By Holly Britton  
Staff Reporter

On April 2 and 3 the TAPS Program brought to the CPA stage Eurydice. Eurydice is a mystical tale told from the heroine’s perspective. Sara Ruhl, the writer, took the old Greek story of Orpheus, the musician, and retold it the point of view from his wife Eurydice. In this story, we follow Eurydice, played by Kayla Liggins from her death through the underworld where she meets her father, portrayed by Jason Buhalis. The problem is she cannot remember anything.

Buhalis’ character understands that Eurydice no longer has her memory and tries to slowly bring it back through stories and lessons. Her father is up for a challenge when the Stones and the Lord of the Underworld try to keep her from regaining her memory. The Lord of the Underworld also doubled as the Nasty Interesting Man that caused Eurydice’s death was played by Nicholas Hyer. Big Stone (Lois Nemeth), Little Stone (Genesis Michaela), and Loud Stone (Hope Lang) were the Lord of the Underworld’s minions keeping individuals in the underworld from gaining their individuality back.

As Eurydice regains her memory, she learns from her father while receiving gifts from her still-alive husband Orpheus, brought to life by Brandon Willard. As the Stones tried to make Eurydice comfortable in the Underworld, Orpheus became more determined to save his new wife from the Underworld.

With the sad music playing, he heads to the underworld. The Lord of the Underworld offers him the deal that as long as Orpheus does not look back at Eurydice she may leave. When given the choice though Eurydice chooses to stay in the Underworld with her father.

While the story is very magical, the performance at times failed to live up to that magic. Some of the relationships in the performance seemed forced and unnatural. There was an instant in the performance when the father was giving a hug to Eurydice and she just stood there.

Orpheus and Eurydice had a similar distant connection. The Stones were all in sync with the creepy aura but occasionally had long pauses that do not seem intentional.

However, Hyer brought the audience a good chuckle when he came out on a tricycle as the Lord of the Underworld.

Overall the story was interesting, but could have used more time to gain natural chemistry between characters.


By Misturat Ganiyu  
Associate Editor

Friends of the Library, an organization that provides GSU library funds to purchase necessary items, is celebrating its tenth anniversary.

Although the actual date of their anniversary was in November, it is a year-round celebration.

The library has a few events to honor them. One of those events is the annual Faculty/Advisor reception. It is sponsored by Friends of the Library and the Office of Special Programs & Research. This event will be held in the library balcony on Wednesday, April 13 where faculty, and grant recipients will be honored for their accomplishments.

“The Friends of the Library have been very good to the library in terms of being able to purchase things that we wouldn’t be able to provide otherwise,” said Lydia Morrow Ruetten, Library Dean.

She added, “They were very instrumental in helping us with setting up the Skylight Gallery (carpet, paint, and the vitrines that we use to show some of the artwork) and instrumental in bringing us our drop box out in front of the university.”

In addition, according to Ruetten, The Friends of the Library had also bought display cases near the library balcony, provided the seed money to start the comic book graphic novel and the Superhero Cinema Society.

The Friends of the Library are also in charge of the annual book sale. “They do so much,” said Ruetten. “They contribute a lot of time and their own material to help support the mission of the friends.”
Ending the silence about Sexual Assault

Grad Column
Survey Results are in!

By Matt Gentry
Grad Columnist

Thank you to the 537 graduate students who recently completed the survey sponsored by the Graduate Professional Network. This number represents over a quarter of all graduate students at GSU. Please know that your anonymous feedback is much appreciated and has been shared with the highest levels of administration at GSU. Your responses will help create positive change at GSU in order to make your experience as a student more successful. Here are some selected highlights to help you get to know your fellow students:

Demographics:
- 54% of students are full-time. Coincidentally (or not), 54% take mostly evening classes
- 90% are at GSU’s Main campus
- 36% work full-time, and 28% work part-time
- 45% commute 16-45 minutes to get to campus, and 17% have to commute over an hour

