

5-21-2015

AY 14-15 Meeting 2015-05-21

Faculty Senate

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Faculty Senate

**May 21, 2015, 1:00-3:00 p.m.
Hall of Honors**

Minutes

Senators in Attendance:

X	Y. Brown (CAS)		D. Hechenberger (AL/COE)		V. Person (COE)
X	D. Cortese (CAS)*		S. Ji (CBPA)	X	Z. Ramamonjiarivelo (CHHS)
	N. Ermasova (CBPA)*		E. Johnson (CAS)*		X. She (COE)
X	E. Essex (CHHS)		S. Lopez (COE)	X	A. Tamulis (CAS)*
X	L. Falconnier (CHHS)	X	K. Marrar (CAS)	X	C. Tymkow (AL/CHHS)
X	S. Gandy (COE)*	X	E. Mengova (CBPA)	X	S. Wadhwa (CHHS)
	X. Gao (CBPA)	X	K. Morris (AL/CAS)		R. Washington (CHHS)*
X	L. Geller (UL)*	X	R. Muhammad (AL/CAS)*	X	B. Winicki (COE)*
X	D. Golland (CAS)*		B. Parin (AL/CAS)*		

* = Faculty Senate Executive Committee

Guests: D. Bordelon, C. Sexton, A. Vendrely, M. Krcatovich

1. Call to Order and Agenda:

The meeting was called to order, with quorum, at 1:06 p.m. by Faculty Senate President Muhammad. There were no additions to the agenda. Golland made the motion to approve the agenda; Tamulis seconded. The agenda was approved by unanimous voice vote.

2. Administrative Updates:

Provost Bordelon began her report with updated data on *freshmen applications and enrollment*. At this time, 332 freshmen have been admitted (vs. 306 at this point last year); 89 are direct admits, 171 need Smart Start in both math and English, 49 need Smart Start in math only, and 39 need Smart Start in English only. There have been 838 applications; the 332 admissions equal a 39.6% acceptance rate. Of those who have been admitted, 23.8% have enrolled. With regard to *housing*, there have been 166 applications,

of which 90 are re-contracts and 76 are new students. The goal is an 80% occupancy rate. The movement to Phase 2 of housing, which would include a cafeteria, is a possibility for the 2016-2017 academic year. Provost Bordelon noted that a new food vendor's contract begins this summer.

Provost Bordelon announced dates of *fall semester events*: Smart Start program, Monday August 10; housing move-in, Thursday August 20; Convocation Friday August 21; classes begin Monday August 24. The move of Public Administration to CAS is effective August 21. Budget lines for Public Administration will move with the faculty. An academic advisor in CAS has been selected, so Public Administration faculty members will not be required to do advising.

Provost Bordelon spoke briefly about *internal grant opportunities*. She noted that there had been no applications for the undergraduate research mini-grants; therefore, the request for proposals will be resent in the fall. A request for mini-grant proposals for research on the first year experience also will be resent. The Intellectual Life Grants have been awarded. It appears that these mini-grants will continue and will be funded with carried forward funds.

Associate Provost Sexton provided a presentation on the *digital catalog*. She reported that GSU took ownership of the catalog on Tuesday (May 19). Associate Provost Sexton noted that there will be a learning curve regarding use of the digital catalog's features, such as searching. The digital catalog's appearance matches that of the current GSU website (colors, etc.). There will be a continuing need for cross-checking of information on colleges' pages versus what is in the catalog. Associate Provost Sexton stated that colleges might want to simply provide links to the catalog on their pages. My Catalog, a feature of the digital catalog, was explained. This feature allows students to create personalized documents with the catalog information pertaining to their own programs. These documents could be used to create study plans with full course descriptions, prerequisites, etc. Associate Provost Sexton stated that the digital catalog is very like the print version, but it is more interactive. A small team has been working with the digital catalog. Tutorials, which will focus on searching, should be ready by the start of the fall semester.

