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The Multicultural Fashion Show

By Brenda Rock
Contributing Writer

On April 12, the International Culture Organization (ICO) hosted a fashion show in the Hall of Governors in collaboration with the Indian Society. The purpose of the show was to increase cultural awareness here at Governors State University (GSU). During the show, the models wore the outfits of their native country. The purpose of that was to educate people here at GSU about what people wear in different parts of the world.

The show first began with people singing national anthems. Among them were Evan Nave who sang the American Anthem, and a group of individuals who sang the anthem of India. Brenda Rock, who wrote this piece, sang the Mexican anthem. After that, the models started to walk along the red carpet showing their outfits. Before they began walking, Justin Smith, ICO president, and Khalid Ali, ICO vice president, gave a brief description of the outfit’s native origin. After the models walked along the red carpet, there were dance performances. The members from the Indian club performed many dances from their native country along with singing performances. Also a Native American Indian performed a traditional dance. Last but not least, Smith played the saxophone.

After the performances, there was a lot of food from different countries. The University community were able to get a taste of different kinds of foods around the world. Afterwards, the Holi Festival known as Festival of Colors took place.

According to Khalid Ali, “Holi is celebrated all over India since ancient times. Holi is a time when man and nature alike throw off the gloom of winter and rejoice in colors and liveness of spring.” People had the opportunity to go outside to see the colors. Folks also had the opportunity to get pictures taken outside.

During the show, Smith and Ali mentioned that ICO is looking for officers for the next academic year. According to Smith, “people should run for ICO officers to help keep diversity alive and celebrated. Also to give international students and American students some common ground to meet and really get a chance to know one another.”

If you are interested in becoming an officer, please email Justin Smith at Jsmith32@student.govst.edu or Khalid Ali at Mali5@student.govst.edu.

Diving into ‘Water Resources, Crisis, Challenges and Sustainable Management’

By Misturat Ganiyu
Associate Editor

GSU Professor Xiaoyong Chen and Sarah Borgman’s secondary research project revealed that the average American family uses more than 300 gallons of water per day at home. If you multiply that number by the number of households in the U.S. from 1960 to 2015, which is 124.6 million, the total is more than 37,380 million gallons of water per day at home.

Borgman also noted that individuals use 80-100 gallons of water a day. “That is a huge amount of water that we use without even thinking about it,” she said.

Dr. Chen and Borgman’s project explored water resources, its issues, and sustainability techniques.

“I would like to make a contribution, to share my knowledge as well (about) the community and water usage management,” he said.

Dr. Chen, a full-time biology professor, teaches several courses at Governors State University such as Undergraduate Research I and II.

“The water quality is so important, it affects our life, affect all of the organism…. This is a bigger issue,” said Dr. Chen.

He continued, “We [Illinois] have a lot of water resources but even here [he pointed at a past article in The Phoenix: The topic was the Flint Water crisis], it’s a problem. They are very close to Lake Michigan.”

Dr. Chen’s project is a follow-up to his 2015 GSU Intellectual Life Grant that focused on Climate Change. Although he didn’t receive an Intellectual Life Grant this semester, he was able to continue his research with the support of the head of the College of Arts and Science department.

“I thought it would be a good opportunity to help people learn about the global water crisis and how they can help,” Borgman said.

In past years, Dr. Chen had conducted primary research projects that concentrated on water resources with the assistance of Governors State University Research Grants. He hopes to conduct primary research about Thorn Creek.

“It’s important for us to be aware of how much water we use so that we can find ways to conserve more,” Borgman said.
Why is it important to study history?

By Brenda Torres
Editor-in-Chief

Whether it is a general elective or a required course, history is an important subject to study. Why? History has patterns, it is important to learn about these patterns because sometimes these patterns are repeated. In addition, if we study history, we are able to learn about the world and its past; how the world has developed. Human development is fascinating to learn about because we are able to see past perspectives and compare them to the present.

Matthew DiGrispino, an undergraduate history major, believes it is important to study history because, “While many people think that history does not change, the reality is that history does change, but not so much as the event that happened but more so how we view history. He continued, “Another thing, a lot people think is that, history is black and white, which means good versus evil but the reality, history is very gray.” DiGrispino also suggested that we should not only study history in a classroom environment, but also research it on our own via the internet, listen to podcasts, or visit public places such as museums.

