

**THE ADOLESCENT SUBSTANCE ABUSER: SCHOOL, FAMILY,
TREATMENT AND PREVENTION STRATEGIES**

GSU ARCHIVES
ADDS 526 S
SS 1997

BROADCAST TITLE: The Adolescent Substance Abuser

COURSE NUMBER: ADDS 526 S

REFERENCE NUMBER: 300418

CREDIT HOURS: 3 Graduate or Undergraduate Credit Hours

DESCRIPTION: Examines the prevalence of substance use and abuse in the schools; the etiology of such use/abuse; the pharmacology of abusable drugs as it relates to the physiological, psychological, and social development of youth; and methods of preventing, intervening, and/or treating substance use/abuse among youth and adolescents. Designed for teachers, counselors, and administrators in K-12 schools as well as parents and other interested members of the community.

TUITION AND FEES: Undergraduate: \$283.50
Graduate \$297.00

ORIENTATION: GSU Friday, May 16, 1997, 4:30 p.m. or
Saturday, May 17, 1997, 11 a.m.

INSTRUCTOR: Peter Palanca Phone (708) 534-4913
Hazelden Foundation (312) 943-3534
212 W. Superior
Chicago, Illinois 60610

DISCUSSION/EXAM SCHEDULE: Tuesday, June 24, 1997, 5 p.m.
Take home final will be given at this discussion session, and will be due Friday, August 1, 1997. **The paper is also due on Friday, August 1, 1997.**

TEXT: No textbook required, only Study Guide.

VIDEOTAPES: 22 one hour tapes, two per week.
Study Guide with public sector documents. No textbook.

VIEWING: GSU Library
Lansing Public Library
Orland Park Library
Joliet Junior College North
Follett's GSU Bookstore
Jones Intercable of Southern Suburbs - Channel 29

Dear Student:

WELCOME TO MEDIA-BASED INSTRUCTION!

Enclosed you will find the following information pertaining to your television course:

- Course Syllabus
- Television Course Viewing Chart
- Broadcast Schedule for Jones Intercable, Channel 29
- RMI Media Productions, Inc. - Tape Rental Service
- Specialty Books, Inc. - Tape Rental Service

If this is the first time that you have taken a television course, we strongly suggest that you view our **ORIENTATION** tape for television courses, which is less than ten minutes long. Copies in VHS format are on reserve in the University Library for viewing there or for checking out and watching at home. The videotape and Student Handbook were developed to answer some of the question you may have about test taking, viewing opportunities for course videotapes, how to best organize your study time, and other procedures.

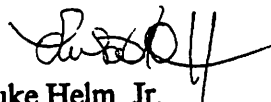
There is always one (1) set of videotapes at the University Library for viewing, and at least three (3) sets available for viewing at home. Videotapes for home viewing may be checked out for one week. Please note that demand is greatest for that tapes at the beginning and at the end of the trimester. Four local libraries and four colleges within a 40 mile radius of Governors State University also have selected videotapes. Some courses are carried by Jones Intercable Channel 29, (See attached Viewing Chart for details).

Textbooks, studyguides, videotapes for some courses, and other required material may be purchased from Follett's Bookstore at Governors State University. The Bookstore's hours and telephone number may be found in the Student Handbook. For updated recorded information about room numbers, orientations, meetings, and exam dates, call (708) 534-4091 from a touch-tone telephone. You will need the course reference number. Room numbers for Television Courses will also be posted at the entrances on meeting days.

If you have any questions, please contact the Center for Extended Learning at (708) 534-4088.

Good Luck on your learning adventure!

Sincerely,



Luke Helm, Jr.
Television Courses

GOVERNORS STATE UNIVERSITY

College of Health Professions Division of Health and Human Services

COURSE TITLE: The Adolescent Substance Abuser: School, Family, Treatment and Prevention Strategies

COURSE NUMBER: ADDS 526

CREDIT HOURS: 3 Graduate Credit Hours (Undergraduates by Permission Only)

INSTRUCTOR: Peter Palanca - (708) 534-4913

CATALOG DESCRIPTION:

Examines adolescent substance abuse and involvement of the school and family in prevention, intervention, and treatment.

RATIONALE:

Through its effects on the physiological, psychological, and social development of adolescents, substance use and abuse affects the ecology of the school and family. This course is designed to help professionals identify the effects of substance abuse on adolescents and to develop strategies for prevention, intervention and treatment in educational and familial settings.

INTENDED AUDIENCE:

Graduate students, professionals, and community members who are or will be working with adolescents should find this course useful in designing and implementing effective prevention, intervention, and treatment programs.

