

1-17-2013

AY 12-13 Meeting 2013-01-17

Faculty Senate

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Faculty Senate, "AY 12-13 Meeting 2013-01-17" (2013). *Faculty Senate Minutes*. Paper 112.
http://opus.govst.edu/facultysenate_minutes/112

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**Faculty Senate Meeting
January 17, 2013 1:00-3:00 PM
Hall of Honors
Minutes**

Senators in Attendance:

X	E. Alozie (AL/CAS)		O. Ijose (CBPA)	X	B. Parin (AL/CAS)*
X	K. Boland-Prom (CHHS)	X	R. James (CHHS)	X	V. Person (COE)
X	Y. Brown (CAS)	X	E. Johnson (CAS)		A. Tamulis (CAS)*
X	D. Cortese (CAS)*		V. Jones (CAS)	X	F. Tian (CBPA)*
X	E. Essex (CHHS)*	X	M. Kasik (COE)	X	C. Tymkow (CHHS)
X	S. Gandy (AL/COE)*		J. Klomes (COE)*	X	R. Washington (CHHS)*
X	L. Geller (UL)*		C. Luo (CBPA)	X	B. Wilson (CAS)
X	D. Hechenberger (AL/COE)	X	R. Muhammad (AL/CAS)*	X	B. Winicki (COE)*

* = Faculty Senate Executive Committee

Guests: E. Maimon, A. Latham, A. Vendrely

1. Call to Order by Faculty Senate President Muhammad at 1:08 p.m., with quorum established
2. Agenda approved by voice vote with the addition of report from EPC.
3. Administrative Reports (Pres. Maimon arrived at 1:30 p.m., and she reported after Dr. Vendrely reported on General Education.):

Associate Provost Latham reported on behalf of Provost Allison, who was ill. She reported that several searches, including that for Director of Continuing Education and for faculty, are nearing interview points. Regarding freshmen admissions, Associate Provost Latham stated that a task force is working on use of tuition waivers for recruitment. She noted that the Winterim courses went well, and that the online offerings seemed to be most popular. Associate Provost Latham reported that the process for online SEIs is moving along; a RFP draft is nearly ready, and she hopes that on-campus presentations will occur in March. Regarding e-portfolio for faculty, the committee is in final stages of looking at products, and the next step is to meet with IT; following

that, a recommendation will be made to Provost Allison. Finally, Associate Provost Latham stated that the UPC group and the Provost's office are very close to agreement on a final template for division criteria; she will send a revised timeline today.

President Maimon thanked Senate President Muhammad and the General Education Task Force for their work on General Education and other aspects of freshmen admission. She noted that there has been great progress in upper-division and graduate programs, too. Pres. Maimon stressed the importance of creating learning communities on the campus. Even after the development of a 300-bed student housing, GSU will be a commuter campus, so learning community activities must be incorporated into courses. Pres. Maimon made note of several upcoming events: On Feb. 6 at 6:00 p.m., there will be a forum for candidates for the second congressional seat. On March 7, Dr. Roberta Ness, the author of *Innovation Generation*, will speak; her presentation will be free and open to all. On March 8, the third full-day symposium in preparation for freshmen admissions will be held. April 5 is the groundbreaking for student housing, which is to be named Prairie Place. Pres. Maimon ended her report with the announcement of the formation of an umbrella committee, chaired by Dean Hill, for coordinating work on lower division admissions. Pres. Maimon responded to a few questions from senators, including questions on the adequacy of GSU's IT infrastructure and on campus safety.

4. *Report on General Education and IAI by Dr. Ann Vendrely:* Dr. Vendrely distributed a handout (see attached) describing the themes for the proposed cohorts (Civic Engagement; Global Citizenship; Sustainability). Students may take major prerequisite courses in selective slots. She noted that the goal was to provide flexibility regarding students' eventual majors. Dr. Vendrely stated that the courses listed on the third page of the handout had been selected based on faculty members' interest in teaching the themes. There is a need to identify the courses, write syllabi, and move the courses through the approval process. All classes are planned as on-campus and daytime, probably meeting three times per week. Pres. Maimon noted that discussion of scheduling is probably premature; all students will be full-time and attend class during daytime when classrooms are available. She stated that the model to be followed will allow for enhancements for students who need additional support.

Senator Hechenberger made a motion to approve the work done thus far by the General Education Task Force; Senator Washington seconded; after confirmation that the motion does not preclude later changes to the plan, the motion was passed by unanimous voice vote.