Many people dislike history because the way it has been taught to them. If that is the case, always do your own research on a topic; such research will increase your understanding. Also, watch documentaries or films that focus on that specific period of history; thereby gaining a different perspective. Sometimes people have only been introduced to history until a certain time period. For example, elementary school teachers educate students at GSU about Civil War or World War II. Kiera Anderson, an undergraduate student at GSU, stated her thoughts on history, “I like history, I think it’s interesting.” She continued to say how she would like to learn about other periods of history. “We never got past the civil rights movement, I want to know what happened after that,” she said.

That might be why many people find history not very interesting — because some school systems only teach a specific time period. Dr. Ellen Walsh, a professor from the history department expressed her thoughts on why history is important, “In order to more fully understand what’s going on in the world today, we need to recognize that it didn’t get this way overnight. It’s usually a result of some long-term processes that get expressed today in ways that differ in how they were evident in the past.”

She added, “For example, we cannot meaningfully understand the Black Lives Matter movement and political violence today without looking at the long-term, systemic, institutional racism that created these situations.”

Another reason why history is critical for us is because we learn about mistakes historical figures have made and their consequences. As DiGrispino mentioned, learning history does not only have to take place in the classroom. If something sparks your interests, research it. Generally that leads to exploration and understanding.

OpEd

Ask Holly

By Holly Britton
Staff Reporter

It’s getting close to the end of the semester and I’m stressed with all of the work and preparing for finals. What should I do?

Finals are one of the most stressful things for students, especially when preparing for tests. One thing I do that I have heard many fear from is taking a break. Sometimes studying too much can actually harm a student. Not only are they taking away from time that they could be resting but they are causing extra unnecessary stress.

From now until the end of the semester I would recommend taking one of the study sessions that is planned and use it as a relaxation session. That moment away from the reading the book or class notes gives your brain a chance to relax and not force your mind to remember every little detail. For some, a simple half hour or so of listening to music or watching an episode of your favorite show is a perfect break. Each person has something that soothes them and puts them at ease.

These are the perfect moments to return back to your soothing activity. When that fear of not succeeding comes through and you still want to study, find a study buddy. This will give you a chance to talk with others who are in the same class/ field as yourself. If you are not sure on a topic, that will give you a chance to either confirm or adjust. Remember that each person has their own method, but finding something that puts your mind at ease, whether it be a break or study buddy can relieve the stress.
**The Professor Profile for this week is Dr. Walter Henne from the College of Arts and Sciences division of Science.**

**Interviewed**
By Brenda Torres  
Editor-in-Chief

**Phoenix:** What classes do you teach at the university?

**Henne:** I instruct Biochemistry, Analytical Biochemistry, Biochemistry lab, Analytical Biochemistry lab, Chemical Safety and Practical Chemistry Instrumentation. I also serve as the graduate chemistry advisor and Biotechnology concentration advisor. We hope to offer a new workshop in the coming years where we take students to the biotech incubator in Chicago as part of an off-campus learning experience. Nothing replaces jumping in and getting your feet wet with regards to biotechnology and biomedical applications. Chicago has an exciting and thriving biotechnology ecosystem—students should check it out.

**Phoenix:** Can you tell me about your research?

**Henne:** I have been in the field of education off and on for 20 years. I actually started as one of the first (perhaps the first) GSU undergraduate laboratory assistants. In this role, I helped set up and, instruct about 10 different lab courses while simultaneously working as a weekend charge RN. My path was quite unique but I learned an extraordinary amount of information along the way that has proven invaluable in my current role.

**Phoenix:** How long have you been in the field of education?

**Henne:** I invent smart or targeted drugs, imaging agents and diagnostic tests that are specifically used for cancer cells and immune cells associated with infections and inflammatory conditions (e.g., rheumatoid arthritis). In our drug work, we hope to spare patients untoward side effects by delivering the drug only to a disease site. This is the thrust of modern medicine and it is still a very different process despite all the advances in the past few decades.

**Phoenix:** According to your GSU biography you have experience as an analytical chemist and inventor. How are you helping students with this experience?

**Henne:** I try to engage students with real world experiences and challenges in the lab that they will encounter in a job or research setting. For example, one of my labs is a simulation of industry experiences that I encountered in a biotech start-up endeavor when we were trying to invent a new cancer therapy. Another lab uses 3D printing to model antibody based drugs. My research lab is filled with every research gadget imaginable and students are encouraged to explore at every turn. As a GSU alumnus, I have personally provided a large portion of my lab equipment and supplies as a way of giving back to our students. You will often find me wandering around with my cell phone scouring online for new and exciting equipment for the lab. Students and staff are encouraged to stop down and visit.

