

GOVERNORS STATE UNIVERSITY
COLLEGE OF EDUCATION/DIVISION OF EDUCATION
COURSE SYLLABUS

Course Title: Teaching Lab II
Course Number: ELED 401
Credit Hours: 1
Instructor: Linda Proudfit, Leon Zalewski, and Joan Bleck
Trimester: Fall 2000



Catalog Description: Provides opportunities for students to make, implement, and evaluate decisions under supervision in teaching mathematics, science, and social studies. Requires teaching small groups of elementary students. Requires 30 clock hours of field work.

Prerequisites: EDUC 321, EDUC 322, and concurrent enrollment in ELED 460, ELED 463, and ELED 466

Instructional Objectives:

Upon completion of the course, the student should be able to:

1. plan, organize, and teach concepts in mathematics, science, and social studies to small groups of students.
2. select and use concrete materials to teach mathematics, science, and social studies concepts.
3. evaluate children's thinking and understanding of mathematics, science, and social studies concepts by: examining written work; observing student performance, written work, or use of materials; or, interviewing students.

Assignments:

1. Teach one lesson which integrates mathematics, science, and social studies. This lesson should engage students in activities which are intended to help students learn concepts in all three areas. For this reason, this lesson will require a longer period of time (1 - 1 ½ hours) than the other lessons described below.
2. Students will keep a reflective journal, using two classroom observations per week. These journal entries should focus on your reflection regarding how you can apply what was observed to your own classroom and why you think that it will be effective. Each entry must be at least a paragraph in length and dated. Students will be assigned to one of the three instructors to turn their journal entries into for consultation. The journals should be turned in at the end of each month.