Associate Provost Vendrely reported on the *General Education Implementation Task Force*. She stated that there had been a retreat during which there was a discussion with faculty members who had taught cohort courses. There appears to be a need for more synergy across courses within the themes. She noted that the Task Force has begun working on the mapping of General Education Learning Outcomes to the courses. The next step will be to ask the faculty members if the mapping aligns with their own perceptions of the courses and assignments. This process will eventually lead to development of assessments for the learning outcomes. The General Education Council

structure has been agreed upon and will be implemented in AY 2015-2016. Associate Provost Vendrely reported that *portfolio software* (TK20, Texas) for faculty has been purchased. She stated that there is a need for discussion regarding how to “roll out” the use of electronic portfolios.

Director of Institutional Research Krcatovich reported on the responses to the *survey on SEIs*. He noted that 140 of 331 (43%) faculty members had responded to the six-item survey. One finding was that most faculty members have used the paper SEIs, but most have never used the online SEIs. Regardless of the choice of SEI, there should be a priority on training. There were many comments about the need for continual review of SEI questions/items. The focus should be on questions that produce useful information for faculty members. Dr. Krcatovich stated that an RFP will be published soon. The goal is to have something in place for the fall, but it is probable that it will be Spring 2016 before a new SEI process will be implemented. In response to a question, Dr. Krcatovich stated that responses from students who have dropped courses will not be tied to any individual faculty member. In addition, with regard to the distribution timing for SEIs, Dr. Krcatovich noted that the standard is to have online SEIs open for a period of three weeks. The Faculty Senate members present agreed that the SEIs should be closed at the end of the semester/term so that students are not able to complete SEIs after course grades are known. A senator expressed concerns regarding using any survey data with a lower than 50% response rate. Dr. Krcatovich noted that all vendors will include paper SEIs as an option; the timing of online SEI distribution needs to be corrected and Policy 39 language needs to be clarified.

Another senator expressed concerns regarding students who stopped attending, but never dropped the class, being able to complete SEIs. Provost Bordelon suggested that, in that situation, the faculty member should contact the Registrar for follow-up with the non-attending student. She also suggested that, in self-evaluation essays, the faculty member should comment on these cases. Provost Bordelon also noted that almost all students should be withdrawing from courses, not deleting courses. Faculty members should be aware that there are very rare cases when a Delete is appropriate. In general, it is to the student's benefit to withdraw when she/he stops attending class. A senator suggested that the “Last Date of Attendance” information in the grading process might be used to screen out students who should not be allowed to complete online SEIs.

Provost Bordelon concluded the Administrative Updates with *congratulations* to those senators who had earned tenure and promotion to associate professor and to Senator Catherine Tymkow, who earned a second doctorate. Faculty Senate President Muhammad echoed the congratulations. (Tenure and Promotion to Associate Professor: Lydia Falconnier, Social Work; Walter Henne, Chemistry; Vincent Jones, Criminal

Justice; Lawrence Maucieri, Psychology, Counseling; Evelina Mengova, Accounting, Finance; Divya Sood, Occupational Therapy; Feng Tian, Management, Marketing; Christopher White, English.)

(Provost Bordelon, Assoc. Provost Vendrely, Assoc. Provost Sexton, and Institutional Research Director Krcatovich left the meeting at 2:04 p.m.)

3. Approval of April Faculty Senate minutes: Golland made the motion to approve; Marrar seconded. The minutes were approved by unanimous voice vote.
4. Faculty Reports:

Academic Program Review Committee (APRC): No report.

University Curriculum Committee (UCC): Faculty Senate President Muhammad read a report from Parin (see attached).

Educational Policy Committee (EPC): EPC Chair Tamulis reported on policy revisions ready for Faculty Senate's review.

Policy 47 Repeated Courses -- The proposed revision changes how grades for repeated courses are recorded on transcripts. Rather than the most recent grade, the higher/highest of grades for a course would be recorded and included in GPA calculation; other grades would be retained and followed by "R" on transcripts. In addition to the changes in Policy 47, there is a proposal to change *Policy 26* to remove its statement on repeated courses and insert reference to Policy 47. There was a general discussion regarding types of courses affected by Policy 47. A senator expressed concern that the form previously used for courses for which multiple enrollments are allowed (e.g., Shakespeare) has been discontinued. Grades that should be included in GPA might be "written over." The vote on Policy 47 was tabled. Faculty Senate President Muhammad will send an email to EPC Chair Tamulis stating concerns.

