According to the candidates

George W. Bush

"My 2005 budget requests a record $73.1 billion in financial aid to help nearly 10 million students attend college, an increase of $25.9 billion (55 percent) since I took office.

"I have increased Pell Grant funding by $4 billion, helping 1 million more low-income students.

"My plan also provides students with the chance to receive up to $5,000 to study math or science.

"It is important that students graduate high school ready to do college-level work. No Child Left Behind and my high school reforms will ensure students are academically-prepared for college so they are less likely to drop out.

"And I have proposed Enhanced Pell grants to provide additional assistance to low-income students who complete challenging coursework in high school that prepares them to succeed."

(Sept. 7; from The Associated Press.)

John F. Kerry

"Unlike George Bush, I refuse to let it become harder and harder for families to send their kids to college and do better.

"As president, I will enact a College Opportunity tax credit on up to $4,000 a year for four years of tuition at a public university. I will ensure that this credit is eligible for 'advanced payment' so students get the resources they need when tuition is due.

"Unlike current credits, my tax credit will be refundable for those students who need the most, and for those who receive excellent grades.

"I will provide $10 billion in state fiscal relief for higher education, and I will offer a simple deal to hundreds of thousands of America's young people: If you will serve for two years in one of America's toughest and most important jobs, we will pay for four years of tuition at a public university."

(Sept. 7; from The Associated Press.)

Candidates square off in first presidential debate

Politics joins the realm "reality TV" tonight as the two major November hopefuls square off in the first of a series of live presidential debates.

The most significant issues of contention are expected to be what to do about Iraq and thwarting terrorism.

More budget woes

School Psychology master's program gets the ax at GSU

By Lauren FitzPatrick

Governo's State University's master's degree program in school psychology was discontinued Sept. 21. The executive board cited budget reasons and difficulty in hiring faculty as its reasons for the vote, which came as no surprise to the program's supporters who showed up to make a last-ditch appeal.

The board's vote of 7 to 1 followed several impassioned speeches from supporters to keep the program open because they say it uniquely serves the Southland by affording training more minority psychologists than any other similar state program.

After a lengthy closed session, GSU President Stuart Fagan called the decision "painful" but said he did not believe the university had any other responsible choice.

Fagan cited a 13 percent reduction in state allocations and little hope that future appropriations would increase.

"These are not ordinary times," he said of shrinking state money.

Students who started before September 2003, will be able to graduate from an accredited program.

Provost Paul Keys said he did not question the quality or intent of the program; rather there was not enough money to fund it.

School officials said similar programs offered at Loyola University on Chicago's North Side and at National-Louis University would fill the gap.

But program advocates argued that GSU fills a particular niche for Southlanders because it is convenient, affordable at little more than $100 per credit hour, and flexible for older adult students who return to school as single parents or working mothers.

"This was a painful, but absolutely correct decision, given that we lack the resources to assure we will be able to continue to meet our standards for academic quality."

- Dr. Stuart Fagan

GSU president

Many expressed an apprehension that the decision was a done deal even before the meeting.

Recent graduate Sandy Hoffman of Lansing completed the program while her three children were in school, and she was paying several college tuitions at once.

"We can fit it into our budgets," Hoffman said, citing her busy schedule as well as her household finances.

Addison Woodward Jr. argued that Loyola and National-Louis not only cost up to four times as much as GSU, but were too far away for most students.

Reading letters from working GSU alumni, Woodward made a plea to keep open the program he was involved in for more than 20 years because it serves schools all over Cook and Will counties where the need for minority psychologists in schools is great.

Out of 702 school psychologists in March 2004, Woodward said 170 of them graduated from GSU, and 63 of those are minorities.

Psychology student council president Shannon McNulty was near tears as she read a letter from a former faculty member, and then asked board members to think of the children whom school psychologists serve.

After the vote, McNulty said she was not surprised by the decision, since the process had been in motion for some time, but the vote taken right after public comments caught her off guard.

"I'm surprised at how fast it happened," she said.

Are you registered to vote? Do it now!

Everyone has a powerful voice and it can be heard on election day.

Ensure your voice is heard!

