Get Involved

Certain student elections will be January 24-29 at Governors State University. Polling will begin Monday, January 24, at 10 a.m. and conclude at noon Saturday, January 29. The deadline for student nominating petitions was January 11.

Students to be elected are:
- GSU student representative to the Board of Governors faculty collective bargaining sessions; the person elected will serve until negotiations are completed.
- On representative from College of Human Learning and Development to university student services advisory committee.
- One College of Cultural Studies representative to SSAC.
- One College of Business and Public Service representative to SSAC. The SSAC representatives elected will serve until May, 1977.

One of the most important committees at Governors State University, the student services advisory committee makes recommendations to the director of student services concerning student needs, activities and organizations.

Further, the committee provides, in accordance with BOG and GUS guidelines, supervision of the expenditures of funds generated through the student activity fee.

Vote

Governors State University
Park Forest South, Ill.

The INNOCATOR
Volume 5 Number 1

Future Development of PFS Looks Good opportunity

Bill Garfield

Over 100 citizens attended a meeting at Hickok Lodge in Park Forest South in December held with James Dausch concerning further development of Park Forest South, a new community venture.

Mr. Dausch is the administrator of New Communities Administration, the office of HUD that oversees the 13 federally assisted new communities. Park Forest South as one of these has recently received a $5 million dollar community block grant, a sign of confidence that something is being done to assure the longevity of the project.

Joe Agne, president of the Community Information Center, which invited Dausch, opened the meeting. He announced that a "new builder/developer is due by May of 1977" to replace Lewis Manilow, and in light of that, stressed that "we as residents will be a part of the future development of Park Forest South."

In brief remarks by Dausch, he noted that HUD is engaged in "intensive studies on what should be done with Park Forest South" and negotiating with Manilow, Continental Bank, and Illinois Central Gulf, the major land holders. A final agreement is expected in 90 to 120 days.

The NCA Board of Directors have therefore recommended that development be encouraged in Park Forest South and that they "undertake a 10 to 12 year development program that would attract about 12,000 people to the site."
The problem has found a solution. This statement could very well sum up the feelings of many Republicans these days. post Jimmy Carter and the Democratic victory in November the Black voter turnout was more massive than expected. Just the other day Republican candidate for vice President Robert Dole is quoted as saying: Republicans under Ford lost the election because they never made a serious pitch for the Black vote. Does he imply that Black voters have become a major political influence in the American (post Watergate) political arena? The truth is that Blacks might not be a force to reckon with, but they certainly are capable of being spoilers. Ignore them and they will sooner or later come looking for the big pay back. Thus the quite accurate retrospective analysis of Mr. Dole and the big question now is can the Republican party regroup and appeal to minorities. There appear to be many calls from many notable Republicans amongst which is Illinois Governor James R. Thompson to divert the energy and latent talent within the Illinois Republican party from "a party that's against everything" to one that's for something and what that something is or should be now includes Blacks, union members and God only knows who else. What is of particular interest to me is: why the Republicans did not need such an appeal in 1976 and then reelect Richard Nixon to the Presidency? From 1968 to 1976 the Republicans dominated the political arena. And all during those years programs designed to help particularly Blacks were systematically eliminated, phased down, re-studied into stagnation and Blacks could only protest and fume. The smart Blacks waited for the chance to get even. And looking back at the tracks to the Democratic convention in New York made by Jimmy Carter one can see inroads into the thinking of the party leaders who had no choice but to endorse him. And also why he was confident that he would win the Presidency. After Carter correctly assessed the mood of middle America the Democratic party put together the usual "poor peoples coalition" to defeat the party of the wealthy and materially well to do. To be truly representative of a society as this American society one thought of and fact of coalitions as a vehicle for progress and change should be considered elementary. Yet the Republican party laboring under some unknown premiss, shunned such methodology and thus cut itself off from the voices on the dark. Or is it dark voices? Those voices that were whispering, no matter how hard you try you can't stop me now! And the voices got louder and louder until the whisperers became a roar and the roar a defining scream. The scream was for change. It took a Presidential defeat to make the Republicans see the light. It will take years to restore confidence in Republicans and even more years to bring a sense of integrity to the office of President of the United States. It will take even longer to convince Black and minority citizens that the party that produced individuals capable of the unconstitutional violations of citizens rights can and will embrace all human liberty, justice and opportunity to freedom. 

---

**Day Tripper!**

Many students work during the day and a tremendous number of classes are geared towards them, but there are a number of students who attend class during the day and do not find it very difficult to attend an evening class. After talking to several students who have had difficulty with class time arrangements we have come to a solution that is likely to benefit students and faculty.

We propose that class be taught alternately for day and evening students. If the faculty objects to teaching a class twice during the same day, we feel an alternate day or alternate session will be very helpful to all the students.

---

**From the Soul**

*LIFE ROLES*

In my youth, I watched the others

Quickly learned the lines of me

Found my props and costumes gladly

Seized applause in ecstasy.

Learned to lie to boost my ego
To all ends to disguise me

Learned that life is much like acting
Live life thus, upon a stage.

Now I lie, and gravely ponder
In the valleys of my mind
All the useless times we squandered
On the foolish roles we play.

---

**SPEAK TO ME**

*by Lorretta A. Hawkins*

I have a question about the "statewide network" and how interstate callers are not permitted to enjoy the "economies of scale". I am still confused because my interpretation is that consumers pay through the nose for long distance calls through their interstate calls.

My feeling is if you can make a long distance call "during off-peak calling times" why can't you make interstate calls during off-peak times? What alternatives does an irate consumer have? The bill can be paid and the consumer can fume, the consumer can not pay the bill and have the service disconnected, the consumer can use the pay phone on the corner, the consumer can forget the phone and visit or write letters. The conclusion is that the consumer loses and the monopoly keeps increasing its profits.
Who's Who Among Students at GSU

Mrs. Adele Devera, a graduate student in the College of Cultural Studies at GSU, was recently awarded a certificate "In Recognition for Excellence" by the Illinois State Board of Education in Springfield.