Policy 4 Student Conduct: EPC Chair Tamulis explained the reason for changing the composition of the Student Conduct Committee. The faculty members have a very heavy workload, with weekly six-hour meetings. The proposed revision in Policy 4 would expand the Student Conduct Committee to six faculty members who rotate, with one or two acting in an official capacity at any one meeting. The changes in Policy 4 have been moved and seconded by EPC. The vote was called; the revision was approved by unanimous voice vote. The faculty members of this committee are Faculty Senate appointments. Faculty Senate President will call for volunteers, first to senators and then to all faculty members. The additional members will be confirmed at the August Faculty Senate meeting.

The following policy changes have been made, approved, and updated on the GSU website: <http://www.govst.edu/policies/> Policy 9 – English Language Proficiency, Policy 14 – Academic Standing, Policy 15 – Freshmen Placement Policy – Formerly Directed Self-Placement, Policy 28 – Clarification of Residency Policy with name change – Academic Residency Requirements for Degree Program.

Graduate Studies Council: Senator Tymkow reported that the Graduate Studies Council had been working on Policy 33 and Policy 19; the proposed revisions will go to the Provost's Office soon and to EPC in the fall. In fall, there will be additional work on the *Capstone Guidelines* document, especially regarding composition of committees, and on the use of the OPUS archiving process. Tymkow stated that the Graduate Studies Council has spent time reflecting on its functions and processes. The members believe there is a need for better communication outside the committee.

General Education Implementation Task Force: Faculty Senate Vice President and General Education Implementation Task Force member Cortese presented the *Resolution Regarding the Establishment of a General Education Council* (see attached). He noted that the resolution had been edited per the concerns expressed by the Faculty Senate last month. It has already been reviewed and approved by the current General Education Implementation Task Force. Cortese made the motion for approval of the resolution; Geller seconded. After a brief discussion, the vote was called. The edited resolution was approved by unanimous voice vote. Golland offered thanks to the current General Education Implementation Task Force. Golland made the motion that the current General Education Implementation Task Force be dissolved upon constitution of the General Education Council; Essex seconded. The motion was approved by unanimous voice vote.

IBHE Faculty Advisory Committee: IBHE-FAC Representative Cortese reported that the committee met last week. Its discussion focused on developing a response to Gov. Rauner's proposed budget.

Bargaining Unit: Faculty Senate President Muhammad reported that a new election for the UPI chapter Unit A Vice President P will be held in fall. In addition, the newly-elected UPI chapter president will be attending Faculty Senate meetings.

Executive Committee: Faculty Senate President Muhammad briefly summarized her *report to the Board of Trustees* (see attached). She then reported the results of the 2015-2016 *Faculty Senate elections* (see attached). She noted that there will be a request for volunteers to fill vacancies in August prior to the beginning of the fall semester. Cortese made the motion to ratify the results of the elections; Gandy seconded. The elections results were ratified by unanimous voice vote. Faculty Senate President Muhammad offered her thanks to the Faculty Senate for a productive year. Tymkow made the motion to congratulate the Faculty Senate leadership team.

Meeting Adjourned: 2:46 p.m.

Future Meetings:

Executive Committee: June 3, 2015, 1:00-3:00, Library Conference Room

Full Faculty Senate: August 20, 2015, 1:00-3:00, Hall of Honors

Respectfully submitted,
Barbara Winicki
Faculty Senate Secretary

Attached:

- Report from UCC (Parin)
- Resolution Regarding the Establishment of a General Education Council
- Report to GSU Board of Trustees (Muhammad)
- Faculty Senate and Committee Election Results (May, 2015)

UNIVERSITY CURRICULUM COMMITTEE

UCC Report to Faculty Senate: May 21, 2015

I. UCC is happy to report that all submissions received by May 18th, for the UCC retreat meeting, have been reviewed. All but a couple submissions were approved. UCC is waiting for these submissions to be returned for final approval. Upon the return of these syllabi and UCC approval, these submissions will be approved and all submissions complete for this academic school year.

II. If an emergency arises during the summer months, UCC will review submissions via email this summer. Hopefully, this is not needed but sometimes it happens.