Haven't registered yet? Stop by the voter's registration table in the Atrium of GSU's main lobby between 1 to 7 p.m. Thursday, September 30th

Sponsored by the Student Senate and Black Student Union, in conjunction with national and Illinois branches of the NAACP
Of Protests and Immigrants

Student commentary by Jeff Grigoletti

For my first time in Manhattan, it turned out to be an eventful week. Covering the Republican National Convention for a local radio station, I had the opportunity not only to get a glance at national politics in play, but to sample the history of New York which I had wanted to do for some time. I toured the Statue of Liberty on Liberty Island and somehow the sight of the statue welcoming them into New York Harbor and to a strange new land. Mass delousing, endless questions and medical inspections -- sometimes causing permanent separation of families -- was the gift they received for the life savings it took to make the journey. But they made it...and they were free.

I also spent many hours with protestors who were there protesting the Republican National Convention. On 33rd Ave. from Fifth Ave. to Madison Square Garden, conventioners...most middle-aged or senior citizens...walked what one protestor called "the gauntlet." The conventioners were forced to walk down the middle of the street as police held back the throngs of screaming, jeering and yelling protestors who lined the sidewalks on both sides of the street.

They shouted chants that ranged from, "Shame! Shame! Go home!" to variants like "Go home racist mother f---er!" and "Send your own kids to war, fascists!" A senior citizen conventioner I spoke with who walked the gauntlet and reached the "free zone" (a restricted area near the convention site) was visibly shaken and upset that he would be called a fascist and war monger. I noticed the VFW pin on his lapel right before he told me how he and his buddies fought fascism in Europe and took massive losses. He started to cry a bit and his wife cautioned him to calm down before they continued their journey to the convention.

I had a dream that night after submitting my story for work: There was a second line of people behind the protestors on the gauntlet. They were haggard in appearance, thin, wide-eyed and tired, carrying hungry children without shoes, and dressed in early 19th century rags. But they numbered in the tens of thousands. They were taken back and shaking their heads, not understanding why these people were yelling the things they were when they haven't experienced the inhumanity of true fascism: doors being kicked down in the middle of the night, forced labor, summary executions, and starvation. They too yelled "Shame! Shame!"...but it was not directed at the conventioners.

Jeff Grigoletti is a GSP undergraduate Communications major. He is also the executive producer of the Walsh Forum, a talk show on WYLL radio which airs weekdays at 5 p.m. and Saturdays at 8 a.m. You can reach Jeff at grigoletti@walshforum.org.

Opinions

Phoenix September 30, 2004

Of Protests and Immigrants

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Many endured their cattle-like voyage in the cesspool confines of steerage sections of behemoth vessels only to cry at the sight of the Statue of Liberty welcoming them into New York Harbor and to a strange new land. Mass delousing, endless questions and medical inspections -- sometimes causing permanent separation of families -- was the gift they received for the life savings it took to make the journey. But they made it...and they were free.

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Phoenix

The Phoenix became a symbol of resurrection: burning in the fires, yet being reborn. Mythology tells us that this great bird lived for several centuries, then built its own funeral pyre, lit it, and descended into the flames. After its body burned up, it would arise newborn out of the ashes. In our ever-changing world of uncertainty and fear, the Phoenix still burns brightly as a symbol of resurrection from the ashes, and of the indomitable strength of the human spirit.

Phoenix is Governors State University's student newspaper. It is published twice monthly during the fall and winter terms, and monthly during the spring/summer trimester. We welcome articles, story suggestions, photos, commentaries, cartoons, and letters to the editor on issues that concern the greater GSU population. If you have a question about policy or events, please send it to us, and we will attempt to obtain an answer for you.

Literary, and other artistic works may be submitted. We reserve the right to edit submissions for brevity, clarity, appropriateness, and interest to our overall GSU readership. All submissions should be signed, and include the student, faculty, or staff member's name, ID number, department, and phone number.

Stop by our office in E1500, (708) 534-4517, or mail us at phoenix@govst.edu, or send snail mail to Phoenix editor, Governors State University, 1 University Parkway, University Park, IL 60464. (708) 534-4517. Department and phone number.