OBJECTIVES:

Upon completion of this course, students should be able to:

1. differentiate among various types of adolescent substance use and abuse.
2. identify risk factors associated with adolescent substance abuse.
3. compare the roles of family, peers, schools and professional services in adolescent substance abuse prevention and treatment.
4. assess the effects of substance abuse on adolescent biological, psychological and social development.
5. evaluate school-based prevention programs.
6. differentiate prevention, intervention, and treatment programs and identify at least two issues related to each type of program.
7. describe denial and defense mechanisms used adolescent substance abusers, their families, and others.
8. describe components of Student Assistance Programs.

COURSE COMPONENTS:

Twenty-two (22) videotapes.
Study guide with public sector documents. No textbook.

COURSE CONTENT:

Introduction
Prevention Issues
Guidelines for Curricula
Pharmacology
Enabling and Intervention
Adolescent Developmental Stages
Denial and Defense Mechanisms, Parts I and II
The Angry Adolescent, Parts I and II
Satanism and the Occult, Parts I and II
Student Assistance Programs, Parts I and II
Intervention and Treatment, Parts I, II and III
Continuum of Care, Parts I and II
Healthy/Dysfunctional Family Systems, Parts I and II
Summary

EVALUATION AND PAPER:

Students grades are based on:

1. Essay exam response (50%) and
2. An individual project paper focusing on prevention, intervention, or treatment for adolescent substance abuse (50%).
3. All students must take the examination. This is a take-home exam that you will receive at the discussion session. Undergraduates must also complete a project paper of 7-10 pages demonstrating the application of an issue or issues raised during the course to a practical situation. You might want to discuss how you would do something differently having completed the course or describe how a situation you are familiar with relates to course material. Graduates must complete a similar project paper of 12-15 pages and should consider doing a short research study. All papers must include a bibliography.

SPRING/SUMMER 1997 TRIMESTER

**TELECOURSE/TELECLASS
VIEWING CHART**

COURSES

COURSES	LIBRARY VIEWING					SITE VIEWING				SALES COPIES	CABLE VIEWING CH. 29	RENTAL	
	Chg. H. Washington Library*	Lansing Public Library	Mokena Comm. Pub. Library	GSU Library	Orland Park Public Library	Kankakee Comm. College	Joliet Junior College N.	Parkland College	Olivet Nazarene Univ.				GSU Bookstore
Addictions: A Multicultural Perspective		X		X	X					X		X	
Afro-American Music (From Jump Street)				X								X	
American Cinema				X	X							X	X
The Adolescent Substance Abuser		X		X	X		X			X		X	
African Civilizations (The Africans)				X	X	X	X						
Anthropology in Film (Faces of Culture)				X						X		X	
Beliefs and Believers				X								X	X
Child Development (A Time To Grow)		X	X	X	X	X						X	X
Contemporary Health Issues (Living With Health)				X								X	X
Dealing with Diversity				X	X	X	X			X		X	
Foundations of Education		X		X	X	X				X		X	
History of Civil Rights (Eyes on the Prize)				X									
Introduction to Management Strategies		X		X	X	X				X		X	
Literature for Children and Adolescents		X	X	X	X					X		X	
Living Literature: The Classics and You				X								X	X
Modern American Poetry (Voices and Visions)				X	X	X						X	
Modern Chinese History (The Chinese)	X	X		X	X							X	
Native American Authors				X						X		X	
Nutrition (Nutrition Pathways)				X	X							X	
Personality Theories				X	X					X		X	
Principles of Macroeconomics			X	X	X					X		X	
Principles of Psychology (Discovering Psychology)		X	X	X	X					X		X	X
Production Management				X						X		X	
Seasons of Life				X			X						
Shakespeare: Power and Justice (Shakespeare's Plays)				X	X		X						X
Social Psychology				X	X							X	
Statistics (Against All Odds)			X	X	X	X						X	X
Statistics for Management I				X								X	
Statistics for Management II				X								X	
Studies in Religion (The Long Search)				X								X	
Substance Abuse: Current Concepts		X		X	X	X			X	X		X	
Substance Abuse Intervention in the Criminal Justice System		X	X	X	X	X	X		X			X	
Survey of Exceptional Students		X		X									
Survey of Music History (Music in Time)		X		X									X
Urban Dynamics				X		X				X		X	
Women and Social Action				X								X	
World Regional Geography				X								X	

RECEIVED
X ENT'D
By

Note: Cable programming is subject to change. For further information, please call Sharon at 708/534-4052.
* Tapes are for in-house use only and not available for checkout.