Programming and Communication:
- Lack of time is the number one deterrent from being involved on campus, which is understandable.
- Negotiating a Job Offer, Resume/Interview Help, Networking, and Professional Branding were popular event topics for the 2nd year in a row
- Balancing Academics/Personal Life was most important issue for the 2nd year in a row
- 85% feel that GSU supports graduate students
- 45% find the information on the Blackboard course, “Graduate Student Information Center” useful and will use it again. If you haven’t checked it out- do it!
- The library (76%) is the most utilized resource on campus, with tutoring (13%) and counseling (11%) are the least utilized
- 76% don’t know what OPUS is (it is an online repository for GSU student/faculty work and is pretty good research tool- check it out at opus.govst.edu)
- 66% of graduate students don’t read the Phoenix
- The average self-assessment on writing ability is 3.9 on a 5 point scale
- 44% give back or plan to donate to GSU after they graduate!
- A couple notes- Many students suggested ideas for programs that already exist. For example, there are stress reduction workshops, computer literacy skills workshops, and the Financial Aid office is here to help all students with financing their education. Resume/Interview Help was the second most popular event that graduate students are interested in, and the Office of Career Services already offers this service free to all students and alumni.

An important mindset for graduate students to remember is that it is important to ask for help. If you have a need, there is likely a person or entire department at GSU who can help you. Along those lines, the Graduate Professional Network is here to support graduate students. If you have any more thoughts or want to get involved, please contact Matt Gentry at mgentry@student.govst.edu.

The PHOENIX is published twenty four times annually. We welcome articles, suggestions, photos, commentary, cartoons, and letters to the editor on issues that concern you or the GSU community. We reserve the right to edit submissions for clarity, legality, and interest to our GSU readership. All submissions must be credited, and include the submitters full name, graduate status, and field of study.

Address Correspondence to: Phoenix Newspaper, Governors State University, 1 University Parkway Room E2543, University Park, IL 60466

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Ask Holly
Q: Now that I’m taking my professional courses I’m not sure if I chose the right major. What should I do?
A: Choosing a major is one of the biggest part of the whole college experience. Some take until their senior year to decide and some change their major multiple times. I recall when I was in my junior college one of my professors said that most of her students change their major three or more times throughout their degree.

If you are not sure the major you have chosen is right for you there are a few things that you can do. Here at GSU the career services office provides an opportunity to take a test online to review your personality and gives an array of options that best suit your answers. This is very beneficial because it not only will it confirm or suggest other options but they also help find additional careers within those areas of study. For instances if your personality test says art, it may provide you with career options such as being a painter, photographer, even items such as art gallery coordinators. Now of course it will revolve more around what your results are.

Another suggestion is to find a company or individual who will let you shadow early in your career choice. Seeing the real world experience will give a better insight to what the day in the life of that career will provide. That is not always the easy though so starting with the personality test may help. Furthermore if you are still early in your education take a chance to visit another course in a field you are not planning to go into, give a wider range of experiences to make a decision on. If you are unhappy take a chance to discover something else, even if it means spending just a little longer in school than expected.
Does the C-Store need more healthy food options?

By Holly Britton
Staff Writer

On Tuesday, March 29, a few students were in the Hall of Governors asking for signatures on a petition seeking more food options and availability, as well as bringing better water to GSU. These students asserted that for students who live in the housing residence or are on campus all day, there are not enough healthy food choices and access to them on campus.

Betsy Joseph, Director of Auxiliary Services & University Housing, gave insight as to why the options are available as they are. “The Hours of the C-store have been determined based on demand by residents of Prairie Place. Over the first year-and-a-half the Prairie Place has been open, the C-store hours have been adjusted based on the student traffic.” During that time, the traffic in the store was monitored, and it was demonstrated that the most traffic was during the current hours of operation which is Sunday-Saturday 7:30pm-10:30pm.

