GSU President gets new contract extension

By Corrie Gray
Associate Editor

On Friday, GSU’s Board of Trustees unanimously voted to extend President Elaine P. Maimon’s contract through June of 2018.

As GSU’s chief executive officer, Maimon earns $275,000 annually and over the course of the 6 year extension her pay is expected to increase to $315,000 by July of 2017.

In addition, Maimon will receive expenditures for housing, transportation, and travel. According to the agreement, Maimon’s salary will be reviewed annually and may be increased or decreased at the Boards discretion and such salary reviews are held in conjunction with the Boards annual assessment of the President’s performance. Trustee Lorine Samuels of New Lenox recently shared her thoughts with the GSU View.

“Dr. Maimon is responsible for GSU’s notable forward progress in recent years. It is because of her that this university is on a trajectory of great success,” said Samuels.

Prior to becoming GSU’s President in 2007, Maimon was the Chancellor of the University of Alaska Anchorage and also previously served as Provost at Arizona State University West, and Vice President of Arizona State University as a whole.

Throughout her career, Maimon has held both teaching and high ranking administrative posts at several colleges and universities across the country and she brings four decades of higher education experience to the GSU presidency.

Under Maimon’s leadership, GSU has made significant advancements towards its goal of becoming a full service university. “The GSU campus is safer, more beautiful, and more sustainable than it was five years ago,” said Maimon.

Among her biggest accomplishments, she names getting funding for the science renovation of the E&F wings and the universities establishing and receiving the Kresge Foundation support for its Dual Degree Program.

Maimon says that she’s proud of the progress being made at GSU and she credits her current administrative team, as well as the university’s faculty and staff members for their hard work and dedication.

“We are demonstrating that a twenty-first century university can provide high quality pathways for transfer students, while at the same time offering a four-year undergraduate program for students seeking that experience,” Maimon said. “We are building residence facilities, while continuing to provide excellent service to commuter students.

Despite a recent 6% reduction in appropriations to public universities, Maimon asserts that GSU’s momentum will not be impeded but acknowledges that decreases in spending for public higher education have been her biggest disappointment.

Continued on Pg. 5

GSU preparing for freshmen

By Melissa Hall
Editor-in-Chief

Governors State University students know that their school is unlike any other. GSU students also know that one of the major reasons GSU is different from other universities is that the school does not know that one of the major reasons GSU is different from other universities is that the school does not have lower division students. In the Fall of 2014, however, everything will change as GSU will welcome its first freshmen class.

To say the arrival of freshmen students marks a new challenge for GSU is an understatement. Since its founding in 1969, GSU has strictly been an upper division school with juniors, seniors, and graduate students. During the 1960’s, upper division schools were a popular trend in education. Other schools, such as the University of Illinois at Springfield (originally known as Sangamon State University) and John F. Kennedy University in Pleasant Hill, California, were also founded as upper division colleges around the same time as GSU.

Upper division schools were popular during the 1960’s and 70’s because the emergence of community colleges increased the need for institutions that community college students could transfer to in order to continue their education.

Over time, however, upper division schools declined in popularity. Most schools that began as upper division colleges transitioned from two year to four year institutions in the 1990’s and 2000’s. There are currently only six colleges left in the United States that are upper division schools. This number will be reduced to four in 2014. In addition to GSU, The University of Houston – Clear Lake, located in Pasadena, Texas, will welcome its first freshmen class in the Fall of 2014.

Bringing freshmen into the fold creates many new opportunities for GSU, yet also creates many new challenges. Some of the issues facing GSU as it plans for lower division students include developing
Letters to the editor

Vote “NO” on Section 5.1 Article XIII

To the Editor:

On November 6th voters are being asked to vote on an amendment to the Illinois Constitution. This Constitutional Amendment was proposed by Michael Madigan, and it purports to deal with the “pension crisis” in Illinois. It does nothing of the sort.

What it does do is to give unbridled power to the General Assembly, and it undermines Article XIII, Section 5 of the Illinois Constitution, known as the constitutional protection clause, which makes earned pensions a contractual obligation of the state.

The amendment is some 800 words long, replete with complicated language and twisted concepts, which by themselves will lead to a myriad of lawsuits brought by various parties if ever applied as part of any bill passed by the General Assembly.