Phoenix Staff

Editor: Nancy LaLuanta
Assistant Editor: Dana Corlett
Business and Advertising Manager: Ken Williams
Technical Coordinator: Billy Montgomery
Faculty Advisor: Emmanuel C. Alozie, Ph. D.

Athens Olympics

Now let's just talk about those flaws

Student Commentary by Seamus Foy

If you tuned in to the Olympic Games from Athens this summer, chances are you probably saw gymnastics or swimming.

These are wonderful events covered by an ad-driven American media choosing to show almost exclusively events with American athletes. Yes, of course we should be able to see American athletes, but not at the expense of events otherwise not covered for lack of American participants.

The Games are an opportunity for other countries to show us their athletes, for us to learn something more, for all of us to share experiences, and to be enriched in our respect and appreciation for a country that I have taken for granted for far too long.

I also spent many hours with protestors who were there protesting the Republican National Convention. On 33rd Ave. from Fifth Ave. to Madison Square Garden, conventioners...most middle-aged or senior citizens...walked what one protestor called "the gauntlet." The conventioners were forced to walk down the middle of the street as police held back the throngs of screaming, jeering and yelling protestors who lined the sidewalks on both sides of the street.

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USA's Michael Phelps earned six Olympic gold and two bronze medals in Athens 2004

**Athens Olympics**

(continued from page 2)

stumble on the landing. Now you find clueless judges hampering your routine. Imagine for a moment, somebody only seeing the unsuccessful instant of your performance, a fraction of an otherwise phenomenal feat.

In the face of disappointment, you remain humble. You have the serenity to accept the decisions from flawed judges. And you have the courage to remain calm in the wake of your tumultuous thoughts.

You are gracious in the face of defeat. You are a classic! Nemov is a classic. And his character and conduct demonstrate to us that what an Olympian strives for is within the grasp of any person who would one day earn six gold medals in Athens.

Michael Phelps is not only a great Olympian, but a classic. I say that not only for the medals he has won, but for his character and conduct in competition. He graciously allowed a teammate the opportunity to win gold by bowing out of a race. Yes, he won team gold anyway, but I don’t think an egocentric athlete in the same position would have given up the limelight.

Many athletes have egos larger than life, climbing to the limelight. But the light within them fails to shine outward. They carry pride heavier than the gold on their chests and their examples are not to be emulated.

You have more influence than you might think. You are your family’s light through your dedication and your work ethic as you struggle to compete in the world’s most competitive event - life!

The ancient Olympic Games started in Greece with athletes who trained for years on end to compete in events, some of which were matters of life and death. It is left to the scope of our imaginations to comprehend that ancient environment and the grueling events in which those athletes partook.

The 2004 Olympic Games returned to Greece, the land of their birth, and a place Greece with athletes who trained for years athletic buffet, watched by some 4 billion people, delighted to see their nation’s best athletes compete with strength, skill, and discipline.

Olympians are also meant to participate with honor, courage, and dignity, all the while showing their national colors, and knowing these are their personal and national shining moments in the sun. Seamus Fay is in the MBA program, having completed his undergraduate degree in Marketing at GSU. He is a dual citizen, born in Ireland, and has lived in the U.S since he was age 13. Seamus is graduate assistant in the Business Department.

Foundation seeks writers on ethical issues

**Essay contest open to full-time Jrs. & Srs.**

The Elie Wiesel Foundation for Humanity is sponsoring its 16th annual Prize in Ethics writing contest for full-time college juniors and seniors. Awards include $5,000, $2,500, and $1,500 for first, second, and third prize honors, respectively. Two authors will also receive honorable mention awards of $500 each.

Essays may range from 3,000 to 4,000 words, and students are encouraged to raise questions, single out issues, and identify dilemmas.

**The essay may take the form of an analysis that is biographical, historical, literary, philosophical, sociological, or theological. These must be original, unpublished works.**

Some suggested topics include:

1. **How is ethics a source of hope, and hope a source of ethics?**
2. **Examine the ethical aspects or implications of a major literary work, a film, or a significant piece of art.**
3. **What is terrorism and what is the ethical response to it?**

Reflect on the most profound moral dilemma you have encountered and analyze what it has taught you about ethics.