When it comes to having healthy options such as fruits and vegetables, particularly in the C-store, Joseph explained, “The product mix in the store is a function of what students have asked for and/or are purchasing. We have had limited success with students purchasing fruits and vegetables in the C-store.” If fruits and vegetables are not purchased quickly at the C-store they will perish and go to waste, reasoning for not providing more of these items.

If students are interested in purchasing these, yet do not have a vehicle of their own to take them, Joseph assures that the shuttle bus can assist students in this task. “If students are looking to purchase fruits and vegetables and don’t have a car on campus, the shuttle bus transports students to Walmart and to Shop’n-Save on the weekends where they can purchase grocery items.”

To improve the services in regards to food there was a survey recently sent out to all students via email by Joseph to submit their responses and suggestions. At the time Joseph encouraged students to voice their opinion, “In addition, as you know, Dining Services currently has a survey online that students can fill out. If a student is a resident of Prairie Place, they have a series of questions about C-store. Area will be using that information to help inform decisions for operation of the C-store in the future, including products, hours, etc.”

Joseph clarifies, “If there are products (food, beverages, toiletries, etc.) that students would like to see offered in the C-store, students can submit their suggestions at the store or via the suggestion box in the lobby of Prairie Place (by the reception desk). The campus food options are catered to the students by popular demand. If more options are desired then more options should be asked for.”

C-Store at Prairie Place. Photo courtesy of GSU’s website

Club Spotlight
Sustainability

By Darius Robinson
Intern Reporter

There is a club here at Governors State University that focuses on helping the environment become more clean and inhabitable. The name of this club is Sustainability. Sustainability was founded in 2013, by the Student Senate, with the assistance of Sheree Sanderson, Assistant Dean of Students. The current President of the club is Marie Penny. She has been a member for two years.

The Sustainability club promotes awareness on and off the campus about sustainable practices. These practices teach people how to reduce, reuse and recycle, to help preserve our natural resources, according to Penny.

Sustainability has hosted several events on campus. One of their most notable events was a recycle drive that they hosted earlier in the semester.

In addition to the club trying to get the message to the students on campus, Sustainability branches out to younger generations to help teach them about how to help improve the environment. The club has adopted Huth Middle school, in Matteson, IL, School District 162. They have teamed up with Huth’s student council on different projects. They have recently hosted a clothing drive for the homeless, they’ve started a sustainability garden and they’re working on opening a hydroponics lab.

As far as future goals for the club, members are very optimistic in the belief that more people will begin to become aware of the environmental issues and want to join the fight to find a solution. “Sustainability is more than just sustaining your natural resources and making sure we have a more healthier planet in the future, it’s also about sustaining knowledge, sustaining your whole well-being and making your life better as a whole,” said Penny.

If you are interested in this club and/or are trying to join you can contact Marie Penny directly at mpenny@student.govst.edu or you can look up the club on the Jaguar Connection website.

Left to right: Amber Pavloski a winner of the sustainability contest and president of Sustainability Marie Penny. Photo Brenda Torres.
Contests are very focused. Many scientific students showed up to Springfield wearing t-shirts that said NO MAP. NO Students, YOU can change that!!! Part of the students’ homework was to look up their senator and sign a written letter to him or her in regard to the MAP Funding. When students first showed up in Springfield, they went to Prairie Capital Convention Center Lobby. In that building, there were professionals from the National Association of Social Workers (NASW). Those professionals educated students, not just from GSU but from other schools as well, about what is going on in the state of Illinois. They provided packets with the list of current bills they’re trying to fight for. There was a discussion panel, during which each member of the panel described the bills and how they will affect our society. One of the bills was the SB2043 MAP Funding and HR922 Responsible Budget Resolution. During the HR922 Responsible Budget Resolution discussion, it was stated that the state began the year with $4.4 billion worth of bills. Governor’s office projects another $4.4 billion deficit (Comptroller says it is higher). By June 30, Illinois could have $8-10 billion in unpaid bills. That debt must be paid down using future revenues. In the discussion, there was given a long list of services that have not been funded this year, and there not going to be funded anytime soon. Initially the state of Illinois just wanted to cut back on social services. Due to that, the education got affected too. According to experts, education cut backs just happened to be a side effect. Later in the day, students went to the Illinois Capitol building. There they tried to meet with their senators. Some students got to meet their senator, and they gave him or her letters in regards to the MAP Grant. Students from GSU and other schools were on the second level of the rotunda screaming “fund our future, fund our future, and fund our future.” On the first level of the rotunda, there were many senior citizens holding signs that said help us, hear the senior citizens, and see us. Due to many senior citizen services not being funded either the Illinois Association of Seniors also has a rally. When social work students were on the bus, they said it was a great experience going to Advocacy Day. As future social workers, it is their job to change the world.