What the Amendment does not do is address the pension abuses permitted by the General Assembly, where favored friends such as lobbyists, former lawmakers, the Mayor of Chicago, union leaders, at least one University of Illinois administrator, and others who have had special laws passed so that their pensions are sweeter than what was earned. It does nothing about the special pension deals and end-of-career bonuses given school superintendents and other school administrators by school boards at the cost of district taxpayers.

This amendment also does not address the root cause of the “pension crisis,” and that is the decades-long underfunding permitted and abetted by the general assembly as they balanced current costs for education, health and human services and the needs of other state agencies on the backs of future state retirees.

The Constitutional Amendment that is on the ballot deserves your “No” vote. It is a sham, a ruse, a cruel hoax being played on Illinois taxpayers by the master magician of Illinois politics. Vote “NO” on the Constitutional Amendment.

Respectfully submitted,
Addison Woodward
Professor Emeritus
GSU-SUAA member
Reflecting on the Democratic National Convention

By Daniel Ellington
Contributing Writer

This September I was given the awe inspiring opportunity to cover the Democratic National Convention for Religion and Ethics Newsweekly; a television show on the Public Broadcasting Service (PBS) and based in Washington, D.C. My time in Charlotte was an incredible learning experience and has had a profound effect on my perspective of not only politics, but also higher education and life in general going forward. The electricity around uptown Charlotte was palpable, and will remain with me forever.

On a personal level the opportunity to attend the Democratic National Convention for the re-election of the first black president was simply historical. This experience has reaffirmed my commitment to strengthening and rebuilding my community so that more underprivileged, but ambitious and intelligent individuals can enjoy the opportunities I have enjoyed. I believe it is requisite for me to utilize all my resources to establish new paths like my predecessors have done for me.

The abundance of emotion I felt by mingling with America’s most influential politicians, businessmen, and media correspondents has only now set in. Professionally, I networked with several individuals representing every industry from politics to real estate. I was able to build my professional rolodex exponentially in only a few days, and I’m confident that I left a good impression of myself and Governors State.

Educationally, I was able to shadow award winning correspondents who have a combined experience of over 50 years. I can’t emphasis how much their tutelage has given me practical experience to complement my theoretical studies.

The one revelation I am most proud of stemming from this experience is my own ability to engage in substantive conversations with some of the leaders of the free world. You never really understand what you’re capable of until you face certain situations and this experience taught me a lot about myself. For example, I was proud that my colleagues from PBS noticed my professionalism, my positive attitude, and my ability to adapt. Knowing that my skill set is in line with industry standards is very reassuring given the current elevated competition in the job market. Overall I firmly believe that my participation in internships has uniquely qualified me to make a seamless transition into the professional world.

Additionally, although this was my first time in Charlotte I was quickly considered the expert for navigating the crew. Before I arrived in town I researched the public transportation system as well as the local expressway system, and had become familiar with both. Although this may seem like a menial task, my transportation knowledge helped prevent us from missing key appointments on more than one occasion, an extremely important asset in any profession, but even more so in journalism because the news only happens once.

In short, I had a wonderful time. First, I met some of Americans most high-ranking officials and actually got the time to speak with them and leave a significant impression. Next, I learned some of the newest techniques being employed in journalism, digital media, and politics.

Finally, I built my professional connection base and was an exceptional representative for Governors State University, thank you.

Improving your credit score is possible

By Samantha Kaspar
Contributing Writer

Credit scores and loans no longer seem so daunting for the students who attended the Credit 101 class on Oct 10. At Governor State’s request, members of Marquette Bank instructed students on everything from maintaining good credit to identity theft.

Nowadays, people are putting more and more money on plastic. In 2005, $400 billion were on credit cards in the United States, and that number has since doubled. This drastic growth is making it more and more important for people to have good credit.

“I think the most important thing for people to take away from this is that they can improve their credit score,” said Marquette Financial Sales Representative Liz Kucharski. “Most people know they have bad credit and they just give up.”

What is considered good credit has also changed over the past 7 years. In 2005, a good credit score was anything from a 500 to 600. Today, most banks won’t even look at a score under 720.

“People have just been walking away from their homes, and the banks are stuck with houses that they don’t need. Raising the required credit score helps minimize this risk,” said Kucharski.