**Phoenix:** What is your favorite part about teaching?

**Henne:** One of my favorite aspects of teaching is when students reach the stage where they are formulating their own ideas and inventions. It is quite common for students to pitch their ideas to me in class, hallways or wherever they can track me down. I occasionally get a cell call with a student that just can’t wait to talk about a new idea. It is very exciting witnessing the creative process in action. I provide the spark but it is their imagination that is the driving force. I hope to someday sponsor a quick pitch contest very similar to “Shark Tank” in conjunction with our business school.

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**Feature**

**Walter Henne**

**The Wellness Club**

By Darius Robinson  
Intern Reporter

This week’s spotlight focuses on the Governor State Wellness Club. The purpose of the club is to enhance the educational experience of all Governors State University students by increasing and improving health and wellness on our campus through student-focused programming and services.

Club’s president is Sheila Vukovich and the Vice President is Janee Rubio, both have been members for two years. In addition to those two, the club has 13 active members.

According to Rubio, she believes people should join the club because being a member would not only heighten their resume, but can help to encourage people to adopt healthy behaviors that will lead to an individual. “So why not be active in a club and at the same time provide self-awareness of one’s personal well-being,” said Rubio.

In addition to promoting healthy lifestyle choices, the Wellness Club has hosted a few events this semester and over the years. This semester they teamed up with the DREAM Club, Veterans Resource Center and the Speech Language Club to host events that highlighted disability and resource information, according to President Vukovich.

On April 4, they also organized an event that featured motivational speaker Bill Deering, who worked to overcome a severe speech impediment. The following day, the club held an event featuring an obstacle course that students and faculty could maneuver through to experience how everyday tasks can be a challenge for some people. The Wellness Club also set up a table at the Wellness Resource Fair held at GSU on Thursday April 7. Their theme was “ReThink your Drink” and they had samples of infused water. They shared information on the benefits of changing what we drink. It was their goal to show that even a minor lifestyle change (like what you drink) could lead to major health improvements. These are just a few events that this club has been a part of this semester alone.

When asked “What do you see for the future of the Wellness Club?” Vukovich stated, “I am really excited about the future of this club. We have been able to assemble a diverse group of individuals who have come together with the common goal of promoting good health. There are plans for fun and informative events in the future that I think will help to educate people on making healthier choices.” He added, “The goal is to increase overall awareness of ways that people can improve their quality of life. One event in the planning stages is a 5K. I think this event will bring people together and help spread knowledge on how we can all be healthier.”

Rubio was asked the same question and she stated, “I believe the Wellness Club can offer fun alternative ways to stay healthy to the GSU Campus and Community. We hope to highlight National Health Observance months as we go forward. This can include: National Diabetes Month,” “National AIDS Day,” or “National Minority Health Month.” Observing these National Health Months will allow the Wellness Club to present public health issues on a governmental level.”

“The Wellness Club offers friendship and information that will benefit all people. Education on how to be healthier is information that is important for everyone,” said Rubio.

If you would like to join the Wellness Club, you can either go to the Jaguar Connection website to sign up or you can submit a student information form to Dr. Battle’s Office in G107. Forms can be found outside of her office on a bulletin board.

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Campus

Is the water safe to drink?

By Holly Britton
Staff Reporter

Water is an essential need for all people. This is why students Kyle Grant, Heather Glockler, Phoebe Peterson, Derek Tavares, Eduardo Llanes and Abbas Ashshaheed decided to create a movement, as a class assignment, based on providing better water.

The students took samples of water from two fountains on campus on the second floor in the D-Building located near the E-Building and one from within the library. Glockler, representing the students, explained the results. “When we tested the water in the D Wing, we found extremely high levels of iron, extremely high levels of copper, extremely high levels of pH, and extremely high levels of water hardness (calcium and magnesium cause this). The iron isn’t as much of a concern as the high levels of copper. Though, high iron content will cause property damage, such as water pipe damage, surface damage to toilets, showers, and sinks, and even can cause staining of clothing. High levels of copper, according to the CDC, can be extremely harmful to health, causing nausea, diarrhea, and in very severe cases, death. The CDC warns that high levels of copper found in water sources can be a big indication that there is corrosion within the water pipes, which is especially prominent in older lead water pipes. Water hardness is also not much of a concern for ingesting, however can produce a lot of issues with property damage. When testing the filtered water fountain, we found similar levels as above, but were not able to test for copper at that time,”

Ron Bachus, Environmental Health and Safety from campus, assures us that the water passes all pertinent standards. “To begin with, our water is supplied to us by Aqua Illinois and meets all pertinent EPA water quality standards.”