III. UCC will reconvene meeting as a committee on the 2nd and 4th Mondays from 1:00 – 3:00 starting in the fall semester of 2015.

If there are any questions please contact Beth Parin, at bparin@govst.edu or UCC at UCC@govst.edu

Best wishes for a healthy and happy summer!

Kind Regards, UCC

--Report prepared by Beth Parin - UCC Chair

A RESOLUTION
regarding the establishment of a
GENERAL EDUCATION COUNCIL

Whereas the General Education Implementation Task Force (GEITF) was charged, in part, with recommending to the University Faculty Senate a scheme for the creation of a permanent body charged with duties similar to or exceeding its own; and

Whereas the GEITF has consulted with various stakeholders in the implementation of the General Education curriculum;

Now, therefore be it Resolved that there shall be established, as a joint affiliation between the University Faculty Senate and the Office of the Provost, a General Education Council (GEC), composed of faculty members, administrators and others; and

Be it further resolved that the charge of the GEC shall be to provide guidance and oversight to the General Education Program and Faculty Senate Standing Committees tasked with curriculum and program changes at Governors State University, including:

1. Policies and procedures for admissions criteria and placement into SmartStart or any successor programs;
2. Inclusion of courses into the General Education curriculum in full cooperation with appropriate Faculty Senate committees;
3. Facilitation of Illinois Articulation Initiative (IAI) course approvals;
4. Review of program outcomes and courses for General Education Student Learning Outcomes in full cooperation with appropriate Faculty Senate committees;
5. Assessment of General Education Student Learning Outcomes oversight;
6. Development of new faculty, especially those teaching First Year Seminar or any successor curricula;
7. Interaction with support services;
8. Facilitation of Learning Communities;
9. Organization of support and review initiatives, including but not limited to small grants and service learning projects;
10. Suggestion of changes or updates to General Education-related policies and procedures in full cooperation with appropriate Faculty Senate committees; and
11. Coordination of General Education program assessment; and

Be it further resolved that the composition of the GEC shall be as follows:

1. One faculty member per college and the library, to serve staggered two-year terms, elected in the same manner and at the same time as members of the standing committees of the University Faculty Senate;
2. One additional faculty member per Division within the College of Arts and Sciences, each appointed to staggered two-year terms by the respective Division Chair, with experience or expertise in teaching first- and second-year students;
3. The Provost of the University (or designee with faculty rank);
4. The Dean of the College of Arts and Sciences (or designee with faculty rank);
5. The Director of the University Honors Program (or designee with faculty rank);

6. The University IAI coordinator (or designee);
7. The Cohort advisor (or designee);
8. The Chairperson of the University Curriculum Committee (or designee); and
9. The President of the University Faculty Senate (or designee, with the recommendation that the Faculty Senate Vice President be so designated);
10. A Representative elected by and from CASLO; and

Be it further resolved that membership on the GEC does not constitute membership in any other council or committee affiliated with either the University Faculty Senate or the Provost's Office; and

Be it further resolved that the GEC shall be led and chaired by a Director of General Education, with the active assistance of an Associate Director of General Education; that each shall receive non-teaching course release for such service that meets, but does not exceed, the maximum allowed for faculty to remain in the Union Bargaining Unit (presently 11 credit hour equivalent); that each shall receive summer compensation appropriate for the amount of time necessary to perform such duties as extend beyond the contract dates specified in the GSU-UPI Contract (presently June 7th to August 8th); that neither shall simultaneously receive course release time for program coordination or for service as an officer of the faculty senate or recognized union; and that each shall meet the following qualifications unless waived annually by the Faculty Senate:

1. Tenured appointment in an academic division or academic department of the University; and
2. Membership in the Faculty Senate; and

Be it further resolved that the candidates for the Director and Associate Director shall apply for the respective positions after discussions with their Chairs and Deans; that a slate of candidates shall be reviewed by a search committee comprised of the membership of the General Education Council, and approved by the Faculty Senate; that the Provost shall appoint candidates from the slate to the respective positions; that terms for Director and Associate Director shall be for three years and may be re-elected to serve no more than one additional term; that in the case of a vacancy another search will commence; and that the GEITF may fill the role of the General Education Council if the Provost finds that appointments must be made prior to the initial constitution of the GEC; and

Be it further resolved that the Director of General Education shall hold non-voting membership on the Faculty Senate Executive Committee; that the Associate Director may attend meetings of the Faculty Senate Executive Committee on behalf of the Director; and that the Faculty Senate shall forthwith adjust its bylaws accordingly; and

Be it further resolved that the GEC shall meet at least monthly during the Unit A contract year (presently August 8th to June 6th) and report regularly to the University Faculty Senate and Office of the Provost.

