

GOVERNORS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
DIVISION OF HEALTH AND HUMAN SERVICES

SOCW 320
Fall 1985
GSU ARCHIVES

COURSE SYLLABUS

COURSE NO: SOCW 320
COURSE TITLE: Field of Welfare Services
CREDIT HOURS: 3 Units
PROFESSOR: William Boline, University Professor of Social Work Education
Phone: (312) 534-5000, Ext. 2377, Office: F1103
TRIMESTER: Fall 1985

MAJOR COMPETENCIES: Social Context and Intervention Strategies
STUDY PLAN STIPULATION: Required Course

DESCRIPTION

This course is designed for the student interested in human services and social welfare. The course familiarizes the student with the broad fields of social welfare and the major techniques used in the practice setting. The course is the initial one for social work major students and other students associated with the health and human services interested who are interested in learning about welfare services to people in families, organizations, and communities.

REQUIRED TEXT

Brieland, Costin and Atherton, Contemporary Social Work, 1985 edition.

I. Major Competency

Ability to describe, identify, and analyze welfare services and the major methods employed in the delivery of such services in the United States.

II. Behavioral Objectives

A. The learner will be able to describe and identify the following welfare services, techniques, and issues through active participation in class and out of class discussions, by presentation of one or more case examples, and by completing a final project:

- 1) Background of Social Welfare
- 2) Major methods of Social Work/Social Welfare
- 3) Health Services
- 4) Mental Health Services
- 5) Family Services
- 6) Services to Children as a Special Group
- 7) Services to Communities
- 8) Manpower Classification
- 9) Certification of Illinois social workers/alcoholism and substance abuse professionals
- 10) Ethics and standards

III. For three (3) credits students must:

1. Complete four quizzes.
2. Complete a mid-term exam.
3. Complete a final exam.
4. Complete a final project, for example:
 - a. Organize and conduct a class debate open to other students in the school or university.
 - b. Organize and coordinate a panel open to other students in the school or university, perhaps accompanied by a film.
 - c. Complete a comparative study of an aspect of social welfare: this country and another country; X-county to Y-county; etc.
 - d. Visit four agencies and compare their staffing patterns. Relate these to their services.
 - e. or Follow the Frame of Reference for Field Visits (See next page)

The above are some ideas for final projects. Be creative, and relate to your needs and interests in welfare services. Your paper should be typed (5-8 pages). Oral presentation should be accompanied by an outline, and abstract, and a list of references.

GRADING EXPLANATION:

*GRADES: In order to earn three (3) credit hours at the following grade levels, students must complete all of the course activities.

Activities	/	Point System
Quiz I.....		25 points
Quiz II.....		25 points
Mid-Term.....		100 points
Quiz III.....		25 points
Quiz IV.....		25 points
Major Project.....		100 points
Final Exam.....		100 points
	TOTAL	= 400 points.

Points	/	Course Grades
350 - 400	=	A
300 - 349	=	B
250 - 299	=	C
200 - 249	=	D
000 - 199	=	F

During the initial enrolled session, the student will be awarded five (5) bonus points for turning in or completing the major project before the coordinator's scheduled due date. Two points will be deducted per week for incomplete work that is extended into the next trimester unless documented evidence is presented showing extenuating circumstances, whereby the coordinator and the student will negotiate an agreement to complete the coursework.

*Class attendance and participation is expected.

FRAME OF REFERENCE FOR FINAL ASSIGNMENT

- IV. The final paper must be typed. It should be a final draft, not your first attempt, and should be as free as possible of errors-spelling, grammatical, etc.

The paper should include the following in the order indicated:

1. Cover sheet

a. Name	e. Agency(s) analyzed
b. Course Title	f. Address, including zip code
c. Index number	g. Contact person(s) & position(s)
d. Title of paper	

2. Table of contents
This should indicate the major discussion categories in your paper and the page numbers on which these are located, i.e., _____p.6.