By Brenda Rock
Contributing Writer

The social work students from Governors State University (GSU) went to Springfield for Advocacy Day, on April 5, 2016. Their purpose was to fight for the Monetary Award Program, also known as MAP Grant. GSU students showed up to Springfield wearing t-shirts that said NO MAP, NO Students, YOU can change that!!! Part of the students’ homework was to look up their senator and sign a written letter to him or her in regard to the MAP Fund-
ing. When students first showed up in Springfield, they went to Prairie Capital Convention Center Lobby. In that building, there were professionals from the National Association of Social Workers (NASW). Those professionals educated students, not just from GSU but from other schools as well, about what is going on in the state of Illinois. They provided packets with the list of current bills they’re trying to fight for. There was a discussion panel, during which each member of the panel described the bills and how they will affect our society. One of the bills was the SB2043 MAP Funding and HR922 Responsible Budget Resolution. During the HR922 Responsible Budget Resolution discussion, it was stated that the state began the year with $4.4 billion worth of bills. Governor’s office projects another $4.4 billion deficit (Comptroller says it is higher). By June 30, Illinois could have $8-10 billion in unpaid bills. That debt must be paid down using future revenues. In the discussion, there was given a long list of services that have not been funded this year, and there not going to be funded anytime soon. Initially the state of Illinois just wanted to cut back on social services. Due to that, the education got affected too. According to experts, education cut backs just happened to be a side effect. Later in the day, students went to the Illinois Capitol building. There they tried to meet with their senators. Some students got to meet their senator, and they gave him or her letters in regards to the MAP Grant. Students from GSU and other schools were on the second level of the rotunda screaming “fund our future, fund our future, and fund our future.” On the first level of the rotunda, there were many senior citizens holding signs that said help us, hear the senior citizens, and see us. Due to many senior citizen services not being funded either the Illinois Association of Seniors also has a rally. When social work students were on the bus, they said it was a great experience going to Advocacy Day. As future social workers, it is their job to change the world.

By Brenda Torres
Editor-in-Chief

The 2016 Art of Science Competition has ended, but the Phoenix met with Dr. Walter Henne, Associate Professor in the Chemistry department, to discuss the competition and what is ahead for the competition.

Dr. Henne is the organizer of the competition. This is the second year the contest has been held at GSU. The focus last year was water, but this year’s theme was small.

Students and faculty could enter “original photographic images incorporating concepts related to the scientific theme- small” according to the flyer.

The number of entries increased from about a 100 last year to 170 submissions this year, Dr. Henne said. “Our contest is modeled on other contests, many schools such as Princeton and Harvard have these sort of contest,” said Dr. Henne. The competition is funded by the Kristene and Walter Henne Fund. Many scientific contests are very focused on getting scientists to enter, thereby eliminating numerous potential contestants who are not scientists. The GSU version is different. “We set our contest to make it much more inclusive and much more in keeping with the liberal arts and experimental of GSU. We wanted to make it accessible to non-scientist,” said Dr. Henne. Winners will be declared in two different categories, faculty and students. They will be announced at the Reconstructed reception on May 4.