Elie Wiesel, a 1986 Nobel Peace Laureate, established the foundation for Humanity. Rooted in the memory of the Holocaust, the foundation seeks to combat indifference, intolerance, and injustice. Its mission is "to advance the cause of human rights by creating forums for the discussion and resolution of urgent ethical issues."

Submissions must be postmarked by Dec 3, and several forms and college or university endowments are required. Guidelines and entry forms are available on-line at www.eliewieselfoundation.org.

**The Phoenix welcomes commentary and reflections, and letters to the editor from all members of the GSU population**

We request you submit copy as an attachment in "Word" or "RTF" format via e-mail to:

Phoenix@gsvt.edu

Alternatively, drop a well-labeled disk off at our office in Room E 1500. Please include your name, ID number, academic department, and phone number.

---

If you went to the polls today, who would you choose for president?

**Interview/photos by Russell Downing**

**Choice:** George Bush

"President Bush is a strong-willed and courageous president and I will support his re-election."

Christina Sarnage

Graduate Student

Elementary Education

**Choice:** George Bush

"I don't agree with President Bush or Kerry. I'll vote for Bush because it's better to pick the one candidate I'm most familiar with."

Russell Harry

Senior, Business major

**Choice:** Anyone but Bush

"I don't trust Bush and do not agree with his views on war and how he is handling joblessness. Bush is not honest."

LaNette Sims

Junior, Elementary Education

---

**Opinions**

**Fundamental Principles of Olympism**

1. **Olympism is a philosophy of life, exalting and combining a balanced whole the qualities of body, will, and mind.**

Blending sport with culture and education, Olympism seeks to create a way of life based on the joy of effort, the educational value of good example, and respect for universal fundamental ethical principles.

2. **The goal of Olympism is to place sport at the service of the harmonious development of man, with a view to promoting a peaceful society concerned with the preservation of human dignity.**

Bylaws of the International Olympic Committee
**Office of Career Services**  
**Fall 2004 Events Calendar**  
**Building Your Career Toolbox**  
"How To" Series...

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to Conduct a Job Search</td>
<td>TUESDAY 09/28/04</td>
<td>5:30 p.m.</td>
<td></td>
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<td></td>
<td>WEDNESDAY 12/01/04</td>
<td>5:00 p.m.</td>
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<tr>
<td>How to Use My Skills</td>
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<td>5:30 p.m.</td>
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<td>6:00 p.m.</td>
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<tr>
<td>How to Write Resumes/Job Search</td>
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<td>5:30 p.m.</td>
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<td>Correspondence</td>
<td>TUESDAY 10/12/04</td>
<td>6:00 p.m.</td>
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<tr>
<td>NEW</td>
<td>SATURDAY 11/20/04</td>
<td></td>
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<tr>
<td>How to Construct a &quot;Career Toolbox&quot;</td>
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<td>9:00 a.m. Continental Breakfast</td>
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<td></td>
<td></td>
<td>10:00 a.m.-12:00 p.m. Session</td>
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<tr>
<td>How to Interview</td>
<td>WEDNESDAY 10/27/04</td>
<td>6:00 p.m.</td>
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<tr>
<td></td>
<td>TUESDAY 11/09/04</td>
<td>5:00 p.m.</td>
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<tr>
<td>How to Search for Jobs in the U.S</td>
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<td>3:30 p.m.</td>
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<tr>
<td>(International Students)</td>
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<tr>
<td>How to Work the Career Fair</td>
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<td></td>
<td>TUESDAY 10/19/04</td>
<td>5:00 p.m.</td>
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<tr>
<td>ALL-MAJORS CAREER FAIR</td>
<td>WEDNESDAY 10/20/04</td>
<td>1:00 p.m.</td>
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For more information contact the Office of Career Services at (708)-235-3974, B1215.
**Arts, Entertainment, & Events**

**Convocation:**

President Fagan to deliver ‘State of the U’ address

Dr. Stuart Fagan, GSU president, will present his “State of the University” address at 2:30 p.m. Thursday, Oct. 7th in Sherman Recital Hall.