The class also learned that with employers now looking at credit scores, it is important to begin building your score now. Kucharski recommends having at least one credit card that you pay off once a month. “Use it for gas each month and then pay it right off,” she suggests.

Banking Office Manager Barbara Langes suggests buying something small and making the payment right away. “If you don’t use them, you’re going to lose them,” said Langes. Kucharski also recommends opening a department store card over a big company card like MasterCard or Visa.

But both Kucharski and Langes stressed the importance of making your payments and making them on time. “Always put something down,” said Kucharski. “The worst thing to do is not make a payment.”

And check your credit score annually at annualcreditreport.com. Improving your credit score takes time but it can be done, and you want to make sure that no mistakes appear on your credit record.
Third Annual Professional Image Makeover Conference

Your dreams, our resources – **Make it happen!**
Presented by the Office of Career Services and the Academic Resource Center

**October 23 to 25**
Engbretson Hall
Governors State University

---

**TUESDAY**

**Creating a Better “You”**
Build your confidence and improve your plan
Part One: 10 to 11 a.m. • Part Two: 11 to Noon

**Myers-Briggs Type Indicator Seminar**
How to make your personality work for you and people around you
Assessment & Refreshments: Noon to 1 p.m.
Workshop: 1:30 to 3 p.m.

---

**WEDNESDAY**

**What will you do with YOUR major?**
Think outside the box and find your perfect career fit
10 to 11 a.m.

**Searching, Researching, and Networking? Oh my!**
Strategies for navigating a successful job search
11 a.m. to Noon

**Creating Effective Resumes and Cover Letters**
12:30 to 2 p.m.

**LinkedIn: Get Connected!**
2 to 3 p.m.

---

**THURSDAY**

**Improving Your Behavioral Interviewing Skills**
10 to 11 a.m.

**Individual Mock Interview Appointments**
11 a.m. to 1 p.m.

**Internship 101: What you need to know!**
1:30 to 3 p.m.

---

RSVP to GSU Office of Career Services • career@govst.edu or 708.235.3974
Contract extension continued from pg. 1

Maimon strongly believes public education is a public good because it benefits society as well as the individual student and she has not been shy in articulating her views to the states legislation. “I am disappointed in decreased public funding, not only in Illinois, but nationally,” said Maimon. Maimon’s contract extension gives her the opportunity to oversee GSU’s transition into a full four-year university; a process that she was instrumental in getting off the ground.

In 2014, GSU will welcome the first freshman class in the schools history and the university will do so with Maimon as its president. As for the universities future, Maimon admits that her goals are ambitious and listed are some of the things she hopes GSU will accomplish by 2017:

• Incoming freshman class will number 500, with the cohort, core-curricular plan still in place.
• Freshman admitted in August 2014 will be moving into senior year.
• The Dual Degree Program (DDP) has proven itself as a national model for a high quality partnership with community colleges.
• GSU is a 24/7 active campus, with life-long sports, vibrant campus clubs, student involvement in CPA (performance and tech).
• Student residences have reached full capacity in Phase I and IA. The university is ready to open Phase II complete with a dining center and commercial stores.
• A new facility on campus to address student services, athletics, and commencement space needs.
• GSU has increased the diversity of its faculty, administration, and student body.
• GSU is recognized as a public square for its education inclusiveness and its centrality as a hub of cultural and educational activity in the region.

By Maria Ramirez
Contributing Writer

In honor of LGBT History month, The Gay-Straight Alliance recently sponsored the documentary film “Fagbug”, as well as a National Coming Out Day Forum.

“Fagbug” was shown October 9 in Sherman Hall. “Fagbug” director Erwin Davies was on hand to speak about her experiences after her Volkswagen Beetle was vandalized with graffiti. The graffiti said the words “fAg” and “U R gay.” After her car was vandalized, Davies went on a 55,000 mile journey throughout the United States. She interviewed as many as 500 people and spoke against hate crimes towards the LGBT community.

In addition, on Thursday, October 11, the Alliance sponsored the National Coming Out Day Forum in Engbrethman Hall. Staff members and students shared their stories about their struggles with being gay or having a loved one who is. An open mic session was also held, in which the audience participated by sharing their stories as well.

William Schranz, secretary of the Gay-Straight Alliance, shared his thoughts at the forum. He discussed the stigma that any affiliation with the LGBT community carries. During his speech, Schranz said, “everyone automatically thinks that I am gay for being in the environment”.

