WHAT'S THE STORY?

HLD Retreat Gets Down
Do The Answers Lie In The Doing

News On The Move

By HERB WILLIAMS
As Governors State university courses are making great strides in the tremendous task of moving kit and subdole from its temporary facilities at the mini campus, instructional, faculty, and administrative accommodations have taken precedence leaving student organizations bewildered as to whether space provisions have been made for them.

Representatives from 10 student organizations met with President William Engbretson, Bill Braxley, Manager of Space and Facilities, Doug Davis, Student Services, Wednesday, January 80, to discuss their request for necessary office space if student groups are to be considered an integral part of the GUS community. December actually marked the month the monumental move got underway, 4 to 5 months behind schedule due to construction delays and all the unforeseen complications of moving a rapidly growing logarithmic center to its partly completed new permanent facilities.

Makes One Wonder
Transportation Standing By

By VIRGINIA C. CRAM
Up until this January, the move, and the acquisition of a new school bus, the IC shuttle was run by students services, using a station wagon and work study-students. Now we have the bus with two civil service employees driving and the whole thing is run by Building and Plant Operations.

Because of the partial move to the new building the need for transportation has increased but it has been the feeling among many students I have spoken to and myself who depend on school transportation, that quality has decreased more than proportionately to the increased use of the system.

Zodiac Tells It

The Zodiac survey results are in. Concerns written down include lack of communication, night students left out and the most common answer was written as a question “What can we do?” See next issue for details.

Not Human Once

By ROBERT A. BLUE

The first called the NASA exercise by Jay Hall University of Texas and actually used by the National Aeronautics and Space Administration simulates a “stress condition” (HLD??) in which a space crew is ship wrecked on the moon with a variety of salvaged equipment.

The purpose of the NASA exercise was to build the necessary attitude within each sub-group that would allow for cooperation and a more humanitarian attitude toward governance and problem solving so that mutually beneficial solutions to problems within the college could be arrived at. This exercise lasted a full half of the first day.

Communicating Is Not Innovating
It's Common Sense

Evaluations of the feedback generated by the recent ZODIAC questionnaire indicated a call for better communication.

Without even beginning to debate the reasoning behind this statement of whatever word you want to use to describe the survey, why doesn't someone put up a temporary bulletin board at the entrance of the new building on which someone else will have to put the 5 “W”s a good communication — What, Who, Where, When and why. Might as well as tack up “HOW” as well — what the hell.

O.K. here is the communication you wanted, now what are you going to do with it?

Retreat Rundown

On February 7-8 The College of Human Learning and Development held a retreat at Hickok Lodge in Park Forest South. The purpose of the retreat was to identify and provide possible solutions to problems within the college.

Profeional evaluator Mr. William Moore conducted the two day workshop that included a cross section of civil service personnel, faculty, students, and administrators from HLD. The workshop used a 3 point mode of conflict resolution used by businesses and other professional agencies to resolve internal problems. Problems were identified in the areas of communications, professional development, long range planning, governance system, and curriculum development.

Unfortunately the complexity of problems in HLD made it impossible to complete the problem solving phase of the workshop.

Further workshops have been planned to more deeply explore problem solution in HLD.
human service

C MUSE

The old saying that "something stinks in Denmark" might certainly be applicable to certain goings on around GSU. Although that cliché might be unassuming and relevant to many of the goings-on—I am speaking primarily to the issue of transportation—there seems to be a stalemate in people's minds.

I understand that Anna Harris made brief mention of the problematic situation of transportation and the fact that neither Vern Thomas or Bill Wickersham would make themselves available for response. However, I hope that they both clearly understand that because they refuse to not deal with the problems at hand means that others are commissioned, especially those "others" to students who are being effected by BPO's problems.

The matter of transportation has become so evident to many of the students since the inception of GSU. Through the past there has been both individuals and groups to voice their concern and demand that the University take action. Life seems to have gone from bad to worse as more and more people realize that they have been tricked and tackle the same baguage of bureaucractic bullshit that must be marketed everywhere else.