Also presenting will be Provost Paul Keys and presidents of the student, faculty, and civil service senates.

All members of the GSU community, and all other interested parties are welcome.

Dr. Fagan will respond to questions following his remarks.

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**Limited seating still remains for performances of Center for Performing Arts.**


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Friday & Saturday Oct. 1 & 2

Limited seating still remains for performances of “Cats” at the Center for Performing Arts.


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**Thursday Oct. 7**

The film “Real Women Have Curves” will be shown at noon and 3 p.m. in Engbreton Hall. This highly-acclaimed comedy-drama is the coming-of-age story of a bright, first generation Mexican-American teen struggling to define her identity in the colorful but challenging world of East Los Angeles. Humorous, yet deeply insightful, “Real Women” is an authentic celebration of feminine empowerment. One critic says, “This film undoubtedly breaks many stereotypes of Hispanics.” Stars America Ferrera, Lupe Ontiveros, and George Lopez. And hey – have some free popcorn!

**Halloween Hoots and Howlings**

In our next edition, the Phoenix wants to provide our community with cool alternatives for a fun Halloween. If you have ideas on safe ways that children and adults can be festive, e-mail us at phoenix@govst.edu. Please include your full name, major and phone number.

---

**GSU hosts town hall meeting on teaching of writing**

Teaching writing is one of the most difficult challenges facing educators in today’s college classrooms.

What is “proper” English today? Where is the line drawn between encouraging expression and enforcing “rules”? What are the rules?

No matter the questions or controversies, one thing is certain: to succeed in college, right here, right now, college and high school students have to master the complexities of writing. It is the most critical set of skills for conveying thought and expression, and it is fundamental to every topic taught in college.

Governors State University will address the myriad challenges educators face in effectively teaching students to write on Sept. 10th in a forum called, “Rhetorical Choices: A Town Hall Meeting on the Teaching of Writing.”

---

**Especially for Kids’ helps kids to view the world not just with their eyes**

By Nancy Laduntes

“Especially for Kids” at The Center for Performing Arts is a series of four shows tailor-made for kids and families to enjoy together.

These professional stage productions, often musicals, are brought to us by talented children’s theatre touring companies.

Some shows are geared more towards younger audiences, like last season’s “Little Engine That Could.” Others are ageless and timeless, like this season’s offering of “Alice in Wonderland.”

My daughter is 10 years old, and has been a season subscriber to “Especially for Kids” for the last four years. She’s always been a big fan of Eric Carle books, and especially of his artwork. So even though Carle’s books are a bit young for her, she can’t wait to see “Very Eric Carle” on November 6th.

She loves to meet the casts of characters after the shows to tell them how much she enjoyed their performances, and to get their autographs.

During the 2003-2004 season, more than 25,000 children attended performances at The Center. An appreciation for the fine arts is one of humanity’s most eloquent means of understanding the world. Exposure to the arts helps to develop creative minds, analytic thought abilities, and the capacity to see beyond what’s tangible or visible only to the eye.

---

**WANTED:**

* Writers
* Photographers
* Illustrators
* Web Savvy Students

Join the GSU Phoenix newspaper staff today!

Stop by our office in E-1500 Call us at (708) 534-4517 E-mail us at phoenix@govst.edu
The simple power of touch can speak, nurture, expand, heal

By Eula Burge-Armstead

Human touch is the most powerful form of communication known to mankind. Touch can produce healing. It can reach beyond the physical, deep within the body and deep within the soul, rendering enormous physical and emotional benefits.

Caressing someone, holding a hand, or passing the gentle warmth that flows from one person to another, can be soothing and healing at once. To a child, these tenderesses convey that he or she is loved, safe, and valued.

"Touch is the most intimate way we bond with infants," says Cheryl Poulos, interim director of GSU’s Family Development Center (FDC).

Additionally, a baby’s brain development can be stimulated by nurturing touch. Infant massage can help relieve colic, sleeplessness and irritability, strengthen the immune system, improve the circulation, and enhance co-ordination and flexibility.

The FDC hosted a “train the trainers” seminar this summer for certified infant massage trainers, who will carry the art of infant massage to parents within their communities.