The high level of iron discovered in the student’s test is explained by the main piping from Aqua Illinois, where GSU water is supplied from, being made of ductile iron according to Bachus.

Bachus also confirms that GSU’s main piping is polyvinyl chloride (PVC), whereas the lines that branch to different buildings are made of galvanized iron. During the upgrade of the F-Building some of the pipes were upgraded to copper.

Bachus explained why some fountains have discoloration and odor. “In some circumstances, infrequently used piping may allow water to become stagnant in the pipes which, (especially with iron piping) allows coloration and even odors to migrate into the water. As there is no lead in the piping system, this does not result in a water safety issue, but is rather more aesthetic in nature.”

The cost to flush/clean every fountain in the school on a routine basis is not currently feasible, especially during the budget funding, Bachus clarified. However, if there are fountains that appear to need cleaning Peggy Schiesher stated “Yes, all water fountains should be cleaned once a day, the hard water deposits form overnight. If you see an especially dirty fountain please let me know.” Peggy can be contacted at pschiesher@govsi.edu.

Glockler and Bachus both provided the same testing recording, which are open to the public, that do not currently reflect samples from 2015 or 2016 yet. In attempts to bring more awareness about the water the students took action outside authorities due to lack of responsive consideration. “Other than the petition, we have created flyers to hand out, a #ItsADesertOutHere three part social media challenge, a Facebook page to help spread awareness, posting flyers in Prairie Place” Glockler also stated, “We are also hoping to change a rally within the student body as part of our mission.”

The Facebook page created by the students, provides pictures and facts from their research, can be found at https://www.facebook.com/.

The truth about Styrofoam

By Misturat Ganiyu
Associate Editor

Chemistry teacher and Librarian Sulha “Swati” Wagh and two undergraduate students conducted a sustainability literature review as a direct response to Research Day. “I thought I should get my students to practice what they’ve learned in class…,” Wagh said.

Wagh teaches a course titled “Chemical Literature.” She asked her students if they were interested in conducting a literature review relating to sustainability. Four of her students were interested in the project but only two students, Chandler Moore and Alejandro Gonzalez, stayed until the end.

The literature review involved disposable cutlery and cups at Governors State University. “I was sitting in the cafeteria, and I saw all of the Styrofoam cups, and plastic spoons and everything was just dumped,” said Wagh. “The problem with food waste is (that) it is not sorted at the source, so what we dump it into goes into municipal solid waste site and from there it gets sorted out by different ways.”

Wagh, Moore and Gonzalez researched alternatives. “Metal would be one because it’s washable and hygenicly clean. Plastic cannot be used because FDA has some regulations for reuse so it has to be dumped. So then we thought about doing a life cycle-analysis, that is how much greenhouse gases are generated by each unit of its manufacturer is transportation then when it goes into the dump what happens to it and when is it recycled.—How much greenhouse each step of the way from cradle to grave, we found out how much greenhouse gases are generated by this whole process.”

Wagh notes that over time “Styrofoam is problematic because it’s a petroleum-based product.”

“We came to the conclusion that if it’s a one-time event if you have a function like an event then it’s okay. You can use Styrofoam because you are using it one time but if it’s going to be systematic—you are going to be serving meals every day of the year—it doesn’t make sense to use disposable cutlery.”

Wagh said that any member of the University community can commit small acts of change such as bringing his or her own coffee mug to school. “The earth has taken so much abuse from us all these years. We should do something to stop the abuse and come up with something that is earth friendly,” Wagh said.
Graduating college, as a photorealist. After drawing and painting, artistic life began by photography, "My Bosy describes and intriguing to look at. aesthetically beautiful experiences. Something we see in our everyday shape and object that unique look on everyday Bosy demonstrated a in the section of shapes, shadows, and showers. In the exhibit of cleverly taken iPhone photos, Bosy proves that people don’t have to have a professional camera to get excellent photos. “I use hi-res Canon DSLR cameras for my professional work but enjoy the availability and quality of my iPhone cellphone for personal work,” Bosy explained. The photographs shown in “Points in Time” at the gallery is only a portion of his thesis project, as Bosy also had to present his series in an exhibit as well as write a thesis paper. Bosy began taking photos for his thesis in 2013 and is happy to be graduating in just a few short months. For future students, Bosy provides some advice, “I have always felt it’s not the camera that creates the image, but the user and their “eye” behind the camera. Develop your skills photographing daily with a subject matter or point of view that interests you and don’t stop. Today we can capture images endlessly with media cards in our digital camera (of any brand) or the use of one’s cellphone camera, no longer relying on film and the processing costs that follow.” Visible in his work at the exhibit, Bosy’s photographs truly demonstrate that the camera is not the one taking the photograph, but the photographer. For anyone who is interested in discovering Bosy’s work, the art gallery has extended the exhibit until April 25. Additional photographs can also be found in his portfolio at www.peterbosy.com
Arts