"For moving us closer to educational excellence in Illinois," is a part of the inscription on the certificate.

Mrs. Devera was one of 47 finalists selected by the state board's committee to receive some form of recognition at the awards banquet held in Springfield in December.

She has been a teacher with the Chicago Board of Education since 1967, having taught grades 3 through 6.

Since 1973, she has developed a language arts project which enabled her students to read at a higher level in reading and math within a one-year period.

Her project included many school and community involvements for her students and their parents.

Mrs. Devera has been a student at GSU since 1976. She is currently on leave from the Burnside Elementary School, District 16, in order to complete her studies at GSU.

DIC Seeks Creative Artists for Registry

"The Illinois Arts Council is seeking practicing individual creative artists to be registered in its Illinois Creative Artists Registry. This is part of a three-step process which creates a creative art registry in Illinois, the Registry will identify artists around the state, and establish a community for artists to network with others in the same field. Later it may also be used as a cultural resource for both artists and organizations.

The Registry will include the following artists: visual artists, actors, poets, fiction writers, playwrights...

According to Christ, there is no easy way to evaluate such programs with great accuracy. Although he has learned to conduct surveys, he has found that rating scientists the tool of choice. Indeed, he said that the only way to effectively extrapolate from data is to use any existing instruments.

He repeatedly emphasized the importance of interpersonal contact between the Center staff and the learner. He defined self-help as the "personalized skill survey problem." The "client's" perception that immediate action was available was attacked.

During the two-hour meeting, it was clear that a number of GSU Task Force members were concerned about the results of such a Center as well as about the advisability of using standardized test scores as a diagnostic device.

Christ came out against the use of standardized test scores for diagnosis, arguing that the personal skill survey developed by his staff and compiled by the use of skill-specific instruments pinpoints difficulties with greater precision.

The personal skills survey is an inventory covering five areas which include time management, task organization, study environment, reading test books and physiological factors.

Elected to "Who's Who Among Students at American Universities and Colleges" is Vincennes University, is one of five students in the Board of Governors Student Program at Governors State University.

BOD students are Sable Ahmed, Barbara Clark, Peggy S. Martin, Karen Tompkins, and Richard Willis.

BOD students are in addition to 78 students announced previously for the Governors State University College of Business and Public Service, College of Cultural Studies, College of Environmental and Applied Sciences, College of Human Learning, and Development, and University Without Walls.

Compared with the 83 GSU students in the 43-year-old directory, there were not a great many students in the last edition and 48 previously.

Certificates of membership will be presented to students later. Each nominator will be contacted to secure biographical material for publication in the current edition. Questions and answers, as well as personal information, will be transmitted to faculty and student representatives.

Through life experience credentialing, many adults are finding a college degree is closer than ever to their personal goals.

BOD students are in addition to 78 students announced previously for the Governors State University College of Business and Public Service, College of Cultural Studies, College of Environmental and Applied Sciences, College of Human Learning, and Development, and University Without Walls.

Compared with the 83 GSU students in the 43-year-old directory, there were not a great many students in the last edition and 48 previously.

Certificates of membership will be presented to students later. Each nominator will be contacted to secure biographical material for publication in the current edition. Questions and answers, as well as personal information, will be transmitted to faculty and student representatives.

Through life experience credentialing, many adults are finding a college degree is closer than ever to their personal goals.

To: Director of the Innovation Center, Governor's State University.

From: Dennis Banning, Creative Arts Services Coordinator, at the Arts Council.

"There is a great need for creative art projects in this area.

For the success of this idea depends upon active participation; so let's have your questions, GSU. We will get the facts for you.

Again, the success of this idea depends upon active participation; so let's have your questions, GSU. We will get the facts for you.

Questions and Answers

The recently conducted INNOVATOR image survey proved that there is a need for a question and answer column. There were many people who indicated that they would like to have an opportunity to post questions on topics that are not addressed in the Innovation Center.

The Illinois Arts Council will be seeking individual creative artists to be registered in its Illinois Creative Artists Registry. This is part of a three-step process which creates a creative art registry in Illinois, the Registry will identify artists around the state, and establish a community for artists to network with others in the same field. Later it may also be used as a cultural resource for both artists and organizations.

The Registry includes the following artists in the Illinois Arts Council: visual artists, actors, poets, fiction writers, playwrights...

Graphic artists, painters, sculptors, photographers, film makers, video artists, and mixed media/multi-discipline artists.

The artists who wish to be included in the Registry may obtain registry cards from their local community arts organizations or by mailing a request (with a self-addressed, stamped envelope) for a copy of the current registration statement.

Creative Art Registry, Illinois Arts Council, 111 W. Wabash, Chicago, Illinois 60602. For information about the Registry, contact Dennis Banning, Creative Arts Services Coordinator, at the Arts Council (312) 370-3120.

"Women for change"

"Women have been socialized into non-creative submission when creativity requires the need to be served," Dr. Helen E. Hughes, neuropsychology professor at GSU stated in a recent lecture that she refutes the prevailing thoughts behind the women's movement that "women are less creative than men.

She said that women have made substantial creative contributions in the current century, but have not been given credit for their work.

These contributions, Dr. Hughes continued, include the fields of science, literature and art.
NEW RULE FOR PRIVATE EMPLOYMENT AGENCIES

SPRINGFIELD, ILL., DEC. 20--A new rule issued by the Illinois Department of Labor will provide significant protection for persons using the services of private employment agencies in the state.

The rule, which has the force of law, affects cases where a person obtains a job with the understanding that the employer will pay the placement fee to the private employment agency, but in the past the worker may have ended up paying that fee himself.

Donald A. Johnson, Illinois Director of Labor, said that rule will offer protection to employees from false promises by firms who pledge to pay the fee and then do not do so.

"There are a very few firms which engage in this kind of deception," Johnson said, "but the fees--which can run into hundreds of dollars for even a middle level job--should not be suddenly forced upon an employee who took a job with the understanding that the fee to the private employment agency would be paid by the employer."

