

Governors State University
College of Business and Public Administration

Course Number and Title: MIS 370 Management Information System
Session: Fall 1999
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Credit Hours: 3

MIS 370
GSU ARCHIVES

Catalog Description: Provides an overview of data processing and management information systems. Covers introductory concepts of systems analysts techniques, nature of computer applications in business, problem solving, and discusses the future of computer technology. Includes the use of database and other software in business related problems, and the integration of applications.

Prerequisite: MIS 301 within the last two years. If your credit in MIS 301 is older than that, it is strongly suggested that you retake the course or at least enroll in the one hour software courses.

Classroom Interaction: Each class will consist of a lecture which highlights and expands on the assigned reading from the text, followed by a general class discussion of real life cases and questions. Students are expected to read the material prior to coming to class and be prepared to contribute to the discussion.

Textbooks:

Turban, McLean, Weathersby, Information Technology for Management Making Connections for Strategic Advantage, 2nd Edition, Wiley, 1999.

Shelly, Cashman, and Vermaat, Microsoft Office for Windows Advanced Concepts and Techniques, Course Technology, 1997

You will also need blank diskettes to use as data disks. 3.5" HD

Syllabus Statement for Persons with Disabilities: It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.

Performance Objectives:

1. Students will develop an end users perspective in the application of computer information systems in today's business world.
2. Students will understand how information systems are designed and managed.
3. Students will develop and working knowledge of software integration.
4. Students will be able to apply knowledge from this course to solve business problems with information systems.

Course Policies:

1. Success in this course will require extensive computer time. As an estimate, students should plan on devoting at least seven (7) hours of computer time per week. In addition, three (3) hours may be needed for reading assignments and written assignments. These estimates fall within the guidelines of spending 3 - 4 hours on homework for every hour of scheduled classroom time.
2. Assignments and cases should be on time and must be in an acceptable format. Due dates are indicated with the homework assignment schedule. Failure to complete assignments as assigned will hinder your progress in this course. Unacceptable assignments will be returned ungraded. All assignments must be turned in by the end of the week prior to the Final exam.
3. Acceptable assignments will
 - a. Clearly indicate student's name and assignment being submitted on the first page. Consider using a title page with the student's name and assignment description and a folder. Include name of school.
 - b. Have multiple pages stapled together. Do not fold the corners.
 - c. Be submitted individually.
 - d. Any written assignments will be word-processed. It is expected that the assignments will grammatically error free.
 - e. All disks turn in will have, as a minimum, the student's name, the instructor's name and the assignment number. The disk should be also labeled with the name of the school and a phone number where the student can be reached.
4. Never turn in your only copy of a disk or your only copy of an assignment. Always make a copy of the disk, and since all written assignments are word- processed, save the assignment on a disk or your hard drive.
5. All exams are to be taken on the scheduled dates. If you know that you will be unable to attend class on a test date, an exam will be made available to you prior to the rest of the class taking the test. Unforeseen problems that arise must be documented (i.e., illness or death in the immediate family).

Student Evaluation and Grading Policy:

A	90%
B	80%
C	70%
D	60%
F	

MIS 370
Tentative Schedule

Week	Topic	Text Chapter
1	Introduction to class	
	Organizations, Environments, and Information Technology	Chapter 1
2	Information Technologies: Concepts and Management	Chapter 2
	Strategic Information Systems	Chapter 3
	Sports for All	
3	Business Process Reengineering and Information Technology	Chapter 4
	Sports for All reports due	
4	Sports for All team presentations <i>≈ 4 members</i>	
5	A Database Approach for Information Systems Design	
	Wekender Corporation project	
6	A Database Approach for Information Systems Design	
7	Network Computing: Discovery, Communications, and Collaboration	Chapter 5
8	Midterm Exam	
	Electronic Commerce	Chapter 6
9	Transaction Processing, Innovative Functional Systems, Supply Chain Integration	Chapter 8
10	Supporting Management and Decision Making	Chapter 9
11	Data and Knowledge Management	Chapter 10
12	Planning for Information Technology and Systems	Chapter 12
13	Managing Information Resources, Control, and Security	Chapter 15
14	Wekender Corporation team presentations	
15	Final Exam	

Background Questionnaire- MIS 510

This questionnaire is designed to:

1. provide your instructor with some necessary administrative information; and
2. provide your instructor with an idea of the degree of computer expertise possessed by the average student in this class.

Please answer each of the following questions:

1. Name _____
2. Social Security Number _____
3. Daytime Phone (____) _____ Preferred: YES NO
4. Evening Phone (____) _____ Preferred: YES NO
5. E-mail address (*required*) _____
6. Major and concentration _____
7. Year in School _____
8. Reason for taking this course (if other than required)

9. What do you expect to gain from this course?

10. What other MIS courses or computer programming courses have you had (and where if other than GSU)?

11. What other experience do you have with computers?