

GOVERNORS STATE UNIVERSITY
College of Business and Public Administration

GSU ARCHIVES
HLAD 465
FALL 1997

COURSE TITLE: Legal Aspects of Health Care
COURSE NUMBER: HLAD 465
SESSION: Fall Trimester, 1997
INSTRUCTOR: Richard Finkley, University Professor,
College of Business & Public Administration
OFFICE: C3388
PHONE: (708) 534-4960 email: R-Finkle@govst.edu.
OFFICE HOURS: Monday: 12:45-2:00 P.M., 3:15-4:30 P.M.
Wednesday: 12:45-2:00 P.M., 3:15-4:30 P.M.
CREDIT HOURS: Three

CATALOG DESCRIPTION:

Discusses legal implications and ramifications of conduct in health services administration. Introduces principles of administrative law that form the foundation of decision-making processes in the health services arena.

PREREQUISITE: HLAD 325

TEXTBOOK: Legal Aspects of Health Care Administration,
6th edition by Pozgar, published by Aspen.

COURSE TYPE: Lecture/Discussion

COURSE DESCRIPTION

Upon completion of this course, a student should:

1. Understand the basic workings of the American legal system and its function of dispute resolution.
2. Possess a working knowledge of health law and the legal issues facing the health care industry.
3. Recognize the applicability of the principles discussed to personal and/or career uses.

EXAMS

Two hour exams (100 points each) and a final (200 points).
Exams will consist of essay and objective questions with each type approximating 50% of the 400 possible exam points.

GRADING

Legal principles "live" through their application to factual situations. Knowing the four essential elements of a negligent tort, for example, will do you little good if you cannot recognize that your conduct or the conduct of a coworker may expose you and/or your employer to liability. Understanding the law in a substantive area requires not only learning principles but also applying them to real world situations. The exams will strive to weight knowledge of principles and their application equally. The standard 90-80-70-60 grading scale will be applied to the highest score on each exam and to the total of highest scores for the course.

(For example) High score on exam = 90
Grading scale A = 81-90
 B = 72-80
 C = 63-71
 D = 54-62

Experience in law related courses indicates the following approximate grading scale for the course based on 400 possible exam points:

A = 85% and above
B = 75-84%
C = 65-74%
D = 55-64%
F = less than 55%

Students will be evaluated as follows:

<u>Grade</u>	<u>Principles</u>	<u>Application</u>
A	Superior	Superior
B	Above average Average Superior	Above average Superior Average
C	Average Above average Below average	Average Below average Above average
D	Marginal	Marginal
F	Unacceptable	Unacceptable

SCHEDULE AND ASSIGNMENTS

<u>Date</u>	<u>Topic</u>	<u>Chapter</u>
9/3	Law, Justice, Morals & Ethics Introduction to Law	1
9/10	Tort Law Civil Procedure & Trial Practice	2 5
9/17	Criminal Aspects of Health Care Contracts	3 4
9/24	Corporate Liability	6
10/1	EXAM #1 (Chapters 1 - 6)	
10/8	Medical Staff	7
10/15	Nursing & the Law Department & Other Health Professionals Liability	8 9
10/22	Records Patient Consent	10 11
10/29	Legal Reporting Obligations Issues of Procreation	12 13
11/5	EXAM #2 (Chapters 6 - 13)	
11/12	Patient Rights and Responsibilities AIDS	14 15
11/19	End of Life Issues Malpractice Insurance	16 17
11/26	Labor Relations	18
12/3	Employment, Discipline, & Discharge	19
12/10	FINAL EXAM (<u>COMPREHENSIVE</u>)	

SYLLABUS STATEMENT FOR PERSONS WITH DISABILITIES

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.