(At 2:00 p.m., several senators left the meeting to fulfill student advising commitments, but quorum was maintained. Pres. Maimon left the meeting at 2:08 p.m.)

5. *Approval of November Faculty Senate meeting minutes:* Senator Kasik moved approval of the minutes as edited by Senator Gandy; seconded by Senator James; approved by unanimous voice vote.

6. Faculty Reports:

Educational Policy Committee (EPC): Essex reported that the new Policy 16 has been approved and is now posted; the same is true for 9U and 9G English Language Proficiency. Essex stated that EPC has been working on proposed policies and policy revisions from Office of Sponsored Research (OSPR), including revision of Policy 46 in order to clarify the development office's and OSPR's responsibilities regarding grants and gifts. OSPR has also asked EPC to work on policies on financial misconduct and research misconduct; some of the requested changes are needed because of federal administrative regulations. Essex noted that some UPI review is needed because faculty sanctions are already outlined in the contract. A senator suggested that representatives from IRB speak to EPC.

IBHE Faculty Advisory Committee: No report.

University Curriculum Committee (UCC): Parin reported that UCC will meet 10:00 a.m. to noon on Mondays this semester. She reported that all catalog work that was resubmitted by programs has been forwarded, and UCC is now working on general education requirements and 5000-level courses. Regarding proposals for new programs, the minor in history was the only proposal not approved.

Academic Program Review Committee (APRC): Gandy stated that APRC hadn't yet met this semester. She noted that there are 14 program reviews that will be submitted by Feb. 1, and that Assistant Provost Mayfield will have notified the programs.

Graduate Studies Council: Tymkow stated that the Graduate Council will focus this semester on: thesis and dissertation requirements; job descriptions for graduate assistants; scholarship opportunities that go unclaimed.

(Associate Provost Latham left the meeting at 2:30 p.m.)

Executive Committee: Faculty Senate President Muhammad reported that a working group to examine the Senate Bylaws is being formed; Senate Vice President Cortese, Senator Brown, and Senator Kasik have agreed to be a part of this work. Faculty Senate Pres. Muhammad stated that the Board of Trustees has not responded to the concerns expressed by senators at the retreat and that she has repeated it the Board of Trustees meetings since the retreat. A discussion followed; the discussion focused on the lack of response from the Board of Trustees and on UPI Chapter President Ruiz's lack of attendance at Senate meetings and poor communication with the Faculty Senate.

Adjournment: 2:59 p.m.

Next Meeting: February 21, 2013, 1:00 to 3:00 p.m., **B1240**.

Respectfully submitted,

Barbara Winicki, Faculty Senate Secretary

Attached: General Education Themes (General Education Task Force)

Governors State University

Prepared for the Faculty Senate by the General Education Task Force

General Education Themes

January 2013

Themes will be used at GSU to organize courses and students during the first three semesters of study. These broadly based themes will provide points of connection for courses from across the University. It will allow faculty and students to explore meaningful questions. They will promote cohesiveness between members of the theme. The themes will also provide extra-curricular opportunities through student clubs, service activities, and residence hall events.

The themes will:

- Connect courses where overlap is possible
- Encourage faculty cooperation to find common readings, speakers, and/or assignments
- Unite students into coherent groups with a common interest
- Be flexible and inclusive to all students
- Meet the needs of the student regardless of major
- Help student's achieve the Student Learning Outcomes for General Education
- Guide the content for First Year Seminar courses (humanities credit will be granted)
- Be based on guiding questions determined by the faculty in the courses that may change each semester

The themes will NOT:

- Interfere with the required content in Illinois Articulation Initiative (IAI) courses
- Have different standards that make one theme more difficult or constricting than another
- Require additional student learning outcomes
- Be tied to any specific undergraduate major

The three themes for the 2014-15 Academic Year will be:

Civic Engagement: Embedded in the democratic ideals that were used to form the United States, this thematic group will build knowledge about those ideals and principles; develop skills in critical inquiry, deliberation and collaborative decision making; value human dignity, tolerance, justice, ethical integrity and freedom; and display moral discernment, civility, compromise and mutual respect. (A Crucible Moment: College Learning & Democracy's Future, p.4)

Global Citizenship: Focus on the interconnectedness of the peoples of planet Earth. This group will investigate the influence of global societal, technological, environmental and other trends that influence the collaboration and conflict within and among the nations of the globe.