In the past, the written contract which a job seeker signed with a private employment agency often carried a clause that obligated a worker who got a job through the agency to pay the fee if the employer failed to do so. The new rule prohibits this.

We find in the great majority of cases that jobs offered as having the fee paid by the employer are just as promised," Johnson said. "However, there is a written agreement between the employer and the private employment agency, and an unscrupulous company could just refuse to pay the fee. The worker had signed a contract with the agency promising that he would pay the fee in these cases, and he or she was literally caught in the middle. This new rule will eliminate the obligation of a worker to pay the fee if the employer fails to live up to his part of the bargain," Johnson said.

The Director said that the Private Employment Agency Division of the Illinois Department of Labor finds that the great majority of the some 700 private employment agencies in the state operate in good faith and perform an important public service. He said that the vast majority of businesses using the services of private employment agencies operate in an honorable fashion.

Finally, he noted that a contract which a job seeker signed with a private employment agency is a binding legal document and that any such Contract should be carefully examined and thoroughly understood before an applicant signs the contract.

A.F.T. RENEW TUITION FIGHT

The AFT Faculty Federation, bargaining agent for faculty in the Board of Governors university system, has renewed its opposition to a tuition increase in the BOG university system.

Citing data indicating that high tuition levels are retained to low student enrollments, AFT Faculty Federation president Margaret Schmid said, "We oppose the tuition increase because it will increase the financial burden for BOG students, thus in effect decreasing access to higher education."

Schmid also pointed out that the Illinois State Scholarship Commission has, for the second consecutive year, announced that it has insufficient funds. This indicates that financial aid programs cannot be counted on to counter-balance increased tuition.

She also noted that many middle-income and part-time students do not qualify for financial aid.

Schmid also noted that tuition revenues are treated as state monies by the Illinois legislature. As such they must be appropriated by the legislature to the universities before they can be spent and are subject to strict legislative control. "Raising tuition is levying a form of increased tax on our students," Schmid said, "one which could in fact lead to an overall decrease in the number of students in our universities."

The AFT Faculty Federation is working with the Illinois Federation of Teachers and the Illinois State AFL-CIO to develop legislative support for continuing tuition at its present level.

"There is every reason to believe that, with increasing tax on our students," Schmid said, "the fees which can run into hundreds of dollars for even a middle level job--should not be suddenly forced upon an employee who took a job with the understanding that the fee to the private employment agency would be paid by the employer." In the past, the written contract which a job seeker signed with a private employment agency often carried a clause that obligated a worker who got a job through the agency to pay the fee if the employer failed to do so. The new rule prohibits this.

"We find in the great majority of cases that jobs offered as having the fee paid by the employer are just as promised," Johnson said. "However, there is a written agreement between the employer and the private employment agency, and an unscrupulous company could just refuse to pay the fee. The worker had signed a contract with the agency promising that he would pay the fee in these cases, and he or she was literally caught in the middle. This new rule will eliminate the obligation of a worker to pay the fee if the employer fails to live up to his part of the bargain," Johnson said.

The Director said that the Private Employment Agency Division of the Illinois Department of Labor finds that the great majority of the some 700 private employment agencies in the state operate in good faith and perform an important public service. He said that the vast majority of businesses using the services of private employment agencies operate in an honorable fashion.

Finally, he noted that a contract which a job seeker signed with a private employment agency is a binding legal document and that any such Contract should be carefully examined and thoroughly understood before an applicant signs the contract.
from the ground up

The College of Cultural Studies will be offering a new newspaper module beginning January 21, 1977 and running for 16-weeks entitled, "Moral Choices in Contemporary Society." A variety of topics will be covered, such as:

- The Nature of Morality; Sex and Morality; Marriage, Family and the Question of Sexual Equality; Abortion; Politics, Pornography, and Obscenity; Science, Technology and Morality, etc.

The module, which will be offered for three (3) units of undergraduate/graduate credit, will be coordinated by Dr. Anthony Wei. Continuing students should register during the regular registration period for the Winter '77 Trimester, beginning December 9, 1976.

If you have any questions regarding registration for this module, please contact me or my secretary at ext. 2941 or 2942. If you have any questions regarding the content or requirements for the module, please contact Dr. Anthony Wei, ext. 650.

Disclaimer
Due to the illness of our advertising editor, Diane Jackson, the column Black Notes will not appear in this issue.

Pork Forest
South Information Center

Approximately 26 Elmhurst College students along with their instructor, Dr. Andrew Prinz, Director of Urban Studies at the College, toured Park Forest South January 12 as part of their study of Suburbia. The class has already visited Oak Park. In addition to Park Forest South, they will also be visiting the suburbs of Toronto and Chicago.

Larry McCallan, PFS Village President, briefed the students on PFS’ news town status and took the group on a tour of the Village. The group was welcomed by representatives of the PFS Community Information Center and was served coffee and doughnuts before departing to “sightsee.”

Governor State University was the next stop where the University Relations Office arranged a tour of the University and some time with Dr. Sharyne Merritt, University Professor of Political Science in the College of Cultural Studies. Dr. Merritt discussed with the Urban Studies students her current research in suburban politics.

Dr. Prinz explained that according to the 1970 census, for the first time in American history, more people were living in suburbs than in the cities and rural areas. His one month class entitled Suburbia was designed to explore the history of suburban development including consideration of the political planning, housing and zoning activities of suburbs. This is the first time the course is being offered at Elmhurst College.

Excuse Our Error

A GSU student, Kristin Swain Helgason, has been chosen by the Department of Mental Health, his employer, to be listed in Who’s Who of the Midwest.

Helgason said he is very pleased and surprised. Helgason received his B.S. degree in Botany in the College of Environmental and Applied Sciences and is currently working on his M.A. in literature.