Schranz was inspired to join the Gay-Straight Alliance club because of an experience during his first semester on campus. One afternoon in the Hall of Governors, Schranz saw an anti-homosexuality booth, and was bothered that only a few people were infuriated by the presence of the booth. Schranz also said in his speech that all students are welcome to join the Gay-Straight Alliance in order to build unity, diversity, friendships, and equality on campus. Alliance meetings take place every Wednesday in E2590 at 3:00 PM.

Freshmen continued from pg 5

new curriculum for freshmen and sophomore students, adding student housing, increasing the number of social activities for students to engage in, and adding faculty and increasing student services to accommodate the new students. Perhaps the greatest challenge facing the university, however, is how the university can distinguish itself as a school that freshmen will want to come to. What does GSU have to offer freshmen students that they can’t get at another school?

According to Aurelio Valente, GSU’s Dean of Students and Associate Vice President of Academic Affairs, the school is planning an innovative program for freshmen that will take advantage of the opportunity to create a curriculum from scratch, as well as the resources and student body that is already in place at the school.

“There are three things GSU will be able to offer freshmen students that other institutions will not,” commented Dean Valente. “First is a curriculum that is designed for them, and not for students 50 years ago. Second, in their third year, they are going to have intergenerational experiences. Third, this is the only school where freshmen will be able to live in apartments. They’re going to have independent living, they cannot on other college campuses.”

GSU’s lower division curriculum must meet the Illinois Board of Higher Education and Illinois Articulation Initiative’s general education requirements. The school plans on differentiating itself from other universities by placing freshmen into educational cohorts. Through these cohorts, freshmen and sophomore students will meet their general education requirements in a way Valente believes will be more engaging, enriching, and supportive than what community colleges and traditional universities can provide.

According to Valente, the cohort model will help students establish stronger connections with each other, which will lead to a greater network students can rely on as they embark on their careers. Student will stay in their cohorts their freshmen year, with some carry over into their sophomore year. “What we hope the cohorts do is create a supportive environment,” said Valente.

GSU will admit 270 freshmen in the inaugural 2014 class. According to Valente, the 270 freshmen will be divided into three cohorts of 90 students. Each cohort will move together through their general education classes. In addition, each cohort will be presented with a theme or question to explore. This will allow freshmen students to meet their general education requirements while simultaneously engage with a topic of interest to them. The cohort model is one that GSU administrators believe will be more beneficial to freshmen students than what is typically offered at community colleges or universities.

Upon entering their junior year, students will leave their cohorts and become fully engaged with the traditional GSU student body. Because GSU will continue accepting the school’s traditional student base of working adults, young students who come to GSU as freshmen will have the opportunity to learn alongside, as well as from, their older counterparts.

Benefits of cross-generational learning extend to adult students as well. According to Valente, the school will add new faculty to GSU, as well as expanded student services, to accommodate the freshmen. In addition, the school will be adding on-campus student housing. Although the housing will be made available to all students, including freshmen, Valente envisions that most of the students living on campus will be adult students and international students.

“Having freshmen will add consistency to the student population. It will help create a 24/7 culture, and services will have to expand to meet the 24/7 culture,” said Valente. A 24/7 culture means that the school will also have to add more activities for students to engage in. The school is currently planning a renovation of the A building to accommodate an expanded student base. The renovated A building will be home to an expanded student lounge area, complete with Nintendo Wii’s and XBOX’s for students looking to have fun between classes. The renovation will allow for the school to add to as well as improve upon existing services. The renovated A building will be home to the Student Senate, Dean of Students, as well as a brand new wellness and relaxation center, where students can unwind in massage chairs after a busy day.

Although admitting freshmen to GSU will create many new opportunities for GSU and its students, there is still much work to be done. The school is still in the planning stages of its lower division curriculum. Ground has yet to be broken on student housing. Construction on the E & F buildings is still ongoing, and planned renovations for the A building are not yet underway. Faculty must still be added, and services still need to be revamped in order to handle the greater demand that lower division students and students living on campus will require.

“This is not easy,” said Valente. “We have to create and reconceptualize services. We have to unpack assumptions. How we’ve done things is no longer applicable.”
CONSTITUTIONAL AMENDMENT
Section 5.1 to Article XIII of the Illinois Constitution

This amendment will require a three-fifths majority vote by the General Assembly in order for any public entity in Illinois to increase any benefit under any public pension system for any person.

