

Governors State University
OPUS Open Portal to University Scholarship

GSUniverse

University Newsletters

5-19-2003

GSUniverse, 2003-05-19

Office of Public Affairs

Follow this and additional works at: <http://opus.govst.edu/gsuniverse>

Recommended Citation

Governors State University Office of Public Affairs, GSUniverse (2003, May 19). <http://opus.govst.edu/gsuniverse/49>

This Newsletter is brought to you for free and open access by the University Newsletters at OPUS Open Portal to University Scholarship. It has been accepted for inclusion in GSUniverse by an authorized administrator of OPUS Open Portal to University Scholarship. For more information, please contact opus@govst.edu.



GSU Universe

Governors State University's Weekly Newsletter

May 19 – 23, 2003

Published by the Office of Public Affairs

"Progress, far from consisting in change, depends on retentiveness... Those who cannot remember the past are condemned to fulfill it."

George Santayana

University-Wide Budget Meeting Set for May 29

State funding for Governors State and other public universities will be cut significantly for FY04. On Thursday May 29 President Fagan and Budget Director Jeff Slovak will discuss the actions taken to meet the challenge of operating on a reduced budget, set the course for GSU, and answer questions. "This is a difficult time," President Fagan said. "We've had to make some tough choices while doing everything we can to protect the interests of our students. But GSU is strong, and our vision is clear thanks to our strategic plan. We'll get through this period without compromising our mission to provide an accessible, quality education." The meeting will begin at 2:00 p.m. in Sherman Music Recital Hall.

Believe It or Not: 10 Centuries of Service

This week, 75 employees were recognized for their service to Governors State University. Their combined years of service totaled well over 1,000 years. Provost Paul Keys said, "I can't think of a better example illustrating the commitment of our faculty and staff to the mission of the university. That commitment is our greatest strength."

Back to the Future: New Library-Public Affairs Initiative to Remember the Past

At the Recognition Ceremony, President Fagan said, "I must confess that I'm troubled that most of our current students and even some of our new faculty and staff do not know GSU's history and have no understanding of our traditions.

"As far as they're concerned, GSU just happened, plopped in a middle of a cornfield one day, and then like Topsy, just grew. But that's not the case as you know. A lot of hard work, energy, perseverance against the odds, and determination to break free from conventional thinking made GSU what it is today.

"I believe it's essential to remember our history and respect our traditions as we navigate through this extraordinarily difficult period for higher education. Only if we do, can we be sure to stay true to the course set over 30 years ago.

"So today I'd like to announce that we are about to launch an important new internal communication program – a joint venture by the University Library and Public Affairs. We'll use a variety of means to tell the story of Governors State."

Highlight of the Year

At commencement ceremonies June 1, a total of 267 degrees will be conferred on students in the College of Arts and Sciences; 721 on students in the College of Education; 133 on students in the College of Health Professions; 213 in College of Business and Public Administration; and 223 in the Board of Governors Program.

ScholarShip Sails On: Education

Dr. Linda Proudfit, from the College of Education, recently presented a workshop, “Solving Problems and Solving Equations: Algebra in Grades 3 – 5,” at the Annual Meeting of the National Council of Teachers of Mathematics in San Antonio. The workshop explored strategies for helping children solve real-world problems by using a variety of algebraic techniques.

ScholarShip Sails On: Development

Dr. Regina Dixon-Reeves, director of Corporate and Foundation Giving, presented “Survey of the Characteristics and Dimensions of Mentoring: An Investigation of the Mentoring Experiences of African American Graduate Students in Departments of Sociology – Research Findings” at the 88th annual meeting of the American Educational Research Association in April.

The presentation was based on survey results provided by African American graduate students in departments of sociology. The survey itself sought to identify racial and gender components of the mentoring dynamic relative to African American students.

Evans Elected to REACH Office

The Executive Board of REACH, Resources for the Education of Adults in the Chicago Area, has appointed GSU Admission Counselor Sharon Evans Secretary of the organization. REACH is a consortium of academic institutions and corporations. Its goal: Encourage adults to return to school and provide them with the information resources to do it. Evans begins her three-year term June 1.

Mission and Vision: Revisiting GSU’s Founding Philosophy

The joint Library/Public Affairs internal communication program focusing on GSU history will include several initiatives, including publications and development of an oral history. As part of that effort, for the next few weeks the words of Dr. William E. Engbretson will appear in this space. Dr. Engbretson was the first president of a new and innovative experiment in higher education: Governors State University. His words reflect the hope and optimism upon which GSU was built. The following quotation is from Dr. Engbretson’s introduction to the 1973 Governors State University Bulletin. At the time the words were written, GSU was housed in temporary quarters, and the campus now known was still under construction. The rest of Dr. Engbretson’s introduction will follow sequentially in the weeks to come.

President Engbretson (1973): “These initial years at Governors State University are exciting and challenging ones for those of us fortunate enough to have been involved. Possibly only once in a lifetime, the opportunity to build a university presents itself. We have that rare opportunity to develop a model for higher learning.

“The design for this University is the product of thousands of individuals from all walks of life. The concepts which emerged are bold and imaginative. They represent a considered and deliberate departure from many of our former traditions.”