Even We Aren’t Perfect

The Last War, the Next War

by James Dent

Japan, the land of gentle, kimonoed women, snow-topped Mount Fuji, jewel-like Gardens, has beckoned travelers for centuries. It exists side by side with the booming industrial Japan, providing a dramatic contrast, which is enticing and intriguing. Some people reminisce about Japan as I recall it when I stayed there in January, 1970, before returning to the states from a year’s active duty in Vietnam with the U.S.A.F.

Let none of us forget December 7, 1941, the beginning of a war that was supposed to end all wars, or so we have been lead to believe. Take my advice: “Watch out, look out, and stay out of the next war if you can.” Let’s not destroy another country!

Books

Mini Book Review: Writer’s Market

by Linda Hinker

For those who are interested in writing for publication, there is a book out that will serve as good reference material. Writer’s Market, published by Writer’s Digest, Cincinnati, Ohio, contains a list of various publications, the type of material they are looking for, and their pay scale. Using this book saves one from sending in material that a publisher doesn’t want.

It’s such a waste for a writer to spend weeks or months on a piece of fiction only to have it rejected because the publisher was looking for non-fiction.

The book which is published annually also discusses good writing techniques and tells how to prepare a manuscript, from the rough draft to the mailing process. The current edition of the book is called Writer’s Market ’77 and may be found in any major bookstore.
The Trials and Tribulations of a Working Mom

by Bernadette Parks

After a hot breakfast I rushed my son off to school. It was cold and he was late so I drove him over, waved goodbye and went back to the school door.

I went to work at 11:30 a.m. to pick up my kindergartner so I could take him to nursery school.

I drove home, no son. I drove back to school and tried the door, it was locked. I went to some of the neighborhood homes, those that were home said they hadn’t seen him and there was no school today.

I came back home and tried the friends houses that hadn’t answered before and finally the police came.

I was near hysteric and with a shaky voice I gave this description. Again, it’s about so tall, has on a blue and red hat, a jacket, brown, hooded, jacket pants. One of my neighbors and his daughter, father, came out and asked if I was looking for my son. I said yes and heather said she knew where he was. Where, I asked? He’s over at Leilie house, she said, do you want me to take you over? At this point all I could do was nod my head yes.

Heather took me over and I knocked at the door, still trying to maintain some self control.

I must have looked like some wild-eyed "racy lady because the woman who answered the door wouldn’t open it at first.

With all the control I could muster cried, asked with my voice still trembling, if my son, Byron, was there.

Yes, she smiled and let me in. I was so relieved to see him, all I could do was hug him. Tears flowed freely now and I asked him why he scared me like that. Nonchalantly she answered that I had gone to work to be so decided to play with the way to our house the police drove up again. They laughed at me and asked if that was my son with me. Yes, I answered, feeling very foolish but extremely happy.

That experience only reinforced my realization that I have the most precious gift I can ever hope to receive for any occasion and that the good health and safety of my child.

GSU Graduate Clowns Around

by: Matthew A. Konocenda

Lulu the clown entertained and educated a Creative Dramatics class Saturday afternoon. Dec. 18, 1978. Ms. Phillips I Nelson who has a M.A. in CCS, gave a master class for students in the class of how clowns routine work.

The class coordinator is Professor Tamemie Gilbert of CCS, she is aided by some very brilliant students who range in age from eight to 32. (maybe there is one 32 year old lady also) Some of the class leaders are: Sarah Coleman graduate student HLD, Joan Sautie, Chuck Smith, Audrey McCadden, Mildred Johnson, all CCS graduate students, Kenneth M. Morton undergraduate CCS, and Matthew A. Konocenda graduate CCS student in CCS, who added Lulu.

The class dealt with some sensitive freeing exercises, defacto of stories, and more aimed to bring out the creative spirit in people.

Ms. Nelson, an advertising writer, is a graduate of the clowning course taught at Purdue University by Philip Granger. The seminars been the climax of a very young students getting clown makeup and then doing a routine. After the segment Lulu discussed her attitudes about being a clown, and some techniques of being a clown. She went into the clown way of life bringing laughter into her life. Clowns are paid poorly and usually seriously about their work.

Clowning is a dangerous business because of the stunts and the person be in top shape. Most people in clowning come from stress oriented jobs.

Clowning was by daily duty must: smoke, curse, drink, blow their nose, scratch their face (make up required being very careful), and must set up Clowns is a very artistic and because the routines.

Lulu is a very upbeat, nosy clown who is also a CCS, she filled with the knowledge that because of our lack of school kids were receiving a bunch day each at recess period.

As I looked down the shack covered hill I came across the Hong Kong national of clown. Lulu said, "If I’m happy while doing the routine the kids can sense it and they become happy." She’s a clown which unlike others is an area where people still think of clowns as he. A clown has no sex, that neither female or male.

Lulu the clowns would like to be a parades clown, but has no immediate ambitions of trying to become a star clown. Someone once told me everyone is a clown in heart and would like to be, well some people clowns who devote a lot of time and energy to bring that ambition to life. were also turning to look at the bush that was passing. Driven by curiosity I walked down the steps to the street. Perhaps a dog had been hit by a passing car. I reached the bush and to my surprise there was a little old man lying under it. He was soaked so the skin I asked him in Cantonese if he would like my help, and he eagerly accepted. His name was Chan. I tried to stand him upright, but he had no control of his legs. As I picked him up in my arms I became aware that he had no control over any other bodily functions either.

Without realizing any strain, I carried Mr. Chan up the hillside steps to our bakery. A plate of food as served as a reward for the called for an ambulance. Mr. Chan told me that his son had turned him out of their house three days before, and he could not remember when he had last eaten. Felled by a person who had crossed the road, he hadn’t managed to crawl under the bush. Shortly before the ambulance arrived, Mr. Chan turned toward me and said, "Tell my son that I forgive him . . . I understand his actions." A few moments later he died. His death was caused by a combination of stroke, exposure, and hunger. The irony was that he died in a bakery on a bed of flour sacks.