Read it. It’s complicated.

The amendment is so long; you will not see its actual wording on the ballot.

If you don’t trust Springfield, VOTE ‘NO’

Need other reasons to vote ‘NO’?

☑️ It would make it more difficult for GSU and other universities to recruit talented, competent teaching professionals.

☑️ Requiring 60% for a favorable vote means that 40% can block the outcome. The minority rules.

☑️ A costly bureaucratic system in Springfield will be needed to oversee the actions of over 7000 public entities affected by the amendment.

☑️ The vague language will lead to expensive legal challenges requiring the state to pay for its defense.

☑️ It doesn’t add a penny to solve the pension problems.

JUST VOTE ‘NO’
Why I returned to school to obtain my degree

By Jeffrey Lewandowski
Contributing Writer

In the summer of 1974, I was an 18 year old student trying to decide what to do after high school graduation. I was not sure if I wanted to go to work or continue my education in a college environment. After pondering this life changing decision, I chose to apply to a private college in Illinois. When I received my acceptance letter from that school, I was ecstatic, but scared at the same time. My next big decision was to choose a major field of study. What criteria do I use to come up with an answer to what field of study I want to pursue? The only area of study that interested me was Pre-Vet medicine. So there I was, a scared college freshman who made a decision to attend college and choose a major of study that was most likely one of the toughest that school had to offer.

After my first semester, I met with my freshman advisor for the first time. We both quickly agreed that a Pre-Vet medicine major was not the right choice for me. Since I already held positions as the Business Manager of the school newspaper and Student Manager of the cafeteria, it just sounded like a good fit to move my field of study to Business Administration. So that is the direction I took.

The next dilemma encountered was one of economics. How was I going to pay for my college tuition? Since going to college was my life goal, I was a scared college freshman. If all goes as planned, I will graduate in the 2013 Spring semester with a B.A. degree in Interdisciplinary Studies. My goal is to share my adult learning experiences in some capacity at Governors State University after graduation by becoming an adult learning advisor.

Solutions to crossword from Pg. 8

A J A R S T R E W A I D E
U N D E L I E G E F R A Y
G R A D U A T I O N F A T E
S O G P L A N T O A S E S
T R E A S O N I O N I C
G E M A S T E R I S K
A S S E T M E T I S B O N
B O O S M A G I C O L I O
A R M T U N I C S P E L T
S T E W A R D S M I T
P A R K A M A N S A R D
T U L L E T W A N G T O O
A N A L B O I S T E R O U S
R A C E A R D O R A N T E
S U E T H Y E N A M E E D

Solutions to sudoku from Pg. 8

2 9 6 1 7 4 8 5 3
3 5 1 6 9 8 7 2 4
8 7 4 3 2 5 9 6 1
6 8 9 4 3 2 5 1 7
1 3 5 7 8 9 6 4 2
4 2 7 5 6 1 3 9 8
5 6 2 8 1 7 4 3 9
9 4 8 2 5 3 1 7 6
7 1 3 9 4 6 2 8 5
Comics

**PHD** ("Piled Higher & Deeper"), a comic about being a graduate student, is by Jorge Cham. Updates occur about twice per week. To read more comics, head to [www.PHDcomics.com](http://www.PHDcomics.com)

**XKCD: The Plans**

**THE PLAN YOU TELL YOUR ADVISOR:** "I'M GOING TO BE A PROFESSOR AT A MAJOR UNIVERSITY AFTER I GRADUATE."

**THE REAL PLAN:** LOOK FOR CAREER ALTERNATIVES.

**THE SECRET PLAN:** BECOME A BAKER/ROCKSTAR/WRITER.

"XKDC" is a webcomic of "romance, sarcasm, math, and language" run by Randall Munroe. To read the latest, head to [xkcd.com](http://xkcd.com)

**PHD: Alternate Currency**

WITH THE COLLAPSE OF THE DOLLAR, THE GOVERNMENT HAS ENDORSED AN ALTERNATE CURRENCY.

YOUR MONETARY WORTH IS NOW DETERMINED BY THE NUMBER OF FUNNY PICTURES SAVED TO YOUR HARD DRIVE.

