

GOVERNORS STATE UNIVERSITY
• College of Health Professions

COURSE TITLE: Legal Aspects of Health Care
COURSE NUMBER: HLAD 465
SESSION: Fall 95
INSTRUCTOR: Richard Finkley, University Professor,
College of Business & Public Administration
OFFICE: C 3388
PHONE: (708) 534-4960
OFFICE HOURS: Monday 1:45 - 4:30
Wednesday 1:45 - 3:30, 4:00 - 4:30
CREDIT HOURS: Three

CATALOG DESCRIPTION:

Discusses legal implications and ramifications of conduct in health services administration. Introduces principles of administrative law that form the foundation of decision-making processes in the health services arena.

PREREQUISITE: HLAD 325

TEXTBOOK: Legal Aspects of Health Care Administration,
5th edition by Pozgar, published by Aspen.

COURSE TYPE: Lecture/Discussion

COURSE OBJECTIVES

Upon completion of this course, a student should:

1. Understand the basic workings of the American legal system and its function of dispute resolution.
2. Possess a working knowledge of health law and the legal issues facing the health care industry.
3. Recognize the applicability of the principles discussed to personal and/or career uses.

EXAMS

Two hour exams (100 points each) and a final (200 points). Exams will consist of essay and objective questions with each type approximating 50% of the 400 possible exam points.



GRADING

Legal principles "live" through their application to factual situations. Knowing the five essential elements of a contract, for example, will do you little good if you cannot recognize that a promise is lacking in one of them and thus not enforceable in court. Understanding the law in a substantive area requires not only learning principles but also applying them to real world situations. The exams will weight knowledge of principles and their application equally. The standard 90-80-70-60-grading scale will be applied to the highest score on each exam and to the total of highest scores for the course.

(For example) High score on exam = 90
A = 81-90
B = 72-80
C = 63-71
D = 54-62

Experience indicates the following approximate grading scale for the course based on 400 possible points:

A = 85 % and above
B = 75-84%
C = 65-74%
D = 55-64%
F = less than 55%

Students will be evaluated as follows:

<u>Grade</u>	<u>Principles</u>	<u>Application</u>
A	Superior	Superior
B	Above average Average Superior	Above average Superior Average
C	Average Above average Below average	Average Below average Above average
D	Marginal	Marginal
F	Unacceptable	Unacceptable

SCHEDULE AND ASSIGNMENTS

<u>Date</u>	<u>Topic</u>	<u>Chapter</u>
9-11	Law, Justice, Morals & Ethics Introduction to Law	1
9-18	Tort Law Civil Procedure & Trial Practice	2 4
9-25	Criminal Aspects of Health Care	3
10-2	Corporate Liability	5
10-9	EXAM #1 (Chapters 1 - 5)	
10-16	Medical Staff	6
10-23	Nursing & the Law Liability of Health Professionals & Related Topics	7 8
10-30	Hospital Departments Patient Consent	9 10
11-6	Legal Reporting Obligations Issues of Procreation	11 12
11-13	EXAM #2 (Chapters 6 -12)	
11-20	Patient Rights and Responsibilities AIDS	13 14
11-27	Euthanasia, Death & Dying Autopsy, Donation & Experimentation Malpractice Insurance	15 16 17
12-4	Labor Relations Employment, Discipline, & Discharge Tort Reform	18 19 20
12-11	FINAL EXAM (<u>COMPREHENSIVE</u>)	

SYLLABUS STATEMENT FOR PERSONS WITH DISABILITIES

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.