According to Dr. Henne a lot of interesting photos were submitted with subjects covering plants, insects, fruit, cancer cells and environmental issues. Dr. Henne believes that the competition brings together the two disciplines of art and science. “I think creativity comes from actually engaging in a creative process. One of the things that is always lost in the scientific process is the thought that there is this artist or creative element. When you look at the scientific method, what is the first step? The hypotheses, that is the creative element, the educated guess,” expressed Dr. Henne.

The judges consists of an art curator, a former faculty member that is a co-scientist and has an art background and then an alumnus. Last year’s winners and honorable mentions are displayed by The College of Arts and Sciences Deans Office E2575.
Importance of reading your GSU email

By Suzette Shepherd
Business Manager

“Why didn’t the school inform me I had reached the payment deadline? Why wasn’t I told I needed immunization documentation?”

These are among many questions raised by GSU students not because GSU did not inform them, but because students often fail to read their email.

The primary purpose of GSU email is to inform students of important events, deadlines and information. A large volume of time-sensitive information is disseminated to students via email from various departments, and too often those emails go unnoticed.

One key source of essential email is the Financial Aid Office. According to Sylvia Ponce De Leon, Associate Director of Financial Aid, “The Financial Aid Office does all of our communications to students via email. Some examples of information that we would be communicating would be:

• A student’s aid package has been created and is available to be viewed on their student portal.
• We need additional documentation before we can create a student’s aid package.
• Notifications that a student may be reaching their lifetime limit in student loan borrowing.

Additionally if a student is working exclusively with one of the Financial Aid Advisors, it is most likely that the advisor will be doing the majority of their communicating with the student via email. Staying current with one’s GSU email account is crucial to staying on top of one’s financial aid situation.”

“When I do not get a proportional amount of responses to the honors invitations (Lambda Pi Eta and Alpha Iota Sigma),” says Professor Tammara Winn, Senior University Lecturer, Interdisciplinary Studies, “I immediately know what the problem is; students do not read their GSU emails. I have had students come to me six months after the induction proclaiming they did not know about the invitation and it is too late.”

“When I inquire if they read their emails, they reluctantly say no. In addition, I send special instructions or class modification through email and there are always a select few who miss out on special events or extra credit assignments. Too many students do not check their GSU emails. So much information is missed when the focus is eclipsed by personal emails.”

JoAnn Spees, Director of Student Accounts, says “It is important for students to read their GSU email as we do send out a number of different notices via email. There are times that we do not have a current address or phone number for a student and in that case e-mail is our only method of contact. We send via email:

• Reminders for payment deadlines.
• Requests for information pertaining to the student’s account.

Additionally if a student is near their lifetime limit in student loan borrowing.

• Notifications regarding FAFSA workshops or other timely information.

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• Notifications that a student may be reaching their lifetime limit in student loan borrowing.

Language Policy and Practice in Cameroon

By Afolabi- Bello
Olanrewaju
Sports Reporter

On Wednesday, April 6 at the E Lounge, a symposium was held to discuss the importance of the indigenous language of the people of Cameroon to Cameroonians. Though the focus was on language but the economic, political, health and law of the people of Cameroon was also discussed.

Indeed, one cannot really dissociate language from the cultural perspective of a people. That was why Dr. Pius took the attendees on a brief journey into the socio-cultural lives of the people of Cameroon.

The speaker on the night was Dr. Pius W. Akumbu, a professor of Linguistics at the University of Buea. However, he is currently a visiting research scholar at the Department of Linguistics, University of California, Berkeley. His research focus is on the phonological systems of the Cameroonians languages and on language documentation and description. Dr. Pius’s interests are in language policy and planning in Cameroon. Currently at Berkeley, Dr. Akumbu is working on the grammar of Central Ring Grassfields Bantu languages of Cameroon.

Cameroon is located in Central and West Africa, bordering the Bight of Biafra, between Equatorial Guinea and Nigeria. The country is double the size of California.