I HAVE BEEN PREPARING FOR THIS MOMENT MY WHOLE LIFE.

**PHD: Decline**

OUR RELATIONSHIP ENTERED ITS DECLINE AT THIS POINT.

THAT'S WHEN YOU STARTED GRAPHING EVERYTHING.

COINCIDENCE!

"PHD" ("Piled Higher & Deeper"), a comic about being a graduate student, is by Jorge Cham. Updates occur about twice per week. To read more comics, head to [www.PHDcomics.com](http://www.PHDcomics.com)

Crossword

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Scatter</td>
<td>45. Ski jacket</td>
</tr>
<tr>
<td>10. Assistant</td>
<td>46. A style of roof</td>
</tr>
<tr>
<td>15. Feudal lord</td>
<td>52. Nasality in speech</td>
</tr>
<tr>
<td>16. Wear away by rubbing</td>
<td>54. Also</td>
</tr>
<tr>
<td>17. Commencement ceremony</td>
<td>55. A Freudian stage</td>
</tr>
<tr>
<td>19. Destiny</td>
<td>56. A feudal lord</td>
</tr>
<tr>
<td>20. Soak</td>
<td>58. Dash</td>
</tr>
<tr>
<td>21. Hardy wheat</td>
<td>59. Eagerness</td>
</tr>
<tr>
<td>22. Fertile areas</td>
<td>60. Initial wager</td>
</tr>
<tr>
<td>23. Treachery</td>
<td>62. Doglike mammal</td>
</tr>
<tr>
<td>25. Classical Greek</td>
<td>63. A fitting reward</td>
</tr>
<tr>
<td>27. Precious stone</td>
<td>26. Ear-related</td>
</tr>
<tr>
<td>28. A star-shaped character</td>
<td>27. Ear-related</td>
</tr>
<tr>
<td>31. Something of value</td>
<td>28. Auspices</td>
</tr>
<tr>
<td>34. Anagram of &quot;Smite&quot;</td>
<td>29. Dirt</td>
</tr>
<tr>
<td>35. French for &quot;Bon&quot;</td>
<td>30. Clove hitch or figure eight</td>
</tr>
<tr>
<td>36. Razzes</td>
<td>31. Garments of goat hair</td>
</tr>
<tr>
<td>37. Wizardry</td>
<td>32. Classify</td>
</tr>
<tr>
<td>38. Hodgepodge</td>
<td>33. Somewhere</td>
</tr>
<tr>
<td>39. Supply with weapons</td>
<td>34. Required by rule</td>
</tr>
<tr>
<td>40. Loose fitting cloak</td>
<td>35. Darkness</td>
</tr>
<tr>
<td>41. Flight attendants</td>
<td>36. A romantic meeting</td>
</tr>
<tr>
<td>42. Flight attendants</td>
<td>37. Darkness</td>
</tr>
<tr>
<td>43. Billfold</td>
<td>38. Chooses</td>
</tr>
<tr>
<td>44. Slogan</td>
<td>39. Container weight</td>
</tr>
<tr>
<td>45. Slogan</td>
<td>40. Burn slightly</td>
</tr>
<tr>
<td>46. A worker of stone</td>
<td>41. Burn slightly</td>
</tr>
<tr>
<td>47. Redress</td>
<td>42. Way to go</td>
</tr>
<tr>
<td>48. Way to go</td>
<td>43. Billfold</td>
</tr>
<tr>
<td>49. Drugged</td>
<td>44. Slogan</td>
</tr>
<tr>
<td>50. Sailors</td>
<td>45. Slogan</td>
</tr>
<tr>
<td>51. One-toed sloth</td>
<td>46. A worker of stone</td>
</tr>
<tr>
<td>52. A Freudian stage</td>
<td>47. Redress</td>
</tr>
<tr>
<td>53. Broad</td>
<td>48. Way to go</td>
</tr>
<tr>
<td>54. &quot;___, humbug!&quot;</td>
<td>49. Drugged</td>
</tr>
<tr>
<td>55. Male sheep (archaic)</td>
<td>50. Sailors</td>
</tr>
</tbody>
</table>

Sudoku

```
<table>
<thead>
<tr>
<th>6</th>
<th>4</th>
<th>5</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>8</td>
<td>2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>8</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```