As I write my feelings ebb, I become realistic and hope that these are only birth pains that we're feeling and that from them will be born a new and truly novel learning frontier. I am an impossible dream and as the past is washed away, I am hoping to be reborn again.

HLD, are you dying or are you being born? This is the question w o fe.

HLD

I didn't matter much that upon returning to campus this season the Bookstore had packed up the new campus or that, the students that had to trudge through snow, wasn't able to get to the "new" bookstore or that the students didn't matter much that while the books had remained in the old Learning Resource Center the catalogs had "transmigrated" over the permanent site.

Or that the Learning Resource Center was still missing books only one book (s) in the catalog(s) had vanished, leaving us (at the interim) unable, unprepared for and uncertain...

I even viewed over when after one of my few visits over to the new site a (box I kid you not) fell off one of the workmen's trucks and except for a fellow student who pulled me out of the way I might have been seriously injured.

I was even willing to forgive and forget that the bus schedule is so disorganized among humans among humans among humans among humans among humans among humans among humans....

What's The Story?

I Wasn't Bothered Or Was I??

There's an old saying... "There are few things that you can accomplish... only if we stop making excuses."

Shelley Mullinix

There's an old saying that "if you're going to tell something—Tell it right."

I was reading a book last week that made a profound statement that we've been reading about something like this in every book that I've ever read... "There are few things that you can accomplish... only if we stop making excuses."

I'll refer to it in reference to a caption and picture that the INNOVATOR printed in issue two showing Glorke Kemper at the Graduation reception was somewhat in error. While it was very important for the Reporters to be the first to arrive and be very helpful in assisting with the Receptions, there should have been taken by the INNOVATOR not to exclude any of the persons who attended.

I was very sorry to hear that the handwritten note that someone had posted in the catalog were or you first went to the new campus, that the students that had been removed. If you knew where the particular book(s) were or you first went to the new campus, locked up your book(s) in the catalog(s), then visited the old campus to find your desired book(s) — parked away in a box...

I was even willing to forgive and forget that the bus schedule is so disorganized among humans among humans among humans among humans among humans among humans among humans.

I even overlooked when after one of my few visits over to the new campus, that the students that had to trudge through snow, wasn't able to get to the "new" bookstore or that the students didn't matter much that while the books had remained in the old Learning Resource Center the catalogs had "transmigrated" over the permanent site.

Pray tell, my forgiving spirit won...now GUS has decided to break down and there was no backup service at all—Student...
Services where were you?... My spirits did not dampen once when after making several at-
ttempts to buy a cup of hot chocolate out of one of the vending
machines (in the old campus), a lousy dribble of some horribly
smelling substance fell into the
cup...

I even considered it a "as a sign of the times" (of being innovative) that the graduation
exercises were scheduled in three different
places and finally took place in the
COMMONS where there was hardly room to breathe let alone
walk...

HOWEVER, I do get a wee bit stirred when trying to reach the too carried
some few years back: a bus that is
at the graduation exercises at the thought that instead of
the
ttempts to
machines (in the old campus), a
when after making severa l at-
1973. ·

Page

There is no provision in the need arises . the space may
usually

There is no provision in the need arises . the space may
the C.

I also cried but, getting a bit disheartened to learn that the
College of Cultural Studies (of which I am a student) will be so
dialized that the question is if they will
in "the air" whether or not any classes will be held...

To that, I become somewhat
incommoded to learn that no lab
facilities (such as any of the theatre's
or studio) will be available at all.

I am finally totally discomfited
at the thought that instead of
boarding to our "NEW" campus we
are but moving to a anywhere but
complete construction site or
would disaster area be a better
description.

Perhaps, I am letting myself get
too carried away and emotionally
moved, maybe these are only
inconveniences and hardship that are
run of the mill for situation such
that it could be all a dream
ting something like a Jules Verne story
"Journey to the Center of the Earth." That's right. It's only
dream - I just hope like hell that it was really a NIGHT
MERE...

KEEP ON KEEPING
C. Muse.

