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GSU View, March 13, 2018

Office of Marketing and Communications

Governors State University

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Spring Break 2018

Spring Break is a chance to rest and rejuvenate for the remainder of the semester, but many GSU students use the break as a chance to give back, or get some extra work done!

Student Life is currently on Alternative Spring Break in Houston, Texas, helping with restoration efforts following Hurricane Harvey.
And while campus is more quiet than usual, there is a persistent hum of work.

The GSU Library is open for restricted hours this week, 8:30 a.m. – 5 p.m. through **Friday, March 16**. Worker bee students can rest up while the Library is closed on Saturday and Sunday, March 17 – 18, and get back to work when it reopens on **Monday, March 19**, at 8:30 a.m.

The GSU Testing Center – located in the GMT building, rooms 104 and 107 – is also open for students looking for a chance to get credit or complete their certification over Spring Break. PearsonVUE, CLEP, and DSST testing will be offered Wednesday through Friday from 8:30 a.m. to 4 p.m., and Saturday from 7:30 a.m. to 4 p.m. Click [here](#) or call 708.235.7555 to schedule an appointment.

**President Maimon Presents and Signs Books at 100th Annual ACE Meeting**

GSU President Elaine P. Maimon shared key insights on how higher education leaders can transform institutions to meet the changing demands of the academy at this week’s 100th Annual Meeting of the American Council on Education (ACE) in Washington D.C. Following her presentation to a packed audience, Dr. Maimon signed copies of her recently published book *Leading Academic Change: Vision, Strategy, Transformation*.

**Vacation Education at GSU**
Vacation Education is the perfect time to get a step closer to achieving your academic goals during GSU’s summer session, **May 14 to August 5**. Check with your advisor to determine which courses can help you reach your goals.

Plus – your Pell Grant may help pay for it! Contact the [Office of Financial Aid](#) to learn more about covering costs for the upcoming summer semester.

Registration begins March 19. Click [here](#) to learn why summer session classes give you the GSU summer advantage.

**Apply Now for a 2018 GSU Foundation Scholarship**
scholarships totaling over $200,000 in scholarship aid are being offered for the Fall 2018 semester to GSU students via this in-house program. Apply by Friday, April 13, for consideration.

View a full list of scholarships, as well as guidelines to apply, here.

**Nominations for the 2017 – 18 Faculty Excellence Awards**

Nominations are now being accepted for the 2017 – 18 Faculty Excellence Awards, which recognize outstanding achievement in one or more of the following areas: Teaching/performance of primary duties, research/creative activity, and service. Nominations may be made by other bargaining unit members or administrators.

The awards reflect achievement in academic year 2016 – 17.

Letters of nomination are due on **April 13 by 5 p.m.** to the Excellence Awards Committee in care of Veronica Hunt in the Provost’s Office via e-mail. **Late nominations will not be considered.**

**Tornado Drill Day – Tuesday, March 20**

GSU will host a campus-wide Tornado Drill Day, **Tuesday, March 20**, at 10 a.m. and 6 p.m. All persons on campus at the time are required to participate. If you are on campus, please proceed to the nearest tornado shelter and stay there until a member of the campus safety team directs you to leave the shelter. For faculty members who are in class at the time, please guide your students to the nearest shelter. We know this drill will be a brief disruption to class instruction and the workday, but it is imperative to participate in preparation of tornado season and assessment of campus readiness.

You will find Tornado Drill resources on GSU’s [Emergency webpage](#) that includes:

- Listing of Tornado Shelters
- University Emergency Preparedness Checklists
- Campus Safety Booklet

There are separate checklists for faculty and staff. Please familiarize yourself with the processes and procedures contained within. This drill is a university-wide effort. We thank you for your cooperation in making GSU a safe environment for its entire community.

**GSU Votes!**
We’ve spent weeks promoting all of the reasons to vote—but now GSU Professor Vincent Jones says, “Don’t Vote.”

Find out why in his op-ed “Why Vote, Anyway?” (Please note: the link has been restored since last week’s GSU View.)

For a full guide on voting in the Illinois primary election, click here.

Civil Service Employee of the Month

Congratulations to Ashley Steward, Housing Resident, who was recently named Civil Service Employee of the Month!

Is there a GSU employee that has gone out of their way for you, perhaps made your job easier, made your day more pleasant? Please remember to take the time to nominate someone who has made a difference.