The FDC offers classes and training where parents can learn this gentle art, which is growing rapidly in popularity across the country and worldwide.

Participation in these classes is for parents and their pre-walking infants, and costs only $2 per child. Advanced registration is required.

The next session of the FDC is scheduled for 9:30 a.m. on Wednesday, Oct. 16.

For more information contact Cheryl Poulos at (708) 235-7330 or c-poulos@govst.edu. To find out more about this training contact Lisa Nigro at (847) 866-6190 ext. 223 or the International Institute of Infant Massage at (505) 341-9381. Also, see infantmassageinstitute.com.

Health-wise -- GSU Police Officer Hannah Lee takes a student’s blood pressure during “Welcome Week” activities. The Department of Public Safety (aka “Campus Security”) provides this service any time of day or night. If you’re up studying or wake up in the middle of the night with concerns that your blood pressure may be too high or too low, just come to any university entrance and call extension 4900, and an officer will meet you at the door. If you suspect you are experiencing a medical emergency, however, you should call the fire department paramedics or nearest hospital to assist you.

College of Arts & Sciences, Division of Liberal Arts

Block 3 Courses, Fall 2004
Block 3 begins on Thursday, Oct. 21st

<table>
<thead>
<tr>
<th>Course</th>
<th>Sec</th>
<th>Title</th>
<th>Credits</th>
<th>Ref No.</th>
<th>Instructor</th>
<th>Meets</th>
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<tr>
<td>Art 500</td>
<td>C</td>
<td>Digital Vector Graphics</td>
<td>3</td>
<td>523023</td>
<td>Burd/VanColen</td>
<td>T/Th 4:30-7:20 p.m.</td>
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<td>A</td>
<td>Painting Multi Level</td>
<td>3</td>
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<tr>
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<td>A</td>
<td>Printmaking</td>
<td>3</td>
<td>101182</td>
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<td>A</td>
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<td>3</td>
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<td>Cui</td>
<td>M/W 7:30-10:20 p.m.</td>
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<td>A</td>
<td>Modern Chinese History</td>
<td>3</td>
<td>106274</td>
<td>Cui</td>
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<tr>
<td>MCom 551</td>
<td>A</td>
<td>Intro to Public Relations</td>
<td>3</td>
<td>107718</td>
<td>Laluntas</td>
<td>T/Th 7:30-10:20 p.m.</td>
</tr>
<tr>
<td>PoIS 510</td>
<td>B</td>
<td>US-China Relations: A Roundtable</td>
<td>1</td>
<td>109143</td>
<td>Sat. Oct. 23, 9 a.m. to 2:30 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

For more information, contact the Division of Liberal Arts at (708) 534-4010
Who's Who Among Students
Nominations due by Oct. 8

Each year, a select group of students is called forward to accept one of the most prestigious awards the academic community can bestow -- selection to Who's Who Among Students. This exclusive honor is conferred by more than 1,000 schools in all 50 states and the District of Columbia and is symbolized by the presentation of an award certificate. Nominations due by October 8.

At the 2004 induction ceremony, 50 students were selected to receive this exclusive honor. Each year, a select group of students is called forward to accept one of the most highly regarded and long-standing awards the academic community can bestow. This honor is conferred by more than 1,000 schools in all 50 states and the District of Columbia.

GSU is among those universities which confer this honor. Faculty and students may nominate students they believe worthy of the honor -- and self-nominations are welcome! Nominations are due by Oct. 8. Sibbet has necessary forms. More info at (708) 534-4555. Through years of serving higher education, Who's Who Among Students has become one of the most highly regarded and long-standing honors programs in the nation, having earned the overwhelming respect of college faculties and administrations. And for the students -- the outstanding campus leaders of the year -- national recognition by the Who's Who program marks a pinnacle of scholastic achievement.

Immediate openings. Good pay, flexible schedule. Services/sales. All ages 18+. Conditions apply. (708) 466-8990.