The UNITED STATES SENDS GROUNDMEN TO BRING BACK
ROCKS. ROCKS. ROCKS. FOR THE POOR TO EAT!!! F.A.P.

News On The Move

President Engbreth told the group that most of them are aware of
the building delays GUS is
experiencing. He said "according to pro-
tects we were supposed to move in to
Phase I facilities in September.

"The push now," he said, "is to be
out of our temporary facilities on or before March 1 when the
head work out their space needs which has been said once

He explained that it cost
and ranges from 16 to 17 thousand dollars a month to lease the
building the mini campus is in.

There is no provision in the
general budget in this case for
running the building, which is said to
an "obvious drain on the
albly minimal budget." GUS is currently running
behind in its moving schedule which the President said in an
important factor in determining that instructions procedures, faculty,
and administration must have priority.

"Another factor," he explained, is
space availability...conditions of the building have not yet been
complted in some parts of the Phase I
building some what better EAS and ENS's scheduled

The building is to have
a library space and if the
and by the

It is not my desire to be
redundant or to say those things which have been said over
and over again when no one listens and no one acts there seems to
be little alternative but say that
which has been said once more.

Hopefully, somehow, one day
these administrators and masters
of bureaucracy at GUS will cease
their self-imposed deafness and
hear what we, the students, are
attempting to say.

Any student who has been here
for some length of time is aware of
the pleas, protestations and
petitions that have been passed and
voiced over the last several
years, demanding, asking
at times even pleading for a
decent transportation system. But
as time goes on and even as more
money and effort is supposedly
expendable on this item, the quality
of service declines.

This fall their service between
the IC and the mini-campus started to be half decent with the
drivers arriving at least for the
particular, and on time, for every
train. But since the move to the
new building things have fallen
through into a situation that could
be called little else than chaotic
and disastrous. The bus only
meets 17 out of 21 trains that
arrive during its hours of
operation and when it does arrive
it is very often late.

Once a student on the bus if
the driver is willing to go to Phase I it takes

Transportation

Or Phew???

One of the frequent problems
that people have is not being met
by the bus when the train arrives.

The bus meets half of the trains
leaving students waiting up to 40
minutes in the cold station. When
asked about this Mr. Wickersham
explained that it was physically
impossible for the bus to make
more runs because of lack of funds. Mr.
Davis agreed that the bus should
make more runs but that the
students should arrive on the
trains that would meet the buses.

Mr. Davis said he would try to
make schedules available to the
students before they left Chicago.

Asked about the tardiness of
drivers, Mr. Wickersham replied
that some of this was caused by
the trains being late and by the
schedule being unworkable. The
runs may be cut in two.

Beginning the 1st of February
the bus ride will cost 20 cents
and from the IC station.

Wickersham explained that this
service was not involved with
instructor like the bookstore and
the vending machines Mr. Davis
said he had a verbal agreement
with Wickersham that SSAC
would subsidize the fares so that
as students wouldn't have to pay.

Wickersham did not share this
mutual agreement.

During the interviews the idea
of using the student services
rather than the bus was brought up.
It is entirely up to the student
services and Mr. Davis said this
may not be possible. These cars
are leased to the university and the
agency who had done so were
displaced with the mileage on
these cars.

Both Davis and Wickersham
said they were willing to talk
about improving transportation
services. There is not much that
can be done now and the situation
will stay as is. Mr. Davis promised
that an arrangement would be
worked out so that students would
not have to pay for fares although
it did not seem to be meeting all of
the trains during operating hours.

Make your ideas known to Mr.
Davis and to Mr. Wickersham
considering any possible solutions
to the problem. If you don't voice
your opinions nothing will be done.

The students will be the only ones
that face the consequences.

LATINOS
Home of Italian Sands.
26003 S. Cicero
Rt. 50 Monere 563-2105
South of GSU
Twenty student leaders from across Illinois met with Governor Walker yesterday at Triton Community College in Chicago and presented him with nearly 30,000 signatures on petitions opposing a tuition hike at state colleges and universities.

The Illinois Board of Higher Education in December recommended a 6% minimum increase in tuition and the University of Illinois has already approved a 12% increase.

