

GOVERNORS STATE UNIVERSITY
COLLEGE OF EDUCATION/DIVISION OF EDUCATION

COURSE SYLLABUS

GSU ARCHIVES
ELED 301
1996

COURSE TITLE: Teaching Laboratory I
COURSE NUMBER: ELED 301
CREDIT HOURS: One (1)
INSTRUCTOR: Taida Kelly
TRIMESTER: Fall 1996

Catalog Description:

Provides opportunities for students to make, implement, and evaluate instructional decisions in teaching reading and language arts. Requires 30 clock hours of fieldwork. *Prerequisites:* Admission to Teacher Education, EDUC 320, EDUC 321, EDUC 322, and concurrent enrollment in ELED 302 and ELED 303.

Required Text: none

Instructional Objectives:

Given readings, discussions, and field experiences, the student should be able to:

1. demonstrate professional demeanor in the clinical setting;
2. document the range of classroom practices in reading and language arts;
3. implement instruction planned in the reading and language arts methods classes with small groups of children;
4. critique student's own teaching performance based on criteria established in methods classes.

Attendance Policies:

Class attendance and punctuality are mandatory. Absences, tardiness, and leaving class early may result in lowering of the student's grade. Any absence must be reported by telephone to the professor and the school **before** it occurs. Students with more than two absences must meet with the instructor to obtain permission to continue with the class.

Work: (708) 534-4383
Home: (708) 748-2496
Eastview School: (708) 754-4033

Instructional Activities:

Teaching Laboratory I provides thirty hours of classroom observation and small group teaching in language arts and reading. These hours are part of the clock-hour requirement for teacher certification. More importantly, they offer the student the opportunity to practice concepts and principles about instruction in language arts and reading learned in the methods courses.

During the time spent observing and teaching, you will become part of an elementary classroom. This experience will provide an opportunity to test your ability and interest in the teaching profession.

As a teacher-to-be, you must demonstrate a willingness to meet accepted standards for the teaching role. Please keep these expectations in mind:

1. Be punctual and reliable. Should illness or an emergency prevent attendance as scheduled, call the school prior to your assigned time to explain your absence.
2. Be professional. Dress to present a professional appearance. Be positive about the school and the classroom. Keep information about students confidential.
3. Be prepared. Carefully plan the lessons for each activity to be taught. Organize materials and supplies needed in advance of the lesson.

Most of all, be yourself and enjoy the experience. It is an important part of your preparation to become a teacher.

When you are not engaged in direct observation or small group teaching activities, you will function as a teacher's aide and perform various duties assigned by your teacher, including grading papers, making bulletin boards, tutoring students, administering make-up tests, etc.

Evaluation:

Teaching Laboratory I is a pass/fail course and evaluation will be based on the following:

1. Professional demeanor and collaboration with peers, the school's staff, and the course instructor.
2. Lesson planning, implementation and self-assessment.
3. Observations of teaching by professor and cooperating teacher.

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