Got work? www.workforstudent.com

Puppy wanted. Gentle, large breed, preferably collie or lab for my son's November birthday. Nathanielkimble@govst.edu

IBM Think Pad Laptop with Windows 98, power cord, carrying case. Floppy disk drive doesn't work. $100 (708) 493-7767

Grad assistant position wanted by GSU student (708) 373-0146

Business equipment. Royal cash registers excellent condition $25 each; time clock $25; time card holder $10; stuffed balloon unit $50. (708) 748-2723 x422 @comcast.net

Buying or selling real-estate? Residential or commercial. Call Nelly Kimble at your service. (773) 445-2136

E.G. Video Productions. DVD, tape, betacam, commercials, events, digital formats, church for mats, conferences, multi-camera, computer graphics, special effects. (708) 709-0034 mpegpro@aol.com

30-unit mailbox, front-opening and numbered $200; 3 large cartons clear plexxiglass shelves, dowels, trays for flat wall (store display) $100. (708) 749-2723 x422 @comcast.net

House for sale! Tri-level. 2 Baths, 3 BRs in south suburbs. Pre-qualified only. $134,000 (708) 373-0146

White refrigerator for sale. Spacious, nice buy for only $800. (708) 747-9219

Need a DJ? Contact GSU's very own professional DJ Chill for your upcoming events. No explicit lyrics, variety of mixed music. (608) 347-4047 djchill@charter.net

Public Relations students wanted to launch local chapter of PRSSA. Timika@yahoo.com

Submit copy, name, student or staff ID number, and phone number to phoenix@govst.edu.

Cartoonist wanted to illustrate GSU student life, events, issues, etc.

Also political commentary.

Contact the Phoenix (708) 534-4517

phoenix@govst.edu

Free! Free! Free!

Classified ads

Up to 20 words

The Phoenix is pleased to offer free classified advertising as a service to GSU students, faculty, and staff -- up to 20 words free!

(E-mail addresses and phone numbers count as one word each). Offer subject to space availability. Regular ad rates apply beyond 20 words.

Submit copy, name, student or staff ID number, and phone number to phoenix@govst.edu.

Crossword 101

By Ed Canty

Across
1 Coach
5 Fey, for one
10 Half prefix
14 Mild exclamation
15 Turk
16 Mr. Clapton
17 Weapons
18 Quail, e.g.
20 Garland
21 Hints
22 Desert havens
23 Vossal
25 Close
27 Happy occasion
29 Legal word Var.
33 Real estate measures
34 Origins
35 Muhammad
36 Greek walk
37 Spas
38 Surrounded by
39 In addition
40 Purse
41 Ambition
42 Competition between nations
44 Taekwobe, e.g.
46 Hall of Famer Koufax
47 Mindful
50 Ferox
51 Bill
54 Michael J. Fox show
55 Faithful
58 Worn
59 Conscious
60 Group of cattle
61 Aceen Rose
62 Poorest
63 Affirmative votes

Down
1 Clapper at times
2 Monster
3 Den
4 Classified blues

5 Likeness of a person
6 Place causally
7 Barrels
8 XX minus XVII
9 Wing
10 Upper house
11 Time periods
12 Role player
13 Sorbets
14 Comes before truth
15 Middletown meal
24 Concept
25 State of dishonor
26 Marijuana source
27 Lingui, e.g.
28 Humphrey Bogart, e.g.
29 Taunt
30 Genealogist's concern
31 Precise oil
32 Congressional appendage
34 Support
37 Fictional Detective
38 Dry
40 Brutal
41 Quixote & others
43 Pace
44 Hour
46 Looks for
47 A long way away
49 Salary
49 Prayer ending
50 Deceiver
52 Halo
53 Garden spots
55 Swerve off course
56 DreIce
57 Biblical word

Unquotable Quiz

Big sisters are the crab grass on the lawn of life. *Lime, in Peanuts
Primo's 30th year anniversary
Governors State University students
1/2 off any order!

Limit 1 per customer  (expires 10/15/04) Specials Not Included

GSU Specials:
Mondays - Thursdays
11:00 am - 6:00 p.m.
1/4 lb. hotdog .99 cents
1/4 lb. hamburger .99 cents
1/4 lb. Sloppy Joe .99 cents
Large Pizza $7.99