Announcements and Events

Student Organizations to Host Literacy Project

Throughout March, The Student Education Association (SEA) and Kappa Delta Pi Honor Society (KDP) are hosting a Literacy Project to celebrate the nationwide Read Across America (SEA) and Literacy
Alive! (KDP). Student leaders and other volunteers will read and facilitate literacy activities at the Ronald McDonald House (211 E. Grand Ave, Chicago) on **Friday, March 23**, 7:30 – 9 p.m.

This project is an extension of the Education for Sustainability event launched in November. For more information or to RSVP, contact [Hannah Gruben](mailto:HannahGruben@govst.edu).

**Become a GSU4U Ambassador**

GSU4U provides resources to students facing challenges with food and housing insecurity. To become a GSU4U ambassador, attend a workshop on **Monday, March 19**, from 3 – 4:15 p.m. (Location information will be sent to participants via email.)

The workshop will provide an overview of nationwide trends on hunger and homeless in college students, share information on hunger and homelessness at GSU, give information about resources for students on campus and in the local community, and more.

Register [here](mailto:gsu4u@govst.edu) by March 14. For more information, email gsu4u@govst.edu or call 708.235.2845.

**GSU4U Link Card Application Workshop (Date Updated)**

Illinois Hunger Coalition will be on campus to assist GSU students with Link Card applications on **Tuesday, March 20**, from 11 a.m. - 3:30 p.m. in A2140. *(Please note that the date has been updated from last week’s GSU View.)* Bring a photo ID and information about your income.

[Appointments](mailto:gsu4u@govst.edu) recommended, walk-ins welcome. Questions? Contact [GSU4U](mailto:gsu4u@govst.edu) or call 708.235.2845.

**Need food now?** Visit the Food Pantry in the Jaguar Den (A2140)

**Graduate Student Negotiation Workshop**
All graduate students, and CHHS graduate students in particular, please mark your calendars to attend Conflict Resolution Specialist Sheila M. Maloney’s workshop Successful Negotiation Strategies: How to Navigate the World with Finesse and Confidence on March 21, from 3 – 4:30 p.m. in Engbretson Hall.

Through interactive exercises and a participator lecture, the program will feature interest-based negotiation theory and skills and will emphasize planning and executing successful post-graduation professional negotiations, including salary negotiations.

For more information, contact Dr. R. O’Shea. This program is being presented by the Physical Therapy program in conjunction with the GSU Intellectual Life Committee.

**Panera Fundraiser Hosted by Students of Addictions Studies Club**

Help support the Students of Addictions Studies Club by dining at Panera in Matteson on Wednesday, March 28, from 4 – 8 p.m. Bring this flyer or show an electronic version to the cashier for a portion of proceeds to benefit the club.

Panera is located at 4864 211th St., Matteson, IL 60443.

**GPN Professional Etiquette Luncheon**
Graduate Students: join the Graduate Professional Network (GPN) at the Professional Etiquette Luncheon on **Tuesday, April 3**, from 11:30 a.m. – 1 p.m. for a full four-course meal and manners instructions throughout each course.

RSVP and a $10 Registration fee is required. Availability is limited to the first 35 students. All additional students will be added to a waitlist. Visit the Office of Career Services (B1215) or contact Raven Hill to register & RSVP by **Tuesday, March 19**, at 5 p.m.

**Financial Literacy 101**

Join **Brian McKenna**, Associate Professor of Accounting and Tax, for a workshop on Budgeting, Borrowing, Investing, and Insurance.

There are two opportunities to attend: **Monday, April 9**, from 4:30 – 7:30 p.m. in the Hall of Honors, or **Monday, April 23**, from 4:30 – 7:30 p.m. in Engbreton Hall.

**Registration** is free but required. The event is open to all GSU students and community members and brought to you by the GSU College of Business and supported by a PNC Foundation Grant.
Those interested in learning more about nursing can ask questions about the field, as well as meet or get to know professors and members of the department, at the Nursing Open House **Tuesday, April 10**, from 4:30 – 6:30 p.m. in Engbretson Hall.

This gathering will allow students from all Nursing programs (undergraduate, graduate, and doctoral) the opportunity to meet the director, clinical coordinators, and instructors.

**GSU Faculty: Call for Submissions for the 2018 Faculty Authors Reception**

The annual Faculty Authors and Sponsored Program Grant Recipients Reception will take place on **Wednesday, April 11**, from 2:30 – 4 p.m. on the library balcony. All faculty are invited to submit their works by **Thursday, March 29**.

Each member of the faculty has been sent instructions for submitting works, along with the submission form. The Faculty Authors Reception is co-sponsored by the Governors State University Library, the Friends of the Governors State University Library, and the Office of Sponsored Programs and Research.