As I remember Mr. Chan, I can't help but think of the fact that we in the United States live in a bakery, with people dying of want sick. Isn’t it about time we realized that we cannot shut our doors to the needy who are looking with longing into our store window? Poverty and hunger are a reality and we must accept the inevitable fact that we must do with less, as that they can be more.

I'm Ron Saucis.

Boozy Beef Stew

A damp, chilly morning in February. Clouds covered the area around the Hong Kong harbor entrance caused by a combination of when the kids can.

DEATH IN A BAKERY

I was 1 1/2 cups red wine C

1/4 tsp pepper

1/2 cup green peppers, chopped

1/2 cup onion, chopped

1/2 cup red wine

Brown the beef in the Dutch oven. No fat is necessary. Pour on the wine and all the vegetables and the seasoning. (Except for parsley flakes. Add them one hour before serving.)

Cook over a very low flame. Stir simmer, if your stove has a setting for that all day. Stir occasionally. If the wine cooks away, you may add a little more - but if you are cooking it slowly enough, you shouldn’t need more wine.

The mushrooms are optional.

If you’re serving it for company (which I often do), you can call it beef Bourguignon but it really isn’t. Serve it with brown rice, to which you’ve added butter and a jar of sliced, drained, mushrooms during the last few minutes of cooking.

With a tamed salad and some garlic bread, your guests will name you "cook off the year." And you can relax and enjoy the party, because your dinner was so easy!
In and Around Town

<table>
<thead>
<tr>
<th>Keeping up with the crowd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Band Leaves Impress</td>
</tr>
<tr>
<td>Amigos: Varied Experiences</td>
</tr>
<tr>
<td>With memories of Central and South American still fresh in minds, teenage volunteers for Amigos de las Americas are alre...</td>
</tr>
</tbody>
</table>
The South Suburban Area YWCA will offer Street Defense for Women for the second time beginning January 18, 1977. The six week class will meet on Tuesday nights from 7:30-9:00 pm, at Dogwood School, 99 Dogwood, Park Forest, Ill.

Sue Gould will again be the instructor. Ms. Gould has been an instructor in karate and judo since 1971 and is currently a brown belt in karate and an orange belt in judo. She has taught training courses for high school self-defense teachers and currently teaches the introduction to self-defense and continuing street defense and karate at the Loop YWCA.

Street defense is a self-defense course that combines techniques of karate, judo and common sense. Designed for women of all ages with or without some kind of previous experience—the emphasis is on practical, workable solutions.

Women develop confidence through rap sessions, practice situations, conditioning exercises, and mental image techniques. They learn how to break all types of holds, grabs and chokes; how to block, kick, and strike effectively; and how to deal with an adversary. Women learn how to break all types of holds, grabs and chokes; how to block, kick, and strike effectively; and how to deal with an adversary.

They learn how to use all-out attack or just everyday hassles. For the Street Defense Course, may send the fee of $30 to YWCA members and students, or $25 for non-members (members must pay $10 annually) to the YWCA, 65 Plaza, Park Forest, Ill. 60466.

Further information may be obtained by phoning, Judy Mostovoy at 748-5663 or 748-5666.

"Creative Career-Life Planning for Women" is being offered for the third time by the South Suburban Area YWCA, beginning Saturday, February 26, 9:00 A.M. to 4 P.M. This three-month course will be held at the YWCA Administrative Center, 45 Plaza, Suite 1, Park Forest.

Elaine Strauss, doctoral candidate at Northeastern University, Boston, and Gladys Lassner, M.A. will instruct the course based upon the Crystal and Bolles methodology of career-life planning.

The workshop is designed to answer four basic questions: 1. Who am I in the world of work? 2. What are the realities of the world of work? 3. What do I want to accomplish in my life and in my work? 4. How do I plan to accomplish it? "It is becoming increasingly apparent," commented Ms. Strauss, "that effective planning is an enormous aid to the individual who, at this point in time, is coming to grip with the fundamental question: Who is in charge of my life?"

"Creative-Career-Life Planning is a process of organizing personal resources and skills in order to focus on some of the significant needs of society and some of the significant needs of the individual. It is neither a panacea nor a placebo.

In this information-gathering, decision-making process that will be eminently useful in all phases of life. It is a process which opens up alternatives for both personal and professional development and career goals."

Ms. Strauss continued, "It is a process which utilizes, as its major resource, the entire life of an individual, not merely those portions for which one has been paid. It is designed for people who are either uncomfortable with where they are now, or who wish to prepare for future changes."

Ms. Strauss has taught this course in a wide variety of places, including Governors State University and Northwestern University. She holds an M.A. in Counseling and hopes to receive her Ph.D. in Cooperative-Education-Higher Education in 1977. She is also a consulting member of Ms. Lassner holds a B.S. in Social Work from New York University and an M.A. in Counseling from Governors State University. She is a member of the American School Counselor Association and the Association for Humanistic Education and Development.

Dates and times of class sessions are as follows: Saturday, February 26, 10 A.M.-4 P.M.; Tuesday, March 3, 10-11 A.M., Thursday, March 30, 10-11 A.M.; Tuesday, April 5, 10-11 A.M.; Saturday, April 23, 10 A.M.-4 P.M.; Tuesday, May 17, 10-11 A.M.; and Saturday, May 21, 10 A.M.-4 P.M.

This workshop requires serious commitment of time and energy. In addition to class time, participants work approximately five hours per week on assignments outside of class hours. The workshop is designed for women who are ready to put effort into making changes.

The YWCA has made arrangements with Governors State University that allow academic credit for this course for an additional fee. Anyone interested in applying for this credit may find out further information when they register at the YW Administrative Center, 45 Plaza, Park Forest, 748-5660.

The fee for the entire workshop, including books, is $35. Registration is open to all area women. Since class size is limited, early registration is recommended.

YW C.A.R.E.S. Telephone Answering Service for Rape Victims.

YW C.A.R.E.S. (Committee Against Rape: Emergency Services) 24 hour telephone answering service for women who have been raped or assaulted in a non-operational. Victims of an attack are encouraged to call YW C.A.R.E.S., 748-5668.