The petitions were circulated in the last two weeks by the Association of Illinois Student Governments, which represents 150,000 students at 17 colleges and universities in the state.

In an hour-long meeting, a student said, "This is the first time an issue like this has been raised with us. We hope you can find a way to make tuition affordable for everyone in the state."

On Monday, January 28, Senate Harris (R-Posh), President of the State Senate, came out against a tuition hike and said, "The state government by belt tightening can absorb the cost without imposing this tax increase on Illinois parents and students."

Yesterday ASSG announced 32 State Senators, a majority of the Senate, support Senate Resolution 245 which opposes any tuition increase and urges the University of Illinois to rescind their 60% increase.

The resolution was sponsored by Senator Tom Hynes (D-Och.), 21 other Democrats and 10 Republicans.

Hynes criticizes the BHE recommendations for being "ill-advised and undesirable." The resolution notes the rising rate of unemployment among young people, declining university enrollments, and need for maintaining access of middle and lower income students to higher education as reasons for holding the tuition rate down.

Walker hedges on tuition

Governer answers questions

The objective of the second half was to identify common problems faced in the sub-groups and using the co-operations arrived at during the first session to attempt, hopefully resolve those problems. Group two, the second of which this reporter was a member arrived at the evening summing up what was accomplished in the sub-group, interpersonal reflections and concluding formal take-home instructions from the earlier exercise. Many of the members felt better for the experience.

The morning of the 8th found eager faces receiving instructions from consultant Bill Moore that the agenda was to be changed. The second session was planned to be used for problem situations but the problems were so complex that more time was needed. The second session was planned to be used for problem situations but the problems were so complex that more time was needed. The second session was planned to be used for problem situations but the problems were so complex that more time was needed.

The second of the two exercises was in actuality identify major problems within HLD's program areas they were as determined by the consultative Communications, Long range planning, Professional Development, and Governance and Curriculum Development. After this process each group disbanded and individuals were to voluntarily select one of these areas and attempt to solve the problems that existed in that area. A problem solving exercise developed by Stu Eiden was used to meet this objective. Unfortunately, because of lack of time groups only completed two exercises of 11 step exercise.

Ironically, the final stage of the retreat was called "the Boss's response." Dean Cogdell stated during the closing moments,"we owe it to ourselves to strive towards excellence." Right on for the Dean. Perhaps he was referring to attitude; for excellence is certainly a worthy goal. Dean Cogdell lifted the participants hopes for HLD when he declared, "Everybody should participate in the decision making process!"

There were many answered and unanswered questions coming out of the two days of the retreat. Students, faculty, civil servant, and administration in the college will now have the additional task of working towards a more "democratic" structure of policy formulation based upon the input from all of student groups, personnel, etc. This reporter can only speculate as to what will happen next within the college of HLD; yet this quote from a student perhaps says something, "Not once during the whole retreat did the word human ever appear in the formal presentation."
For Your Information

February 1974

INNOVATOR

The median salary range was $11,000 to $12,000 for 282 Governors State University graduates responding to a survey, with a range from $9,000 to $19,000 or more.

A career planning and placement office at Governors State University is available to both students and alumni for career-related services: interview, career and job information and guidance, and practice for interviews. A career planning and placement manual is being revised. There is no fee for placement services.

And now it's time for all good men and women to lay down their heads and die. Oh university without walls Oh university without walls

If there is freedom of innovation and creativity in civil service employment at the local level? Are the following reasons for freedom ofinnovation and creativity in civil service employment at the local level?

The candidate needs both the ability to provide the kind of service to the public that will be of interest and the ability to do so.

A: The candidate needs both the ability to provide the kind of service to the public that will be of interest and the ability to do so.

B: The candidate needs both the ability to provide the kind of service to the public that will be of interest and the ability to do so.

C: The candidate needs both the ability to provide the kind of service to the public that will be of interest and the ability to do so.

D: The candidate needs both the ability to provide the kind of service to the public that will be of interest and the ability to do so.