Email [Alexis Sarkisian](mailto:Alexis.Sarkisian@gsu.edu) with questions.

**Two-Day Comprehensive Suture Training Workshop**

A two-day Comprehensive Suture Training Workshop will be held **April 21 – 22**, starting at 8 a.m., in the G-Wing Nursing Simulation Lab.

This two-day (16-hour) course is directed to nurse practitioners and physician’s assistants. This course provides broad exposure to various types of procedural suturing. Learners at any level of experience will gain knowledge using integrated lecture and hands-on training as follows under the expert guidance of experienced suture training instructors using surgical-grade instruments.

The program cost is $300 and includes the two-day course tuition, 16 CE contact hours, and training materials for home practice.

For more info or to register, click [here](#).

**GSU Summer STEAM Camp for Kids**
GSU is once again sponsoring hands-on science, technology, art and mathematics (STEAM) camp fun for summer 2018. Through a series of fun, highly interactive activities, students (ages 11 – 16) will learn basic concepts in the visual and performing arts, chemistry, engineering, physics, and robotics. Registration begins **Friday, March 16**, and space is limited.

STEAM Camps are held on two different weeks, and students may register for one or both sessions. Camp fees are $200 per child, per week.

Week One: **July 16 – 20** from 9 a.m. to 3 p.m.
Week Two: **July 23 – 27** from 9 a.m. to 3 p.m.

**STEAM Camp Plus:** Activities are also available Monday to Thursday, 3 to 5 p.m. Additional fee of $60 per session, per camper applies.

**Scholarship Opportunities:** A limited number of partial scholarships for Governors State University’s Summer 2018 STEAM Camp are awarded on a first-come, first-served, need-basis.

For additional information, click [here](#) or call 708.534.4088.

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**Highlights**

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**Thought Leader’s Viewpoint**
The Thought Leader’s Viewpoint (TLV) host Dr. Felicia L. Townsend interviewed Myetie Hamilton, executive director of EPIC Academy, for the latest episode. Hamilton discussed career exploration and the importance of exposing students to careers during high school.

Through its Career Intensives program, EPIC has partnered with 25 to 30 public and private organizations across the metro Chicagoland area to bring representatives into the classroom to talk with students.

Listen here.

Sandy the Therapy Dog to Return After Spring Break

Hi Everyone!

Sandy here. Last Monday, Eunice brought a large group of her friends to visit me on the GSU Library Balcony. They told me I am fun, and I give them a break between their classes.

That’s Eunice on the left. She told me that I am calmer than other dogs that she has known, and that the group also really likes that about me!

If you happen to see me walking through the halls every Monday on my way to the library, feel free to stop me: I always love to be petted.
See you all next Monday. I’m on Spring Break, too!

Yours in Jaguar Pride,

Sandy
GSU Library Therapy Dog

Workshops & Trainings

A list of workshops for students, faculty, and staff can be found here.

**Faculty:** If you have not already done so, it’s time to have a new headshot photograph taken. Please refer to the schedule to find a convenient time.

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Do you have a story or event you want to submit for the GSU View? [Click here to learn about our submission guidelines.](#)
Felicia L. Townsend: I am Felicia Townsend from Governors State University’s School of Extended Learning. Joining me today is Myetie Hamilton the executive director of EPIC Academy college prep in Chicago, Illinois. EPIC Academy is a Chicago Public School Level 1, open enrollment charter high school. They rank in the 84th percentile for SAT growth. They are in the top 25 percent of CPS high schools in college enrollment. 33 percent of EPIC seniors earn college credit before graduation and they have awarded $7 million in college scholarships from the last graduating class. To add to this list of accomplishments, they have a very successful career readiness program called Career Intensives that we will learn about in a few minutes.

Today we are going to discuss career exploration and the importance of exposing students to careers during high school. Thank you so much Myetie for joining me today.

Myetie Hamilton: Thank you for inviting me Felicia. I’m so excited to have this conversation.

FT: Fantastic. Let’s get started. We know that in order for students to explore various types of careers they need to be given, as you stated in one of our previous discussions, “tangible experiences”. Myetie, share with us how EPIC Academy is providing such experiences through its career exploration program?

MH: Thank you for asking that question Felicia. I first want to share a little background on what makes EPIC unique in providing these experiences to students. We define this uniqueness by the development of our career exploration program called Career Intensives. This program was designed and created by our amazing board of directors. Through Career Intensives we partner, every year and twice a year, with over twenty-five to thirty public and private organizations.