The YWCA has made arrangements for help as soon as possible. Trained volunteers will respond to calls within a 12 hour period (probably sooner). YW C.A.R.E.S. volunteers are strictly confidential. Lay advocates have medical and legal information and can provide needed support at a most critical time for a woman.

The telephone answering service was donated to YW C.A.R.E.S. by South Cook Section, National Council of Jewish Women. Donna Isaacson, section president explains that rape services is a priority agenda item for the section. "We are proud to have our members YW C.A.R.E.S. volunteers. Harriet Moskin, N.C.W.'s liaison to YW C.A.R.E.S. says, "The public is becoming more aware of the myths about rape that make a rape experience more difficult for a victim than it needs to be. Misunderstanding rape as a sex act instead of a violent death threat is a primary myth. The act of rape is in no way an act of sex. It's life and death not sex. That rape is performed with a sexual weapon, confuses the issue."

Judy Mostovoy, C.A.R.E.S. Coordinator reports, "Many women have trouble shaking the feeling that they are somehow to blame for the assault or rape. Our advocates are prepared to help women cope with such feelings. We also provide practical information such as: how to tell family and friends; how to handle a court case; how to protect oneself in the future."

"C.A.R.E.S. also provides speakers on the Myths of Rape, as well as on Self-Defense," explains Ms. Mostovoy. "Groups interested in a speaker can contact me at 748-5660 or 748-5666 weekdays."

SAVE NOW

Lowest Prices Ever on Nationally Advertised RCA CO-PILOT CB RADIOS

SAVE NOW

Model 167 100

PA, 5/RF Meter - 72.95

Model 167 300

PLL Circuitry - 115.95

RF Gain, ANL

SBE CORTEZ

99.80

Model 147200

METER, ANL, 105.95

DELTA TUNE

Model 147200 PLL

DELTA TUNE NB. & ANL, SWR - 128.95

METER, Loc./Dls. switch

Complete selection of CB Accessories.

Complete Installation Facilities

MOST CB & TV REPAIRS

D'NAY ELECTRONICS

TV-CB-CAR STEREO-Antenna Systems

2333 Governors Hwy.

(at cross from A&P)

Phone

747-3470
a Little Imagination

by Jean Kallaa

Sign up for the Innovator’s handy-dandy, up-to-the-minute Programmed Course in Successful Writing, guaranteed to work! You have used this course to great benefit, including such luminaries as Marcel Proust and Jacqueline Susann. Just follow the nine easy steps as if they were the yellow brick road and you too can reach the Emerald City of fame, fortune and royalty checks.

1. Figure out whether you are right or left-handed.
2. If you are right-handed, place a large stack of blank paper (at least 100 sheets) on a desk or table at your left.
3. At your right on the floor, place a large wastebasket.
4. Sit down. Take a sheet of paper from the stack on your left. Cover it with words. You may use a pencil, typewriter, felt-tip pen or a slab of purple crayon left on the floor by a child.
5. Read the words you have written. They will be awful. They will be embarrassing. They may cause you to suspect that you have been stricken with instant illiteracy. Try to rearrange these words. Substitute new words for old. It will do no good.

Out There!

Not men from Mars! Not more monumental sculpture for which Governors State University has already been acclaimed.

But the giant sphere or bubble now on the GUS campus encloses weather research gear, to protect the equipment fogged, rained on, and feels to operate.

The radar has been brought by the Illinois State Water survey, to study hydrological and air pollution problems of the Chicago metropolitan area.

The Illinois State Water survey and the University of Chicago scientists, there is study of air pollution on water pollution of Chicago area rivers and lake Michigan.

The SWS radar is located at GSU about six months each year through 1982.

The radar system (CHILL) is considered one of the most unique such systems in the world. The Illinois State Water survey and the University of Chicago laboratory for atmospheric problems designed and built CHILL, with a National Science foundation grant.

In conjunction with University of Chicago scientists, there is study of air flow into clouds and storms over Chicago city and lake Michigan, as well as studies of precipitation over the south end of the lake and how the city affects rainfall.

The Illinois State Water survey officers are in the Water Resources building at Champaign.

All You Need Is —

By Bobby E. Mills

The eternal question for man has always been: what is the "meaning of life?"

Therefore, the problem of individual existence in society is essentially a religious question. Hence, if one wants to transform society he/she should first perform self-transformation.

The formula for self-transformation is:

1. Learning to cope with the meaning of death.
   Images of Death:
   - Death is: death
   - Death is life
   - Death is not co-opted: & only self
   - Death is the social-equalizer/leveler
   - Death is the fear
   - Death is universal
   "Therefore, resolving your "personal death" is the first step in the process of self-transformation. Once one realizes that he dies "when" is no longer an issue.

2. Learning to live with loneliness.
   Images of Loneliness:
   - Loneliness is loneliness
   - Loneliness is life
   - Loneliness is fear
   - Loneliness is unlimited
   - Loneliness is self-inventory
   - Loneliness is universal
   * Society deals with superficial "togetherness": therefore, an individual is always alone in life’s adventures: birth, death, living to goodness/truth, and so on.

3. Learning to deal with failure.
   Images of failure:
   - Failure is failure
   - Failure is life
   - Failure is not trying
   - Failure is success
   - Failure is fear
   - Failure is Universal
   * The ultimate failure is when an individual ceases to live to goodness, and does not wrestle against evil - and he/she becomes evil. The hardest "fight" is always the one with "self": in fact, there is no other fight.

words you have written will resist your efforts mightily.
6. Crumple the piece of paper and throw it in the large wastebasket. At this point, it is permissible to groan, sigh or say bad words aloud.
7. This step is crucial because it involves choice. Choose one action from the list given below. WARNING: There is only one correct answer. See if you can guess which one it is:
   A. Sharpen your pencil.
   B. Clean the bathtub.
   C. Take the car to have its oil changed.
   D. Polish your nails.
   E. Make love to your Significant Other.
   F. Light a cigarette.
   G. Make a fresh pot of coffee.
   H. Repeat steps 4, 5, and 7.
   The only correct answer is H.
8. Continue the above until all of the blank paper is used up. Keep sheet #10. You have now written about 250 words. Congratulations.
9. If you are left-handed, follow the procedures outlined above, except that the blank paper goes on the right and the wastebasket on the floor at the left.