The official language of Administration of the Cameroonians is English and French, alongside this is the indigenous languages that include Ewondo, Fula, Basaa, Bulu, and Bamum. Camfranglaiais and pidgin English also exists in the speaking domain of the people. To buttress his point, Dr. Akumbu pointed out that communication and political structure in Cameroon is carried out in French. As the State owned television and radio station are aired in French.

Though language is seen as a unifying force, not so in Cameroon. The French speaking areas of Cameroon seem to have bettered their lot than their counterparts, the English speakers. The French speaking area are better developed and planned, with critical infrastructure found mainly in the French Speaking areas. Even though the constitution speaks of striving to strike a balance in the bilingual nation.

According to the speaker, this imbalance in the polity has led to the further depletion of the educational, economical and the legal system.

According to Dr. Akumbu, Cameroon currently has a high school dropout rate, and has suffered from poor performances. There exists an overdependence on the usage of the foreign language and this has further led to the underdevelopment of the nation and as such poverty has become more endemic.

On Health, Dr. Akumbu revealed that the Health care infrastructure was still in its teething stage. With a high mortality rate, low life expectancy, widespread HIV/AIDS and no Health care insurance coverage; the result, a high patronage of local traditional healers. This is because the people need practitioners who can speak their language.

The gaps in language, has caused Cameroon a lot in terms of efficiency. Cameroon currently suffers from corruption, tribalism, and low productivity all this can be adduced to the neglect of the indigenous language. It is Dr. Akumbu’s dream to save the Cameroon Nation from an implosion.

This he said, can be achieved if the nation would embrace multiculturalism with equitable recognition given to the indigenous languages of the people of Cameroon.
What’s going on at the Center for Performing Arts?

The Importance of Live Theatre for Young Audience: education through theatre

By Regilyn Smith
Contributing Writer

The Importance of Live Theatre for Young Audience

By Regilyn Smith

Did you know that introducing children to theatre at an early age helps them to be more aware and assertive, builds self-esteem and confidence, and also builds reading comprehension skills? All of which are a crucial part of helping a child define his/her personality in life.

Each year, Governors State University presents live performances for younger audiences in our community, offering an amazing opportunity to help give back and support the community through educating elementary students with the awesome re-invention of musicals, plays and dance performances.

This May, GSU, will be presenting Dr. Seuss’ re-invented Broadway play called “Seussical”. Almost everyone is familiar with the name Dr. Seuss, as a family household author that has been around for well over 50 years and more to come. He is famous for creating and publishing over 60 children’s books. In addition, every year on March 2, millions of people celebrate and take part in an event called “Read Across America” in celebration of Dr. Seuss’ birthday. The Center for Performing Arts at GSU has produced a well performed show that will hold the attention of all children, with some of the famous colorful characters such as Horton the Elephant, Gertrude Mc Fuzz, Lazy Mayzie, Cindy Lou, Sour Kangaroo, as well as Jo-Jo the little boy with a huge imagination.

Educators really make it a majestic experience to brighten the importance of communication and language through the arts. GSU recommends all children in level K-5 come and see this unforgettable musical, a collision of Dr. Seuss’s best loved stories. Many families have read the classical books to their children written by Dr. Seuss. Through this production it will strengthen and build better bonds and relationships with families, as well as the community. Not to mention, now here’s the moment to see the mischievous, harmlessly spirited, and frisky Cat in the Hat who will be the host and the encee of the musical. People love him, I’m talking children, teens, and even adults cannot seem to get enough of this character. He is funny, yet witty, clever and engaging and will power up your imagination in this musical.

You will also be helping to support the arts, as well as the students of GSU, and allowing the elementary students to have exposure of a college campus by way of showcasing the Broadway musical “Seussical”. GSU has made it convenient in a close location right on campus and accommodating as there are two shows. May 1, 2016 catering to the general public, and the community tickets are very affordable $15/adults - $10 children. Also, May 2, 2016 is recommended for K-5 affordable for every budget $7 for all tickets.