E: The candidate needs both the ability to provide the kind of service to the public that will be of interest and the ability to do so.

Feedback is requested.

Reply to the INNOVATOR.

Cooperative education students at Governors State University may… Find a new career. Add dimension to a career choice already made. Earn an extra dividend of academic credit while learning new skills.

This Aztec-Bender was located on a new campus. Our photographer new students who asked if this

Schematic For Change ???

Reliable sources from the Governor's Office reported that… Sandra Whitaker has accepted a position offered to her by the dean and president of CEAS.

It is unfortunate that the Students' Senate Program was not publicized. Many students were left unaware of the program.

In spite of this lack of promotion, however, the program is relatively low in students' participation. The president is responsible for the success of the program and many students feel frustrated and uncertain about the program.

S. Robert Morgan, who serves on the Education Committee in House of Representatives, has stated that "If students can be reached". and "Free Typing Services for Students from 11:00 to 8:30 Daily in Student Services."

Rep. Giddy Dyer, who serves on the Education Committee in House of Representatives, has stated that "If students can be reached". and "Free Typing Services for Students from 11:00 to 8:30 Daily in Student Services."

B: by defeating some new proposal. Rambulation of Tuition Hike before she determined her sentiments.

By JONATHAN WOOLS

A successful five-day conference of the National Black Science Students Organization (NISSSO) was held recently in Los Angeles at the University of California Los Angeles. Our organization's purpose is to meet contemporary problems by operating through the university's student organizations.

This conference was aimed at increasing the numbers of African People's Scientists. We hope to achieve this through a well-planned program that will create a community of students who are helpful to each other and by instilling in students a value system that will create and to see the need for the Black communities, build and support a society that will be most beneficial for the Black people.

PARK FOREST SOUTH, ILL. — A course on the open classroom, particularly for elementary school teachers, will be offered by the Governors State University. The course will take place on April 27.

The total of all units for which a student is currently enrolled should not at any time exceed 16 units without special permission from the professor. The units registere for the current session for which credit has been granted are not to be more than one hour of the total.

The pacing of individual work on enrolled units will not be extended, beyond the time of the session. The pacing of individual work on enrolled units will not be extended.
Urban Business Teacher Education

In CBPS

By JONATHAN WOODS

The undergraduate program in Urban Business Teacher Education is designed to provide students with the competencies essential to initial employment as a business teacher. Since the students enrolled in this program have various educational and work experience backgrounds, they are encouraged to work with an advisor to design a plan of study tailored to their individual needs and interests. Since the program is certified by the State of Illinois, a student completing it may be certified to teach secondary school business subjects.

The graduate program in Urban Business Teacher Education is designed to update the practicing business teacher's knowledge of trends, issues and strategies in business education. Moreover, the program provides practicing teachers with an opportunity to increase their knowledge of accounting, economics, finance, management, and marketing.

This graduate program also allows the student to hold a baccalaureate degree and now want to pursue a teaching career. Such students are both the master's degree and the state certification by completing this plan of study which combines undergraduate and graduate modules.

PRELIMINARY COMPETENCIES

Although the following work may be taken at GSU, the undergraduate student in Urban Business Teacher Education must complete two areas prior to enrollment at GSU: Accounting; two methods: Legal Environment of Business (Business Law); Macro-Economic Analysis and Policy; Quantitative Foundations for Business Administration or College Algebra Topics in Statistics; Skill in typing, shorthand and office machines, as currently taught in the Illinois Secondary Schools, must be previously attained by students who plan to teach in these areas.

Basic Competencies

Human Behavior and Organizational Administration; Business Communication; Management Information Systems and Field Project.

Specialization Competencies

Principles and Problems of Business Education; Instructional Design in Business Education and Content Electives.

PROFESSIONAL COMPETENCIES

Foundations of Education; Educational Psychology; Instructional Process in Contemporary Education; Instructional Environment and Instructional Strategies in Business Education; Foundations of Business Education; Instructional Strategies in Business Education; and Content Electives.