Approved in Faculty Senate May 21, 2015.

Barbara Winicki
Secretary, University Faculty Senate

Board of Trustees Meeting

Report from the GSU Faculty Senate

by Faculty Senate President Rashidah Jaami` Muhammad, Ph.D.

May 8, 2015

Good Afternoon

I always want to start by thanking the GSU Board of Trustees for recognizing the voice of the faculty. Our working together is important and we do not take this opportunity for granted.

First we would like to congratulate our colleagues who earned tenure and promotion to Associate Professor: (1) Lydia Falconnier, Social Work, (2) Walter Henne, Chemistry, (3) Vincent Jones, Criminal Justice, (4) Lawrence Maucieri, Psychology and Counseling, (5) Evelina Mengova, Accounting and Finance, (6) Divya Sood, Occupational Therapy, (7) Feng Tian, Management and Marketing, (8) Christopher White, English. Again congratulations! Your superior teaching and scholarship enhances the quality education received at Governors State University. We thank you!

This is the local news pause that comes after the pretty news, just before the crime reports.

Here are a few of the faculty concerns:

New Faculty (Faculty Searches)

All over the state beautiful flowers are blooming: yellow tulips, orange carnations, and red roses but our Governor's proposed budget reductions will cut off their heads. There is nothing pretty about headless green stems. Please know that the Faculty Senate applauds the work of the Maimon administration and the fund raising done by the GSU Foundation, but we are going to need more money. Without additional avenues of support how will we sustain our new programs and our established programs which also have a stake in our reputation? GSU is not just some small college hidden in the corn fields south of Chicago. We are a model 21st century educational institution. The Faculty Senate is very concern about the number of suspended new faculty searches. Our enrollment and our commitment to quality education demands that we hire additional tenure-track faculty, that we replace retiring faculty and that we honor the tenets of our master plan.

Tuition Increase.

While the faculty supports the need for additional funding, we are concerned that even the small tuition/fee increase approved by the PBAC and the Board of Trustees may price GSU out of the range for our potential students. Our mission is to be the educational institution for underserved

populations. We cannot and I trust we will not advocate education only for the rich. Our students are working, perhaps too much. One of my first-year composition students said she was working three jobs. Another student said she could not come to class at all due to her work schedule.

Pension:

As it is now we cannot hire new faculty and our pension issue is so high up in the air that the situation is cloudy for current and any new faculty who dare to come to Illinois. The faculty loves GSU we know we are educating the future, please help us not become a part of the state-wide brain drain. A recent survey followed by a telephone conference of 45 Illinois College and University English Department Chairs indicated that the major concerns are lack of faculty and the inability to hire new faculty, increased faculty workload, and low faculty morale. When asked What keeps you up at night? the overwhelming response was the dependence on non-tenure and non tenure-track faculty.

Research and Scholarship

We are encouraged to do scholarship, research, and professional development, which includes networking and presenting research at national and regional conferences and conventions. Very few faculty members can afford to spend \$2000-\$3000 to present at a national conference.

Additional Faculty Concerns

Some faculty have concerns about the move of the MA Program in Public Administration from the College of Business and Public Administration to the College of Arts and Sciences.

Currently the program is accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) till 2017-2018. NASPAA Accreditation is the peer review quality assurance process for graduate-level, master's degree programs in public policy, affairs, and administration (<http://accreditation.naspaa.org/>).

Because the faculty search was suspended it may be problematic to maintain this accreditation because according to 2.2. of NASPAA self-study "Faculty Governance: An adequate faculty nucleus—at least five (5) full-time faculty members or their equivalent—will exercise substantial determining influence for the governance and implementation of the program. The program should specify how nucleus faculty members are involved in program governance."

Now they have only 4 full-time faculty members.