PARKING VIOLATION

PROVINCE OR STATE

AUTOMOBILE LICENSE NUMBER

a.m.  p.m.

TIME

MAKE OF AUTOMOBILE

This is not a ticket, but if it were within my power, you would receive two. Because of yourbull-headed, inconsiderate, feeble attempt at parking, you have taken enough room for a 20-mule team, two elephants, one goat, and a safari of pygmies from the African interior. The reason for giving you this, is so that in the future you may think of someone else, other than yourself. Besides I don’t like domineering, egotistical or simple-minded drivers and you probably fit in to one of these categories.

I sign off wishing you an early transmission failure (on the expressway at about 4:30 p.m.). Also may the fleas of a thousand camels infest your armpits.

WITH MY COMPLIMENTS

OM NO! WELL, I'LL GET RID OF

YOU WERE EXPECTING

MUHAMMAD ALLAH!

A FINE WAY
TO TALK TO YOUR FRIENDLY NEIGHBORS
HOOD CRIMINAL "SPIDER MAN!"

We, therefore, can transform Governors State University if we receive the spirit that is embodied in that phrase: "Standing in the need of prayer."
Funding Unrealistic

Springfield, Illinois: January 1977—The staff of the Board of Higher Education has recommended that higher education be funded at $924,180.500 for Fiscal Year 1978. This calls for an increase of $80,061,500 last year's appropriations for operations and grants. The Association of Illinois Student Governments views this recommendation as unrealistic and irresponsible in light of the state's current financial position. Just recently, Governor-elect Thompson indicated that education expenditures may only increase $600 million for FY 78. Higher education can not reasonably expect to receive such a large portion of new revenue.

The new Governor has indicated his desire not to increase taxes in the next two years. Raising tuition at the universities is a special form of tax on lower and middle income students who attend public universities.

"The BHE suggests a 7 per cent increase in faculty salaries due to inflation and cost of living increases. While AIGS feels that qualified personnel should be adequately compensated, the BHE staff fails to recognize that the students suffer the same inflationary pressures by recommending $90 to $120 increase in tuition," said Jim Conway, Executive Director of AIGS.

The inflationary spiral caused increases in room and board, mandatory student fees, books and other incidental expenses. Students alone, incurred these educational costs. Now students, who also need relief from rising costs, are instead asked to pay a larger portion of their relatively fixed budgets.

The BHE attempts to justify a tuition increase by adding $2.7 million to the Illinois State Scholarship Commission budget to insure that no student will be denied access because of tuition charges. In fact, the $2.7 million represents only part of some $4 million necessary to insure this. Last year alone some 12,000 students who either did or would have applied for ISSC funds could not do so because of insufficient funds. $2 million would have been needed to meet their requirements. "The BHE's recommendation is deceptive if it leads one to believe that a $90 increase in tuition can be offset by only a $2.7 million increase in ISSC funds," said Conway. Now because any appropriation less than $96 million recommended for the ISSC will come directly out of the pockets of lower and middle income students presently receiving ISSC awards. Yet when faced with such a tight money squeeze, the BHE recommends an increase in the maximum award level to $1,575 per year. This feature helps only those at private institutions. When the ISSC can insure access for all then they can review the maximum award level not beforehand. This, the ceiling, while $1,500 for FY 77, has already been raised to $1,550 effective in FY 78. This action may need to be reevaluated in light of the short money supply available to all students of higher education.

The Association of Illinois Student Governments represents student organizations at public colleges and universities throughout the state of Illinois.

THE QUESTIONABLE OM

On the college campus today there is an upsurge in spirituality. Courses on Oriental religions, T. M. and zen are thriving. Meditation has become such a big fad that students have even formed a meditating club on the campus. Meditation is one of the beliefs in life. Jesus frequently retired to a desert spot to pray. Then He returned to an active life. We can make a case that this same dynamic is presently being reenacted in our true religious drive.

In Christianity there has always been a tension between the active and passive principles in life. Jesus frequently retired to a deserted spot to pray. Then He returned to an active life. We can make a case that this same dynamic is presently being reenacted on a communal level. There was the great assimilation of the civil rights movement and Father Ray Nobiletti, a Maryknoll Missionary from Valley Stream, N.Y. at prayer there is the retreat for reflection into Oriental religions.

If this is the case, then we are all in support of this reevaluative phase. But there is a danger here. To the degree that meditation helps one to recognize one's own motivations, and one's need to put oneself in the presence of God, it can be an excellent tool in preparing for commitment. But commitment in essential. To contemplate ones' own need to speak, to be involved in a cyclical process which leads nowhere. Meditation ideally leads one to more. To be more for other people and to be more authentic in our relations with others.

It is interesting to note that the meditation phenomenon is especially prevalent among middle- and upper-class students. They are seriously re-examining their values. They are questioning such traditional American values as the work ethic and competition motivation. This is good. But one must admit that these middle- and upper-class youth, have a certain luxury to do such re-evaluation. What about the members of our society and of countries in the Third World who can't afford such luxury? They are working at merely surviving. As we chart our "OMS," what explanation will we give them for our inactivity? I'm Ron Saucci.

ADVERTISING SPECIALTIES

JACK N. BELOSAPKA 564 Charles Street Lockport, ILL. 60441

AWARDS • PROMOTIONAL ITEMS• EXECUTIVE GIFTS • CONVENTION GOODS • CLASS REUNIIONS

IMPRINT YOUR MESSAGE ON

NATIONAL IDENTITY CALL

NEED IDEAS CALL

(After 4:00 P.M.)