The hidden gem: The Visual Arts Gallery

By Devyn Forquer
Contributing Writer

In the depths of Governors State University within the E building is the Visual Arts Gallery, directed by Jeff Stevenson. Stevenson took over as full-time Gallery Director five years ago. Before that, he was an adjunct professor, teaching various types of art at GSU.

As Gallery Director, Stevenson’s job also doubles as the curator for all of the exhibits. As curator, he must decide what pieces are included in an exhibit and their placement.

Stevenson said he makes sure to follow GSU’s Mission Statement and guarantees there is diversity in every exhibit, regarding background of the artists and of the artists’ work.

The gallery is used for several different functions and shows many different exhibitions throughout the year. Currently featured in the gallery is the “All Student Show.” Later this year, there will be the Graduate Student Show and Bachelor of Fine Arts Group Show, both featuring strictly GSU student art.

Other shows later this year include the “Ways of Making: Abstraction,” the latest in that series which will be held in August and the Alumni Show in October.

The Visual Arts Gallery also partners with Southwest Suburban Conference of High Schools and Illinois Community Colleges to put on exhibitions featuring work of students from both organizations.

While the gallery does not always feature GSU student work, it is always student-oriented and is run with the help of the students in the art department.

If you can’t make time to stop by the Visual Arts Gallery, make sure to follow their page on Facebook: Visual Arts Gallery, Governors State University.

Why go to the Center of Performing Arts?

By Raechel Skoniecki
Contributing Writer

The Center for Performing Arts is a great way for students to get involved at Governors State University. It is a way for students to support each other. The performers work very hard. To show appreciation to them, why not go and support and enjoy the performance that they have worked so hard on for months.

The actual venue itself has been around for more than 20 years, and each year puts on more than 50 performances. The performances themselves are Chicago style, and there are many options to choose from. Chicago style includes a large audience and beverages and snacks are going to be served.

With having so many diverse options, this gives people the chance to find what they are looking for. The diversity is shown through the performances because every performance is unique and different.

For example, The Seussical which is based on Dr. Seuss and Grease are examples of what type of performances are featured. Obviously, these are two different types, but yet they are both performed here at Governors State University Performing Arts Center. They could attract different types of audiences.

Supporting your own college in the Performing Arts is a great way to give back and make the students and the performers feel appreciated for all of their hard earned hours that have been put into giving you a spectacular time and professional performance. A performer likes nothing better than a big olé audience ready for a great show. So why not let them feel special and let them show you what they have been working for?!

These performances also come with free parking! What better word to hear than FREE?! Many of the student performers juggle a full time schedule yet manage to fit in hours upon hours of practice to perfect their performance. They have performances all year round, so there is always something to do! The tickets are at a reasonable price, with students getting a discount on most performances, so you are not dishing out an arm and a leg to enjoy yourself with a night out.

With having the convenience of the performances right on campus and free parking, why would you not what to come and check out a performance? Come on over to the Center for Performing Arts and support your classmates and local theatre groups!
La Toshia Burrell
“...I would not be who I am today without sports”

By Afolabi- Bello Olanrewju
Sports Writer

Coach Burrell cut her collegiate coaching teeth at her alma mater, Wartburg College, Iowa, as assistant women’s basketball coach and head junior varsity coach. She then went on to get her first head coaching stint at Trinity Christian College, while serving as an assistant professor of Exercise Science who also handled academic advising. Burrell has coached college level women’s basketball for over 6 years. Her coaching pedigree includes: Roosevelt University, Trinity Christian College, Wartburg College, and Trinity Prep High School. Burrell enjoys her job and hopes to be in the college coaching field forever. She is also a certified personal trainer who prides herself in knowing how to develop outstanding players.