Another issue CBPA provided research support: every MPA faculty members have graduate (research assistant) and travel money to two conferences (\$1500 per year). This is not the typical support system in the College of Arts and Sciences.

CBPA provided professional advising of MPA students. In the College of Arts and Sciences there are a few professional advisors but most student-advising is performed by faculty. With the move to CAS will the MPA faculty now be charged with advising students? What will such a

change do to their ability to offer their curriculum? The Faculty Senate hopes these concerns are addressed before FA15.

Now, I want to take just a few moments to update some of the items the Faculty Senate is working on for this academic year:

Smart Start.

Smart Start will be available to students requiring specialized individual instruction in Math and English but also open to all incoming first-year students who feel that they need instruction. The Early Start and College Success programs will yield a greater degree of success.

Update General Education Implementation Task Force.

General Education Implementation Task Force is continuing work on an organizational structure for assessment of GE learning outcomes, updating and clarifying policies and procedures needed for General Education, and the structure for a more permanent General Education committee. Next the task force is hosting a retreat with all faculty, advisors, mentors, and all who taught or worked with the first-year students. We will talk about: what worked, what did not work, why? are our learning objectives being met?

Update on Junior Seminar, Capstone, and WAC Courses.

Several programs have proposed and submitted courses to meet the requirements for Writing Intensive, Junior Seminar, and Capstone courses. In FA16 the Junior seminar will be the place that our current first year students study with incoming transfer and Dual Degree students. The Junior Seminars “are intended to support junior-level students’ transition from broad intellectual experience in general education to more focused study of a particular field.” The Faculty Senate is encouraging the Division/Department Curriculum committees to ensure that the proposed junior seminars meet the requirements listed in Policy 72 before submission to the University Curriculum Committee

Handicapped Parking

I would be remiss if I did not address the issue of handicapped parking. A couple of additional spots near the F wing entrance door, for which we are grateful. Still more we need more parking spaces that are close to the doors. Funding may be a problem but close assessable parking is a must.

Closing

Closing on a happy note, just example to show you what we do is important: We have a student who earned a BA and MA in English, and a MBA, and now an Ed.D degree, she works

downtown Chicago as a project manager for a major cooperation, owns a business in Homewood, teaches at GSU and Prairie State and his raising a pre-teen son.

GSU is making a difference in Chicagoland! Thank you to the GSU Board of Trustees for acknowledging the concerns of the GSU Faculty.

Peace,

Rashidah Jaami` Muhammad, Ph.D.

President, GSU Faculty Senate,

Professor of English and Secondary Education,

Academic Coordinator, BA and MA in English Programs

**Governors State University
Faculty Senate and Committee Roster
AY 2015-2016**

Faculty Senate

AT LARGE

1. Beth Parin (2014-16)
2. Kerri Morris (2014-16)
3. Catherine Tymkow (2015-17)
4. Stephen Wagner (2015-17)
5. Rashidah Muhammad (2015-17)

CHHS

1. Zo Ramamonjariavelo (2014-16)
2. Lydia Falconnier (2014-16)
3. Serena Wadhwa (2015-17)
4. Elizabeth Essex (2015-17)
5. (2015-17)

CBPA

1. Xinghua Gao (2014-16)
2. Natalia Ermasova (vac. 8/15) (2014-16)
3. Evelina Mengova (2015-17)
4. Gokce Sargut (2015-17)

COE

1. Sandra Gandy (2014-16)
2. Vickie Person (2014-16)
3. Xiaobo She (2015-17)
4. Barbara Winicki (2015-17)
5. (2015-17)

CAS

1. Yevette Brown (2014-16)
2. Andrius Tamulis (2014-16)
3. Khalil Marrar (2014-16)
4. David Golland (2015-17)
5. Mary Carrington (2015-17)
6. Daniel Cortese (2015-17)
7. Xiaoyong Chen (2015-17)

U. Library

1. Linda Geller (2014-16)

Academic Program Review Committee (APRC)