"Advertising Doesn't Cost It Pays"
The University Placement Office welcomes the return of Mrs. Luna Joan Dekker as Administrative Secretary. Mrs. Dekker will bring a great deal of her administrative and organizing skills to the office which we hope will provide speedy assistance to students.

Mrs. Sandra Conley will be on leave from the office for a few months due to the birth of her son, Charles Robert or, as he is known, Charlie Bob. Babv and mother are doing well.

HEW CO-IP ED. POSITIONS. We still have at least one position open with the H.E.W. Office in Washington, D.C., for a Cope-staff student interested in filling this position must be undergraduate with academic majors in education, journalism, economics, history, social science, or political science. Specific job assignments will be negotiated with the Office of Education according to the student's area of interest. Each student must be enrolled in a Co-IP and will be paid by the government at the rate of $4.93 per hour. Contact Burt Courtnall.

M-PT-BC-43 Labor and loading and unloading trucks. 10 hrs. per wk.-$10. 2 hrs. required. $6.31 per hr. B-Arc-Be Accountant-B.A.-Degree.-Position available as a cost trainee. HS-Coun-BC-48 Vocational Counselor Trainee—B.A. Degree in Social Work or Psychology. Position is in a Mental Health Day Treat­ ment Center in Chicago. Pay $10,000 per yr.

E-HE-BC-54 Dean of Evaluation—Must have credentials in Supervision and Administration. Position located in California. M-E-BC-13 Women needed for professional, management, technical and sales positions. HS-SW-BC-9 Training in the field of community organizing. $300 per month while training for a three-month period. Then salary can be negotiated. Will work as a staff member for a community organization working with homeowners in the community. E-HE-BC-41 Two openings for Opening Assistant Professors with strong qualifications in English education, composition theory, with prac­tical experience in advertising, jour­nalism, teaching and administrative work.

Full-time Systems Analyst. Position in­volves work with IBM 370/155. Four years experience as Senior Programmer or Analyst is required. It is also desired that you have training in systems design, project management and supervisory techniques.

E-HE-BC-58 Administrative Assistant to the President. Duties include institutional research, financial development, publication and promotional materials, and publicity and promotional coordination within the community. A Master's degree and teaching experience and a commitment to staff ex­perience in a community college is required.

E-HE-BC-6 High School Mathematics teacher and assistant varsity basketball coach.

PS-Law-BC-2 City Police Officer. Must be between the ages of 23 and 34, possess a high school diploma or its equivalent, and be in good physical and mental health.


E-SP-BC-19 Special Ed. Teacher—Behavioral Disorders.

E-HE-BC-88 Special Ed. Teacher—Behavioral Disorders.

E-HE-BC-88 Counselor, librarian, nurse. MA Degree and eligible for California credential.

SUMMER IN SPAIN LIFE IN SPAIN Each year during the summer, a program is offered to students to travel and study in Spain. Community College level.

Last summer 136 students from 31 states departed from Kennedy Airport and flew to Barcelona. The group was lodged in Universidad Laboral de Tarragona, on the Mediterranean coast where they lived and attended classes. The University had its own private beach, tennis and basketball courts.

The resume should be an accurate and concise picture of you. It should be honest, neat and well-written—well at least neat and well written. In the job interview you should: be prompt, courteous, ask relevant questions, follow procedures, and make yourself understood.

Don't try to be funny, oversell yourself, become emotional, freeze, make elaborate promises, or come unprepared about company background or your needs in terms of benefits.

The INNOVATOR student publications is now accepting applications for full-time staff reporters and investigator. The INNOVATOR can offer students opportunities in all aspects of newspaper production and management. The INNOVATOR is the only student organization on campus that is in the process of establishing student initiated programs dealing with serious issues to enhance student activism. The INNOVATOR is linking up with all units within the university after years of persuasion and pressure.

Thanks to the energies of two graduate students Herbert Williams and Robert Blue the INNOVATOR have survived despite the many hardships levied upon them and the student initiated projects which they are struggling to keep alive and viable for all students. We need your support and participation. Thanks to Mr. Bill Berry and his journalism classes a steady flow of information is now available to the entire student community.

Williams and Blue are the INNOVATORS who have made it happen for the INNOVA­TOR. Again we would like to invite our student to join the INNOVATOR and provide a model of cooperation and accomplishment for the en­tire student body. So if there is anyone who is regardless of skin color want to help us call at (330) extension 3200 or better yet drop by the office for an informal conversation. We welcome anyone who is serious and creative and who wants the product better for everyone. Many people correctly analyze a problem. Many more fail to seek a solution. Are you one of the former or latter. Work-study is available.

Open Letter

The INNOVATOR student publications is now accepting applications for full-time staff reporters and investigator. The INNOVATOR can offer students opportunities in all aspects of newspaper production and management. The INNOVATOR is the only student organization on campus that is in the process of establishing student initiated programs dealing with serious issues to enhance student activism. The INNOVATOR is linking up with all units within the university after years of persuasion and pressure.

Thanks to the energies of two graduate students Herbert Williams and Robert Blue the INNOVATOR have survived despite the many hardships levied upon them and the student initiated projects which they are struggling to keep alive and viable for all students. We need your support and participation. Thanks to Mr. Bill Berry and his journalism classes a steady flow of information is now available to the entire student community.

Williams and Blue are the INNOVATORS who have made it happen for the INNOVA­TOR. Again we would like to invite our student to join the INNOVATOR and provide a model of cooperation and accomplishment for the en­tire student body. So if there is anyone who is regardless of skin color want to help us call at (330) extension 3200 or better yet drop by the office for an informal conversation. We welcome anyone who is serious and creative and who wants the product better for everyone. Many people correctly analyze a problem. Many more fail to seek a solution. Are you one of the former or latter. Work-study is available.
SOUTH CHICAGO: a photographic essay

BRIAN S. JOHNSON

infinity photo gallery governors state univ.
park forest so., illinois
jan. 8–23, 1977