Can you introduce yourself?

I am La Toshia Burrell the Associate Athletics Director and the Head Women Basketball Coach and also currently serving as the sport information director here at GSU.

What History is there, if any, at the female Jaguar?

All the athletic programs here are new, so we are all in the same place; trying to move up, get ahead, build a foundation and grow from there.

What is your plan for the game at GSU?

We are building on what we have established; grooming the students that are with us, trying to gain more recruits that have high quality on and off the court. We are looking for students with talent on the basketball court, as well as hard work ethic. The plan is to build a strong squad of fifteen women in our second year that represent a competitive culture so that we can be the best we can be.

How many ladies do you currently have on the team?

We have, returning seven students.

How was the season that just ended?

It was challenging, we struggled but we also persevered in many ways, as we faced a lot of injuries and obstacles. With that being said, our season schedule was highly competitive. Out of thirty games played, fourteen were against teams ranked in the top twenty-five in the nation. Over time, when we played top ranked teams, we improved tremendously, despite our team size decreasing, we grew stronger. In fact, we placed the #21 team in the nation on our home court vs. IUNW, which was a great sign, moving forward into next season.

What are your program goals for next season?

Obviously growth. We are aiming to be competitors. We are trying to improve on our winning percentage on the court and also improve in the class room. Last season, we had an impressive number of five kids on our student-athletes honor roll representing women’s basketball. I would love to see that figure grow, not only for the female basketball team, but for the whole athletic department. I think we can make a stand, we struggled a bit this year, but I am confident we will turn some heads and shock some people next year.

What is your big goal for next season?

My biggest goal for next season is to retain our student athlete in the class room and on the court. To maintain a high standard of academic performance and also compete at a higher level by achieving a higher win ratio.

The coaches in GSU emphasize academics first and then sport, is this the policy statement of the department?

No it is not a policy statement, it is our life style, it is our athletics program. It is also what sports seeks to generally achieve at this level. You cannot be on the team if you do not make certain academic standards. The most important reason why they are here, is to get an education and graduate.

How many ladies are on scholarship for the female Jaguar?

All of our female student-athletes are on scholarship. They all have received scholarship money.

How do you motivate your players?

I model an intensity and an energy that I want in my players. I am very passionate about the game of basketball; I work out with them, I push them, I also encourage them and do team activities that enhances them mentally and physically; and that helps with motivation.

What are you passionate about?

I am passionate about the game of basketball and sports in general. I strongly believe that sport molds you into a better person. You learn team work, how to handle challenges, how to overcome adversity, communication skills, discipline, work ethics and much more.

Does the female sport get as much support as their male counterparts?

There is a natural tendency to have larger crowds for male sports, but we are hoping to equal that. To achieve that, we have to do our parts to earn that respect and to gain the support from the community.

Indian Wells tournament chief, Raymond Moore recently was in the news on women getting less paid than their male counterparts, is this line of thought encouraged at the GSU?

That does not apply at your school. First, there are rules for the title XI and we adhere to that at GSU. We also have equal budgets for women and men at the GSU, we make sure we follow that accordingly.

What sort of player puts a smile on your face on the court?

You can never be upset as a coach with someone who gives you a hundred percent. Doing the little things, winning hustle plays, being coachable; making a mistake, learning from it and fixing it. I think it is one of the most joyous things to see as a coach because you can see their progression and that they are learning.

La Toshia Burrell. Photo by Jason Bulhalis.
GSU Rip the Runway Fashion Show

April 19, 7:00pm E-Lounge

The GSU Program Council will highlight the designs of student fashion designers, and label creators. Witness students walk the runway in the latest styles. We will also feature live performances from JMC, Fatal Dance Academy, and other GSU performers.

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Tau Sigma National Honor Society Induction Ceremony

Tau Sigma National Honor Society is concentrated on outstanding scholarship, service and retention of transfer students. GSU’s Delta Delta Chapter is the largest honor society at GSU.

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Student Leadership Awards

April 22, 12pm -- E Lounge

This program will honor GSU campus leaders and outstanding students for the work they have accomplished, and the contributions they’ve made to the campus community.

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Relay for Life

April 29, 6pm GSU Gym

Relay for Life is a nationwide collegiate fundraiser that benefits the American Cancer Society. Come out and participate in exciting activities and events, all proceeds will go towards the American Cancer Society.