GRADUATE GUIDELINES

Graduate level urban business teacher education students are expected to complete the following learning modules: Philosophy and Sociological Foundations of Education; an introduction to the Teaching Process in Contemporary Educational Environments; Contemporary Issues in Education for Business; Implementation of Strategies for Teaching Business Subjects (including Subject Area Instructional Design in Business Education and Policy and Strategies for Administrative Science Research).

Students are to select from the following electives suitable modules in order to satisfy the 30 hour requirement for graduation.

University Assembly

Election Results

February 1974

EDUCATIONAL ELECTIVES

Guidance in Business Education; Educational Systems and Business Evaluation; Business Education; Methods and Materials in Business Education; Specialization in Business Education; Administration and Supervision in Business Education; Internship in Urban Business and Cooperative Education.

GENERAL ELECTIVES

(Select 5 units from 2 of the following areas)

Accounting; Marketing; Management; Finance; Information Systems and Economics.

The College of Business and Public Service offers an undergraduate program at the Bachelor of Business Arts and Public Service and a graduate program leading to the Master of Arts in Business and Public Service.

Within each of these programs are areas of emphasis in Business Administration, Business Education, Office Administration and Public Service. The Business Education area offers Office Administration at the undergraduate level and Urban Business Education at the graduate level.

The purpose of CBPS is to educate students for leadership and responsibility in business, the public service, and teaching by stressing the development of judgment and decision-making abilities. This goal is carried out through the study of basic business and public service administration, education, and finance disciplines and skills.

In conjunction with study programs the faculty are involved in the development of the public and the private sector. The College is firmly committed to the development of high quality graduate programs.

Children Reaction
The Pendulum

By LEOLA SHEARD

THE EXORCIST is a movie picture that begins in Northern Iraq. In that digging up of ruins from one to know. This attitude would be on one would think that tax payers would think if we were in the dark ages put this dilemma before another, where one really didn’t know what but it is clear that the order of the day was going on across the street. I day is not economic welfare but find this new flick most con- 

The Community will be offered each intellectual life of the university 

moduless, will be read in a lecture 

which have been generated intellectual Excellence” in the 

SOUTH'S 

PARK FOREST SOUTH, Ili. — The last units of Governors State 

University are tentatively scheduled to move to the new permanent Phase I facilities the last week of February. 

With the moves by the College of Cultural Studies and College of Environmental and Applied Sciences, the mini or interim campus will revert to a warehouse in March, with restoration of the building already in progress. 

CCS and CEAS are expected to move to temporary quarters in Phase I, unless their permanent facilities are ready. But they will be apart from the College of Business and public service and College of Human Learning and Development. 

C.C.S. Orientation Wed.

What? An Orientation...of the new campus and of the status of the College of Cultural Studies program and curriculum planning. 

Who? All students and all faculty from C.C.S. are required to attend. 

Visitors and prospective students are especially encouraged to attend. 

Where? Wednesday, February 20, 10:45. 

Students may select either presentation (at 4 p.m. or 6 p.m.) The orientation program will take place at the NEW CAMPUS. Transportation service will be provided to those who are coming to the university by train.

Several C.C.S. committees have been working for the past year on issues, revisions, ideas and changes affecting the life of college citizens. The committees want to share their information with students and collect feedback from them.

Any questions? Please call Dr. Clara Anthony at, 312-563-2211.
NOW THAT THE CREATIVE WRITERS WORKSHOP IS ON THE EDGE OF BECOMING A REALITY... SUPPORT IT!!!

SESSION: March/April 1974

MEETING Thursday 9:30 am to 12:00 noon!!!??

MEETING PLACE: See Bulletin Board in CCS, Innovator Office, Office of Student Services.

The Writer's Workshop is designed essentially to lead one to the Learning By Doing educational process. Its aim is to provide a resource for writers in which the atmosphere is conducive to creativity; from various sources make regenerative feedback available. This is also an opportunity to get a closer look at your talent... As a writer say what you wish to say via your writing. So let's together help each other to refine skills, define goals according to our individual artistic need...The Writer's Workshop is a student initiated, student sponsored project in the College of Cultural Studies.

