administration major, shares that participants were encouraged to view their abroad experience through the lens of three elements: cultural, personal and professional. For Linda, Sweden's unisex facilities was the most memorable cultural adjustment. "Every restroom we encountered, even the ones outdoors in the grasslands were designed as unisex. No one was uncomfortable. It is their custom." Her highlight for the personal element was Sweden's diversification. "It is a vastly diversified area. I greatly appreciated being surrounded by various kinds of people. I did not quite expect it to be that way". For the professional element, she shares how the experience of working one-on-one with top healthcare professionals was invaluable and unforgettable. "There were times we did not even recognize the professional level of those instructing us. We arrived at a facility and received such warm greeting from everyone. There was one particular individual named, "Bo", who was very hands-on with us and we later realized that he was at the very top of the organization's hierarchy. There were no heirs. Their system is very people-focused and patient-centralized".

Student Katelyn Frickenstein feels that the Sweden experience has given her a greater appreciation for different culture and a deeper level of gratitude for her personal life. "Since going on this trip I have been more receptive of different people and their ideas as well as really appreciative for what I am learning here at GSU. I find myself thinking in different ways about the content I am learning in class".

While the Sweden participants studied the top healthcare system in the world, thirteen other GSU students visited Cape Town, Port Elizabeth and Grahamstown in South Africa. Karen Bryant, who recently received her Bachelor of Arts in Psychology from GSU, wanted to have an authentic encounter with South African culture. "I wanted to have a firsthand experience with the people and institutions and gauge how the country was functioning post-apartheid". She holds the beauty of the country as a personal highlight. "Upon arrival, I was taken by the natural beauty. There were mountains, valleys, lots of foliage, sandy beaches and bodies of water. It was easy to see why people wanted to live there and control the country's natural resources". Karen was also deeply moved by the South African students' focus and dedication. "The people who left the greatest impression were the students at Rhodes University in Grahamstown. The students are in the MBA program studying to become leaders in their respective fields. What I found most interesting about them is their desire to honor the past, find solutions to present problems while forging a future for every citizen of South Africa".

Another student participant, Devonna Walker, hopes to stay in contact with the students she met at Rhodes University. "They hosted a barbeque for us and we traded stories with them, learning that we have more in common than we initially thought. We exchanged Facebook information and plan to keep in touch. I enjoyed our time there".

GSU students returned home with countless memories and photographs, however, student travel is not the only aspect of the Study Abroad program. Classes for the Sweden, South Africa and Italy abroad courses started in February of the 2016 spring semester and was a

mixture of online and in-class meetings, also known as hybrid courses.

In addition to the faculty-led programs, GSU currently has students studying in Ghana and India for four weeks. Three more students will also travel to China in July with our partner school, Hangzhou Normal University. The study abroad participants will have the opportunity to share more in-depth about their once in a lifetime experience with the entire GSU community this fall at a symposium during the Study Abroad Fair in September and during International Education Week in November.

If you want to study abroad, the Office of International Services can help facilitate the education abroad process for both GSU students and faculty. We also provide information for the parents of GSU education abroad students.

Each semester we offer programming to inform the GSU community about the latest opportunities and guide them in making their dreams a reality.

## UPCOMING PROGRAMS:

Public Health Brigade - Nicaragua

Dates: January 4-10, 2017

Application Status: Open

Contact [Amy Schoenberg](#) for more information.

# GSU STEAM Camp

GSU is once again sponsoring STEAM camps this summer for middle and high school students (ages 11 to 18). Camps are being held on two different weeks, and students may register for one or both sessions.

**Hands-On STEAM FUN Week 1 runs July 18 to 22, 2016, from 9 a.m. to 5 p.m.**

This session features highly interactive activities in the following areas:

- **Forensics:** fingerprinting, synthetic blood typing, ballistics, fiber and footprint analysis
- **Ecology:** collect, examine and classify various specimens
- **Sustainability:** explore solar and wind technologies

This camp also includes a field trip to the Museum of Science and Industry. Students will be responsible for bringing a sack lunch to the museum (students will not have access to the

MSI Cafeteria).

## **Robotics STEAM Camp Week 2 runs July 25 to 29, 2016, from 9 to 5 p.m.**

Students will design, build and program the micro-controller in an [Arduino](#) to navigate an obstacle course using data gathered from the device's ultrasonic and infrared distance sensors, gyroscopes and magnetometers.

### **For both camps**

1. Students will be responsible for providing their own lunch, drinks and snacks or money to purchase lunch in the GSU cafeteria.
2. Both camps will have a maximum number of forty students.
3. Middle and high school students register for one or both of the STEAM camps.
4. In order to be considered **officially registered** for the camp(s), the completed registration form(s), permission slip, photo release form, and appropriate payment must all be received by or before the registration deadline of Friday, July 8, 2016. Please see registration form at the bottom of the page.

### **Frequently Asked Questions**

- **Who will teach the STEAM workshops?** There will be at least one individual who has completed a teacher education program at GSU teaching the workshops. Pre-service teachers currently enrolled in a teacher preparation program at GSU will also be assisting. Additionally, GSU science faculty will also serve as volunteer instructors.
- **Have all teachers and pre-service teachers passed criminal background checks?** Yes, all individuals involved in teaching or assisting with the camp will have recently passed a certified criminal background check.
- **Where will workshops take place?** Most workshops will take place in one of the newly built science labs at Governors State University. Some activities must take place outside, on GSU's campus as open space is required for the activity.
- **What safety measure will be in place?** Safety is of foremost concern. A safety video will be required viewing by all participants on the first day of camp. All participants must wear long pants and closed-toed shoes each day. Safety glasses and gloves will be provided to all participants as needed. Safety concerns and procedures for all labs will be fully explained before each lab.
- **Will the schedule be strictly followed?** No, it is only a tentative schedule. There is one activity that must take place outside. That activity will be planned according to the weather forecast.
- **How will participants be chosen?** Participants meeting all requirements will be chosen on a first-come, first-served basis.

Applicants must:

1. meet the proper age requirements (ages 11 to 18)
2. have the application and supporting documents fully completed and signed by a parent or legal guardian
3. includes the camp fee, image release, permission slip, and complete registration

information

- **Are there any minimum grade requirements or specific math / science course prerequisites?** No. The goal of the STEAM camp is to explore and hopefully increase participants' interest in STEAM fields. We want the camp to be fun.
- **Registration Information** If paying online via debit or credit card, please complete and submit the registration form online, print the registration form, pay, complete the physical signature portion and submit. If paying by check, or cash, please complete the registration form online, submit, print the registration form, complete the physical signature portion and submit. Registration forms may be submitted via information below. Registration is not complete until parents and students complete and submit required forms, payment, and provide required physical signatures. Please maintain a completed copy of this form for your records. Registration must be completed and received by Friday, July 8, 2016.

**[STEAM Camp Registration Form](#)**

**[STEAM Camp Campus Map/ Directions](#)**

**[STEAM Camp Week One Schedule](#)**

**[STEAM Camp Week Two Schedule](#)**

**[View a brief slideshow of 2016 STEAM Camp Students in action](#)**

For additional information, please contact [Dr. John Sowa, 708.235.7513](#).