3. Body of paper
Should include:
 - a. An introduction to the assignment
 - b. Appropriate paragraph headings underlined
 - c. History of the agency
 - d. A description of the community where the agency is located
 - e. An identification & description of the service techniques (casework, group work, and community organization) you are highlighting in the report, including the theoretical foundations
 - f. A description of a worker's typical work day and week
 - g. A description and analyzation of how the philosophy, purpose, location, major funding, and executive board affect it in delivering services to its client population (age, sex, race, etc.)
 - h. An identification of the types of professional training and certificates required of its professional workers.
 - i. A summary of your impressions of the agency(s), its programs, its levels of functioning, and general atmosphere for delivering social work services
 - j. A list of references, which should include books, articles read, interviews conducted and referred to in your paper. The references should be alphabetically listed and in correct bibliographical style.
 - k. Five to eight typewritten pages

CLASS CALENDAR

Session	Topic	Before Class	In-Class
9/5/85	Orientation The SW Profession	Register for class Read Ch. 1, pp. 2-23 Review Code of Ethics	Administrative concerns and general overview Lecture Code of Ethics
9/12/85	The Roots of SW	Read Ch. 2, pp. 26-61 Review other resources	Lecture Discussion of readings, etc.
9/19/85	The Social Service Delivery System	Review Ch. 1 for Quiz I Read Ch. 3, pp. 62-89 Begin Field Research	Quiz I (Ch. 1) Lecture Discussion of readings, etc. Class analysis of readings, etc.
9/26/85	Planning for A SW Career	Review Quiz I Content Read Ch. 4, pp. 90-115 Review plans for field research	Lecture Class Analysis of readings Review status of field research assignments
10/3/85	The Generalist SW Method	Review previous reading assignments Read ch. 5, pp. 118-133	Lecture Class Analysis of readings
10/10/85	SW with Individuals, Families & small groups	Review Ch's 3-4 for Quiz II Read Ch. 6, pp. 134-155 Continue plans for field research	Quiz II (Ch's 3-4) Lecture Discussion of readings
10/17/85	SW Practice with Large Groups & Communities	Read Ch. 7, pp. 156-167 Review other resources Continue field research	Lecture on Community Org. history & C.O. Modes Class analysis of readings
10/24/85	Mid-Term Exam	Review previous reading reading assignments & Lecture notes (Ch's 1-7)	Mid-Term Exam
10/31/85	Poverty, Racism, Sexism, etc.	Review Mid Term Exam Content Read Ch's 8-9, pp. 170-225	Review Mid Term Lecture Welfare Simulation

CLASS CALENDAR

Session	Topic	Before Class	In-Class
11/7/85	Child & Family Welfare	Read Ch. 10, pp. 228-267 Review Fd. research plan	Lecture Class Analysis of readings
11/14/85	Health Care & Rehabilitation	Read Ch. 12, pp. 229-311 Review Ch. 9 for Quiz III Prepare final edits of student projects	Quiz III (Ch. 9) Lecture Disc. of readings Student Presentations
11/21/85	Mental Health & Employee Assistance	Read Ch's 13-14, pp. 312-347 Consult with faculty instructor	Lecture Student Presentations
11/28/85	T H A N K S G I V I N G H O L I D A Y		
12/5/85	The Justice System & Aging	Read Ch's 15-16, pp. 348-391	Lecture Student presentations Review content areas for Final Exam
12/12/85	Final Exam Evaluation activities	Review previous reading assignments & Quizzes I-III	Comprehensive Final Exam SEI's
12/16/85	G R A D E S W I L L B E S U B M I T T E D T O T H E R E G I S T R A R ' S O F F I C E		

TEXTBOOK BIBLIOGRAPHY

1. Austin, Michael J. Skelding, Alexis H. and Philip Smith Delivering Human Services. An Introductory Programmed Text. Harper and Row Publishers Inc. New York, 1977
2. Compton, Beulah. and Burt Galaway. Social Work Processes. 3rd Edition. The Dorsey Press, 1984
3. Fink, Arthur E. The Field of Social Work. 7th Edition Holt, Rinehart, and Winston, Inc. 1978.
4. Friedlander, Walter A. and Robert Z. Apte Introduction to Social Welfare. 4th Edition. Prentice Hall, Inc. Englewood Cliffs, New Jersey, 1974.
5. Johnson, Louise C. Social Work Practice. A Generalist Approach. Allyn and Bacon Inc. 1983.
6. Klein, Philip. From Philanthropy to Social Welfare. An American Cultural Perspective Jossey, Bass Inc. Publishers 1971.