We have representatives come out to our school to talk to our students about their career fields, their path in life, and the education that was required for them to be successful in their career field. We also are providing our students opportunities to go out and visit these organizations to receive hands-on experience and grasp a deeper understanding of various career fields that are available to them.

In addition to this, since I’ve been onboard with EPIC, we have started a career internship program that we would like to scale where every graduating senior would receive a paid internship opportunity prior to moving on to their postsecondary path. We started this out with a couple organizations—ARCO/Murray, which is an architectural firm we partner with, and Claretian Associates. Through these internships, our children get the opportunity to truly experience and have that tangible experience in various career fields. This helps further prepare them for college and help make that connection with why and how the classroom and learning intersects with your career path and how important education is and the role that it plays to you being successful in your future career.

FT: Myetie based on what you’re saying, it sounds to me that in order to have a successful program you have to have dedicated partners from corporations, nonprofits, and other areas to provide their time and resources. So what would you say to a corporation or other entity who is listening to this interview to encourage them to support career exploration programs like the one at EPIC Academy?
MH: The partnerships are essentially important. We could absolutely not do this work without our dedicated partners. I find that organizations are open to this. They want to give back to the community. I would say that improving education, our economy, our community and our city requires the investment in our youth and shared partnerships across sectors. Public and private collaborations are critical to ensuring the success of our youth and our city at large. So these partnerships are the core to our work and I'm happy to say that we have developed partnerships throughout the city of Chicago and most of our partners have reoccurring experiences with us, meaning they come back year after year to provide these awesome experiences to our students.

FT: If a school does not have a career exploration program, what can parents do to expose their child to different career possibilities?

MH: Parents can get involved by sharing and making that investment in their children. I know that as parents many of us do this by providing them with exposure to various career fields through their own careers, by sharing information with them about various careers, and tapping into their interests, and exposing them any way possible. This can be through education, historical resources or taking your kids to work day. There are many different ways that parents can also get involved and engage in this. This is something that the parents of EPIC Academy are really proud that we invest in their children in this way.

FT: What are some tips that you can give to high school educators who would like to implement a career exploration program at their school?

MH: I would say that the key to this is the investment and intentionality about aligning our schools with partnerships: private partnerships and public partnerships. This is essentially important. I think that if a school wants to start this, the framework is to begin that partnership and begin to invite those partners into our schools to expose our students to what they do, who they are, and various career fields that are available to them.

FT: Is there a positive connection between exposing high school students to careers and their motivation to go to college?

MH: Absolutely. It's important that we are making a huge investment in our students. For EPIC, many of our students are first generation college in their family and they are changing the trajectory of their families by launching into careers and by becoming first generation college and then passing that on. It changes the course of generations to come for our families and that is what changes our communities.

With that being said, yes, it gives them a greater level of motivation because now they are sitting in the workplace. They are building new levels of confidence. They are experiencing how to network, how to communicate effectively, how to collaborate, how to be problem solvers, and how to apply the learning from high school. These experiences are so important to our students and it gives them a sense of excitement. It gives them that sense of confidence so that they are more energized and empowered to seize the opportunities and reach their goals in life.

FT: What impact does career exploration have on a student’s academic success?

MH: Career exploration gives our children the inspiration and access necessary to realize their purpose and launch them into their career and launch them into success in college, career, and life. It also gives them a tangible opportunity to make that correlation to why academic success is so important, why every subject matters, why their learning is so critical to what they will do in the future.
So having those opportunities are so critical to our students and it helps them to really make that connection between classroom and careers.

**FT:** Myetie what inspires you in your role as Executive Director of EPIC Academy?

**MH:** My inspiration is having the opportunity to contribute to making a lasting impact in the lives of our youth. I grew up in Chicago. I am a native of the city. I grew up on the south side. I am a product of Chicago Public Schools and I am first generation college in my family. So I know first hand what a solid education will do for one’s future and for one’s family. Every student that I look at I know without a doubt that they can achieve. It is incumbent upon us as leaders, as educators, as private and public sector partners, to make this investment in our children. Simply stated, our children and their success are my inspiration.

I am also inspired by the hard work and dedication of our principals, our teachers, and our staff without whom none of this would be possible.

**FT:** Myetie it has been such a pleasure talking with you about career exploration and the importance of exposing students to careers during high school. Thank you for sharing your insights.

**MH:** Thank you. It has been such a pleasure Felicia.

**(Closing):** If you want to learn more about the programs and services offered through Governors State University’s School of Extended Learning, please visit govst.edu/oc, that’s govst.edu/oc.

**(Music)**