

GOVERNORS STATE UNIVERSITY
College of Business and Public Administration

Course Title: **LEGAL ENVIRONMENT OF ADMINISTRATION**
Course No.: **BLAW 320 A**
Session: **MONDAY/WEDNESDAY, 12:30 – 1:45 P.M.**
FALL 1999
Instructor: **RONALD BEAN, J.D.**
Office No.: **OTC BUILDING**
Phone: **708-534-6970**
Credit Hours: **THREE (3)**
Prerequisite: **NONE**
Course Type: **LECTURE/DISCUSSION**

COURSE DESCRIPTION:

Focuses on public law and the organization. Examines the organization's relationship to employees, customers/clients, competitors, governmental bodies, and the public interest. Discusses administrative law policy and procedure in such substantive areas as employment law, labor-management relations, consumer protection and environmental protection. Examines the American legal system and surveys selected private law topics including contracts, and torts.

TEXTBOOK: *Legal Environment of Business* by McAdams & Pincus
McGraw Hill Publishing Co.

COURSE OBJECTIVES:

Upon completion of this course, the student is able to:

1. Understand the American legal system and its function of dispute resolution.
2. Understand the role of government in regulating the relationship between the organization and its employees, customers/clients, competitors, and society at large.
3. Understand basic principles of the private law topics discussed.
4. Recognize the applicability of the principles discussed to personal and/or career uses.

EXAMS:

Two one-hour exams (100 pts. each) and a final (200 pts.) Exams may consist of essay and/or objective questions.

GRADING:

Legal principles “live” through their application to factual situations. Understanding the law in a substantive area requires not only learning principles but also applying them to real world situations. The exams will weight knowledge of principles and their application equally. The standard 90-80-70-60-grading scale will be applied to the highest score on each exam and to the total of highest scores for the course.

| | | |
|---------------|--------------------|-----------|
| (For example) | High Score on Exam | = 90 |
| | Grading Scale | A = 81-90 |
| | | B = 72-80 |
| | | C = 63-71 |
| | | D = 54-62 |

Experience indicates the following approximate grading scale for the course based on 400 possible points:

| | |
|---|-----------------|
| A | = 85% and above |
| B | = 75-84% |
| C | = 65-74% |
| D | = 55-64% |
| F | = less than 55% |

Students will be evaluated as follows:

| <u>Grade</u> | <u>Principles</u> | <u>Application</u> |
|--------------|-------------------------------------------|-------------------------------------------|
| A | Superior | Superior |
| B | Above Average Average Superior | Above average Superior Average |
| C | Average Above average Below average | Average Below average Above average |
| D | Marginal | Marginal |
| F | Unacceptable | Unacceptable |

SCHEDULE AND ASSIGNMENTS

| <u>DATE</u> | <u>TOPIC</u> | <u>CHAPTER</u> | <u>PROBLEMS</u> |
|-------------|--------------------------------|------------------------|-----------------|
| 8-30 | NO CLASS | | |
| 9-1 | NO CLASS | | |
| 9-6 | NO CLASS (LABOR DAY) | | |
| 9-8 | Legal System | 2 | 1, 2, 9, 12 |
| 9-13 | Business Organizations | 3 | 1, 7, 8, 10 |
| 9-15 | Business Organizations | 3 | |
| 9-20 | Contracts | 4 | 1, 2, 4, 10 |
| 9-22 | Contracts | 4 | |
| 9-27 | Property Law | 5 | 1, 3, 4, 10 |
| 9-29 | Property Law | 5 | |
| 10-4 | EXAM | (CHAPTERS 2-5) | |
| 10-6 | Employment Law | 6 | 1, 4 |
| 10-11 | Employment Law | 6 | |
| 10-13 | Labor Law | 7 | 1, 5 |
| 10-18 | Labor law | 7 | |
| 10-20 | Government Regulations | 8 | 2, 4 |
| 10-25 | Government Regulations | 8 | |
| 10-27 | Intellectual Property | 9 | 2, 8, 9, 11 |
| 11-1 | Intellectual Property | 9 | |
| 11-3 | Securities Law | 10 | 1, 3 |
| 11-8 | Securities Law | 10 | |
| 11-10 | EXAM | (CHAPTERS 6-10) | |
| 11-15 | Consumer Protection | 12 | 1, 2, 5 |
| 11-17 | Consumer Protection | 12 | |
| 11-22 | Torts and Crimes | 13 | 1, 2, 3, 4 |
| 11-24 | NO CLASS (THANKSGIVING) | | |
| 11-29 | Torts and Crimes | 13 | |
| 12-1 | Product Liability | 14 | 1,3 |
| 12-6 | Product Liability | 14 | |
| 12-8 | FINAL EXAM | | |

SYLLABUS STATEMENT FOR PERSONS WITH DISABILITIES

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.