Sustainability: Concentrating on stewardship, including long-term maintenance and responsibility; this thematic group will examine the responsible management of resource use with environmental, economic, and social implications.

Frequently Asked Questions:

Where are the math and science courses? I don't see them in the cohort.

The science course and math courses were designated to the non-cohort (individual) part of the student's schedule because student preparation and needs vary for these disciplines. In the first fall, students will take 3 courses within the cohort group and 2 courses of their choosing, however ALL students will be expected to select the appropriate math course as one of those "non-cohort" courses. During the fall semester, four levels of math will be offered in adequate numbers to meet the needs of all first year students, based on their placement. Research has shown that taking math early in the college curriculum strengthens skills, therefore it will be strongly recommended for the first term.

Likewise, courses in life science and earth science will be offered that are appropriate for science majors and non-majors during the fall and spring semesters. A science course at the appropriate level will be recommended for the student's individual interests.

What does IAI mean for a faculty member?

All new courses will meet the standards of the Illinois Articulation Initiative (IAI) to allow for full transfer within Illinois institutions. As these courses are developed they will undergo rigorous review at GSU before submission to the appropriate IAI panel. There will be additional information available about this process and key deadlines for completing the course syllabi from the GE Task Force and the Office of the Provost. Please see the IAI website for additional information about each course and expectations for syllabi at www.itransfer.org and click on the faculty/advisor tab.

How many students will be in each course?

Courses within each cohort group will be restricted to 90 students and may be taught in smaller sections as appropriate. For example, the First Year Seminar in Humanities may be limited to 15-20 students per section to provide adequate supervision. Similarly, written composition courses may be limited to 15 students per section. Course sizes and scheduling will be determined as the courses are developed.

What if a student wants (or is required by their major) to take a course that is part of another theme?

Additional sections of the courses in the cohort will be offered to students outside the cohort to be taken as their independent selection. These may be offered in the same or different terms, so that all students have the opportunity to take the courses they need.

Proposed Course Sequence by Theme (IAI course title and number included) all are 3 credit hours

Fall 2014	Civic Engagement	Global Citizenship	Sustainability
Cohort	US History/Civilizations (humanities-H2904)	Cultural Anthropology (social & beh-S1901N)	Geography of the Developing (non-western) World (social & beh-S4902N)
Cohort	First Year Seminar- Interdisciplinary Humanities (HF900)	First Year Seminar- Interdisciplinary Humanities (HF900)	First Year Seminar - Interdisciplinary Humanities (HF900)
Cohort	Written Comp I (C1900)	Written Comp I(C1900)	Written Comp I (C1900)
Non-cohort (individual)	Math-4 levels offered	Math-4 levels offered	Math-4 levels offered
Non-cohort (optional)	Recommend a science course	Recommend a science course	Recommend a science course
Spring 2015	Civic Engagement	Global Citizenship	Sustainability
Cohort	US Government (social & beh-S5900)	General Psychology (social & beh-S6901)	Intro to Philosophy (humanities-H4900)
Cohort	Intro to Visual & Performing Arts (Fine art-F9900)	World Civilizations (humanities-H2906)	Cultural Anthropology (Social & beh-S1901N)
Cohort	Written Comp II (C1900R)	Written Comp II (C1900)	Written Comp II (C1900)
Non-cohort	Individual selection	Individual selection	Individual selection
Non-cohort	Individual selection	Individual selection	Individual selection
Fall 2015	Civic Engagement	Global Citizenship	Sustainability
Cohort	Macroeconomics (soc & beh- S3901)	Cross Cultural Relationships (Social & beh-S1904)	Intro to Sociology (soc & beh S7900)
Cohort	General Psychology (social & beh-S6901)	Non-Western music (fine arts-F1903N)	Art Appreciation (fine art-F2900)
Cohort	Oral Communications (C2900)	Oral Communications (C2900)	Oral Communications (C2900)
Non-cohort	Individual selection	Individual selection	Individual selection
Non-cohort	Individual selection	Individual selection	Individual selection
GE Requirement Met in Cohort Courses	All 3 Communication including 2 in writing and 1 in oral comm. (9 credit hours)		
	All 3 Humanities and Fine Arts including one in humanities and one in fine arts (9 credit hours)		
	All 3 Social & Behavioral Sciences with courses selected from at least two disciplines (3 credit hours)		
GE Requirements Met Outside the Cohort	1 Life science and 1 Physical science at least one with a lab section (7-8 credit hours)		
	1 Math (3 credit hours)		