Support the importance of education in younger students and help to build a stronger community through supporting the production at GSU in the Center for Performing Arts. This is an invitation for the families, teachers of GSU, and the families and people of the community, your attendance is imperative.

We welcome you to come and be a part of the journey, as this family fun filled humorous musical will have you in wonder and amazement leading you to discover every inch of your vivid imagination.

Fundraising Gala

By Tyler Pierce
Contributing Writer

Please join The Center for Performing Arts in their 2016 “The HeART of Giving Gala”. We will be turning what we have always known as our beloved theater into a beautiful ballroom. With the purchase of your ticket, you are donating to the Art Department for our school to help make students dreams come true. Also, you will be served like royalty at 7pm with cocktails, and the finest cuisine served at 8pm. During dinner, there will be a special performance that can’t be missed to show what this event is all about.

Some people do not understand the importance of the Arts. They don’t respect this level of learning like they would football or basketball. This event will bring together people who love the arts and want to support them anyway they can. People who don’t really know about the arts, or what they do in this program, should come see what we are all about. They should be around the people of the Arts and learn about the importance and see the passion. Attending this event will help our students become the creative artist and actors they have dreamed to be.

Tickets start at $125 which includes cocktails, dinner and entertainment. The higher you go the more benefits.

You give to us and we will make it worth every penny.
SPRING 2016 CAREER AND INTERNSHIP FAIR AT GSU

MEET WITH EMPLOYERS — GET A JOB

THURSDAY, APRIL 14

2 to 5 p.m. • Hall of Governors and Center for Performing Arts Lobby

Dress professionally. Bring plenty of resumés. Students, alumni and community members are welcome.

Focusing on — Communications, Technology, Business, Public Administration, Criminal Justice, Addictions Studies, Community Health, and Education

Sponsored by the Office of Career Services
708.235.3974 • career@govst.edu • www.govst.edu/careerservices
This week’s student star is no one else but the star athlete for Governors State University. Meet Willie Lipsey the III.

Willie Lipsey III is the first dual Athlete at the GSU. With a major in Interdisciplinary Studies, a budding clothing line and a busy athletic schedule, Willie is one man you would not easily find in a club house but a gym room or in class. In this week’s issue, Willie shares his dreams, passion, academics and his clothing line idea with us.

Name: Willie Lipsey III
Sports Engagement: First ever dual athlete; cross country runner and basketball.

Athlete Throwback: Started since I was a 1-year-old
High School Attended: Homewood- Flossmoor
On Governors State: A great growing experience, the multiple opportunities here is like no other.

Favorite Sport: Basketball
Sports and Opportunities: I have made friends across the country playing basketball

Favorite Food: Chicken-six piece, lemon pepper and mild sauce with fries, and a piece of bread

Favorite Color: Blue
Favorite Female Personality: My Mother
Favorite Relaxation Spot: An Island with a mountain view, next to an open swing, water
Favorite Car: Not yet made, runs on water and flies
Favorite Partnership: Jailyn Miller, he is pretty much the total package

Favorite Quote: Descartes- I think therefore I am

What tattoo do you have? My tattoo represents me, it represents my being blessed it means faith and desire

How do you feel when you miss a shot? There is no other feeling, you know what you’re doing wrong, you practice it so much. But if I do miss one, I try to put my disappointment behind me, because I know I will get some other shots

How do you feel when you hit a shot? It feels great. Every single hour of how much you put into comes to that one moment. It is exuberant.

Eyes on The Future: A great opportunity to do something great, maybe one day, a pro contractor.

Goals for the Next Season: To run the 8K under 28 minutes. For basketball, to win a National Championship

The Next 10 Years: Being successful, giving back to the community where I came from, If I can do it, someone else can do it.

If you had one shot at life what will it be? It will be a game winner, one that’s three seconds, down by one for the championship

Any last Word: The desire to actually compete must be consuming. You must have a strict time management. Education is important at the GSU. It takes desiccation, it takes energy, it takes dedication and commitment. Give it 200 percent and you get 400 percent back.