

GOVERNORS STATE UNIVERSITY
College of Business and Public Administration

COURSE TITLE: MANAGERIAL ACCOUNTING
COURSE NO.: ACCT 302B
CLASS HOURS: 4:30 - 7:20 Monday
CREDIT HOURS: THREE
INSTRUCTOR: Paul R. O'Brien, Ph.D., CPA
PREREQUISITE: ACCT 301
OFFICE HOURS: 10:30-12:30 MW; and 3:15-3:45 P.M.
PHONE NO.: (708) 534-4967
SESSION: Winter Trimester 1999
TARGET GROUP: UNDERGRADUATE BUSINESS MAJORS

Catalog Description:

This course examines the fundamentals of managerial accounting. Management accounting is the process of identifying, measuring, accumulating, analyzing, preparing, interpreting, and communicating information that helps managers to fulfill organizational objectives.

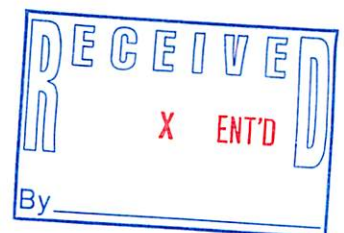
Major Objective of the Course

Upon successful completion of the course in Managerial Accounting, the student will have used fundamental accounting theory and procedures to solve a variety of accounting and managerial problems, exercises, and multiple choice questions at a minimum level of 60%.

Required Textbook: Managerial Accounting, Garrison and Noreen, 8th Edition, Irwin 1996

Required Materials: Paper, pencils, erasers, calculator

GSU ARCHIVES
ACCT 302B
W99



METHOD OF INSTRUCTION

This class is conducted using a combination of lecture, discussion and problem-solving techniques. Students are expected to solve problems using computational and written skills.

Text problems are discussed in class to the extent time allows. Class instruction is meant to complement and clarify the written text and neither should be considered a substitute for the other. All students are expected to participate in class discussions and activities. It is expected that the student will attend all classes.

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.

STUDENT RESPONSIBILITY

Problems provide the student with the opportunity to use critical thinking to solve management and accounting problems. All accounting courses require a large amount of work. This course is no exception. Be prepared to spend many hours mastering the material. There is no substitute for solving problems in accounting.

The assigned chapters are to be read BEFORE attending class so that the student can intelligently participate in the class discussion.

Each chapter in the text starts with a list of learning objectives. These learning objectives are identified again where covered in the chapter. You should pay close attention to these learning objectives. You will be expected to master these objectives and they will be the basis for questions in exams and quizzes.

A schedule of class meetings and material to be covered on that date is provided. The scheduled dates of quizzes and exams are also listed. Homework assignments are included in the schedule. The homework assignments are a minimum amount of work needed to familiarize the student with the material. The student should complete as many other problems as needed in order to master the learning objectives.

EVALUATION

Periodic examinations will be given in order to measure the student's progress in the course. In order to receive credit for any work done, the student must show his/her computations and clearly label his/her answers. All examinations are to be done in pencil. Be neat and organized. Points may be lost for not showing your calculations, not clearly labeling your work, and not presenting the work in an orderly and logical manner.

This course will involve a paper and three (3) examinations. The paper will be worth 30 points. Each examination will be worth 100 points.

No makeup exams or quizzes will be given. No exams can be taken late or early. Be on time for all exams and quizzes as additional time cannot be added to the test period. Students may use calculators for the exams and quizzes. Sharing of calculators during exams and quizzes will not be permitted. Make sure you have a working calculator for all exams and quizzes.

Exams will not consist of multiple choice questions and short computational problems and/or essays.

Grading

Your final grade for the course will be based upon your total scores from examinations as follows:

PAPER	10
EXAM I	30
EXAM II	30
EXAM III	<u>30</u>
TOTAL	100

Grade Distribution:

- A (100% - 90%)
- B (89% - 80%)
- C (79% - 70%)
- D (69% - 60%)

The instructor reserves the right to change or adjust any part of this syllabus as circumstances necessitate. All changes will be announced in class.

COURSE TIMETABLE

<u>DATE/DATE</u>	<u>CHAPTER</u>	<u>HOMEWORK</u>
1/11	1	E1, E2
1/18	Holiday	
1/25	2	E1, E3, P13, P17
2/1	3	E1, P17, P23
2/8	4	E5, E6, E7, P19, P20
2/15	Test	
2/22	5	E3, P10, P11, P12
3/1	6	E1, P11, C23
3/8	7	E1, P15, P18
3/15	8	E1, E2, P10
3/22	Test	
3/29	13	E2, E7, P13, P17
4/5	14	E5, E6, P18, P23
4/12	15	E1, P10, P14, P18
4/19	15	Test and Term Paper

01/06/99