

**Governors State University  
College of Health Professions  
Division of Nursing and Health Sciences**

**Nursing 810**

**Evaluation Paper: Use of Extant  
Assessment Tools**

**Purpose of Paper:** Provide an analysis/ evaluation of the usefulness of an assessment tool in defining restorative care problems/ needs of clients/ families with chronic conditions. This paper is worth 20 points.

**Part I** Introduce the conceptual basis of the assessment tool. This should be no more than two (2) typewritten pages. Document published literature as appropriate. (5 pts.)

**Part II** Define the process used to collect information using the tool. Explain any problems/ barriers in this process and how these can be improved or overcome. (2 pts.)

**Part III** Discuss the results of assessment for the family. Put the completed assessment tool in the appendix but refer to pages of the tool in the discussion as needed. (10 pts.)

**Part IV** Conclude the paper by stating and explaining reasons for using the tool for assessing problems/ needs of clients/ families with chronic conditions.

Explain the reasons for improvement of various items/ sections of the assessment tool. (3 pts.)

Total Points = 20

Points will be taken off for lateness and errors in grammar, spelling, format, etc. Please use APA 4th Edition for format.

GSU ARCHIVES  
NURS 810

**Governors State University  
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**Nursing 810**

**Researchable Nursing Problem Paper**

**Purpose:** Relates to #1 and #5 of NURS 810 Course Objectives

**Directions:** You are to state a researchable nursing problem related to practicum focus. For example: need for services for specific patient population/ families/ siblings, grandparents, etc.; lack of or no research in a particular clinical concern area, replication of a study using a similar design but with a different patient population, etc. You need to justify the need for this nursing problem with at least 20 articles from refereed journals. This means you use the research critically. Critiquing, synthesis and analysis of research articles should be done in order to document your case for this research problem.

**Paper length:** 10-15 pages, maximum

**Points:** 20 points

**Suggested outline:** Introduction: background and circumstances which led to your choice of this nursing researchable problem. (3 points)

Body: use at least 20 articles from refereed journals to cite or build your case for why this is a researchable nursing problem. (10 points)

Summary conclusion: summarize your main points; end with specific nursing research question(s) (7 points)

**Format:** Use APA Fourth Edition

**Note:** Points will be taken off for lateness and error in grammar, spelling, format, etc.

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**NURS 810  
EVALUATION PAPER**

**Paper Length:** maximum length 15-20 pages

**Points:** 25 points

The following items will be addressed in this paper:

1. Introduction:  
Brief overview of the conceptual framework as implemented in your clinical setting(s) this trimester. (2 points)
2. Discuss the factors which promoted your clinical conceptual's framework effectiveness and the rationale for why it worked. (3 points)
3. Discuss the factors that prevented the effective application of your clinical conceptual framework and the rationale for why it didn't. (3 points)
4. Discuss how you would change your conceptual framework based on your clinical experiences in NURS 810. Please include your conceptual framework with your revisions and develop a pictorial schema of this at the end of the paper. (5 points)
5. In what ways do you see the value of a theory-driven practice in caring for the patients/families in your practicum? (4 points)
6. Define and discuss insights gained from your clinical practicum pertaining to:
  - a. the role of the restorative nurse in improving the delivery of care for clients that you implemented in your restorative conceptual framework. (4 points)
  - b. the role of the restorative nurse in changing health care policy (4 points)
7. Format- Please use APA Fourth Edition

**Note:** Points will be taken off for lateness and errors in grammar, spelling, format, etc.

## GRADUATE PRACTICUM

### GUIDELINES FOR ORAL PRESENTATION

1. Negotiate topic with faculty and colleagues in your practicum course by the sixth week of class.
2. Time allotment - 45-60 minutes total. Please allow time at end for class discussion.
3. Please hand out to group; Objectives for your presentation, content outline, and reference list. Other handouts will be your decision.
4. If you need to use an overhead projector, please let instructor know so that one will be in the classroom. You can buy overheads transparency film from the bookstore. The library has some also, should you want to xerox onto an overhead film. They can assist you with that in the library.
5. Other AV aids - slide projector, audio recorder etc., if these are needed please notify instructor 1 - 2 weeks ahead of time so that they can be signed out from the CHP Dean's office.
6. Should you wish to show a video from GSU library collection, a form can be obtained from the library which one instructor co-signs with you.
7. Please use APA format for references and handouts.
8. As always, points will be taken off for grammar, spelling, and format errors in handouts/overheads.
9. Total Points = 15 including participation in all seminar sessions. Points will be subtracted for absences.
10. You will be asked to complete the attached evaluation form as a self evaluation measure.
11. Your peers will also complete attached to give you collegial feedback.

**GRADUATE SEMINAR/PRACTICUM PRESENTATION**  
**ASSESSMENT TOOL**

Please rate the presenter using the following criteria/scale:

OUTSTANDING	- "O"
WELL DONE	- "W"
SUFFICIENT	- "S"
INADEQUATE	- "I"
NOT APPLICABLE	- "NA"

1. Teaching Style
2. Subject Matter
3. Organization of Presentation
4. Clarity of Presentation
5. Usefulness of A-V Materials
6. Ability to Communicate with the Audience
7. Involved Audience in the Teaching
8. Motivates Learning
9. Appropriate Attire
10. Relevance to Practice

**Strengths:**

**Suggestions for improvement:**

**General Comments**