1. Rob Sinclair	(2014-16)	CBPA (Chair, AY 14-15)
2. Jing Zhang	(2015-17)	CAS
3.	(2015-17)	CE
4. Joseph Day	(2014-16)	CHHS
5.	(2014-16)	UL
6. Serena Wadhwa	(2015-17)	AT LARGE
7. Emmanuel Alozie	(2015-17)	AT LARGE
8. Shirley Spencer	(2014-16)	AT LARGE
9. Joao Salm	(2014-16)	AT LARGE

University Curriculum Committee (UCC)

1. Olumide Ijose	(2014-16)	CBPA	
2.	(2014-16)	CBPA	
3. Ellen Walsh	(2015-17)	CAS	
4. David Golland	(2014-16)	CAS	
5.	(2015-17)	CE	
6.	(2014-16)	CE	
7. Melanie Elexson	(2014-16)	CHHS	
8. Roberta O'Shea	(2014-16)	CHHS	
9. Cynthia Romanowski	(2015-17)	UL	
10. Beth Parin	(2015-17)	AT LARGE	(Chair, AY14-15)
11. Serena Wadhwa	(2014-16)	AT LARGE	

Educational Policies Committee (EPC)

1. Xinghua Gao	(2014-16)	CBPA
2. Jun Zhan	(2014-16)	CBPA
3. Khalil Marrar	(2014-16)	CAS
4. Kerri Morris	(2014-16)	CAS
5. Barbara Winicki	(2015-17)	CE
6. Larry Maucieri	(2014-16)	CE
7. Elizabeth Essex	(2015-17)	CHHS
8. Darrin Aase	(2014-16)	CHHS
9. Joshua Sopiartz	(2015-17)	UL
10. Andrius Tamulis	(2015-17)	AT LARGE
11. Catherine Tymkow	(2014-16)	AT LARGE

Academic Program Elimination Review Committee

(Tenured Unit A faculty only)

- | | | |
|----------------|-----------|----------|
| 1. S. Ji | (2014-17) | CBPA |
| 2. B. Wilson | (2013-16) | CAS |
| 3. C. Dyson | (2014-17) | CE |
| 4. R. James | (2013-16) | CHHS |
| 5. M. Nguessan | (2014-17) | UL |
| 6. C. Ferran | (2014-17) | AT LARGE |
| 7. D. Chung | (2013-16) | AT LARGE |

University Wide Committees

Policy Monitoring Committee (This is a Board of Trustees Bylaws committee; it meets to review violations of BOT policies.)

- | | | |
|----|-----------|----------|
| 1. | (2013-15) | AT LARGE |
| 2. | (2014-16) | AT LARGE |
| 3. | (2013-15) | AT LARGE |
| 4. | (2014-16) | AT LARGE |

Institutional Review Board of Human Subjects Research

- | | |
|-------------------------------|---|
| 1. P. Guimond—CAS | (Faculty Senate Appointment) |
| 2. P. Mohanty - CBPA | (Faculty Senate Appointment) |
| 3. —COE | (Faculty Senate Appointment) (Retirement) |
| 4. Renee Theiss—CHHS | (Faculty Senate Appointment) |
| 5. P. Blobaum— UL/DLMD | (Faculty Senate Appointment) |
| 6. D. Schuit- CHHS | (Provost Appointment) (co-chair) |
| 7. S. Gaffney – CBPA | (Provost Appointment) |
| 8. C. Jacobson - CAS | (Provost Appointment) |
| 9. D. Rhea - CAS | (Provost Appointment) (co-chair) |
| 10. L. Richardson - Community | (Provost Appointment) |

COMMITTEE REPRESENTATIVES

ILLINOIS BOARD OF HIGHER EDUCATION (IBHE FAC)

1. D. Cortese (2013-17) Representative
2. (2013-17) Alternate (Retirement)

Faculty Representatives to the Board of Trustees committees: [opportunity to attend Board of Trustees committee meetings (usually quarterly on a Friday morning prior to a full board meeting) and receive committee packets and information]

ACADEMIC AFFAIRS COMMITTEE (BOT)

1. David Golland (2014-16)
2. (2015-17)

FINANCE AND BUDGET COMMITTEE (BOT)

1. Yonghong Jia (2014-16)
2. Susan Ji (2015-17)

HUMAN RESOURCES (BOT)

1. Xinghua Gao (2014-16)
2. Vickie Person (2015-17)