Please Write...Don't Blow It!

THIS WEEK'S VIBES

Excessive Verbalizing is Corrupting Your Visions. All Round Sensibility's W'tuff. Talking really is Optional.

Brood Some. Dare to be Sullen. Even Morose.

Discovery

An Inside Look

I am. I think. I will.
My hands...My Spirit...My Sky...
My forest...this Earth of mine...
What must I say besides?
These are the words. This is the answer. I love you.

I am but a mere mortal & mortal we can be easily overtaxed But my love for you can light up the world... Fill each man's heart with joy... Only the light and three is enough left to make Life eternally fulfilling.

Let Emotion be your pilot and Reason your wings to fly among the clouds of your thoughts Ascending to the heights of your mind and Descending to the depths of your heart.

Word Magic

'Idiocy' Starts With An I; So Does Idealism—Which Is A Philosophical Rending Of Reality. Usually Beginning With I Think.

An undetermined number of veterans, wives, widows and children eligible for VA educational assistance now have greater latitude in choosing toward standard college degrees. New regulations allow trainees to pursue, along with regular college curricula, independent courses or other external study programs away from parent school campus only periodically for required workshops or seminars. Courses must be eligible and be credited toward standard college degrees. Students will be paid actual cost of courses, not to exceed $110 monthly.

To help with educational benefits for veteran, a veterans coor­dinator office has been established at Governors State University.

Both veterans who are students and veterans as residents of the university community will be served.

The office will set as a liaison between veterans and govern­ment agencies concerned with educational benefits for veterans. Undergraduate and graduate students may receive assistance in making necessary reports to the veterans administration and in obtaining educational benefits from various public, private, and government sources and praise pride's temples, the Lord your God, and His Name {in the presence of thine countrymen, thou assistest thy position with Viet Nam, the PEACt WITH HONOR remain all over. Surely thy coun­trymen and cabinet have followed you all the days of your term; and Thou shall walk in the house of Watergate forever more.

WINDOS and WINDOW PANELS

Windows and window panes.

Little pixies dancing in the dark.

Have you ever cried? I didn't mean do little tiny or young. But lonely and moving

This one was so sad

As she took steps

And talked of things

She was a simple girl then but changing.

When she remembered soles the kind you sit on and half of lhe disappears.

Vet's Bulletin Board

DER FEUHER

Der Feuher is my shepherd, I shall not have

He makes me lie down in cold rooms.

He restores my soul, he leads me on the path of life for Watergate's sake.

And yes though I walk through the dark of the mor.

I shall fear no evil. Thou lies and thy ob­session, they frighten me.

Thou preparest a CANDOR in the presence of thine countrymen, thou assistest thy position with Viet Nam, the PEACt WITH HONOR remain all over.

Surely thy coun­countrymen and cabinet have followed you all the days of your term; and Thou shall walk in the house of Watergate forever more.

Innovator

Write On

February 1974

She had started wearing short skirts

and wrestling with her dates

Until she got mad and quit.

Little shadows creeping in the dark

The new image

She stayed away four years

Returned with wrinkles in her mind—
coldness in her soul.

New insights, bad experiences, dragged high, dreams

Though not noticed her heart had aged.

Such pain, agony, dark despair

Ghosts followed her around and she felt them.

She had got mad and quit being used.

Windows and window panes.

Little girls, vomit.

Now, her mind jumbled.

Shades forgotten — let in darkness.

The feeling lingered—
The time got old.

Windows fogged, ghosts weary of following closely behind.

Even the window panes rattle

From time to time...

Little girl is not small nor moves

and love is unknown.

A weird thing

So little dreams dancing in the dark

secret in age

Dies by Ramonita Segarra

I took all the words.

That I had ever spoken

And tried to make

Them into a sentence

Which said...

Better left unsaid

Least some fool believe

If they could not see

What needed no words

Tell them any damn thing

Wide eyed I tell myself

I am a poet.

Fool that I am too!

When my vision narrows

No one is darkness

Mercoldi William...

 usually begin with 'I Think.'